

APPENDICES

Appendix 1. Translation of Al-Qur'an

Name of The Surah	Indonesia	English
Al- Mulk verses 15: هُوَ الَّذِي جَعَلَ لَكُمُ الْأَرْضَ ذَلِكُلَا فَامْسُوْنَا فِي مَنَاكِبِهَا وَكُلُّوْنَا مِنْ رِزْقِهِ وَالَّذِي النُّسُورُ	Dialah yang menjadikan bumi untuk kamu dalam keadaan mudah dimanfaatkan. Maka, jelajahilah segala penjurunya dan makanlah sebagian dari rezeki-Nya. Hanya kepada-Nya kamu	It is He who has made the earth manageable for you, so travel through its regions and eat of His provision. And to Him you will be gathered after being resurrected.

Appendix 2. Observation Guideline

Behavioral Engagement	Yes /No	Note
1. Do students actively participate in experiential activities (e.g., role-playing, group work, fieldwork)?		
2. Are students focused on tasks, following instructions, and collaborating with peers?		
3. Are students contributing ideas or completing assigned tasks?		
Emotional Engagement		
1. Do students show interest, excitement, or enthusiasm during experiential learning activities?		
2. Are there any visible signs of boredom, frustration, or withdrawal?		
3. How do students respond to successes or difficulties in the activities?		
Cognitive Engagement		
1. Do students demonstrate critical thinking or problem-solving during activities?		
2. Are they asking questions or reflecting on their experiences?		
3. Are students making connections between the activity and their prior knowledge or skills?		
Logistical Challenges		
1. Are there limitations in resources (e.g., materials, tools) that affect student participation?		

2. Are time constraints affecting the completion of activities?

3. Are classroom spaces adequate for experiential learning activities?

Student-Related Challenges

1. Do students face difficulties in understanding instructions or performing the tasks?

2. Are students hesitant to participate due to shyness, lack of confidence, or language barriers?

3. Are there varying levels of engagement among students (e.g., some students are more active while others remain disengaged)?

Appendix 3. Interview Guideline

Objective:

To explore students' experiences, engagement levels, and challenges in experiential learning within their English classroom.

1. Background and Learning Experience

- How long have you been learning English, and how do you feel about it?
- Can you describe your experience learning English in your current school?

2. Engagement in Experiential Learning Activities

- What kinds of activities do you do in your English class that involve hands-on or group work?
- Can you share an example of an activity you enjoyed or found interesting? Why did you enjoy it?
- How do you feel during these activities (e.g., excited, confident, nervous)?

3. Challenges in Experiential Learning

- Are there any activities that you find difficult or challenging? Why?
- Do you face any problems when working with your classmates during these activities?
- Are there any resources or tools you wish you had during these activities to help you learn better?

4. Reflections on Learning

- Do you feel that these activities help you learn English better? Why or why not?
- What do you think would make these activities more enjoyable or easier to participate in?

Appendix 4. Interview Results

These interviews were focused on students' opinions and experiences in learning English through experiential learning activities.

4.1 Interview Transcript (Student 1 - Grade 7)

Section 1: Background and Learning Experience

- Q: How long have you been learning English, and how do you feel about it?
A: I have been learning English since elementary school. Learning English is quite challenging, but it is also enjoyable because I can learn a new language and culture.
- Q: Can you describe your experience learning English in your current school?
A: I have had many enjoyable experiences, such as joining English competitions and presenting my work in front of the class.

Section 2: Engagement in Experiential Learning Activities

- Q: What kinds of activities do you do in your English class that involve hands-on or group work?
A: We often do group discussions, presentations, and English-related games.
- Q: Can you share an example of an activity you enjoyed or found interesting? Why did you enjoy it?
A: I enjoyed group discussions the most because I could share ideas and learn from my friends.
- Q: How do you feel during these activities?
A: I feel happy and more confident during group discussions.

Section 3: Challenges in Experiential Learning

- Q: Are there any activities that you find difficult or challenging? Why?
A: Presenting my work in front of the class was quite difficult because I felt nervous and afraid of making mistakes.
- Q: Do you face any problems when working with your classmates during these activities?

A: Sometimes we have different opinions, but we try to solve the problems together.

- Q: Are there any resources or tools you wish you had to help you learn better?

A: I want more opportunities to practice speaking English, for example with native speakers or by using interactive learning applications.

Section 4: Reflections on Learning

- Q: Do you feel these activities help you learn English better? Why?
A: Yes, these activities help me learn English better because I can practice the language I have learned.
- Q: What would make these activities more enjoyable or easier to follow?
A: More chances to speak English and the use of interactive technology would make learning more interesting.

4.2 Interview Transcript (Student 2 - Grade 7)

Section 1: Background and Learning Experience

- Q: How long have you been learning English, and how do you feel about it?
A: I have been learning English since elementary school. It is challenging but fun.
- Q: Can you describe your experience learning English in your current school?
A: I have had many enjoyable moments, such as presenting my work in front of the class.

Section 2: Engagement in Experiential Learning Activities

- Q: What kinds of activities do you do in your English class that involve hands-on or group work?
A: We join group discussions and presentations.
- Q: Can you share an example of an activity you enjoyed or found interesting? Why did you enjoy it?
A: I enjoyed group discussions because I could learn from my friends.

- Q: How do you feel during these activities?

A: I feel happy and more confident.

Section 3: Challenges in Experiential Learning

- Q: Are there any activities that you find difficult or challenging? Why?

A: I feel nervous and afraid of making mistakes when I have to speak in front of the class.

- Q: Do you face any problems when working with your classmates during these activities?

A: Sometimes there are different opinions, but we work together.

- Q: Are there any resources or tools you wish you had to help you learn better?

A: I would like more chances to practice speaking with native speakers or to use educational applications.

Section 4: Reflections on Learning

- Q: Do you feel these activities help you learn English better? Why?

A: Yes, presenting my work really helped me learn English because I could practice what I had learned.

- Q: What would make these activities more enjoyable or easier to follow?

A: Using interactive media and having more speaking opportunities would make learning more enjoyable.

4.3 Interview Transcript (Student 3 - Grade 8)

Section 1: Background and Learning Experience

- Q: How long have you been learning English, and how do you feel about it?

A: I have been learning English since elementary school. It is important and motivates me.

- Q: Can you describe your experience learning English in your current school?

A: I try to be active in class and practice with my friends.

Section 2: Engagement in Experiential Learning Activities

- Q: What kinds of activities do you do in your English class that involve hands-on or group work?
A: I practice exercises, read, listen, and discuss with my friends.
- Q: Can you share an example of an activity you enjoyed or found interesting? Why did you enjoy it?
A: I enjoyed discussions because they made me more confident.
- Q: How do you feel during these activities?
A: I feel motivated and more confident.

Section 3: Challenges in Experiential Learning

- Q: Are there any activities that you find difficult or challenging? Why?
A: Grammar is sometimes difficult to understand.
- Q: Do you face any problems when working with your classmates during these activities?
A: Sometimes it is difficult to match schedules with friends.
- Q: Are there any resources or tools you wish you had to help you learn better?
A: I want an interactive platform that supports collaboration.

Section 4: Reflections on Learning

- Q: Do you feel these activities help you learn English better? Why?
A: Yes, these learning methods help me become more confident in English.
- Q: What would make these activities more enjoyable or easier to follow?
A: Using different learning methods, games, and interactive exercises can make them more enjoyable.

4.4 Interview Transcript (Student 4 - Grade 9)

Section 1: Background and Learning Experience

- Q: How long have you been learning English, and how do you feel about it?
A: I have been learning English for about two years. It is quite enjoyable, although sometimes difficult.

- Q: Can you describe your experience learning English in your current school?

A: At first, it was very difficult, but gradually I began to understand it, although I am not yet fluent in reading and speaking.

Section 2: Engagement in Experiential Learning Activities

- Q: What kinds of activities do you do in your English class that involve hands-on or group work?
A: We often do group assignments with my classmates.
- Q: Can you share an example of an activity you enjoyed or found interesting? Why did you enjoy it?
A: I enjoyed group work because it was fun to work with my friends.
- Q: How do you feel during these activities?
A: I feel happy.

Section 3: Challenges in Experiential Learning

- Q: Are there any activities that you find difficult or challenging? Why?
A: Doing individual English tasks is difficult because learning alone makes it harder for me to understand the lesson.
- Q: Do you face any problems when working with your classmates during these activities?
A: Sometimes I feel confused and do not fully understand the material.
- Q: Are there any resources or tools you wish you had to help you learn better?
A: I want a dictionary so I can understand English faster.

Section 4: Reflections on Learning

- Q: Do you feel these activities help you learn English better? Why?
A: Yes, learning together with my friends and teacher helps me understand English faster.
- Q: What would make these activities more enjoyable or easier to follow?
A: Working together with classmates and the teacher makes learning more fun and interesting.

4.5 Interview Transcript (Student 5 - Grade 9)

Section 1: Background and Learning Experience

- Q: How long have you been learning English, and how do you feel about it?
A: I have been learning English since elementary school. I think English is very important and interesting.
- Q: Can you describe your experience learning English in your current school?
A: I have had interesting experiences, such as joining English competitions and doing presentations in class.

Section 2: Engagement in Experiential Learning Activities

- Q: What kinds of activities do you do in your English class that involve hands-on or group work?
A: We do group discussions, presentations, and English games.
- Q: Can you share an example of an activity you enjoyed or found interesting? Why did you enjoy it?
A: I enjoyed group discussions because I could share ideas and learn from others.
- Q: How do you feel during these activities?
A: I feel happy and more confident.

Section 3: Challenges in Experiential Learning

- Q: Are there any activities that you find difficult or challenging? Why?
A: Presenting in front of the class is difficult because I feel nervous and afraid of making mistakes.
- Q: Do you face any problems when working with your classmates during these activities?
A: Sometimes there are different opinions, but we try to cooperate.
- Q: Are there any resources or tools you wish you had to help you learn better?
A: I would like more opportunities to practice speaking English or to use learning applications.

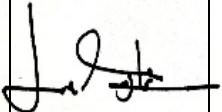
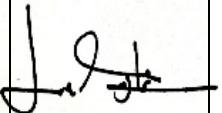
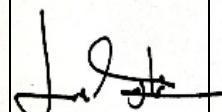
Section 4: Reflections on Learning

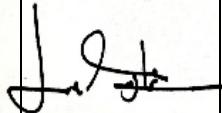
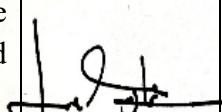
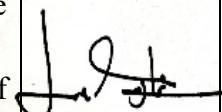
- Q: Do you feel these activities help you learn English better? Why?
A: Yes, the activities help me practice and improve my English skills.
- Q: What would make these activities more enjoyable or easier to follow?
A: Using technology and having more opportunities to speak English would make them more interesting.

Appendix 5. Consultation Schedules and Notes

CONSULTATION NOTES

Name of Advisor: Afifah Linda Sari, M.Pd.

No	Day/Date	Notes	Signature
1	Thursday, October 2 2025	<ul style="list-style-type: none">- Revise the thesis format to strictly follow the official thesis guidelines.- Add more relevant theories and citations in Chapter 1.- Improve grammatical accuracy throughout the thesis.- Use past tense consistently when referring to past events.- Reformat all tables and provide clear titles for each.- Expand the explanation of the six phases of data analysis and describe their application in this study.	
2	Saturday, October 18 2025	<ul style="list-style-type: none">- Organize and properly mark each paragraph for clarity and coherence.- Complete and standardize the reference list to ensure easy tracking after the writing is finished.- Remove the word “<i>remote</i>” from the title.- Add a clear explanation in the <i>Definition of Key Terms</i> section stating that Desa Lonthoir is categorized as a remote area.	
3	Tuesday, November 11 2025	<ul style="list-style-type: none">- Revise Chapter 4 by combining the observation and interview results into one integrated section.- Add detailed descriptions of events and organize the findings into clear subsections linked to Kolb’s Experiential Learning Theory.	

		<ul style="list-style-type: none"> - Include interview data on background, experience, and reflection within each relevant subsection. - Attach the interview guideline and interview results in the Appendix. 	
4	Monday, November 17 2025	Add clear captions to all figures.	
5	Monday, November 24 2025	Prepare and finalize the Abstract, Table of Contents, and Acknowledgements sections.	
6	Thursday, December 4 2025	<ul style="list-style-type: none"> - Correct the position of the keywords in the Abstract. - Revise and standardize the Acknowledgements section. - Add a List of Tables and List of Figures page. - Improve overall spacing and formatting throughout the document. 	

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 - e. Volunteer at Community Service by English Language Education Department in Desa Tanuhi, Loksado 2025
 - f. Volunteer at the Collaborative Community Service with NusaXplore #4 in Kampung Saporkren, Raja Ampat 2025

g. Volunteer at Community Service by English Language Education Department in SMKN 1 Sungai Pinang Kalimantan Selatan 2025

11. List of Scientific Works :

- a. Investigating the Educational Values of Islam in Banjar Marriage Ceremonies
- b. Empowering Learning: Enhancing Experience and Motivation through the English for Fun Approach on Messah Island, East Nusa Tenggara
- c. Preservation of the Malay Language at Islamic Schools Ma'had Al Bi'that Addiniah and Al Irsyad lil-Banat, Yala, Southern Thailand

Banjarmasin, 2 December 2025

Writer