

APPENDICES

Appendix 1: Translations of Qur'an

Holy Qur'an Surah Al-Mujadalah:11

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۚ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ [11]

“.....يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ.....”

“.....And when it said, Arise, then raise; Allah will raise those who have believed among you and those who were given knowledge, by degrees.....”

“.....Apabila dikatakan berdirilah (kamu), berdirilah. Niscaya Allah akan mengangkat derajat orang-orang yang beriman diantaramu dan orang-orang yang diberi ilmu....”

Appendix 2: Research Instrumens

Interview Guidline For Students RQ 1 :

No	Question	Response
1	Experience with private tutoring a. Have you ever had private tutoring? b. Do you feel happy taking private lessons?	
2	Difficulties with private tutoring a. Do you sometimes find it difficult to take private tutoring? b. Have you ever been bored because your timetable was so full?	
3	How to deal with difficulties a. Do you usually ask for help when you find it difficult to understand the content? b. Have you ever tried to change your tutoring schedule to have more time?	
4	Motivation and role of parents a. Do your parents know you are taking tutoring? b. Have your parents ever recommended that you participate in tutoring?	
5	Learning speed a. Do you have the feeling that you learn faster with tutoring than at school? b. Has it ever been easier for you to do your homework after tutoring?	
6	What are the experiences students have when taking private tutoring? Why do you want to take private lessons?	
7	What challenges do students face during	

	private lessons? Is it related to the schedule, materials, or difficulty interacting with the tutor?	
8	How do students deal with these challenges? What solutions do they usually use?	
9	By participating in tutoring, does it make students more enthusiastic to study at school? Is there a role of parents in motivating you to take private lessons?	
10	Whether private tutoring is a way to repeat lessons at school or understand material that has not been understood during school?	
11	Does learning the material faster during private tutoring help students answer the questions the teacher gives at school?	
12	Does private tutoring make students more confident in facing exams or tests at school? If yes, what makes students feel this way?	

Interview Guideline For Students RQ 2 :

No	Question	Response
1	Improved school performance a. Have your grades in your school report improved after taking private lessons? b. Do you find it easier to answer questions after taking lessons?	
2	Improvement in areas other than academics a. Which type of problem is easier for you to understand: story-based or logic-based?	

	b. Do you feel that you can make decisions about schoolwork more quickly?	
3	Engagement in school a. After participating in class, do you answer the teacher's questions in class more often? b. Do you feel more confident discussing things in class?	
4	In your experience, do you feel that your academic results have improved after taking private lessons?	
5	Do students also feel improvement in other aspects besides academics, such as critical thinking or being able to solve a problem?	
6	After taking private tutoring assistance, do you feel that students have become more active at school?	
7	Do students feel that there is a difference between the teaching strategies of the teacher at school and the private tutor?	
8	Do you feel that your learning comprehension ability at school is different from other friends who do not take lessons?	

Interview Guideline For Teacher RQ 1:

No	Question	Response
1	General assessment of the supplementary tutoring program a. Are you happy to participate in the tutoring program? b. Do you think it is important to help students learn through tutoring?	

2	Suitability of the program for the students' needs a. Do you feel that students really need extra help? b. Do your students usually have particular learning difficulties?	
3	Changes in student participation a. Does your student ask more active questions during the tutoring session than at the beginning? b. Has your student shown an increased interest in learning after a few lessons?	
4	Consequences for self-esteem a. Have you noticed that your student has more self-confidence when he/she is able to follow the lessons? b. Has your student ever shown satisfaction or pleasure after solving difficult problems?	
5	What is your general opinion on an additional tutoring program for students?	
6	Do you think this program is relevant and appropriate to the current needs of students?	
7	Have you noticed any changes in student participation in class after receiving tutoring?	
8	Has the supplemental tutoring program affected students' confidence or independence?	
9	Do you think it is possible that tutoring helps students grasp complex academic content?	

Interview Guideline For Teacher RQ 2:

No	Question	Response
1	The role of parents a. Do your parents actively monitor their children's learning? b. Are you often asked to report on your learning progress to your parents?	
2	Consistency of school and tutoring materials a. Do you often coordinate the tutoring material with the lessons at school? b. Do you ever receive special requests from students or parents to discuss specific topics?	
3	Performance of students who take tutoring a. Do students show improvement in grades or comprehension after tutoring? b. Have you ever heard that students are better prepared for exams after tutoring?	
4	How do you assess the role of parents in supporting pupils with regard to taking extra lessons?	
5	Have you found it difficult to match school learning with the material covered in tutoring?	
6	Do you believe that students with extra tuition perform better at school?	
7	to what extent do you believe that students' motivation for tutoring comes from themselves, their parents or their school environment?	

Appendix 3: Observation Checklist

No.	Focus Area	Observation Item	Yes	No
1	Student Engagement	a. The student appears enthusiastic during the tutoring session. b. The student pays close attention to the tutor's explanation. c. The student actively asks or answers questions		
2	Student-Tutor Interaction	a. There is smooth communication between the tutor and student. b. The student seems comfortable discussing with the tutor. c. The tutor or allows the student time to think and respond.		
3	Teaching Strategies	a. The tutor uses a variety of teaching methods. b. The tutor's explanations are systematic and easy to understand. c. The tutor uses teaching aids or media.		
4	Student's Response to Challenges	a. The student shows difficulty understanding certain materials. b. The tutor provides additional help or explanations. c. The student continues trying to complete tasks despite difficulty.		
5	Time Management	a. The learning time is used effectively. b. There is no unproductive downtime during the session. c. The material is presented in a structured flow.		
6	Parental Involvement (if applicable)	a. The parent is present or observes the session. b. There is communication between the tutor and the parent. c. The parent provides support or feedback.		
7	Learning Atmosphere	a. The learning environment is comfortable and conducive. b. There are no external distractions (e.g., TV, phone).		

Appendix 4: Transcrip Interview

Transcrip Interview Participant 1 [P1]

Data Type: Interview

Day/Date: 10 Nov 2025

Researcher	Participant
Do you enjoy lessons like this?	When we learn about animals, it's fun to play games.
That's fun. Why is it fun?	I like learning while playing.
If it's not about animals, do you still enjoy it?	Well, I still enjoy it, but it's a little boring.
Okay. So do you usually find it hard when we're having lessons like this? And can you understand your tutor's explanations?	I still understand.
So it's easy, then? Since you already understand it at school.	Yeah. Because, you know, I also study using Duolingo.
Oh, you study using Duolingo too. So you don't have any trouble, right?	Yeah.
Okay. So do you usually get bored when your schedule is too packed?	Yeah. Sometimes I'm tired after coming home from school and then going to tutoring again; when I'm tired, I get bored.
Oh, bored. So why do you keep going to tutoring?	Because at home I'm told to study again, when I'm supposed to be playing. I'm supposed to study at school.
Okay. Oh, so according to Arasel, home is supposed to be for playing.	Yeah. That's right.
Oh, so why do you still want to go to tutoring?	My mom makes me. She says if I go to tutoring, I'm allowed to play on my phone. But only sometimes.
Mmm, okay. So usually, for example, if there's something you don't understand in school, what do you tell your teacher?	I just tell her, "Miss, I don't understand this part."
Okay. So, what about you, Arasel? Have you ever wanted to try changing your tutoring schedule because, say, you wanted to play more instead of studying?	I just get lazy when I'm supposed to have tutoring but suddenly want to go out, but Mom still makes me do my tutoring first before I can go out.
Oh, so that ends up making you not want to go to tutoring, right?	Yeah. But sometimes it's like that when I'm sick, too.
Oh, okay. Mom knows you're taking	Yeah. Even though my grades are

tutoring, right? And Mom was the one who made you start tutoring in the first place?	already good.
Even though your grades are already good.	Yeah. But I'm still told to keep going to tutoring.
That's okay—it'll make you even smarter. And since you've already studied ahead during your tutoring sessions at home, does Arasel feel like she understands things faster in school?	It's the same.
Because you already understand the material beforehand, right?	Yeah.
So that means you're just a smart kid. What rank do you hold at school?	There aren't any rankings except during competitions.
Oh, so who's the smartest in your class?	Violer and Jonas.
You're not included?	No.
But your grades are always high, right?	Yeah, they're good. But in religion, they're not that great.
Okay. So at school, do you find it easier to do your homework because you've already studied during tutoring?	It's just the same. It's no different because I already know the material.
So, Arasel, tell us about your experience with these tutoring sessions—were they fun? And did your grades improve?	It's fun because I can ask a lot of questions while playing at school, I'm told to study all the time, and there's no time to play. Mmm. Plus, the breaks and lunch are really short.
Okay. So, Arasel, do you find the tutoring sessions difficult?	If I already understand the material, no. If I don't understand it yet, yes.
Mmm. So, Arasel, do you feel close to your tutor yet? Do you feel comfortable studying with her?	Yeah. We're really close I've been taking lessons for a long time now.
Oh, right. So the interaction is easy and comfortable, right? Do you usually have any trouble during the lessons?	That's happened before. Back then, I was still sick, but Mom still made me go to tutoring.
Oh, Mom still made you go to tutoring? So you were annoyed while studying, right?	Yeah. That's right.
So usually, after Arasel goes to tutoring, does Arasel feel motivated to study at school?	I'm motivated to study, but at school, I have to wake up at 5 a.m. and then go straight to school at 6 or 7.
Oh, so you don't feel like waking up early. What does Mom usually say to motivate you to go to tutoring?	If Mom's home, she says I can play on my phone.
Oh, so Mom's usual motivation is basically	But sometimes she suddenly limits it

telling you to go to tutoring so you can play on your phone, right?	to just Saturdays, Sundays, and Fridays. But my classmates are allowed to use their phones every day.
That's okay—it just means it's not time for you to use your phone every day yet. Mmm, okay. So, Arasel, when you take these lessons, do you feel like we're kind of reviewing what we learned in school?	Yes. At school, she already knows and understands.
Mmm, so because of the tutoring, Arasel is now able to answer the teacher's questions in class?	Yes. She can.
So it's easy for her now. Does that mean Arasel is more confident about speaking up in class at school?	No.
Ah, so Arasel doesn't often volunteer to answer questions in front of the class, then?	Yeah. I don't want to. I'm just too lazy.
Okay. But when you're taking a test or doing a review, for example, you're confident you'll get a good grade because you really understand the material, right?	I just do it.
Just do it. But do you usually get good grades or not?	Yeah.
What are your grades?	80 and 100.
80 and 100. Have you ever had to take remedial English?	Remedial English. I have, but that was when I first started—during the first week.
Oh, during the first week. Had you started taking lessons by then?	Not yet.
Oh, not yet. That's why you ended up in remedial class, right? So, since you started taking lessons, you've never had to take remedial classes again.	Never again.
Great. Okay. So, that means your grades at school have improved since you started taking lessons.	Yeah.
So, according to Arasel, what kind of questions are the hardest? Do you prefer story-based questions or logic problems?	I like logic the most. I'm best at logic.
You don't like story-based questions?	Yeah, I can still do them. It's just that I'm better at logic.
So, because you're confident, do you end up joining extracurricular activities?	Yeah. My mom and dad make me take swimming lessons and English classes.

Okay. Since you take lessons, do you feel like you can answer the questions and solve problems on your own?	Yeah, I can.
Oh, okay. So are there any of Arasel's friends who don't take tutoring classes?	No, there aren't.
Oh, none. Do all of them take tutoring?	Yeah.
Wow. Do you think there's a difference in learning ability between those who take tutoring and those who don't?	Yeah. Maybe.
Oh, okay, thanks!	

Transcrip Interview Participant 2 [P2]

Data Type: Interview

Day/Date: 12 Nov 2025

Researcher	Participant
Have you been taking lessons with this teacher for a long time, or just recently?	For a long time.
So, do you enjoy taking lessons with your tutor?	Yes, it's fun—we usually play games while we learn.
Oh, that's cool. Do you usually have a hard time when you're studying like this? Sometimes.	Both.
So, do you find it harder more often, or easier more often?	Oh, both. So it's just average, then? Yeah. Okay. So do you usually get bored
if, for example, your schedule is too packed with lessons? How many times a week do you have lessons?	Pretty often, actually. Every Monday, Wednesday, and Friday.
Cool. That's a lot, huh? So do you ever get bored with so many lessons?	No. It's just normal.
Ah, cool. So you really like learning, don't you?	Yeah. I also like learning Mandarin too.
Wow, you're smart, So do you usually ask your tutor for help when you're having trouble?	Sometimes, I'll say I don't understand yet. Then the teacher helps me so I can get it.
Oh, so usually the teacher helps you in situations like that, huh? Have you ever wanted to ask Mom for a day off?	Never. Rarely.
So you really love these lessons?	Yeah. I like learning.
You're so smart. You're really cool. So, was it Mom who told you to take lessons,	Mom told me to, she said, "Try it first—if you like it, then keep taking lessons."

or did you ask for them yourself?	
Oh, okay. So do you feel like you understand things faster when you're learning in tutoring or at school?	At school. But I understand in tutoring too. I can ask a lot of questions.
Okay. So do you find it easier to do your homework after taking tutoring?	Yeah, it's easier because I've already learned it beforehand.
So you feel like it's easier, huh? Okay. So, what makes you happy about taking these tutoring sessions? Tell me about it.	It's fun to learn, and I really like studying. Usually, a session is supposed to be just one hour, but I ask for two or three hours.
Wow. Oh, so you usually ask for extra time?	Yeah, because I like it.
Cool. So do you ever feel like you're struggling during lessons like this?	Mostly right before the Olympiad competition. Because I have to study extra hard, right?
So other than that, there aren't any difficulties. Like, for example, with the teacher—maybe	you don't get along or something?
No, it's all good.	So you get along really well with the teacher. It must be fun with Miss Afifi, right?
Yeah, it's fun—I really like her, too.	Oh, so there aren't any challenges then? It just feels safe and easy. So, after taking these classes—since you've been studying so much—are you more motivated at school?
Yeah, that's really motivating because sometimes I study ahead of time during tutoring. So that means you're more confident at school, right? Like, for example, when the teacher asks you to answer a question?	Yeah, because when I'm writing at school or working on worksheets or taking quizzes, I'm always the first one to raise my hand.
Oh, right. That's cool. So, what does your mom usually say to motivate you to go to tutoring?	Nothing. She just says the important thing is to study so I can get smarter.
Okay. Good. So do you feel like these tutoring sessions are a way to review what you learn in school?	Yeah. I understand it better because we go over it again.
Yeah, that's right. So the next time it comes up in school, you're already really smooth with it. Do you feel like these tutoring sessions have helped you at	Yeah. It really helped because I'd already studied ahead of time.

school?	
Okay, great. So that means you were more confident studying earlier, Because you felt like you already knew the material. And the test is coming up soon, right? Are you totally ready?	Yeah, totally ready. Because I feel like I've got it down.
That's awesome. Since you're ready, what usually makes you feel so prepared?	My preparation is thorough—both during tutoring and at school. I keep reviewing the material over and over so I can get even more comfortable with it.
Wow, that's great. So, did your report card grades improve after taking the tutoring?	Yeah, they improved. My grades are usually 100. I've never had to take a make-up exam.
Wow, that's really cool. So does that mean you find it easier to answer questions in school now?	After taking the lessons, it's easier to answer questions, yeah.
Okay. So do you usually prefer questions that are story-based or logic-based?	Logic, Because it's easier. Because we can answer based on our abilities and our own opinions.
Okay. So you said earlier that you've often answered questions in class, right? If, for example, your teacher asks a question, are you usually the first to raise your hand?	Yeah, but sometimes I get it wrong too.
That's okay—the important thing is that you're brave enough to try. That means you're really confident about giving it a shot. That's great. So does that mean you're more confident during class discussions with your friends?	Yeah, it's fun, and I like to talk.
Do you think your grades have improved since taking the tutoring sessions? And do you feel satisfied?	They're good—no more remedial work, and my scores are consistently 100.
Do you feel happy?	I'm happy. Yeah.
Okay. You were more active just now, weren't you? So, do you think there's a difference between how you learn during tutoring and at school?	Yeah. With Miss Afifi, we learn while playing, and at school we learn while playing too. But sometimes I'm focused, sometimes I'm not.
Oh, sometimes focused, sometimes not. Are you more focused during tutoring?	Heeh. Yeah, because it's just the two of us studying. In class, there are a lot of friends, right?
Do you usually ask questions if, for	you don't understand something?

example,	
Yeah, I let them know if I don't understand this lesson.	Okay. Compared to your friends who don't take private lessons, do you think your grades are different?
Sometimes they're different, sometimes the same. But I always get 100s and never have to take make-up tests. My friends who don't take private lessons sometimes have to take make-up tests. Sometimes people underestimate the lessons.	Hmm. What about you?
No. For example, sometimes my friend underestimates a subject—like English—saying, "This is an easy test," so he takes it lightly, but it turns out his score is below 70.	Oh, he said it was easy, but it turned out he had to take a make-up exam.
Yeah, just like that.	What grade do you usually get?
How much?	100.
Wow, always 100, huh? That's really cool. High five. Okay, we're done. That's it. Okay, thanks.	

Transcript Interview Participant 3 [P3]

Data Type: Interview

Day/Date: 11 Nov 2025

Researcher	Participant
Do you enjoy going to tutoring?	Yeah, I do. But I'm tired—I'd rather watch TV.
Oh, you'd rather watch TV. Oh, but Mom makes you go to tutoring, right? Do you usually have a hard time during tutoring?	Yeah, a little, but it's harder at school.
Oh, so it's harder at school, huh? Also, do you usually get bored if you have tutoring too often? How many times a week do you have tutoring?	Four times—sometimes I get tired.
So, when you're having trouble at school, do you usually ask your teacher for help during tutoring?	Yeah, because it's hard when I'm on my own.
Oh, so it's hard when you're on your own, huh? Does that mean you need help from your teacher? As Delisa mentioned earlier, her tutoring schedule is really packed, right? Have you ever asked Mom for	Yeah. But she wouldn't let me.

a day off?	
Oh, you have. So you still go to tutoring classes as usual, then?	Yeah.
So, was it your mom who made you start tutoring, or did you want to take it on your own?	My mom.
What did she say?	My mom gets mad if I don't go to tutoring.
Oh, she gets mad. Your mom gets mad if you don't go to tutoring. So, usually, when you're studying at school versus during tutoring, which one do you understand faster?	During tutoring. But I understand at school too.
So, when you do your homework, does your teacher usually help you?	Yeah, she helps me, but I'm tired from tutoring—I'd rather watch TV.
Oh, you'd rather watch TV. Oh. So, what do you usually find difficult about tutoring?	Math is hard, but I'm good at English.
Oh, that's great. So, since you've been going to tutoring so often, does that make you more motivated when you're studying at school?	I'm motivated.
Oh, so you're more motivated. So, why does Mom usually make you go to tutoring? Is there any kind of reward if you do well in tutoring? Has Mom ever given you any encouragement?	She says it's so I can get a 100
Yeah, so you can get a 100. So usually, during these tutoring sessions, you go over the school lessons again, right?	Yeah, so I understand them even better during tutoring.
Okay. So, since you've already studied during tutoring at home, are you more diligent at school?	Yeah, a little more motivated.
So, do you usually go up to the front of the class to answer questions?	No, I'm too shy.
Oh, so you're still a little shy. What about when you study with Miss during tutoring?	It's nice—I don't feel shy because there aren't many people there, and I usually like to draw and color while I'm there.
Oh, drawing. Oh, you like to draw. So, at school, do you have a lot of friends who also take private lessons?	Yeah, there are.

Transcript Interview Participant 4 [P4]

Data Type: Interview

Day/Date: 14 Nov 2025

Researcher	Participant
So you've been taking lessons since fifth grade,	right?
Yeah. Okay.	So, have you enjoyed taking these private lessons? I've enjoyed them, I guess.
Do you usually find the lessons difficult?	Often, when the material is hard.
Do you ever get bored because of the busy schedule?	Quite often, too. But I still go to lessons, even when I'm bored.
Why?	Because Mom told me my grades were bad.
Oh, because your grades were bad. Earlier you said you sometimes found it difficult during lessons. So how do you usually ask your teacher for help?	Hmm, usually I ask questions—like about the topics we covered in school earlier—and go over them again at home.
Oh, so usually if you don't understand something in school, you ask Miss again so you can review it until you get it?	Yeah, that's right.
Okay. So earlier you said you've felt bored sometimes during tutoring, right? Well, have you ever tried changing your tutoring schedule—like asking Mom for a day off or something like that?	I have.
So Mom let you?	Sometimes.
Okay. So who suggested the tutoring yesterday—Mom, or did you want it yourself because you felt your grades were bad?	Mom, actually. Because when I first started here, I wasn't taking any tutoring classes, and Mom said all my grades were bad. So Mom told me to take tutoring classes because my grades were bad.
Okay. So do you usually feel like you learn faster when you're taking tutoring classes at home like this, or when you're at school? When do you understand things faster?	At home during tutoring like this. Because at school, it's like I don't feel as free to ask questions. Plus, it's just more comfortable on my own. I feel more free—I can ask the teacher anything.
Okay. So have you ever felt like it's easier to do your homework after taking tutoring?	Yes, it just feels easier.
So you feel like these tutoring sessions	Yeah

are pretty helpful for you?	
Okay. So what kinds of experiences do you usually have during tutoring sessions?	Um, usually if the lesson is hard—the material is difficult—I just keep getting confused. But if the material is easy and interesting, then yeah, the tutoring sessions are just fun
Okay. So what kinds of difficulties do you usually face during tutoring sessions? What are the challenges?	Well, when I'm working on a lot of problems, I'm usually given a time limit, so I have to work quickly.
Oh, that's one of the challenges, huh. Okay. How's your interaction with the tutor—is it good, or what?	It's good. We get along well.
Okay. So earlier you mentioned that one of the challenges is when there are a lot of questions. You're given a time limit, so you have to work quickly. So, how do you usually handle that?	Well, usually the important thing is to first remember how to solve the problem. Once you do that, understand the question without spending too much time double-checking if it's correct. So the key is to just start working on it first, and then when time is almost up, you check it one more time. So if you really can't figure it out, just accept it. But try anyway—you might be able to
Okay. So after taking these tutoring classes, do you feel more motivated to study at school?	It's pretty much the same. I just feel more confident answering questions because I know the answers are correct.
Okay. So you felt more confident just now, huh? So, what do you think your parents' role is in these tutoring sessions? Have they ever encouraged you?	They usually evaluate my grades. Like, even though—well, before the tutoring sessions, my grades were bad, so they'd advise me to do better. But since I started the tutoring, my grades have improved, so it's like they appreciate me more now
Oh, so your parents show you appreciation, huh? Okay, since your grades have improved from before, do you feel like you understand things better in school now?	Yeah, because we reviewed the material earlier. And when I study again at school, I feel more confident because I've already learned it during the tutoring sessions at home.
Okay. So, do you usually ask the teacher first if you don't understand the material?	Yes, often. I think every tutoring session.
Oh, okay. So what made you feel more confident earlier after taking the tutoring session?	Since we've already covered that material in tutoring, I already know how to answer the questions and understand the material—like, “Oh, this one's the

	right answer because the method is correct.”
Okay. Since you felt confident because you’d already studied it, did your grades improve after taking the tutoring classes?	My grades improved gradually, but sometimes, if I really understand the material, it happens pretty quickly too.
Okay. Earlier, you said it felt easier to answer questions after taking the tutoring class. So, in your opinion, which type of question is easier to understand? The story-based ones or the logic-based ones?	Stories. Because with logic problems, you just have to think about them longer. With stories, we can just read the story, right? So, word by word, it’s easy to understand.
Okay. So, like you said earlier, you understand better now and feel more confident. So after this tutoring session, do you answer the teacher’s questions more often at school?	Well, only if I’m asked. Usually, once I’ve tried answering and I’m really confident in my answer, then I’ll try answering the teacher. But if I’m not totally confident yet or I’m still kind of confused—like, is this right or not?—I don’t dare to
So do you feel more confident when discussing things in class with your classmates or with the teacher because you understand this material now?	Yeah. Because now I can explain the answer or the method to my friends, too.
Okay. So you’re just confident discussing things in class. Do you feel there have been any other improvements besides your grades?	Stories. Because with logic problems, you just have to think about them longer. With stories, we can just read the story, right? So, word by word, it’s easy to understand. Okay. So, like you said earlier, you understand better now and feel more confident. So after this tutoring session, do you answer the teacher’s questions more often at school?
Well, only if I’m asked. Usually, once I’ve tried answering and I’m really confident in my answer, then I’ll try answering the teacher. But if I’m not totally confident yet or I’m still kind of confused—like, is this right or not?—I don’t dare to	So do you feel more confident when discussing things in class with your classmates or with the teacher because you understand this material now?
Yeah. Because now I can explain the answer or the method to my friends, too.	Okay. So you’re just confident discussing things in class. Do you feel there have been any other improvements besides your grades?
Um, it’s more about time, actually. Since	Okay. One more thing. After taking these

I already know the method, the time it takes to do the work is also faster.	tutoring sessions,
do you feel like you've become a more active student at school?	Before, I wasn't very confident about answering questions, but after the tutoring, I've started to feel more confident about answering.
Okay. So, do you think there's a difference between how you study in a tutoring session like this and how you study at school?	Mmm, it's really different. Because in tutoring, it's just us and the tutor, so it's just easier to speak up than at school, which is so crowded.

Transcript Interview Participant 5 [P5]

Data Type: Interview

Day/Date: 14 Nov 2025

Researcher	Participant
Has it been a while since you started taking private lessons like this?	Yeah, it's been a while—three years.
Oh, three years? That's a long time. So, while you've been taking these private lessons, have you enjoyed them? How's the experience been?	I've enjoyed it, but it's been just okay.
But "just okay"? What do you mean by "enjoyed it, but just okay"?	Well, sometimes I've enjoyed it, but other times I haven't—I've even cried before. It's because I was woken up from my sleep for the lesson.
Oh. Okay. So, have you ever found it difficult during these lessons?	Yeah. The difficulty is that since I haven't eaten yet, I can't really focus.
So, how often do you have these lessons each week? Is the schedule pretty packed?	Three times a week—
have you ever felt bored? So how do you deal with it so you don't get bored?	Yeah but I just keep quiet. I just go along with it and keep going to tutoring.
Okay. So do you usually ask your tutor for help when you're having trouble with school material?	Yes.
How do you usually let her know?	She asks me questions—the teacher asks me about things I understand or don't understand. If I don't understand, I ask her to explain it again during the lesson
So, you mentioned earlier that your	I once forgot that I had a tutoring session

schedule is pretty packed—does that ever make you feel bored? Have you ever asked Mom or your parents for permission to skip a session?	scheduled. I was at the mall when I got a call saying my tutor was already in front of our house, but since I was still there—and I was already out—I asked for permission to stay.
Okay. So, who was the one who suggested the tutoring yesterday? Was it Mom who suggested it, or did you want to take these lessons on your own?	Mom. Because the previous tutor used to get angry all the time because my grades were always bad.
So you've gotten close to your tutor now. Well, do you feel like you're picking things up faster at school since you've been taking tutoring lessons too?	Yeah, I feel like I pick things up faster because I've already been taught beforehand.
Okay. When it comes to doing homework, is it easier now?	Yeah, I get help if it's hard. If it's easy, I do it on my own first, then Miss checks it to see if it's right or wrong once I'm done.
In your opinion, what kind of experiences have you had while taking these classes?	Nothing special. If I'm in a good mood, it's fine. But if I just woke up and haven't eaten yet, I'm not in the mood. If I'm in a good mood, though, I'm happy and motivated to study. Yeah.
So, what kind of difficulties do you usually face?	I sleep for a long time. So usually, when I'm really sleepy and tired—from 3:00 a.m. until 7:30 a.m.—I'm still asleep. So during class, I have to be woken up
Oh, so your main challenge is actually the schedule because you're so tired, right? So how do you usually deal with it to stay awake?	I eat first.
Oh, so you study while eating?	Yeah, because I can't focus if I don't eat. Sometimes I eat before class, but I also snack while studying.
Okay. So after you take the tutoring class, do you feel more motivated to study at school?	I'm motivated, but I don't really like it because I have to wake up too early and I'm still sleepy.
So, do your parents usually encourage you to keep you motivated to go to tutoring? What role do your parents play?	Not really. They just say, "Yay, that's great your grades are awesome."
Oh, so they show their appreciation. So, in your opinion, do you feel like these tutoring sessions are a way to review	Yes.

school lessons that you haven't fully understood yet, or not?	
Do you usually already understand the material in school, or do you understand it better after reviewing it in tutoring?	After reviewing in tutoring. Because I don't like the teacher at school. The reason is, the lessons are actually pretty standard, but I just don't get them. It's because this teacher explains things too fast.
Oh, too fast, and that makes it hard for you to understand?	Yeah, it's hard—it's not like in tutoring where they go slowly and it's easy to follow.
So, in your opinion, since you usually study during tutoring sessions, do you find it easier to answer the questions the teacher asks in school?	Sometimes it depends on my mood. If I don't feel like writing, I'll do it later.
Are you usually more active in school?	I don't like raising my hand and I don't want to answer because I'm lazy.
Oh, you're lazy. But do you feel more confident in that class, or are you just being lazy?	If I'm confident, I'm just confident. I'm lazy. It's just that I'm really lazy when I have to stand up.
But you know the answer, right?	Yeah, I know it, but I have to calculate and think it through first—that's why the others got there first.
Oh, so the others got there first. So when you take a test, are you more confident because you've been taking tutoring classes?	Yeah, I'm more confident.
But what about your grades? Are they good, or do you have to take any make-up exams?	Good, good, good.
All good?	Yeah, all good.
Your academic performance at school. After taking the tutoring classes, did your grades improve, or did they stay the same as before?	Mm, they did improve.
Was the improvement significant or not?	It was pretty significant.
Okay. So, do you find it easier to answer the questions now?	Yes, but if I'm feeling lazy, I don't like it—I get confused. So I think I'll just do this later.
Well, when it comes to question types, do you usually prefer story-based questions or logic-based ones?	I don't like either of them. It's just that I don't like studying.

Oh, you really don't like studying. Okay. So you're really being forced to study this, huh?	Mmm. Actually, it's fun, but at school I'm just lazy.
Oh, so you're lazy at school. What about when you're with your tutor?	It's just normal—I'm not lazy.
Okay. So earlier you said you were reluctant to answer the teacher's questions in school because you just didn't like it. But when you discuss things with your classmates, do you feel more confident?	Yeah, I like that. I like that part.
Okay, so you like that part. Based on your experience just now, have your grades improved?	Yeah. Usually my score is 90.
Okay, that's great. All 90?	Yeah.
What were they before? Did you ever have to take a make-up test before taking the tutoring classes?	Yes. I once got a 10. I was late for English class that day. Then I was told to work on a new worksheet. The material was new, but it wasn't explained. So I only got one question right.
Okay. So, academically speaking, you've improved. But in non-academic areas—like problem-solving skills or thinking more broadly—have you noticed any improvement there as well?	It just depends on my mood, really.
Okay. You weren't very active earlier, were you? So you were just feeling lazy in class, I guess. But have you ever actually wanted to actively answer questions at school?	Mmm, I've been active. Maybe once or twice a week. But sometimes, when I do, I only answer the easy questions.
Oh, okay. So you're not active every day, then?	Yeah, it's rare. But if there's extra credit, I like to answer so I can get it.
Okay. Hey, so do you think there's a difference between how you study at school and how you study in tutoring?	Yeah. Tutoring is more relaxed. School is boring and makes me sleepy.
Okay. When it comes to your ability to understand the material at school, do you feel like you're better than your friends who don't take tutoring?	Yeah, if you take tutoring, your skills improve more—they're higher.

Appendix 5: Research Permission Later



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
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Nomor : B- 1629 /Un.14/III.1/PP.00.9/11/2025 11 November 2025
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

Yth.Kepala Education Guidance
 Banjarmasin, Kalimantan Selatan

Assalamu'alaikum Wr.Wb

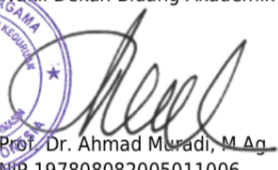
Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Ilma Tiara
 NIM : 220101030325
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jln. Pramuka Gg. Semanda II
 No HP : 083227995427

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 11 November 2025
 Wakil Dekan Bidang Akademik dan Kelembagaan,

Prof. Dr. Ahmad Muradi, M. Ag.
 NIP 197808082005011006

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan



EDUCATION GUIDANCE

ALAMAT : JL. BANJAR INDAH PERMAI, RT.15/RW.02, PEMURUS DALAM,
BANJARMASIN SELATAN, KOTA BANJARMASIN
KALIMANTAN SELATAN, ID 70248

Nomor : 010/EDCG-BJM/VI/2026
Lampiran : -
Hal : Surat Keterangan Selesai Penelitian

Surat Keterangan Selesai Penelitian

Yang bertanda tangan dibawah ini :

Nama : Gita Cahya Pitaloka

Jabatan : Founder

Unit Kerja : Education Guidance

Menerangkan dengan sebenarnya bahwa :

Nama : Ilma Tiara

NIM : 220101030325

Universitas : UIN Antasari Banjarmasin

Program Studi : Tadris Bahasa Inggris

Telah melaksanakan penelitian bersama para siswa dibawah naungan Education Guidance untuk memperoleh data guna penyusunan tugas akhir skripsi.

Demikian surat ini dibuat untuk dapat dipergunakan sebagaimana semestinya.

Banjarmasin, 17 Juni 2026

Hormat saya,

**Founder
Education Guidance**

Gita Cahya Pitaloka

Appendix 6: Documentaions

1. Interview with students



2. Interview with tutors



3. Observation



Appendix 8: Consultation Letter

N o	Date	Suggestion/Comment	Signature
1	8 Nov 2025	Correction Chapter I-III	
2	11 Nov 2025	Request Approval For Research	
3	10 Apr 2026	Correction Chapter III And Revise Chapter IV	
4	24 Apr 2026	Correction Chapter Previous Study	
5	4 May 2026	Correction Chapter IV And Continue Chapter V	
6	17 June 2026	Correction Chapter V	

CURRICULUM VITAE

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4. Nationality : Indonesia
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6. Phone Number : 083127995427
7. Email : ilmatiara1912@gmail.com
8. Organization/Work experience :
 - a. Bantuan sosial pembagian sembako dan makanan takjil organisasi IPPAKAP (2020)
 - b. Pengajar pengawas Pesantren Ramadhan SMA Negri 2 Kuala Kapuas (2021)
 - c. Wakil ketua panitia putri Pesantren Ramadhan SDN 3 Selat Hilir Diponegoro (2021)
 - d. Anggota Panitia Volunteer Organizing Commite Of The International Event (2022-2024)
 - e. Tutor Private (2024-now)
9. Academic Achievement :
 - a. As a Participant in International Guest Lecture “Activities for Optimizing 4c Skills in a Languange Classroom” (November 2022)
 - b. As a Participant in “Mental Health dan potensi diri” (Januari 2023)

- c. As a Participant in the workshop of “Pre-Service English Teacher’s Development of AI-Driven Teaching Video Materials” by CO- WRITERS and TBI Department (June-September2025)
10. Non-Academic Achievement : -
11. List of Scientific Works :
- a. Diving Into The Wounds Of History: An Analysis Of The Novel “*Laut Bercerita*” As A Social Criticism
 - b. Pemberdayaan Pengelolaan Sampah Desa oleh Mahasiswa KKN UIN Antasari Banjarmasin Melalui Pembangunan TPA dan Plang Edukasi Sampah

Banjarmasin, 17 June 2026



Researcher