

APPENDICES

Appendix I. Translation of Qur'an Verse

No	Name of Surah	Indonesia	English
1	QS. Al-Ahzab verse 70 يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا	Wahai orang-orang yang beriman, bertakwalah kamu kepada Allah dan ucapkanlah perkataan yang benar.	O you who have believed, fear Allah and speak words of appropriate justice.
2	QS. An-Nahl verse 125 ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمِ وَالْمَوْعِظَةِ الْحَسَنَةِ	Serulah (manusia) ke jalan Tuhanmu dengan hikmah dan pengajaran yang baik	Invite to the way of your Lord with wisdom and good instruction

Appendix II. Research Instrument

A. Observation Checklist

No	Aspects Observed	Indicator (Based on Effendi & Novita, 2024)	Yes/No	Note
A. Authentic Communication				
1	The teacher uses activities that require real communication.	Activities such as role-plays, etc., depict everyday situations.		
2	The language used has meaning and a communicative purpose.	Students use English to convey messages, not merely to repeat structures.		
B. Learner Participation				
3	Students are actively speaking during the activity.	There is a two-way interaction between the teacher and students or among the students.		
4	Student participation is evenly distributed.	Not only certain students are active, but everyone tries to speak.		
5	Students show effort in using English.	Although there are still many mistakes, students remain confident to speak.		

C. Teacher as Facilitator				
6	The teacher acts as a facilitator of communication.	The teacher encourages students to interact and facilitates the use of English.		
7	The teacher provides feedback in a communicative way.	The teacher corrects mistakes in a supportive way that does not discourage students confident.		
8	The teacher provides motivation for students to participate.	The teacher gives positive encouragement to help students stay confident in speaking.		
D. Interactive Learning Environment				
9	The classroom atmosphere encourages free interaction.	Students are not afraid of making mistakes and feel comfortable speaking.		
10	There is active social interaction.	Students collaborate in pairs or groups to speak.		
11	The learning environment supports communication practice.	The classroom arrangement and activities support collaboration (for example, group seating).		

B. Interview Guidelines

No	Interview Questions	Response
1.	In your opinion, how do communication-based activities help students use English in real-life or meaningful communication?	
2.	Do communication-based activities make students more confident and willing to speak English in class? Why?	
3.	How did that activity affect the classroom atmosphere and interactions-did it become more active, collaborate, or comfortable?	
4.	What role do you usually take when implementing communication-based activities-facilitator, motivator, or content provider?	
5.	What benefits have you observed in student's speaking skills after implementing communication-based activities?	

Appendix III. Research Letter



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMK NEGERI 2 BANJARMASIN
Jalan Hasan Basri Nomor 6, Banjarmasin, Kalimantan Selatan 70123
Telepon (0511) 3304577
NPSN: 30304268, Laman: <https://smkn2-bjm.sch.id>, Pos-el: surel@smkn2-bjm.sch.id



Banjarmasin, 16 Oktober 2025

Nomor : 400.14.5/4015-SMKN 2 BJM/2025 Yth. Kepala Fakultas Tarbiyah dan
Sifat : - Keguruan
Lampiran : - Universitas Islam Negeri
Hal : Balasan Surat Kepala Fakultas Antasari Banjarmasin
Tarbiyah dan Keguruan
Universitas Islam Negeri Antasari di -
Banjarmasin Tempat

Sehubungan dengan Surat Kepala Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Antasari Banjarmasin Nomor surat : B-1349/Un.14/III.1/PP.00.9/09/2025 tanggal 1 September 2025 berkenaan dengan Permohonan izin melaksanakan Penelitian terkait "*Comunication Practice Activities In Teaching English As A Foreign Language (ELF): A Case Study*" yang dilaksanakan pada :

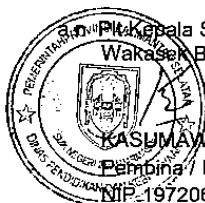
Dari tanggal : 2 September 2025
Sampai tanggal : 2 November 2025

Berikut nama nama mahasiswa yang melakukan penelitian :

No	Nama	NIM
1.	M. Muhaimin Al Basit	210101030197

Pada dasarnya kami tidak keberatan dan dapat menerima permohonan izin penelitian tersebut.

Demikian surat ini di sampaikan, atas perhatian dan kerjasamanya diucapkan terima kasih.



Kepala Sekolah,
Wakasek Bidang Sarana Prasarana

KASUMAWATI, ST
Pembina / IV-a
NIP. 19720612200642022

PARAF HIERARKI
Kasubbag TU



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMK NEGERI 2 BANJARMASIN
Jalan Hasan Basri Nomor 6, Banjarmasin, Kalimantan Selatan 70123
Telepon (0511) 3304677
NPSN: 30304268, Laman: <https://smkn2-bjm.sch.id>, Pos-el: surel@smkn2-bjm.sch.id



SURAT KETERANGAN

Nomor: 400.14.5/ 2481- SMKN2 BJM/2026

Yang bertanda tangan dibawah ini Kepala Sekolah Menengah Kejuruan (SMK) Negeri 2 Banjarmasin dengan ini menerangkan :

Nama : M. MUHAIMIN AL BASIT
NPM : 210101030197
Program Studi : Tadris Bahasa Inggris
Nama Kampus : UNIVERSITAS ISLAM NEGERI ANTASARI
BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
Judul Penelitian : " *Communication Practice Activities in Teaching English As A Foreign Language (ELF): A Case Study* "

Bahwa yang bersangkutan telah melaksanakan Penelitian di SMK Negeri 2 Banjarmasin, dari tanggal 2 September 2025 sampai 2 November 2025 untuk keperluan pengumpulan informasi / data dalam rangka penulisan Skripsi .

Surat keterangan ini dibuat dan diberikan kepada yang bersangkutan dipergunakan sebagaimana mestinya.

Banjarmasin , 22 Juni 2026
Kepala Sekolah,


NOVIE BAMBANG RUMADI, ST., M.Pd
Pembina Tk II/IV-b
NIP. 197811012006041005

PARAF HIRARKI
Kasubbag. TU 

Appendix IV. Photographs

A. Observation in Class



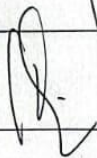
B. Teacher Interview



Appendix V. Thesis Consultation Notes

CONSULTATION

NAME OF ADVISOR: Drs. Saadillah, M. Pd

No	Day/Date	Notes	Signature
1	Tuesday, 22 July 2025	• Change methodology from literature review to case study. • Fix numbering. • Change definition of key terms. • Change data collection technique.	
2	Friday, 22 August 2025	• Choosing a school to study. • Request for research permit signature.	
3	Tuesday, 10 February 2026	• Chapter 3. • Fix language and writing technique.	
4	Tuesday, 3 March 2026	• Chapter 4 (progress on findings).	
5	Tuesday, 2 June 2026	• Chapter 4 (progress on findings and discussion).	
6	Thursday, 18 June 2026	• Revision result chapter 4. • Fix language and writing technique. • Chapter 5.	
7	Tuesday, 23 June 2026	• Simplize chapter 5 (closure) • Insert all appendices.	
8	Thursday, 25 June 2026	• Request signature for approval.	

CURRICULUM VITAE

1. Full Name : M. Muhaimin Al Basit
2. SRN : 210101030197
3. Place and Date of Birth : Amuntai, 14 January 2003
4. Nationality : Banjar
5. Address : Jl. Trans Kalimantan, RT.07, RW.02,
Banjarmasin Utara, Kalimantan Selatan
6. Phone Number : 083125879543
7. Email : alhaumin@gmail.com
8. Organization/Work experience : -
9. Academic Achievement : -
10. Non-Academic Achievement : -
11. List of Scientific Works :
 - a. Communication Practice Activities in Teaching English as a Foreign Language
(EFL): A Case Study

Banjarmasin, 23 June 2026



M. Muhaimin Al Basit