

ABSTRAK

Muhammad Hafiz Anshari. NIM. 220211020015. *Peran Guru Pendidikan Agama Islam dalam Penanganan Bullying Siswa melalui Program Ramah Anak di SMAN Kotabaru.* Penelitian Ilmiah Jurusan Pendidikan Agama Islam, Pascasarjana, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing I: Dr. M. Ramli, M. Pd dan Pembimbing II Dr. Hj. Halimatus Sa'diyah, M. Pd.

Kata Kunci: Peran Guru PAI, *Bullying Siswa*, Program Ramah Anak, SMAN Kotabaru

Penelitian ini dilatarbelakangi oleh problematika tindakan *bullying* yang masih sering terjadi di lingkungan sekolah yang mana hal ini berakibat pada pandangan yang negatif orang tua dan masyarakat terhadap sebuah lembaga pendidikan. Untuk meminimalisir tindakan tercela tersebut, semua pihak yang berkaitan dengan proses Pendidikan di sekolah harus memberikan perhatian serta tindakan yang lebih dalam mencegah tindakan *bullying* di lingkungan sekolah. Salah satunya dengan cara mengikuti salah satu program pemerintah yaitu Program Ramah Anak. Tujuan dari penelitian ini untuk mendeskripsikan peran Guru PAI dalam melakukan penanganan perilaku *Bullying* yang dilakukan antar siswa melalui program Ramah Anak Di SMAN Kotabaru dari tahap identifikasi hingga pada tindak lanjut.

Penelitian ini menggunakan pendekatan kualitatif sebagai metode utamanya dengan menerapkan pendekatan penelitian lapangan (*field research*). subjek dalam penelitian ini yaitu dua orang guru Pendidikan Agama Islam yang juga tergabung dalam tim ramah anak pada masing-masing sekolah yang menjadi lokasi penelitian. Sedangkan objek penelitian ini berfokus pada Peran Guru Pendidikan Agama Islam dalam melakukan Penanganan terhadap tindakan bullying siswa melalui program ramah anak.

Hasil penelitian menunjukkan Guru PAI beserta guru-guru yang tergabung dalam tim ramah anak di SMAN 1 dan SMAN 2 Kotabaru telah melakukan dan menjalankan program ramah anak dalam menangani perilaku Bullying siswa. Hal ini berdasarkan tahapan atau mekanisme yang guru PAI lakukan sesuai dengan panduan sekolah ramah anak yang ditetapkan Dinas PPRA RI tahun 2015. Guru PAI juga dilibatkan dalam melakukan penanganan tindakan bullying siswa dari tahap identifikasi hingga tahap tindak lanjut.

ABSTRACT

Muhammad Hafiz Anshari. NIM. 220211020015. *The Role of Islamic Religious Education Teachers in Handling Student Bullying through the Child-Friendly Program at Kotabaru Senior High School.* Scientific Research of Islamic Religious Education Department, Postgraduate, Antasari State Islamic University Banjarmasin. Supervisor I: Dr. M. Ramli, M. Pd and Supervisor II Dr. Hj. Halimatus Sa'diyah, M. Si.

Keywords: Role of Islamic Education Teacher *Student Bullying*, Child Friendly Program, Kotabaru Senior High School

This study was motivated by the persistent occurrence of bullying in the school environment, which has led to negative perceptions among parents and the wider community toward educational institutions. To minimize such inappropriate behavior, all parties involved in the educational process are expected to pay greater attention and implement preventive measures against bullying in schools. One of the efforts to achieve this is through the implementation of the Child-Friendly School Program. This study aims to describe the role of Islamic Religious Education (PAI) teachers in handling bullying behavior among students through the Child-Friendly School Program at SMAN 1 and SMAN 2 Kotabaru, covering the process from identification to follow-up.

This study employed a qualitative approach using field research as its primary research method. The subjects of this study were two Islamic Religious Education teachers who were also members of the Child-Friendly School Team at each of the selected schools. The object of the study focused on the role of Islamic Religious Education teachers in handling students' bullying behavior through the Child-Friendly School Program.

The findings indicate that Islamic Religious Education teachers, together with other teachers serving on the Child-Friendly School Team at SMAN 1 and SMAN 2 Kotabaru, have implemented the Child-Friendly School Program in addressing students' bullying behavior. The handling process was carried out through stages and procedures in accordance with the Child-Friendly School Guidelines issued by the Indonesian Ministry of Women's Empowerment and Child Protection (PPPA) in 2015. Islamic Religious Education teachers were actively involved in every stage of the intervention, from identifying bullying cases to implementing follow-up actions for the students involved.