

ABSTRAK

Umi kalsum. NIM. 230211020066. Analisis Gender pada Kegiatan Ekstrakurikuler Pondok Pesantren Putri di Kalimantan Selatan.

Pembimbing. Bapak Dr. H. Hamdan, M.Pd. Ibu Dr. Hj. Salamah, M.Pd. pada Program Studi Magister Pendidikan Agama Islam Pascasarjana UIN Antasari Banjarmasin.2025.

Kata Kunci : Analisis gender, Kegiatan Ekstrakurikuler, Pondok Pesantren Putri, Pendidikan Islam, Teori kesetaraan gender *nature- Nurture- Equilibrium*

Penelitian ini bertujuan untuk mengkaji pelaksanaan kegiatan ekstrakurikuler di Pondok Pesantren Putri serta menganalisis nilai-nilai gender yang terbentuk melalui kegiatan tersebut dalam konteks pendidikan Islam. Penelitian dilakukan di Pondok Pesantren Darul Hijrah Putri, Pondok Modern An-Najah Putri, dan Pondok Pesantren Darul Ilmi Putri di Kalimantan Selatan dengan menggunakan pendekatan kualitatif dan desain penelitian multisitus.

Fokus penelitian meliputi dasar pemikiran pemilihan program ekstrakurikuler serta nilai-nilai gender yang dihasilkan dari pelaksanaannya. Data dikumpulkan melalui observasi, wawancara mendalam, dan dokumentasi, kemudian dianalisis melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan dengan menggunakan pendekatan teori gender *nature, nurture, dan equilibrium*.

Hasil penelitian menunjukkan bahwa pemilihan kegiatan ekstrakurikuler di ketiga pesantren didasarkan pada pengembangan potensi santriwati secara menyeluruh, Penyelarasan dengan Visi- Misi Pesantren, relevansi dengan perkembangan IPTEK, Pemetaan minat bakat, Penanaman Nilai- Nilai keIslaman

Kegiatan ekstrakurikuler tersebut berkontribusi pada pembentukan nilai-nilai gender berupa partisipasi aktif, kesetaraan potensi intelektual, kepercayaan diri, kemandirian sosial dan ekonomi, ketangguhan fisik, serta kepemimpinan perempuan. Temuan ini menegaskan bahwa kegiatan ekstrakurikuler di pondok pesantren putri berfungsi sebagai instrumen strategis kurikulum dalam mewujudkan pendidikan Islam yang berkeadilan gender

ABSTRACT

Umi Kalsum. NIM. 230211020066. Gender Analysis of Extracurricular Activities in Female Islamic Boarding Schools in South Kalimantan.

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Kata Kunci: Extracurricular activities; gender values; Islamic education; girls' Islamic boarding schools, nature–nurture–equilibrium

This study aims to examine the implementation of extracurricular activities in Islamic girls' boarding schools and to analyze the gender values formed through these activities within the context of Islamic education. The research was conducted at Darul Hijrah Girls' Islamic Boarding School, An-Najah Modern Girls' Islamic Boarding School, and Darul Ilmi Girls' Islamic Boarding School in South Kalimantan, using a qualitative approach with a multisite research design.

The focus of the study includes the underlying rationale for selecting extracurricular programs and the gender values produced through their implementation. Data were collected through observation, in-depth interviews, and documentation, and analyzed through the stages of data reduction, data display, and conclusion drawing using the gender theory framework of nature, nurture, and equilibrium.

The findings indicate that the selection of extracurricular activities in the three boarding schools is based on the holistic development of female students' potential, alignment with the vision and mission of the pesantren, relevance to the development of science and technology, mapping of students' interests and talents, and the internalization of Islamic values. These extracurricular activities contribute to the formation of gender values such as active piety, equality of intellectual potential, self-confidence, social and economic independence, physical resilience, and female leadership. The findings confirm that extracurricular activities in Islamic girls' boarding schools function as a strategic curricular instrument in realizing gender-equitable Islamic education.