

**EXPLORING THE ROLE OF LECTURERS IN DEVELOPING CRITICAL
THINKING SKILLS AMONG ENGLISH LANGUAGE EDUCATION
STUDENTS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2026 AD/1448 AH**

**EXPLORING THE ROLE OF LECTURERS IN DEVELOPING CRITICAL
THINKING SKILLS AMONG ENGLISH LANGUAGE EDUCATION
STUDENTS**

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In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

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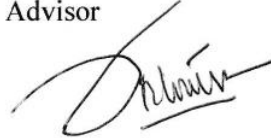
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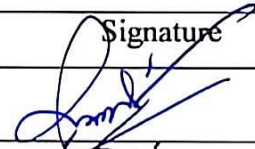


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ABSTRACT

Wirda Sari. 220101030433. Exploring the Role of Lecturers in Developing Critical Thinking Skills among English Language Education Students. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dra. Andi Irlina, M.Hum. 2026.

Keywords: Lecturer's Role, Critical Thinking, Teaching Strategies, English Education

University students' critical thinking skills remain relatively low, making lecturers' role in fostering this skill important to examine. This study aimed to explore how English lecturers conceptualize critical thinking, the teaching strategies they implement, and the challenges they face in developing it among students. A mixed-methods exploratory sequential design was used: semi-structured interviews with three lecturers, followed by questionnaires administered to 32 students from the English Education Department at Antasari State Islamic University, Banjarmasin. Qualitative data were analyzed thematically, while quantitative data were analyzed descriptively. The findings showed that lecturers conceptualized critical thinking as a multidimensional construct involving higher-order thinking, reflective reasoning, and the ability to express understanding. Lecturers implemented four strategies, namely group discussion, problem or case-based learning, open-ended questions, and reflective learning, all positively received by students. Four major challenges emerged, including lack of confidence and language barriers, dependence on AI, limited preparation before class, and large class size. These findings indicate that fostering critical thinking depends on both lecturers' strategies and students' readiness.

ABSTRAK

Wirda Sari. 220101030433. *Exploring the Role of Lecturers in Developing Critical Thinking Skills among English Language Education Students*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: Dra. Andi Irlina, M.Hum. 2026.

Kata Kunci: Peran Dosen, Berpikir Kritis, Strategi Pengajaran, Pendidikan Bahasa Inggris

Kemampuan berpikir kritis mahasiswa di perguruan tinggi masih relatif rendah, sehingga peran dosen dalam menumbuhkan keterampilan ini penting untuk dikaji. Penelitian ini bertujuan mengeksplorasi bagaimana dosen bahasa Inggris mengonsepan berpikir kritis, strategi pengajaran yang diterapkan, dan tantangan yang dihadapi dalam menumbuhkannya pada mahasiswa. Penelitian menggunakan mixed methods dengan desain exploratory sequential: wawancara semi-terstruktur terhadap tiga dosen, diikuti kuesioner terhadap 32 mahasiswa Pendidikan Bahasa Inggris UIN Antasari Banjarmasin. Data kualitatif dianalisis secara tematik; data kuantitatif dianalisis secara deskriptif. Hasil menunjukkan dosen mengonsepan berpikir kritis sebagai konstruk multidimensional yang mencakup keterampilan berpikir tingkat tinggi, pemikiran reflektif, dan kemampuan mengekspresikan pemahaman. Dosen menerapkan empat strategi, yaitu diskusi kelompok, pembelajaran berbasis masalah/kasus, pertanyaan terbuka, dan pembelajaran reflektif, yang seluruhnya direspons positif oleh mahasiswa. Empat tantangan utama yang dihadapi adalah kurangnya kepercayaan diri dan kendala bahasa, ketergantungan pada AI, kurangnya persiapan sebelum kelas, dan ukuran kelas yang besar. Temuan ini menegaskan bahwa keberhasilan menumbuhkan berpikir kritis bergantung pada strategi dosen sekaligus kesiapan mahasiswa.

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The writer sincerely hopes that this thesis may be beneficial for readers and contribute to English education. As this work still has its limitations, suggestions for improvement are kindly welcomed.

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23 June 2026 AD

Writer

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