

ABSTRAK

Andhika Permana. 190101050980. *Kepemimpinan Kepala Madrasah Dalam Pengelolaan Organisasi Siswa Di Mts Ihya Ulumuddin Banjarbaru*. Pembimbing Skripsi: Dr. Ahmad Salabi S.Ag, M.Pd. UIN Antasari. Fakultas Tarbiyah dan Keguruan. Manajemen Pendidikan Islam. 2026.

Kata Kunci: Kepemimpinan Kepala Madrasah, Pengelolaan, Organisasi, Peserta Didik.

Penelitian ini dilatarbelakangi oleh pentingnya kepemimpinan kepala madrasah dalam pengelolaan organisasi peserta didik guna menciptakan organisasi yang efektif di lingkungan madrasah. Kepemimpinan kepala madrasah mempunyai peran penting dalam memberikan arahan, bimbingan, pembinaan, motivasi serta pengawasan terhadap kegiatan organisasi peserta didik. Penelitian ini bertujuan untuk mengetahui dan mengidentifikasi kepemimpinan kepala madrasah dalam pengelolaan organisasi peserta didik, mengetahui dan mengidentifikasi faktor pendukung dan faktor penghambat kepemimpinan kepala madrasah dalam pengelolaan organisasi yang efektif bagi peserta didik di MTs Ihya Ulumuddin Banjarbaru.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian (*field research*). Subjek penelitian ini meliputi kepala MTs Ihya Ulumuddin Banjarbaru, wakamad sekaligus pembina organisasi dan peserta didik. Teknik pengumpulan data dilakukan melalui wawancara, observasi serta dokumentasi. Adapun teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian atau temuan menunjukkan bahwa kepemimpinan Kepala Madrasah Ihya Ulumuddin Banjarbaru dalam pengelolaan organisasi peserta didik telah berjalan dengan cukup baik melalui pemberian arahan, motivasi, bimbingan, pembinaan, serta pengawasan terhadap organisasi.

Faktor pendukung dalam penelitian ini meliputi dukungan kepala madrasah, pembina organisasi dan antusias peserta didik. Sedangkan faktor penghambat meliputi kurangnya sdm pengajar sehingga wakamad merangkap menjadi pembina organisasi, keterbatasan waktu karena terbagi dengan kegiatan pembelajaran. Penulis simpulkan bahwa kepemimpinan kepala madrasah memiliki peran penting dalam pengelolaan organisasi peserta didik sehingga mampu mendukung terciptanya organisasi peserta didik yang efektif di MTs Ihya Ulumuddin Banjarbaru.

ABSTRACT

Andhika Permana. 190101050980. Madrasah Principal Leadership in Student Organization Management at MTs Ihya Ulumuddin Banjarbaru. Supervisor: Dr. Ahmad Salabi, S.Ag., M.Pd. UIN Antasari. Faculty of Tarbiyah and Teacher Training. Islamic Education Management. 2026.

Keywords: *Madrasah Principal Leadership, Management, Organization, Students.*

This research is motivated by the importance of the madrasah principal's leadership in managing student organizations to create effective organizations within the madrasah environment. The principal's leadership plays a crucial role in providing direction, guidance, mentoring, motivation, and supervision for student organization activities. This study aims to examine and identify the principal's leadership in managing student organizations, as well as to identify the supporting and inhibiting factors affecting this leadership in the effective management of student organizations at MTs Ihya Ulumuddin Banjarbaru. This study employs a qualitative approach using a field research method. The research subjects include the principal of MTs Ihya Ulumuddin Banjarbaru, the deputy principal (who also serves as the organization advisor), and the students. Data collection techniques include interviews, observation, and documentation. Data analysis techniques encompass data reduction, data presentation, and conclusion drawing. The research results indicate that the leadership of the MTs Ihya Ulumuddin Banjarbaru principal in managing student organizations has proceeded quite well through the provision of direction, motivation, guidance, mentoring, and supervision of the organizations. Supporting factors identified in this study include support from the madrasah principal and the organization advisor, as well as student enthusiasm. Meanwhile, inhibiting factors include a shortage of teaching staff-which necessitates the deputy principal taking on the additional role of organization advisor and time constraints resulting from concurrent academic activities. The author concludes that the leadership of the madrasa head plays a crucial role in the management of the student organization, thereby contributing to the creation of an effective student organization at MTs Ihya Ulumuddin Banjarbaru.