

**REFLECTION ON ENGLISH TEXTBOOKS WITH INDEPENDENT
CURRICULUM STANDARD AND CURRENT EDUCATIONAL GOALS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2026 ED / 1448 AH**

**REFLECTION ON ENGLISH TEXTBOOKS WITH INDEPENDENT
CURRICULUM STANDARD AND CURRENT EDUCATIONAL GOALS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Rina Juangsih, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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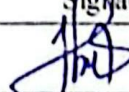
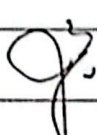
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ABSTRACT

Rina Juangsih. 2026. *Reflection on English Textbooks with Independent Curriculum Standard and Current Educational Goals, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M.Pd*

Keywords: English textbooks, Independent Curriculum, student-centered learning, critical thinking, collaboration.

This study aims to analyse the alignment of English textbooks with the Independent Curriculum standards and current educational goals. The method employed in this study is a qualitative descriptive approach, utilising document analysis and semi structured interviews at UPTD SDN 1 Jorong. The participants in this study comprised one (1) English teacher and two (2) students who actively used the textbooks during the learning process. The data obtained were analysed using document analysis and reflective thematic analysis. The findings revealed that the textbooks support student-centred learning, adaptation to students' abilities, differentiated learning, language skills development, and digital literacy through critical thinking and collaborative activities and contextual materials tailored to students' needs. Furthermore, the textbook is also in line with current educational goals, particularly in strengthening critical thinking skills, collaboration, and learning outcomes in the 21st century. It is recommended that educators make the most of this textbook by integrating a variety of student-centred and technology based learning activities to enhance student participation, critical thinking and the development of their language skills. Furthermore, it is recommended that future researchers conduct similar studies involving a larger number of participants, various levels of education, and diverse learning contexts, in order to obtain more comprehensive results and provide a deeper understanding of the effectiveness and implementation of English textbooks within the Independent Curriculum. Overall, the findings indicate that the English textbook is generally aligned with the Independent Curriculum and supports current educational goals, although several aspects require further improvement to optimize students' learning outcomes.

ABSTRAK

Rina Juangsih. 2026. *Reflection on English Textbooks with Independent Curriculum Standard and Current Educational Goals*. Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, M.Pd

Kata kunci: Buku teks Bahasa Inggris; Kurikulum Merdeka; Pembelajaran Berpusat pada Siswa; Berpikir Kritis; Kolaborasi

Penelitian ini bertujuan untuk menganalisis kesesuaian buku teks bahasa Inggris dengan standar Kurikulum Merdeka dan tujuan pendidikan saat ini. Metode yang digunakan dalam penelitian ini adalah pendekatan deskriptif kualitatif dengan menggunakan analisis dokumen dan wawancara semi terstruktur di UPTD SDN 1 Jorong. Partisipan dalam penelitian ini terdiri dari satu (1) pengajar bahasa Inggris dan dua (2) siswa yang secara aktif menggunakan buku teks selama proses belajar. Data yang diperoleh dianalisis dengan metode analisis dokumen dan analisis tematik reflektif. Temuan penelitian mengungkapkan bahwa buku teks mendukung pembelajaran yang berpusat pada siswa, penyesuaian dengan kemampuan siswa, pembelajaran diferensiasi, pengembangan keterampilan bahasa, dan literasi digital melalui kegiatan yang berpikir kritis, kolaboratif, dan materi yang kontekstual disesuaikan dengan kebutuhan siswa. Selain itu, buku teks juga sejalan dengan tujuan pendidikan saat ini, terutama dalam memperkuat keterampilan berpikir kritis, kolaborasi, dan pencapaian pembelajaran di era abad ke-21. Adapun saran agar para pendidik menggunakan buku teks ini secara maksimal dengan mengintegrasikan berbagai aktivitas pembelajaran yang berfokus pada siswa dan berbasis teknologi untuk meningkatkan partisipasi siswa, pemikiran kritis, serta perkembangan keterampilan bahasa mereka. Selain itu, disarankan agar peneliti di masa depan melaksanakan penelitian serupa dengan melibatkan lebih banyak peserta, berbagai jenjang pendidikan, serta konteks pembelajaran yang beragam, untuk mendapatkan hasil yang lebih menyeluruh dan memberikan pemahaman yang lebih mendalam tentang efektivitas dan penerapan buku teks bahasa Inggris dalam Kurikulum Merdeka. Secara keseluruhan, temuan tersebut menunjukkan bahwa buku pelajaran Bahasa Inggris tersebut pada umumnya sudah selaras dengan Kurikulum Merdeka dan mendukung tujuan pendidikan saat ini, meskipun beberapa aspek masih perlu ditingkatkan lebih lanjut guna mengoptimalkan hasil belajar siswa.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم.
الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا
ومولانا محمد وعلى آله وصحبه أجمعين. أما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Reflection On English Textbooks With Independent Curriculum Standard and Current Educational Goals, 2026”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Language Education Study Program for the assistance and motivation.
3. My academic advisor, Dra. Andi Irlina, M. Hum for the guidance and encouragement.
4. My thesis advisors, Hidayah Nor, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. The author would like to express his deepest gratitude to the school for granting permission and providing the opportunity to carry out this research. The author

would also like to thank the teacher and all the students who agreed to take part in this study. It is thanks to their time, assistance, cooperation and participation that this research was successfully completed.

8. The author would like to express his deepest gratitude to her first love and role model, her father Oki Nanda, and to the gateway to her heaven, her mother Juju. Thank you for all the sacrifices, prayers, love, support, and unwavering sincerity you have shown the author. Thanks to your struggles, sincerity, and prayers that have always accompanied every step the author has taken, the author has finally been able to successfully complete this research and study. May all the kindness, love, and sacrifices you have given be rewarded by the Almighty God.
9. The author would also like to express her gratitude to her entire beloved family, particularly her grandparents, older siblings and nieces and nephews, who have consistently offered their prayers, care, support and encouragement throughout the research process and the completion of this study. The presence and love of her family have been one of the greatest sources of strength for the author, enabling him to persevere until reaching this stage.
10. The author would also like to express her gratitude to her dearest friends, Maulida Rahmah , Faulina, Pitri and Rahma, who have stood by her throughout this journey of friendship and have always been there to support her through difficult times. Thank you for being an incredible support system, providing comfort in times of sorrow, and patiently dealing with the author's every situation. The unceasing support, encouragement, and motivation you have

provided are one of the reasons the author was able to complete this thesis on time.

11. The author would like to express sincere gratitude to a person known only by the initials A, who was always there to support the author throughout the process of writing this thesis. Thank you for being someone with whom the author's could share stories, who listened to the author's worries, and who continuously provided support, encouragement, and motivation during difficult times. Your presence, kindness, and unwavering support played a significant role in the author's journey and greatly contributed to be successfully completion of this thesis.
12. Lastly, the author would like to express sincere gratitude to themselves for persevering through every challenge, overcoming fear and doubt with courage, and remaining strong despite moments of exhaustion and uncertainty. The author is proud of having reached this milestone through determination and resilience. May this achievement become the beginning of greater growth, with the strength to continue learning and facing every challenge ahead. Thank you for never give up.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram, 14th 1448 A.H.
June, 29th, 2026 A.D.

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Writer

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