

ABSTRAK

Maulida Hayatun Nufus. 220101050271. *Implementasi Pendidikan Karakter di SMP Muhammadiyah 3 Banjarmasin.* Pembimbingan skripsi Isnay Lellya, S.Ag., M.Ag., Program Studi Manajemen Pendidikan Islam, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin, 2026

Kata Kunci: Implementasi, Pendidikan Karakter

Penelitian ini dilatarbelakangi oleh pentingnya pendidikan karakter dalam membentuk kepribadian dan akhlak peserta didik di tengah perkembangan zaman. SMP Muhammadiyah 3 Banjarmasin sebagai sekolah Islam menerapkan pendidikan karakter melalui kegiatan pembelajaran, pembiasaan religius, budaya sekolah Islami, serta keteladanan guru dalam kehidupan sehari-hari. Penelitian ini bertujuan untuk mendeskripsikan implementasi pendidikan karakter di SMP Muhammadiyah 3 Banjarmasin serta mengetahui faktor pendukung dan penghambatnya.

Penelitian ini merupakan penelitian lapangan (*field research*) dengan pendekatan kualitatif. Data diperoleh melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis menggunakan model Miles dan Huberman yang meliputi pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa implementasi pendidikan karakter di SMP Muhammadiyah 3 Banjarmasin dilakukan melalui integrasi nilai-nilai karakter dalam kegiatan pembelajaran, pembiasaan religius seperti tadarus Al-Qur'an, salat duha, dan salat berjamaah, budaya sekolah Islami berupa pembiasaan salam, sopan santun, disiplin, menjaga kebersihan lingkungan sekolah, serta penerapan tata tertib sekolah, dan keteladanan guru melalui sikap disiplin, berbicara sopan, berpakaian rapi, memberikan nasihat, serta memberikan contoh perilaku religius kepada peserta didik. Faktor pendukung implementasi pendidikan karakter meliputi dukungan kepala sekolah, peran guru, kerja sama orang tua, dan lingkungan sekolah yang religius. Adapun faktor penghambatnya meliputi keterbatasan waktu, kurangnya pemahaman sebagian peserta didik terhadap nilai karakter, dan pengaruh lingkungan luar sekolah.

ABSTRAK

Maulida Hayatun Nufus. 220101050271. *The Implementation of Character Education at SMP Muhammadiyah 3 Banjarmasin.* Thesis Advisor: Isny Lellya, Islamic Education Management Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin, 2026.

Keywords: *Implementation, Character Education*

This research is motivated by the importance of character education in shaping students' personalities and morals amid the development of the modern era. SMP Muhammadiyah 3 Banjarmasin implements character education through learning activities, religious habituation, Islamic school culture, and teacher role modeling in daily life. This study aims to describe the implementation of character education at SMP Muhammadiyah 3 Banjarmasin and to identify the supporting and inhibiting factors.

This study employed a qualitative approach with a field research design. Data were collected through observation, interviews, and documentation, and were analyzed using the Miles and Huberman model, which includes data collection, data reduction, data display, and conclusion drawing.

The results of the study indicate that the implementation of character education at SMP Muhammadiyah 3 Banjarmasin is carried out through the integration of character values in learning activities, religious habituation such as Qur'an recitation (tadarus), duha prayer, and congregational prayers, Islamic school culture in the form of habituating greetings, politeness, discipline, maintaining school cleanliness, and implementing school regulations, as well as teacher role modeling through discipline, polite communication, neat appearance, giving advice, and demonstrating religious behavior to students. Supporting factors in the implementation of character education include the support of the principal, the role of teachers, cooperation with parents, and a religious school environment. Meanwhile, the inhibiting factors include time constraints, some students' limited understanding of character values, and the influence of the external environment.