

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of this research interview session with 5 students about their experience Exploring Students' Experiences And Outcomes Of The English Extra Tutoring Program To Optimize Academic Competence. This part was the conclusion that related to objective of the study to answer the research question, it can be concluded that:

1. Students' experiences with private English tutoring at Education Guidance show that private lessons are considered more effective and comfortable than classroom instruction because students receive the tutor's full attention, feel more free to ask questions, and do not feel afraid or embarrassed when they encounter learning difficulties. Students' initial motivation generally stems from their parents' encouragement to improve their academic performance, but it evolves into personal motivation once they experience the benefits of private tutoring. Despite facing various challenges—such as difficulty understanding the material, fatigue, and lack of focus—students are able to overcome them through their tutors' guidance, repeated explanations of the material, and their own preparation before each session. Responsive support from tutors tailored to students' needs is also a key factor in helping them navigate the learning process more effectively.

2. The research findings indicate that students' participation in private tutoring programs has a positive impact on their academic development. Although each student demonstrated varying levels of progress, all participants experienced positive changes in their learning process and outcomes. These changes are reflected in improved grades at school, a reduction in or even the elimination of the need for remedial classes, and a better understanding of the subject matter. In addition to its impact on academic performance, private tutoring also helps students become more confident in their learning whether answering questions, completing assignments, or taking exams. An enjoyable learning experience tailored to students' needs further fosters greater interest and enthusiasm for learning. Therefore, private tutoring not only plays a role in improving academic achievement but also supports the development of positive learning attitudes, self-confidence, and students' readiness to meet the demands of school.

B. Suggestions

1. For the students

Based on the research findings, some students remain unengaged during tutoring sessions. It is hoped that they will become more active in the learning process during private tutoring, such as by asking questions when they encounter difficulties and maintaining consistency in their studies to achieve optimal results. In addition, students are also expected to develop intrinsic motivation for learning so

that private tutoring is not undertaken solely because of parental encouragement, but also out of an awareness of the importance of learning.

2. For the tutors

Tutors are expected to continue implementing learning strategies that are adaptive, interactive, and tailored to each student's needs. In addition to helping improve academic understanding, tutors also need to provide motivational support to ensure students maintain a high level of enthusiasm for learning. A positive relationship between tutors and students must be maintained, as it has been proven to help create a comfortable learning environment, boost students' self-confidence, and support the success of the learning process during private tutoring sessions.

3. For the future researcher

It is recommended to conduct further research on private tutoring with a broader scope, both in terms of the number of participants and the variety of research locations, in order to gain a deeper understanding of students' experiences with private tutoring. Future research could also further explore the relationship between students' learning experiences, learning motivation, tutor strategies, and the role of parents in supporting students' academic success. Additionally, future researchers may employ alternative research approaches or methods to gain a more diverse perspective on the effectiveness of private tutoring programs regarding students' academic and non-academic development.