

REFERENCES

- Anderson, L. W., & Krathwohl, D. R. (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.
- Andriyani, K., & Nurcholis, I. A. (2024). Analysis of Motivational Factors in Learning English Classroom at Eleventh Grade SMAN 6 Bengkulu. *PUAN INDONESIA*, 5(2), 457-468.
- Arsyad, H. D. E., & Astri, Z. (2023). The Influence of Peer Tutoring Method to the English Learning Outcomes. *Electronic Journal (RIAL-EJ)*, 1(2).
<https://doi.org/10.31963/rial-ej.v1i2.4172>
- Benckwitz, M., et al. (2022). Investigating the relationship between private tutoring and students' motivational-affective outcomes. *Learning and Individual Differences*, 95102143.
<https://doi.org/10.1016/j.lindif.2022.102137>
- Biggs, J., & Tang, C. (2011). *Teaching for Quality Learning at University* (4th ed.). Open University Press.
- Bray, M. (2020). *Shadow Education in Asia: Private Supplementary Tutoring and Its Policy Implications*. Springer.
- Bray, M., & Kwo, O. (2018). *Researching Private Supplementary Tutoring: Methodological Lessons from Diverse Cultures*. Springer.
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches*.

- Dang, H. A., & Bray, M. (2021). Shadow Education: Patterns, Determinants, and Impacts. *International Journal of Educational Development*, 84, 102428.
- Darmawan, I., Dzulfikri, D., & Sugeha, A. Z. (2023). Exploring learning methods in tutoring to enhance students' learning outcomes. *EnJourMe (English Journal of Merdeka): Culture, Language, and Teaching of English*, 8(2), 139â-150. <https://jurnal.unmer.ac.id/index.php/enjourme/article/view/11171>
- Djamarah, S. B., & Zain, A. (2013). *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Dörnyei, Z. (2009). The L2 motivational self system. *Motivation, language identity and the L2 self*, 36(3), 9-11.
- EF English Proficiency Index. (2023). EF EPI 2023: English Proficiency Index. EF Education First.
- Eliyanti, A. R., Hasmita, H., Suhartina, S., & Astri, Z. (2024). The Influence of Peer Tutoring Method to the English Learning Outcomes. *Research and Innovation in Applied Linguistics*, 1(2). <https://jurnal.poliupg.ac.id/index.php/RIAL-EJ/article/view/4172>
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). *Comparison of convenience sampling and purposive sampling* <http://www.sciencepublishinggroup.com/j/ajtas>
- Supriatna, J., Djumarno, D., Saluy, A. B., & Kurniawan, D. (2024). Sustainability analysis of smallholder oil palm plantations in several provinces in Indonesia. *Sustainability*, 16(11), 4383.

- Muttaqin, R. (2022). The Effectiveness of English Private Tutoring in Mastering English. Repository Ar-Raniry University.
- Nguyen, L. T. H., & Vu, T. (2024). Learning English in the ‘shadow’: Patterns and implications of English private tutoring in Vietnam. *Studies in English Language and Education*, 11(3), 1515–1534. 30
<https://doi.org/10.24815/siele.v11i3.37898>
- Paskarena, M. I., & Mukti, T. W. P. (2024). Students' Voices on Effective Teaching Methods for Grammar Learning in Peer Tutoring Program. *JEELS (Journal of English Education and Linguistics Studies)*, 11(2), 849-875.
<https://jurnalfaktarbiyah.iainkediri.ac.id/index.php/jeels>
- Prastyo, Y. D., Tinanti, M. V., & Farhana, S. (2022). A Study On English Private Tutoring Based On Students Perceptions At Smp Xaverius 1 Bandar Lampung. *Journal of English Educational Study (JEES)*, 5(2), 103-111.
<https://jurnal.stkippersada.ac.id/jurnal/index.php/JEES/article/view/1591>
- Pratiwi, W. A., Zurika, E. T., & Shofiyah, N. (2023). Enhancing Student Learning Motivation through Private Tutoring: An Analysis of Teaching Skills. *Journal of Islamic Education Management Research*, 1(2), 159-168.
<https://doi.org/10.14421/jiemr.2023.12-07>
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary educational psychology*, 25(1), 54-67.

- Rifai, A. A. R. A., Wahdah, N., & Pransiska, N. (2023). Les Bahasa Inggris Untuk Meningkatkan Kemampuan Bahasa Inggris Siswa Pada SMPN 1 Jabiren Raya. *Jurnal Pengabdian kepada Masyarakat Nusantara*, 3(2.2), 1667-1674.
- Shokirova, M., & Rasulov, I. (2024). Private Tutoring and Its Effect on Students' Learning Performance. *Journal of Language Development and Linguistics*, 3(1), 1–8.
- Sidik, E. J., Utomo, D. W., & Juniardi, Y. (2021). The Investigation of using out-classroom experiences to enhance Indonesian EFL learners' speaking performance. *JETAL: Journal of English Teaching & Applied Linguistic*, 3(1), 21-29. <https://jurnal.uhn.ac.id/index.php/jetal/article/view/577>
- Syarifah, E. F., Nurhidayat, E., & Fakhruddin, A. (2023). Sosialisasi Penggunaan Aplikasi DUOLINGO untuk Pembelajaran Bahasa Inggris Mandiri bagi Anggota Karang Taruna Desa Candrajaya. *BERNAS: Jurnal Pengabdian Kepada Masyarakat*, 4(3), 2102-2109. <https://doi.org/10.31949/jb.v4i3.5551>
- Tavakol, M., & Sandars, J. (2025). Twelve tips for using phenomenology as a qualitative research approach in health professions education. *Medical Teacher*, 47(9), 1441-1446. <https://doi.org/10.1080/0142159X.2025.2478871>
- Valentina, F. R., Rosnaningsih, A., & Muttaqien, N. (2022). Analisis Minat Belajar Siswa dalam Mata Pelajaran Bahasa Inggris Siswa Kelas III di SDN Karawaci Baru 4. *Jurnal pendidikan dan konseling*, 4(5), 2112-2124.

- Wulandari, Y. R., & Ashar, A. (2022). Efektivitas Penggunaan Aplikasi Ruang Guru Pada Siswa Sekolah Dasar Kelas Vi Dalam Peningkatan Kualitas Pendidikan Di Kota Makassar. *Nusantara Hasana Journal*, 2(4), 142-147.
- Yanda, F., Ismail, L., Anita, A., & Ayuningtyas, L. P. (2022). Private tutoring during crisis: Lessons learned from a private tutoring provider in Indonesia. *Journal of Nonformal Education*, 8(2), 263-271.
- Yulianingsih, W., Suhanadji, S., Nugroho, R., & Mustakim, M. (2020). Keterlibatan orangtua dalam pendampingan belajar anak selama masa pandemi covid-19. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 5(2), 1138-1150.