

REFERENCES

- Alsaleh, N. J. (2020). Teaching Critical Thinking Skills: Literature Review. *Turkish Online Journal of Educational Technology – TOJET*, 19(1), 21–39.
- Anggraeny, E., & Khongput, S. (2022). Teachers' Perceptions And Practices Of Critical Thinking Instruction In Indonesian Senior High Schools: A Case Study. *TEFLIN Journal: A Publication on the Teaching and Learning of English*, 33(1), 1.
- Bloom, B. S. (1956). *Taxonomy of Educational Objectives: The Classification of Educational Goals. Handbook I: Cognitive Domain*. David McKay.
- Braun, V., & Clarke, V. (2022). *Thematic analysis: A practical guide*. SAGE.
- Campo, L., Galindo-Domínguez, H., Bezanilla, M.-J., Fernández-Nogueira, D., & Poblete, M. (2023). Methodologies for Fostering Critical Thinking Skills from University Students' Points of View. *Education Sciences*, 13(2), 132.
- Coppola, N. W., Hiltz, S. R., & Rotter, N. G. (2002). Becoming a Virtual Professor: Pedagogical Roles and Asynchronous Learning Networks. *Journal of Management Information Systems*, 18(4), 169–189.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed).
- Creswell, J. W., & Creswell, J. D. (2023). *Research design: Qualitative, quantitative, and mixed methods approaches* (Sixth edition). SAGE.
- Creswell, J. W., & Plano Clark, V. L. (2018a). *Designing and conducting mixed methods research* (Third Edition). SAGE.
- Dali Youcef, L. (2023a). Exploring Teachers' Perceptions of Critical Thinking in English Language Classrooms in Higher Education: A Case of EFL Teachers. *ALTRALANG Journal*, 5(3), 271–286.
- Defianty, M., & Wilson, K. (2022). Critical Thinking In Elt: Indonesian Teachers' Understanding And Practice Ten Years Down The Track. *Ijee (Indonesian Journal Of English Education)*, 120–139.
- Dwyer, C. P. (2017). *Critical Thinking: Conceptual Perspectives and Practical Guidelines* (1st ed.). Cambridge University Press.

- Evans, C. (2020). *Measuring Student Success Skills: A Review of the Literature on Critical Thinking. 21st Century Success Skills*. National Center for the Improvement of Educational Assessment.
- Facione, P. A. (1990). *Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction*. California Academic Press.
- Field, A. (2018). *Discovering statistics using IBM® SPSS® statistics* (J. Seaman, Ed.; North American edition, 5th edition). SAGE
- Foo, S. Y. (2019). Developing Students' Critical Thinking through Online Discussions: A Literature Review. *Malaysian Online Journal of Educational Technology*, 7(2), 37–58.
- Huang, Q. (2017). Development of an Instrument to Explore Teacher Roles Based on Perceptions of English Learners in Online Learning Context. *Cross-Cultural Communication*, 13(5), 1.
- Hysaj, A., & Hamam, D. (2023). What Does It Take to Develop Critical Thinking? The Case of Multicultural Students in a Digital Learning Platform. In A. Coman & S. Vasilache (Eds.), *Social Computing and Social Media* (Vol. 14026, pp. 49–57). Springer Nature Switzerland.
- Khairin Utomo, M., Jumariati, J., Nasrullah, N., & Sutiono, C. (2024). A Study On Efl Students' Levels Of Critical Thinking Skills. *Celtic : A Journal of Culture, English Language Teaching, Literature and Linguistics*, 11(2), 215–231.
- Krathwohl, D. R. (2002). A Revision of Bloom's Taxonomy: An Overview. *Theory Into Practice*, 41(4), 212–218.
- Lantolf, J. P., & Thorne, S. L. (2006). *Sociocultural theory and the genesis of second language development*. Oxford University Press.
- Li, X. (2022). A Theoretical Review on EFL/ESL Teachers' Professional Development: Approaches, Applications, and Impacts. *Frontiers in Psychology*, 13, 912365.
- Naveed, S., Khatoon, S., & Syed Hyder Raza Shah. (2023a). Exploring the Perceptions of English Teachers and Students for Develop ing Critical Thinking Skills at the University Level in Pakistan. *Pakistan Social Sciences Review*, 7(IV).
- Piaget, J. (1973). *To understand is to invent: The future of education*. Grossman.

- Sidabutar, N., & Mercuriani, I. S. (2024). Analysis of Critical Thinking Ability of High School Students in Sleman Regency on Virus Material. *Jurnal Penelitian Pendidikan IPA*, 10(3), 1213–1219.
- Starichkova, V., Moskovskaya, N., & Kalinovskaya, E. (2022). *Development of Students' Critical Thinking Skills via Teaching English*. 1641–1653.
- Taber, K. S. (2018). The Use of Cronbach's Alpha When Developing and Reporting Research Instruments in Science Education. *Research in Science Education*, 48(6), 1273–1296.
- Tilahun, A., Teka, M., & Simegn, B. (2022). Investigating Effects of Integrated Reading and Writing Skills Instruction in Enhancing Students' Critical Thinking Skills in EFL Classroom. *Theory and Practice of Second Language Acquisition*, 8(1), 105–127.
- Vygotsky, L. S., & Cole, M. (1981). *Mind in society: The development of higher psychological processes* (Nachdr.). Harvard Univ. Press.
- Yuan, R., Liao, W., Wang, Z., Kong, J., & Zhang, Y. (2022). How do English-as-a-foreign-language (EFL) teachers perceive and engage with critical thinking: A systematic review from 2010 to 2020. *Thinking Skills and Creativity*, 43, 101002.