

## ABSTRAK

**Shafiyah:** 220211020065, *Pembinaan Akhlak Mulia Peserta Didik Melalui Kegiatan Intra, Ekstra dan Kokurikuler di SMA IT Assalam Martapura, SMK PGRI Banjarbaru dan MAN Kota Banjarbaru*, di bawah bimbingan Dr. M. Ramli, M.Pd. dan Dr. Hajiannor, M.Ag., Tesis, Pascasarjana Universitas Islam Negeri Antasari, Banjarmasin, 2026.

**Kata Kunci:** Pembinaan akhlak mulia, intrakurikuler, kokurikuler, ekstrakurikuler, pendidikan karakter Islami.

Penelitian ini dilatarbelakangi oleh pentingnya pembinaan akhlak mulia peserta didik sebagai bagian integral dari tujuan pendidikan nasional, khususnya di tengah tantangan degradasi moral remaja dan kompleksitas kehidupan sosial peserta didik. Sekolah tidak hanya berfungsi sebagai tempat transfer pengetahuan, tetapi juga sebagai ruang pembentukan karakter melalui berbagai kegiatan pendidikan yang terencana dan berkesinambungan. Penelitian ini bertujuan untuk menganalisis pembinaan akhlak mulia peserta didik melalui kegiatan intrakurikuler, ekstrakurikuler, dan kokurikuler di SMA IT Assalam Martapura, SMK PGRI Banjarbaru, dan MAN Kota Banjarbaru.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan. Teknik pengumpulan data dilakukan melalui wawancara mendalam, observasi, dan dokumentasi, dengan subjek penelitian meliputi kepala sekolah, wakil kepala sekolah, guru, pembina kegiatan, serta peserta didik kelas X. Analisis data menggunakan model interaktif yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji melalui triangulasi sumber dan metode.

Hasil penelitian menunjukkan bahwa pembinaan akhlak mulia peserta didik dilaksanakan secara terintegrasi melalui kegiatan intrakurikuler yang menanamkan nilai-nilai akhlak dalam proses pembelajaran dan keteladanan guru, kegiatan ekstrakurikuler yang membentuk sikap disiplin, tanggung jawab, kepemimpinan, dan kerja sama, serta kegiatan kokurikuler yang berfungsi memperkuat dan mendukung capaian pembelajaran intrakurikuler. Integrasi ketiga bentuk kegiatan tersebut berperan penting dalam membentuk akhlak mulia peserta didik secara berkelanjutan. Penelitian ini menyimpulkan bahwa pembinaan akhlak mulia akan lebih efektif apabila dirancang secara terpadu dan didukung oleh komitmen seluruh warga sekolah.

## ABSTRACT

Shafiyah (220211020065), *The Development of Students' Moral Character through Intracurricular, Extracurricular, and Co-curricular Activities at SMA IT Assalam Martapura, SMK PGRI Banjarbaru, and MAN Kota Banjarbaru*, supervised by Dr. M. Ramli, M.Pd., and Dr. Hajiannor, M.Ag., Master's Thesis, Graduate School of Antasari State Islamic University, Banjarmasin, 2026.

**Keywords:** noble character development, intracurricular activities, cocurricular activities, extracurricular activities, Islamic education.

This research is motivated by the importance of moral character development among students in response to increasingly complex moral challenges faced by adolescents. Schools are not merely institutions for knowledge transmission but also play a strategic role in shaping students' character through structured and continuous educational activities. This study aims to analyze the development of students' moral character through intracurricular, extracurricular, and co-curricular activities at SMA IT Assalam Martapura, SMK PGRI Banjarbaru, and MAN Kota Banjarbaru.

This study employed a qualitative approach with a field research design. Data were collected through in-depth interviews, observations, and documentation. The research subjects included principals, vice principals, teachers, activity supervisors, and tenth-grade students. Data analysis was conducted using an interactive model consisting of data reduction, data display, and conclusion drawing, while data validity was ensured through source and method triangulation.

The findings indicate that students' moral character development is implemented in an integrated manner. Intracurricular activities emphasize the internalization of moral values through the learning process and teacher role modeling. Extracurricular activities contribute to the formation of discipline, responsibility, leadership, and cooperation among students. Meanwhile, co-curricular activities function to reinforce and support the achievement of intracurricular learning outcomes. The integration of these three types of activities plays a significant role in fostering students' moral character in a sustainable manner. This study concludes that moral character development will be more effective when it is systematically integrated and supported by the collective commitment of the entire school community.