

**THE STUDENTS' ABILITY IN LISTENING TO DIALOGUES
AT THE EIGHTH GRADE OF MTSN BANJAR SELATAN 1
SCHOOL YEAR 2014/2015**

THESIS



By
AZIZAH ZAHRATUN NISA

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2015 A.D/1437 H**



**THE STUDENTS' ABILITY IN LISTENING TO DIALOGUES
AT THE EIGHTH GRADE OF MTSN BANJAR SELATAN 1
SCHOOL YEAR 2014/2015**

THESIS

Presented to
Antasari State Institute for Islamic Studied Banjarmasin
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By

AZIZAH ZAHRATUN NISA

SRN: 1101240591

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2015 A.D/ 1437 H**

APPROVAL

This is to certify that the *sarjana's* thesis of **Azizah Zahratun Nisa**, Reg. Number 1101240591 with the title **THE STUDENTS' ABILITY IN LISTENING TO DIALOGUES AT THE EIGHTH GRADE OF MTSN BANJAR SELATAN 1 SCHOOL YEAR 2014/2015** has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, October 23rd 2015

Advisor,

Hj. Noor Maulidiyah, MA.
NIP. 197803042008801 2 021

Acknowledged by
The Head of English Education Department
The Faculty of Tarbiyah and Teachers Training
Antasari State Institute for Islamic Studies Banjarmasin

Drs. Saadillah, M.Pd
NIP. 19640520 199203 1 006

VALIDATION

This is to certify that the *sarjana's* thesis Azizah Zahratun Nisa with the title The Students' Ability in Listening to Dialogues at the Eighth grade of MTsN Banjar Selatan 1 School Year 2014/2015 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

Drs. Saadillah, M.Pd., Chair
NIP. 19640520 199203 1 006

Rahmila Murtiana M.A., Member
NIP. 19710730200501 2 004

Hj. Noor Maulidiyah, M.A., Member
NIP. 19780304200801 2 021

Approved by
Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M.Pd.
NIP. 19690730 199503 1 004

ABSTRACT

Azizah Z.N. 2015. The Students' Ability in Listening to Dialogues at the Eighth grade of MTsN Banjar Selatan 1 School year 2014/2015. Thesis, English Department, Tarbiyah Faculty and Teachers Training. Advisor: Hj. Noor Maulidiyah, MA.

Keywords: ability, listening, dialogues

This research describes the students' ability in listening to dialogues at the eighth grade of MTsN Banjar Selatan 1 school year 2014/2015. The problem in this research is: how is the eighth grade students' ability in listening to dialogues?

Based on the statement of problem above, this study is supposed to know the students' ability in listening to dialogues. The population in this research are 80 of 300 students at the eighth grade of MTsN Banjar Selatan 1 in school year 2014/2015. The sample of this research is the students' ability in listening to dialogues at the eighth grade of MTsN Banjar Selatan 1 school year 2014/2015.

To collect the data, the writer uses written listening test and documentary. Data processing in this research is divided into four phases: checking, scoring, tabulating and interpreting. Then all of the data that have been collected are processed and analyzed using descriptive and quantitative approach to find the students' mean score, then they are concluded inductively.

The result of the research denoted that the level of students' ability in listening to dialogues is in **very low** category. It is based on calculation of mean that is 47.19.

It can be concluded that the ability of the eighth grade students of MTsN Banjar Selatan 1 in listening to dialogues is in "very low" category, they still have problems. From the students' average score in listening to dialogues it can be seen that they can not reach the "excellent" qualification.

ABSTRAK

Azizah Z.N. 2015. Kemampuan siswa dalam mendengarkan dialog-dialog pada kelas delapan di MTsN Banjar Selatan 1 tahun akademik 2014/2015. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: Hj. Noor Maulidiyah, M.A.

Kata kunci : Kemampuan, Mendengarkan, Dialog-dialog

Penelitian ini menggambarkan tentang kemampuan siswa dalam mendengarkan dialog-dialog di kelas delapan MTsN Banjar Selatan 1 tahun Ajaran 2014/2015. Rumusan masalah dalam penelitian ini adalah: Bagaimana kemampuan siswa kelas delapan dalam mendengarkan dialog-dialog?

Dari rumusan masalah diatas, maka penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam mendengarkan dialog-dialog. Populasi dalam penelitian ini adalah 80 dari 300 siswa kelas delapan MTsN Banjar Selatan 1 tahun ajaran 2014/2015. Sampel dalam penelitian ini adalah kemampuan siswa dalam mendengarkan dialog-dialog di kelas delapan MTsN Banjar Selatan 1 tahun ajaran 2014/2015.

Dalam pengumpulan data, penulis menggunakan tes tertulis dan dokumentasi. Proses pengolahan data dalam penelitian ini dibagi ke dalam 4 tahap: pengecekan, penilaian, penyusunan tabel, dan interpretasi. Kemudian semua data dianalisis secara deskriptif menggunakan pendekatan kuantitatif untuk mendapatkan nilai rata-rata siswa, kemudian disimpulkan secara induktif.

Hasil penelitian menunjukkan bahwa tingkat kemampuan siswa dalam mendengarkan dialog-dialog termasuk dalam kategori sangat rendah. Hal itu berdasarkan hitungan nilai rata-rata yaitu 47,19.

Dapat disimpulkan bahwa siswa kelas delapan MTsN Banjar Selatan 1 dalam mendengarkan dialog-dialog termasuk dalam kategori “sangat rendah”, mereka masih mempunyai masalah-masalah. Dari nilai rata-rata siswa dalam mendengarkan dialog-dialog dapat dilihat bahwa mereka tidak mampu mencapai batas “sangat baik”.

MOTTO

Failure occurs only when we give up.

DEDICATION

This thesis dedicated with pleasure and love to:

Father and mother (Rusjani and Saadah)

All lecturers and teachers

My sisters (Saidatun Nisa, Mega and Nor Khalisah

All of my best friends of PBI B 2011

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلوة والسلام على اشرف الاء نبياء والمرسلين سيدنا و مولانا
محمد وعلى الله وصحبه اجمعين .اما بعد.

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled: “The Students’ Ability in Listening to Dialogues at the Eighth grade of MTsN Banjar Selatan 1 School year 2014/2015”. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

1. Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies and all his staff for their help in the administrative matters.
2. Drs. Sa'adillah, M. Pd., as the Head of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who motivated me to reach my destination in this research.
3. All lecturers of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who helped and motivated me to reach my destination in this research.
4. Dr. Saifuddin Ahmad Husin M.A., as my academic advisor for the guidance and encouragement.

CONTENTS

	Page
COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE	iii
STATEMENT OF AUTHENTICITY.....	iv
APPROVAL	v
VALIDATION.....	vi
ABSTRACT	vii
ABSTRAK.....	viii
MOTTO	ix
DEDICATION.....	x
ACKNOWLEDGEMENT.....	xi
CONTENTS.....	xiii
LIST OF TABLES	xvi
LIST OF APPENDIXES	xvii

CHAPTER I : INTRODUCTION

A. Background of Study	1
B. Statement of Problem	5
C. Objective of Study	5
D. Significance of Study.....	5

E. Definition of Key Term	6
---------------------------------	---

CHAPTER II : THEORETICAL REVIEW

A. Definition of Ability	8
B. Definition of Listening	8
1. The Types of Listening	10
2. Processes in Listening	17
3. Difficulties in Listening	19
4. Factors for Influencing Listening.....	23
C. Dialogue.....	25
1. Listening to Dialogues.....	27
2. Types of Dialogues	28
3. Standard Printed Dialogue.....	28
4. Different Types of Listening to Dialogue Tasks	29

CHAPTER III : RESEARCH METHOD

A. Research Design	32
B. Research Setting	33
C. Data and Sources of Data	33
D. Technique of Collecting Data	34
E. Population and Sample	34

F. Design of Measurement	36
G. Technique of Data Processing and Data Analysis	38
H. Research Procedure	39

CHAPTER IV : FINDINGS AND DISCUSSION

A. Findings	41
B. Discussion.....	46

CHAPTER V : CLOSURE

A. Conclusions	53
B. Suggestions	54

BIBLIOGRAPHY

APPENDIXES

CURRICULUM VITAE

LIST OF TABLES

Table 3.1 Description of the Population at the Eighth Grade of MTsN

Banjar Selatan 1 School year 2014/2015 34

Table 3.2 Description of the Sample at the Eighth Grade of MTsN

Banjar Selatan 1 School year 2014/2015 36

Table 3.3 Description of the Scoring Rubrics of the Listening Test..... 37

Table 4.1 Descriptions of Students' Test Result in Listening to Dialogues 42

Table 4.2 The Frequency Distribution of the Students' Test Result and

the Classification 46

LIST OF APPENDIXES

- 1. History of School**
- 2. Instrument of Test**
- 3. Answer Keys**
- 4. Photos**