

**STRATEGIES TO ENGAGE YOUNG LEARNERS'  
INTEREST IN LEARNING ENGLISH: A SINGLE  
CASE STUDY**

**By  
ALFU ALFAINA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2025 ED / 1447 AH**

# **STRATEGIES TO ENGAGE YOUNG LEARNERS' STUDY**

## **Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan

**By**  
**Alfu Alfaina**  
**210101030645**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
BANJARMASIN  
2025 AD / 1447 AH**

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I, the undersigned, Alfu Alfaina, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 31 December 2025

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**Alfu Alfaina**

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NIM : 210101030645  
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Ketua Program Studi

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### APPROVAL

Title : STRATEGIES TO ENGAGE YOUNG LEARNERS' INTEREST IN LEARNING ENGLISH: A SINGLE CASE STUDY

Name : Alfu Alfaina

SRN : 210101030645

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Language Education

Academic Year : 2025

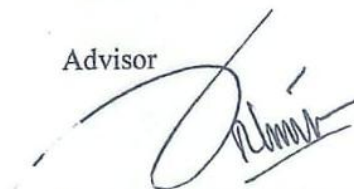
Place/Date of Birth : Banjarmasin, 2 Desember 2002

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Banjarmasin, 31 Desember 2025

Advisor



Dra. Andi Irlina, M.Hum  
NIP. 196901122003122004

Acknowledged by  
Head of English Language Education Study Program  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



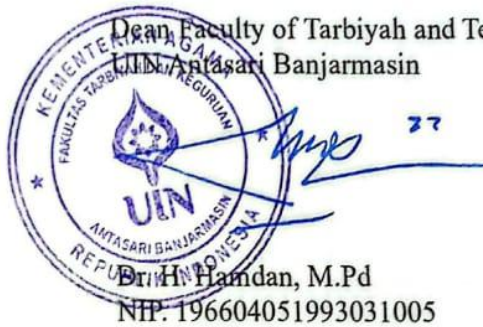
  
Anifah Linda Sari, M.Pd  
NIP. 198711102015032004

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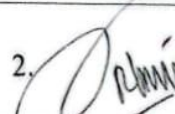
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Dr. H. Hamdan, M.Pd  
NIP. 196604051993031005

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## ABSTRACT

**Alfu Alfaina.** 210101030645. Strategies to Engage Young Learners' Interest in Learning English: A Single Case Study. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dra. Andi Irlina, M.Hum. 2025.

**Keywords:** Young Learners, Learning Interest, Teaching Strategies, English Learning

This study aims to describe the strategies used by teachers to engage young learners' interest in learning English at SDN 1 Sungai Tiung Banjarbaru. The research employed a qualitative approach with a single case study design. The participants of this study were an English teacher and students of the elementary school. The data were collected through classroom observation, interviews, and documentation. The data were analyzed by using data reduction, data display, and conclusion drawing. The findings of this study revealed that the teacher applied various strategies to increase students' interest in learning English. These strategies included the use of games, songs, chants, repetition, and interactive activities to practice vocabulary, grammar, and speaking skills. The teacher also provided positive reinforcement and constructive feedback to motivate students and to build their confidence in using English. In addition, teaching aids and simple technology were used to support the learning process and to create an enjoyable classroom atmosphere. These strategies made students more active, enthusiastic, and confident in participating in English learning activities.

## ABSTRAK

**Alfu Alfaina.** 210101030645. Strategi untuk Menarik Minat Pelajar Muda dalam Belajar Bahasa Inggris: Studi Kasus Tunggal. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Penasihat: Dra. Andi Irlina, M.Hum. 2025.

**Kata Kunci:** Peserta Didik Muda, Minat Belajar, Strategi Pengajaran, Pembelajaran Bahasa Inggris

Penelitian ini bertujuan untuk mendeskripsikan strategi yang digunakan guru dalam meningkatkan minat belajar Bahasa Inggris siswa sekolah dasar di SDN 1 Sungai Tiung Banjarbaru. Penelitian ini menggunakan pendekatan kualitatif dengan desain studi kasus tunggal. Subjek penelitian adalah seorang guru Bahasa Inggris dan siswa sekolah dasar. Data dikumpulkan melalui observasi kelas, wawancara, dan dokumentasi. Teknik analisis data yang digunakan meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru menerapkan berbagai strategi untuk meningkatkan minat belajar siswa dalam pembelajaran Bahasa Inggris. Strategi tersebut meliputi penggunaan permainan, lagu, chant, pengulangan, serta aktivitas interaktif untuk melatih kosakata, tata bahasa, dan keterampilan berbicara. Guru juga memberikan penguatan positif dan umpan balik konstruktif untuk memotivasi siswa dan membangun kepercayaan diri mereka dalam menggunakan Bahasa Inggris. Selain itu, guru memanfaatkan media pembelajaran dan teknologi sederhana untuk mendukung proses pembelajaran serta menciptakan suasana kelas yang menyenangkan. Penerapan strategi-strategi tersebut membuat siswa menjadi lebih aktif, antusias, dan percaya diri dalam mengikuti pembelajaran Bahasa Inggris.



## ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

. الحمد لله رب العالمين . الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومو  
لنا محمد وعلى آله وصحبه أجمعين . اما بعد .

All praise be to Allah, the Most Gracious and the Most Merciful, who has granted me strength, health, and guidance, so that I was able to complete this thesis entitled “Strategies to Engage Young Learners’ Interest in Learning English: A Single Case Study” on December 31<sup>st</sup>, 2025”. Peace and blessings are always upon Prophet Muhammad P.B.U.H., his family, and his companions who devoted their lives to the path of Allah.

With great humility, the writer would like to express sincere appreciation and gratitude to the following individuals and institutions:

1. Dr. H. Hamdan, M.Pd, the Dean of the Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University, and all staff members for their assistance in administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, the Head of the English Language Education Study Program, for her valuable guidance, support, and motivation.
3. Hj. Nani Hizriani, S. Pd, MA, my academic advisor, for her continuous guidance, suggestions, and encouragement throughout my study.
4. Dra. Andi Irlina, M.Hum, my thesis advisor for content and research methods, for her insightful advice, corrections, and continuous support that contributed greatly to the completion of this thesis.

5. All lecturers and academic assistants in the Faculty of Tarbiyah and Teacher Training for the invaluable knowledge and learning experiences they have provided.
6. My beloved parents, Drs. Jurji Zaidan, M.Si., and Helaliah, for their endless love, prayers, and unwavering support. They are the ones who “fight in the skies every day” with their sincere prayers. Every achievement I reach is the result of their sacrifices and blessings. I am forever grateful.
7. My younger brother, Ahmad Zulfadli Ikrami Zaidan, for all prayers, support, and unwavering encouragement. Your presence and support have been one of my pillars of strength in completing this academic journey.
8. My college friends, especially my fellow students in the same guidance program, were the most supportive during the thesis writing process. Thank you for all the input and advice you have given to the researcher.
9. My idol, Maudy Ayunda, Prilly Latuconsina, and Cinta Laura, an inspiring figure who has indirectly provided great motivation for the author. Through his works, thoughts, and academic and career journey, the author gained a lot of inspiration about the importance of education, hard work, discipline, and a never-give-up spirit. This motivation became a source of encouragement for the author in facing various challenges during the process of writing this thesis.
10. Siti Maimunah, S.Pd, thank you for being a friend who helped me work on this thesis, for discussions, for revisions, and for laughter.

Finally, the writer hopes that this thesis may be useful for future researchers, educators, and readers. The writer realizes that this work is far from perfect; therefore, constructive suggestions and criticisms are greatly appreciated for future improvement.

Banjarmasin, 11 Rajab 1447A.H  
31 December 2025 A.D

Writer

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