

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

. This study aimed to explore perceptions and strategies in using ChatGPT for writing. The findings showed that participants had both positive and negative perceptions toward ChatGPT. On the positive side, ChatGPT was perceived as helpful in generating ideas, improving grammar, and increasing writing efficiency. On the negative side, concerns were related to dependency, accuracy, plagiarism, and detectability.

In terms of strategies, the findings revealed that participants used ChatGPT in different stages of writing, including brainstorming, drafting, revising, and editing. In addition, they applied strategies such as maintaining originality and avoiding dependency, which reflect their awareness of responsible AI use.

These findings are consistent with previous studies that highlight both the benefits and limitations of AI in writing. This study also aligns with the Qur'anic perspective discussed in this research, particularly in Surah Al-Hujurat (49:6), which emphasizes the importance of verifying information before accepting it. This is relevant to the use of ChatGPT, where users need to critically evaluate the generated content. Therefore, ChatGPT can be a useful tool when used appropriately, but it should not replace independent thinking. .

B. Suggestions

Based on the findings of this study, several suggestions are proposed:

1. For Students

Students are encouraged to use ChatGPT as a supportive tool rather than relying on it completely. They should use it strategically, such as for

generating ideas, checking grammar, and revising their writing, while still maintaining their own critical thinking and originality.

2. For Lecturers

Lecturers are suggested to guide students in using ChatGPT effectively and responsibly in academic writing. They can provide clear instructions and limitations to ensure that students use the tool appropriately without becoming overly dependent on it.

3. For Future Researchers

Future researchers are recommended to explore further studies related to the use of AI tools for academic writing, such as investigating the effectiveness of ChatGPT in improving writing skills using different research methods or focusing on other educational contexts.