

**OPTIMIZING THE IMPLEMENTATION OF ENGLISH
LANGUAGE CURRICULUM FOR YOUNG LEANERS IN SDN
KURIPAN 2**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**OPTIMIZING THE IMPLEMENTATION OF ENGLISH
LANGUAGE CURRICULUM FOR YOUNG LEANERS IN SDN
KURIPAN 2**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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BANJARMASIN
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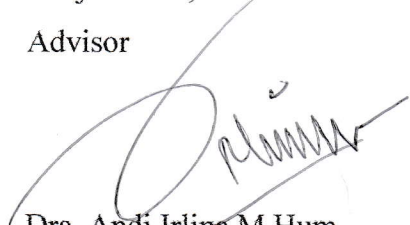
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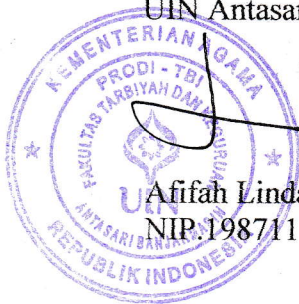
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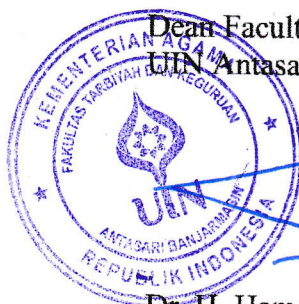
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ABSTRACT

M. Fattahillah Ajrun Azhiima. 2025. Optimizing The Implementation of English Language Curriculum for Young Learners in SDN Kuripan 2. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Dra. Andi Irlina M.Hum

Keywords: Curriculum Implementation, English for Young Learners, Teaching Techniques, Curriculum Optimization

This research focuses on optimizing the implementation of the English language curriculum for young learners in SDN Kuripan 2 Banjarmasin. English instruction at the elementary level plays an important role in developing students' early language skills and positive attitudes toward learning English. However, the implementation of the curriculum has not yet been fully optimal due to limitations in teaching strategies, learning materials, and classroom conditions. Therefore, this study aims to examine the implementation of the English curriculum, identify the learning materials used, and analyze teaching techniques and methods that can be optimized to improve the effectiveness of English teaching for young learners. This study employed a qualitative descriptive research design. The participants consisted of one English teacher and a small group of young learners at SDN Kuripan 2. Data were collected through classroom observation, interviews, and documentation. The findings indicate that the curriculum was implemented through structured yet flexible learning activities, supported by interactive teaching techniques such as songs, repetition, Total Physical Response (TPR), and games. The learning materials used were generally appropriate for young learners, although limited instructional time, classroom management challenges, and restricted learning resources affected optimal implementation. The study concludes that optimizing the implementation of the English curriculum requires strengthening interactive teaching techniques, improving learning materials, and enhancing institutional support to better meet the needs of young learners.

ABSTRAK

M. Fattahillah Ajrun Azhiima. 2025. *Optimizing The Implementation of English Language Curriculum for Young Learners in SDN Kuripan 2* Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Dra. Andi Irlina, M.Hum.

Kata kunci: Implementasi Kurikulum, Bahasa Inggris untuk Peserta Didik Usia Dini, Teknik Pembelajaran, Optimalisasi Kurikulum

Penelitian ini berfokus pada optimalisasi implementasi kurikulum Bahasa Inggris untuk peserta didik usia dini di SDN Kuripan 2 Banjarmasin. Pembelajaran Bahasa Inggris pada jenjang sekolah dasar memiliki peran penting dalam mengembangkan kemampuan bahasa awal siswa serta membentuk sikap positif terhadap pembelajaran Bahasa Inggris. Namun, implementasi kurikulum tersebut belum sepenuhnya optimal karena keterbatasan dalam strategi pembelajaran, bahan ajar, dan kondisi kelas. Oleh karena itu, penelitian ini bertujuan untuk mengkaji pelaksanaan kurikulum Bahasa Inggris, mengidentifikasi bahan ajar yang digunakan, serta menganalisis teknik dan metode pembelajaran yang dapat dioptimalkan guna meningkatkan efektivitas pembelajaran Bahasa Inggris bagi peserta didik usia dini. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Subjek penelitian terdiri atas satu guru Bahasa Inggris dan sekelompok kecil peserta didik usia dini di SDN Kuripan 2. Data dikumpulkan melalui observasi kelas, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa kurikulum diterapkan melalui kegiatan pembelajaran yang terstruktur namun fleksibel, dengan didukung oleh teknik pembelajaran interaktif seperti lagu, pengulangan, Total Physical Response (TPR), dan permainan. Bahan ajar yang digunakan pada umumnya sudah sesuai dengan karakteristik peserta didik usia dini, meskipun keterbatasan waktu pembelajaran, tantangan dalam pengelolaan kelas, serta keterbatasan sumber belajar memengaruhi optimalisasi pelaksanaan kurikulum. Penelitian ini menyimpulkan bahwa optimalisasi implementasi kurikulum Bahasa Inggris memerlukan penguatan teknik pembelajaran interaktif, peningkatan kualitas bahan ajar, serta dukungan institusional yang lebih baik agar dapat memenuhi kebutuhan peserta didik usia dini secara optimal.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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CONTENTS

TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM CERTIFICATE	iii
APPROVAL	iv
VALIDATION.....	v
ABSTRACT	vi
ABSTRAK.....	vii
ACKNOWLEDGEMENT	viii
CONTENTS.....	x
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Definition of Key Terms	6
C. Research Questions	7
D. Objectives of Study	8
E. Significance of Study	8
F. Assumption of Study	8
CHAPTER II THEORETICAL REVIEW.....	10
A. English Curriculum for Young Learners.....	10
B. Review of Previous Study	16
CHAPTER III ESEARCH METHOD	17
A. Research Design.....	17
B. Research Setting.....	18
C. Participants.....	18
D. Data	19

E. Technique of Data Collection	20
F. Research Instrument.....	23
G. Data Analysis	24
CHAPTER IV FINDINGS AND DISCUSSION	26
A. Findings.....	26
B. Discussion	35
CHAPTER VCLOSURE	45
A. Conclusion	45
B. Suggestions	46
REFERENCES.....	49
APPENDICES	51
CURRICULUM VITAE.....	78

LIST OF APPENDICES

1. Translation.....	51
2. Research Instruments	52
3. Research Letter.....	65
4. Title Change Letter.....	66
5. Certificate of Proposal.....	67
6. Certificate of Komprehensif.....	68
7. Thesis Consultation Notes.....	69
8. Lesson Plans Documentation	71
9. Students' Worksheet Documentation.....	75
10. Photos Taken During the Classroom Observation	77