

ABSTRACT

Azizah Z.N. 2015. The Students' Ability in Listening to Dialogues at the Eighth grade of MTsN Banjar Selatan 1 School year 2014/2015. Thesis, English Department, Tarbiyah Faculty and Teachers Training. Advisor: Hj. Noor Maulidiyah, MA.

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This research describes the students' ability in listening to dialogues at the eighth grade of MTsN Banjar Selatan 1 school year 2014/2015. The problem in this research is: how is the eighth grade students' ability in listening to dialogues?

Based on the statement of problem above, this study is supposed to know the students' ability in listening to dialogues. The population in this research are 80 of 300 students at the eighth grade of MTsN Banjar Selatan 1 in school year 2014/2015. The sample of this research is the students' ability in listening to dialogues at the eighth grade of MTsN Banjar Selatan 1 school year 2014/2015.

To collect the data, the writer uses written listening test and documentary. Data processing in this research is divided into four phases: checking, scoring, tabulating and interpreting. Then all of the data that have been collected are processed and analyzed using descriptive and quantitative approach to find the students' mean score, then they are concluded inductively.

The result of the research denoted that the level of students' ability in listening to dialogues is in **very low** category. It is based on calculation of mean that is 47.19.

It can be concluded that the ability of the eighth grade students of MTsN Banjar Selatan 1 in listening to dialogues is in "very low" category, they still have problems. From the students' average score in listening to dialogues it can be seen that they can not reach the "excellent" qualification.