

APPENDICES

Appendix 1. Translations of Al-Qur'an

No	Surah/Verse	Translation	
		Indonesia	English
1	Al-Zumar verse 18	(Yaitu) mereka yang mendengarkan perkataan lalu mengikuti apa yang paling baik di antaranya. Mereka itulah orang-orang yang telah diberi petunjuk oleh Allah dan mereka itulah ululalbab (orang-orang yang mempunyai akal sehat).	Those who listen to what is said and follow the best of it. These are the ones rightly guided by Allah, and these are truly the people of reason.

Appendix 2. Interview Guideline

INTERVIEW GUIDELINE:

1. General Perspectives on Critical Thinking

- a) How do you define critical thinking within the context of teaching and learning?
- b) In your opinion, how important is critical thinking for students in today's academic and professional environment?

2. Instructional Strategies for Developing Critical Thinking

- a) Do you implement instructional approaches such as group discussions, problem-based learning, or case studies in your teaching? If so, how do these approaches contribute to the development of critical thinking?
- b) In your experience, which instructional strategies are most effective in fostering critical thinking skills?

3. Challenges in Teaching to develop Critical Thinking

- a) What are the main challenges you encounter when trying to develop students' critical thinking skills?
- b) Are there any obstacles on the students' side, such as motivation, learning habits, or academic background, that affect the development of critical thinking?

Appendix 3. Questionnaire

QUESTIONNAIRE

Researcher : Wirda Sari
 Study Program : English Language Education
 Student ID : 220101030433
 Title : Exploring the Role of Lecturers in Developing Critical Thinking Skills among English Language Education Students

LIKERT SCALE STATEMENTS

Instruction:

Please read each statement carefully and choose the number that best represents your opinion by placing a check mark (✓) or circling the appropriate number.

Scale: 1 = Strongly Disagree (SD) 2 = Disagree (D) 3 = Neutral (N) 4 = Agree (A) 5 = Strongly Agree (SA)

Statement	SD	D	N	A	SA
1. Lecturers encourage students to express opinions supported by logical reasons.	1	2	3	4	5
2. I feel confident expressing my opinions during classroom discussions.	1	2	3	4	5
3. Lecturers provide problems or case studies for discussion.	1	2	3	4	5
4. Lecturers help students apply theoretical knowledge in real-life situations.	1	2	3	4	5
5. Open-ended questions encourage deeper thinking.	1	2	3	4	5
6. The use of AI tools sometimes reduces my independent analysis during academic tasks.	1	2	3	4	5
7. Lecturers assign reflective and project-based tasks to support critical thinking.	1	2	3	4	5
8. Lecturers create opportunities for classroom discussion.	1	2	3	4	5
9. Large class sizes reduce opportunities for critical discussion in class.	1	2	3	4	5
10. Group discussions encourage me to think critically.	1	2	3	4	5
11. Lecturers encourage students to analyze information critically.	1	2	3	4	5
12. My English proficiency affects my ability to express critical opinions during discussions.	1	2	3	4	5

Statement	SD	D	N	A	SA
13. Lecturers allow different perspectives during discussions.	1	2	3	4	5
14. Problem-solving activities help me develop critical thinking skills.	1	2	3	4	5
15. Limited preparation before class affects my participation in critical discussions.	1	2	3	4	5
16. Lecturers use group discussions in the classroom.	1	2	3	4	5
17. Lecturers guide students to connect prior knowledge with new information.	1	2	3	4	5
18. Lecturers ask open-ended questions that allow multiple perspectives.	1	2	3	4	5
19. Tasks assigned by lecturers support my ability to analyze and apply knowledge.	1	2	3	4	5
20. Lecturers encourage students to evaluate different ideas before making conclusions.	1	2	3	4	5

OPEN-ENDED QUESTION

Instruction:

Please answer the following question briefly based on your knowledge and personal experience.

Question:

In your opinion, what classroom activities or learning experiences help you most in developing your critical thinking skills? Please explain briefly.

Appendix 4. Instrument Validation

INSTRUMENT VALIDATION

The undersigned below:

Name : Dra. Andi Irlina, M.Hum.

NIP : 196901122003122004

After reading, reviewing, and examining the research instrument in the form of a questionnaire to be used in the study entitled: "Exploring the Role of Lecturers in Developing Critical Thinking Skills among English Language Education Students" conducted by:

Name : Wirda Sari

SRN : 220101030433

Study Program : English Language Education

Faculty : Faculty of Tarbiyah and Teacher Training

Hereby states that the questionnaire instrument is:

☐ Suitable for data collection without revision

☒ Suitable for data collection with revisions according to the suggestions provided

☐ Not suitable for use

Comments and Suggestions:

1. Revised the grammar and sentence structure of several questionnaire items
2. Revised several questionnaire items based on the supervisor's feedback

Banjarmasin, 23 April 2026
Validator,



Dra. Andi Irlina, M.Hum.
NIP. 196901122003122004

Appendix 5. Research Letter

**SURAT RISET**

Nomor : B- 443 /Un.14/III.1/PP.00.9/02/2026

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Wirda Sari
 NIM : 220101030433
 Semester : VIII (Delapan)
 Alamat : Jl. 9 November Kel. Benua Anyar, Kota Banjarmasin
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

**EXPLORING THE ROLE OF LECTURERS IN DEVELOPING CRITICAL THINKING SKILLS
 AMONG ENGLISH LANGUAGE EDUCATION STUDENTS**

Tempat Penelitian : UIN ANTASARI BANJARMASIN
 Lamanya Riset : 2 (Dua) Bulan
 Dari Tanggal : 23 Februari 2026
 Sampai Tanggal : 23 April 2026

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 23 Februari 2026

Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Ahmad Salabi, S.Ag., M.Pd.
 NIP 197212112008011009

Mahasiswa yang bersangkutan,

Wirda Sari
 220101030433

Appendix 6. Research Completion Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

Nomor: B-269/Un.14/III.1/PP.00.9/06/2026

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Wirda Sari
NIM : 220101030433
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (23 Februari 2026 - 23 April 2026) dengan judul:

**“EXPLORING THE ROLE OF LECTURERS IN DEVELOPING CRITICAL
THINKING SKILLS AMONG ENGLISH EDUCATION STUDENTS”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 25 Juni 2026
Ketua Prodi,



Afifah Linda Sari

Melayani Lebih Baik, Lebih Baik Melayani

Appendix 7. Consultation Notes

CONSULTATION NOTES

Name : Wirda Sari
 Title : Exploring the Role of Lecturers in Developing Critical Thinking Skills among English Language Education Students
 Supervisor : Dra. Andi Irlina, M.Hum.

No	Date	Notes	Signature
1.	Thursday, 15 January 2026	The revisions focused on the thesis format, content organization, and several sections that needed further clarification to meet the thesis guidelines.	
2.	Thursday, 23 April 2026	Revised Chapters I, II, and III based on the supervisor's feedback. Improvements were made to the background of the study, literature review, and research methodology. The research instrument was also revised based on supervisor's suggestions. Grammar and writing errors were corrected as well.	
3.	Friday, 5 June 2026	Submitted the thesis manuscript to the supervisor for review and further feedback.	
4.	Monday, 8 June 2026	Revised the Findings and Discussion chapters. Each finding needed to be explained in more detail and supported by direct quotations from participants. Quantitative data were presented using descriptive statistics before being connected to the qualitative themes. In the Discussion chapter, the findings were linked to relevant theories and previous studies.	

No	Date	Notes	Signature
5.	Tuesday, 9 June 2026	Revised the verse used in the background section to make it more relevant to the study. Additional theories related to teaching strategies and challenges in developing critical thinking skills were also added to the literature review.	
6.	Wednesday, 17 June 2026	Revised the theoretical framework by adding Bloom's Taxonomy and Constructivism Theory. Revisions were also made to the Findings chapter, particularly in the use of reporting language.	
7.	Tuesday, 23 June 2026	Reviewed the revised thesis to ensure that all previous feedback and corrections had been addressed properly.	
8.	Wednesday, 24 June 2026	Received final approval from the supervisor after completing all required revisions.	

Appendix 8. Photographs of Interview



Appendix 9. Curriculum Vitae

CURRICULUM VITAE

1. Full Name : Wirda Sari
2. SRN : 220101030433
3. Place, Date of Birth : Banjarmasin, 4 August 2003
4. Nationality : Indonesian
5. Address : Jl. 9 November RT 016/RW 001 Kelurahan
Benua Anyar, Kecamatan Banjarmasin Timur, Kota
Banjarmasin
6. Phone Number : 085750256274
7. Email Address : wrdrsrii@gmail.com
8. Organization/Work Experience :
 - a. English Student Association (ESA) Antasari
 - b. Sanggar Seni Lukis dan Kaligrafi (SSLK) Al-Banjary
 - c. Private English Tutor
 - d. Administrative Staff at Rumah Quran At-Taisir
 - e. Social Media Specialist at Stllar Digital Labs
9. Academic Achievement : -
10. Non Academic Achievement :
 - a. Second Place Winner in the Poster Design Competition at ESC by ESA Antasari, 2022
 - b. Third Place Winner in the Calligraphy Competition at MKQ SSLK Al-Banjary, 2023
11. List of Scientific Works : -

Banjarmasin, 24 June 2026

The Writer