

CHAPTER V

CLOSURE

A. Conclusion

Based on the information and discussions presented in Chapter IV, some conclusions on the methods used by the English teacher at SDN 1 Sungai Tiung Banjarbaru to encourage young students to study English may be drawn.

1. The teacher uses games, songs, chants, and interactive activities to practice vocabulary, grammar, and even speaking skills. The teacher also uses repetition to help students internalize new vocabulary and expressions.

Choral drills can build students' confidence and allow all students to practice together. In addition, the teacher uses positive reinforcement and constructive feedback to motivate young learners and guide their learning progress.

2. The teacher implements these strategies in a systematic and child-friendly manner by starting the lesson with fun and movement-based activities such as warm-up songs and chants, using flashcards to introduce and review vocabulary, playing games, and designing activities in which students can practice with a partner or in small groups.

By strategically applying these methods, teachers at SDN 1 Sungai Tiung are able to create dynamic and engaging English classes that foster young learners' interest, develop their language skills, and build a positive foundation for future learning.

B. Suggestions

Diverse conclusions have been drawn based on the findings of the investigation:

1. For Teacher
 - a. Students are motivated by a combination of educational and recreational activities, songs, games, and stories.
 - b. Giving students positive feedback on their trust is important.
 - c. Real objects and visual materials are used to make the lessons more practical and easy to understand.
 - d. Regularly evaluate the teaching methods to ensure that the activities in the class meet the needs and preferences of the self-directed learners.
2. For Schools
 - a. Supports educators by providing the instructions and resources needed to teach English to children.
 - b. Encourage teacher collaboration and the use of the most effective teaching strategies to increase students' involvement in the classroom.
3. For Future Researchers
 - a. Conduct comparative studies in various contexts or with a larger sample size to compare the methods used by other English teachers.
 - b. Find out what the students think about the tactics that they believe are more motivating and pleasurable.

- c. Examine the strategies that teachers might employ to incorporate technological tools into their instruction and encourage younger students to participate more in class.