

ABSTRAK

Lutfiyah. 240211020029. *Pengaruh Paternal Involvement Terhadap Moral Disengagement Dimediasi Oleh Religiusitas Pada Mahasiswa Perguruan Tinggi Swasta di Kota Banjarmasin.* Pembimbing I: Prof. Dr. H. Hidayat Ma'ruf, M.Pd dan Pembimbing II: Dr. Hj. Halimatus Sakdiah, M.Si., pada Program Pascasarjana UIN Antasari Banjarmasin. 2026.

Kata Kunci: paternal involvement, religiusitas, moral disengagement, mediasi, mahasiswa.

Penelitian ini bertujuan untuk menguji efek mediasi religiusitas pada pengaruh *paternal involvement* terhadap *moral disengagement* mahasiswa di perguruan tinggi Kota Banjarmasin. *Moral disengagement* merupakan mekanisme kognitif yang memungkinkan individu membenarkan perilaku yang bertentangan dengan standar moral. *Paternal involvement* diduga berperan dalam menurunkan *moral disengagement*, baik secara langsung maupun melalui religiusitas.

Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian *explanatory research*. Sampel penelitian berjumlah 337 mahasiswa muslim berusia 18–22 tahun yang diperoleh melalui teknik *purposive sampling*. Kriteria partisipan meliputi mahasiswa aktif beragama Islam yang memiliki ayah kandung yang berperan dalam pengasuhan, baik tinggal bersama ayah maupun tidak. Data dikumpulkan menggunakan kuesioner *paternal involvement*, religiusitas, dan *moral disengagement*. Analisis data dilakukan dengan uji mediasi menggunakan PROCESS Hayes Model 4 dan metode *bootstrapping*.

Hasil penelitian menunjukkan bahwa *paternal involvement* tidak berpengaruh secara signifikan terhadap *moral disengagement*. Namun, *paternal involvement* berpengaruh positif dan signifikan terhadap religiusitas, sedangkan religiusitas berpengaruh negatif dan signifikan terhadap *moral disengagement*. Selain itu, ditemukan pengaruh tidak langsung yang signifikan antara *paternal involvement* dan *moral disengagement* melalui religiusitas. Dalam model mediasi, temuan ini disebut *indirect only mediation*. Dengan demikian, *paternal involvement* berkontribusi terhadap penurunan *moral disengagement* melalui peningkatan religiusitas mahasiswa.

ABSTRACT

Lutfiyah. 240211020029. *The Effect of Paternal Involvement on Moral Disengagement Mediated by Religiosity among Students of Private Universities in Banjarmasin.* First Supervisor: Prof. Dr. H. Hidayat Ma'ruf, M.Pd. Second Supervisor: Dr. Hj. Halimatus Sakdiah, M.Si. Graduate Program, Antasari State Islamic University (UIN Antasari) Banjarmasin. 2026.

Keywords: paternal involvement, religiosity, moral disengagement, mediation, university students.

This study aimed to examine the mediating effect of religiosity on the relationship between paternal involvement and moral disengagement among university students in Banjarmasin. Moral disengagement is a cognitive mechanism that enables individuals to justify behaviors that contradict moral standards. Paternal involvement is assumed to play a role in reducing moral disengagement, either directly or indirectly through religiosity.

This study employed a quantitative approach using an explanatory research design. The participants consisted of 337 Muslim university students aged 18–22 years, selected through purposive sampling. The inclusion criteria were active muslim students who had a biological father involved in their upbringing, regardless of whether they lived with their father or not. Data were collected using questionnaires measuring paternal involvement, religiosity, and moral disengagement. Data analysis was conducted using mediation analysis with Hayes' PROCESS Model 4 and the bootstrapping method.

The results indicated that paternal involvement did not have a significant direct effect on moral disengagement. However, paternal involvement had a significant positive effect on religiosity, while religiosity had a significant negative effect on moral disengagement. In addition, a significant indirect effect was found between paternal involvement and moral disengagement through religiosity. In the mediation model, this finding is referred to as indirect-only mediation. Thus, paternal involvement contributes to a reduction in moral disengagement through an increase in university students' religiosity.