

**THE IMPLEMENTATION OF TPACK IN ENGLISH
LANGUAGE TEACHING: A STUDY ON TEACHER
SELF-EFFICACY AND CONFIDENCE**

**By
NOR AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 AD/1447 AH**

**THE IMPLEMENTATION OF TPACK IN ENGLISH
LANGUAGE TEACHING: A STUDY ON TEACHER
SELF-EFFICACY AND CONFIDENCE**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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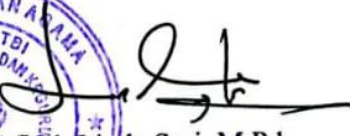
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ABSTRACT

Nor Azizah. 2025. *The Implementation of TPACK in English Language Teaching: A Study on Teacher Self-Efficacy and Confidence*. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Rahmila Murtiana, SS, MA

Keywords: Technological Pedagogical Content Knowledge (TPACK), English Language Teaching, Self-Efficacy, Confidence

The increasing use of technology in education has encouraged teachers to integrate digital tools into English language teaching. This research aimed to examine how the TPACK framework was applied in the teaching process and to identify the factors that influenced the teacher's self-efficacy and confidence in using technology. This research employed a case study approach, with data collected through classroom observation and a semi structured interview involving one English teacher at SDN SN Pelambuan 4 Banjarmasin. The findings show that the teacher applied TPACK by integrating technology, pedagogy, and content through the use of smartboards, tablets, and instructional videos to support vocabulary learning. The teacher demonstrated confidence in operating digital tools and adapting teaching strategies in response to student needs and classroom conditions. Factors influencing the teacher's self-efficacy and confidence included technological familiarity, previous organizational experience, independent learning, available school facilities, and positive student responses. Overall, the case study indicates that the implementation of TPACK supported more interactive instruction and contributed to strengthening the teacher's confidence in integrating technology into English language teaching.

ABSTRAK

Nor Azizah. 2025. *Implementasi TPACK Dalam Pengajaran Bahasa Inggris: Studi Tentang Efikasi Diri dan Kepercayaan Diri Guru*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen pembimbing: Dr. Rahmila Murtiana, SS, MA

Kata Kunci: Technological Pedagogical Content Knowledge (TPACK), Pengajaran Bahasa Inggris, Efikasi Diri, Kepercayaan Diri

Meningkatnya penggunaan teknologi dalam pendidikan telah mendorong guru untuk mengintegrasikan perangkat digital ke dalam pengajaran Bahasa Inggris. Penelitian ini bertujuan untuk mengkaji bagaimana kerangka TPACK diterapkan dalam proses pembelajaran serta mengidentifikasi faktor-faktor yang memengaruhi efikasi diri dan kepercayaan diri guru dalam menggunakan teknologi. Penelitian ini menggunakan pendekatan studi kasus, dengan data dikumpulkan melalui observasi kelas dan wawancara semi terstruktur dengan seorang guru Bahasa Inggris di SDN SN Pelambuan 4 Banjarmasin. Temuan menunjukkan bahwa guru menerapkan TPACK dengan mengintegrasikan teknologi, pedagogi, dan konten melalui penggunaan papan pintar, tablet, dan video instruksional untuk mendukung pembelajaran kosakata. Guru menunjukkan kepercayaan diri dalam mengoperasikan perangkat digital dan mengadaptasi strategi pengajaran sebagai respons terhadap kebutuhan siswa dan kondisi kelas. Faktor-faktor yang memengaruhi efikasi diri dan kepercayaan diri guru meliputi keakraban teknologi, pengalaman organisasi sebelumnya, pembelajaran mandiri, fasilitas sekolah yang tersedia, dan respons siswa yang positif. Secara keseluruhan, studi kasus menunjukkan bahwa implementasi TPACK mendukung instruksi yang lebih interaktif dan berkontribusi untuk memperkuat kepercayaan diri guru dalam mengintegrasikan teknologi ke dalam pengajaran bahasa Inggris.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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December, 20th, 2025 A.D

Nor Azizah

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