

CHAPTER I

INTRODUCTION

A. Background of Study

Humans are God creatures who grow and develop by the influence of surroundings environment. The growth means the physical changes from small to big, from baby to teenagers, adults to elderly. While development is a change in the mindset of man towards childish to adult who is able to distinguish between good and bad, right and wrong. These developments ultimately through a step that is education.

Education is the important part of human life as a key tool for development. Veitzhal (2008, p. 58) state that education is the process for someone to gain knowledge (knowledge acquisition), develop the ability (skills developments) or change the attitude. Education has multidimensional impact on communities, and it is widely recognized as one of the building blocks for sustainable development. In fact, education stimulate human become someone who has intellectuality, discipline, and good attitude. Education is a process or an activity which is directed at producing desirable changes in the behavior of human beings (Donald, 1959, p. 4). The importance of is in human life, stimulates someone to do this activity in daily life.

Islam has a holistic view of human development, which views education and knowledge as central. Islam encourages the acquisition of knowledge and its use for the benefit of humanity. Knowledge is needed to fulfill religious and spiritual responsibilities, it is important for achieving social and economic development, for the well-being of community, and for ensuring social harmony, freedom and human rights.

In view of Qur'an, Allah says about the importance of learning, especially to gain knowledge. Knowledge is the particularity that makes a person better than the other creatures in order to execute a function of the Caliphate. It is state in Qur'an Surah Al-Baqarah verse 30:

وَإِذْ قَالَ رَبُّكَ لِلْمَلٰٓئِكَةِ إِنِّي جَاعِلٌ فِي الْأَرْضِ خَلِيفَةً ۖ قَالُوا أَتَجْعَلُ فِيهَا مَن يُفْسِدُ فِيهَا
وَيَسْفِكُ الدِّمَآءَ وَخَنٌ نُّسَبِحُ بِحَمْدِكَ ۖ وَنُقَدِّسُ لَكَ ۚ قَالَ إِنِّي أَعْلَمُ مَا لَا تَعْلَمُونَ ﴿٣٠﴾

Based on surah above, the role of human became the highest position as Allah's creatures to organize and manage the Earth with all its contents, i.e. human resources and natural resources. Education has been greatly emphasized in Islam. The first verse of Qur'an to be revealed to the prophet Muhammad P.B.U.H indicates the importance of education in Islam; the verse stated with the word "Iqra", it is a command that means 'read' in Arabic, and that implies the concepts of 'learning' exploring' and 'seeking enlightenment'. It

demonstrates that reading (knowledge) is the way to approach the Allah of all that exist. In surah Al – Alaq verse 1-5 states:

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَلَمْ يَكُنْ الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

The previous Qur'an indicates that knowledge and education are important for all Muslims in order to fulfill the duties and obligations to Allah and humanity. As such, it is clear that obtaining knowledge and providing equal access to take education for all sections of society are central importance in Islam. It is clearly invite human to take education by seriousness, big interest and enthusiasm.

Learning is one way to be the educated people. Learning is re-organization of experience. It means, in the process of life human find experience, which have different sense, so that a person can get the truth from the experience (Soejanto, 1979, p. 19). In article 31 of the 1945 constitution, verse 3 (amendment version), (cited in Aziz, 2011, p.9) designed, "Government has been working and running a national education system, that improves conviction and religious devotion as well as behavior in order to educate the nation's life. In article 31 (verse 5) said the government is advancing in science and technology by upholding the values of religion and unity of the nation for

the progress of civilization as well as the prosperity of mankind. In the constitution clearly state that education creates human could build civilization of the world in accordance with the mission of creation, that is become Caliph of Allah on Earth (Aziz, 2011, p. 9). A caliph should have good behavior, high spirit and truthful in following the process of education.

Teaching and learning process terms are the part of education. This process supports the success of someone in education and to understand the lesson. Student is one component of the central position in teaching-learning process. In this process, students as a people who want to achieve the goals, have goal and want to achieve it optimally. It is important to choose students as the object of the study.

In the process to achieve goal of learning, students will face various problems and challenges that influence by themselves or the environment. One of the most important factors that influence goal of learning is the drive. This drive is known as motivation. Motivation is an important role to achieve the success of something. Motivation is the stimulus that arise on a person who either knowing or not to perform an action with a particular purpose (KBBI, p. 666). In term of psychology, motivation is an effort that can lead someone or a particular group, moved to do something because want to get satisfaction. Motivation is probably the most frequently used catch-all term for explaining the success or failure of virtually any complex task (Brown, 2000, p. 162.)

Additionally, based on Sudjana (1989, p. 78) "learning outcomes who achieved by students are influenced by two main factors, that are factors that comes from themselves and factor that comes from outside of the student or environmental factors". One of the internal factors (factor of the students) which helps determine student learning success is motivation. Motivation means the combination of effort plus desire to achieve the goal of learning the language which leads to a conscious decision to act, and which gives rise to a period of sustained intellectual and/or physical effort in order to attain previous set goals (Choosri & Intharaksa, 2011, p.4).

Motivation related closely with enthusiasm. In the process of teaching and learning, it stimulate the quality of student involvement in the teaching and learning, the existence of feelings and affective student engagement in learning, an attempt to maintain or keep the students to have high learning motivation (Subini, 2011, p. 56). Enthusiasm became the source of a powerful motivation to learn and be the cause of participation of the students in learning activities.

Humans need spirit and enthusiasm not only for work, but also for job to get the happiness. Enthusiasm will make a different to other people, especially to face the challenges of life. The success of teaching and learning process, are determined by the ability of the students in learning outcomes. If the results of the study are high, conclude that the process of learning which is running well. If the results of the study low, conclude the learning process has not been running optimally.

Enthusiasm is spirit and big interest of something in our life (KBBI, 50). Enthusiasm comes from self of person, spontaneously or from preceding experience. Enthusiasm makes the process of teaching and learning more understandable, fun, and supports the student to have spirit in this process. *“An enthusiast is a fanatic about life. And because the enthusiast has the attitude the good things will happen, good things do happen”*-anonymous.

At MTsN Banjar Selatan 1, researcher found a fact during the process of learning English. This fact was discovered during the research activities of teaching practice II in that school. Most students are not enthusiastic in learning English, only a few students who have high enthusiasm in the process of learning English. Associated with the achievement of students in English learning, researchers want to find out whether there is influence of the enthusiasm of the students, which was owned by his achievements in English learning.

Based on the description and statement above, the researcher wants to conduct a research to know the influence of students' enthusiasm on students' achievement in learning English at the Eight Grade of MTsN Banjar Selatan 1. The title of this research is **“THE INFLUENCE OF ENTHUSIASM ON ENGLISH ACHIEVEMENT OF THE EIGHT GRADE STUDENTS OF MTSN BANJAR SELATAN 1 BANJARMASIN”**.

B. Statements of Problems

This study aims to know the influence of students' enthusiasm towards students' achievement in learning English at the Eight Grade of MTsN Banjar Selatan 1. The research questions are determined as follows:

1. How is the Eighth grade students' enthusiasm in learning English at MTsN Banjar Selatan 1 Banjarmasin?
2. How is the Eighth grade students' achievement in learning English at MTsN Banjar Selatan 1 Banjarmasin?
3. Is there any influence of students' enthusiasm on students' achievement in learning English of Eight Grade at MTsN Banjar Selatan 1 Banjarmasin?

C. Objective of the Study

Based on the problem above, the purpose of the research are:

1. To know the students' enthusiasm in learning English of the Eight grade students at MTsN Banjar Selatan 1 Banjarmasin.
2. To know the students' achievement in learning English of the Eight grade students at MTsN Banjar Selatan 1 Bnajarmasin.
3. To know the influences of students' enthusiasm on students' achievement in learning English at MTsN Banjar Selatan 1 Banjarmasin.

D. Assumption and Hypothesis

1. Assumption

Research assumption is those things that want to take for granted in the study: statements by researcher that certain elements of the research are understood to be true (Mufidah, Rahayu, & Hizriani, 2013)

The assumptions for this research problem are:

- a. Each student has different enthusiasm and achievement in learning English.
- b. The students' enthusiasm influences their achievement in learning English.

2. Hypothesis

Hypothesis is a tentative answer of the research questions which is theoretically is the most possible answer (Mufidah et al., 2013)

Based on the assumption above, there are two hypotheses which are to be tested in this correlation research, as follow:

- a. Direction or alternative hypothesis (H_a)

There is a significant influence between students' enthusiasm and their English achievement.

- b. Null hypotheses (H_o)

There is no significant influence between students' enthusiasm and their English achievement.

E. Significance of Study

The result of this research is expected to have advantages such as:

1. Students

Students will know the influence of enthusiasm towards their achievement in learning English. It may motivate them to increase their ability in learning English.

2. Teachers

The result of this research will give information for English teacher about the importance of enthusiasm and to improve their way to teach English.

3. Lecturer

The result of this research will give a description about the influence of students' enthusiasm towards students' achievement in teaching and learning process. It is hoped that this research can contribute some ideas, concept, or information to English TEOFL lecturer.

4. Researcher

The result of this research will help the researcher to get the experience in doing a research. It enriches the researcher knowledge in this specific research.

5. Readers

This research will get benefits to readers who want to research about the correlation between students enthusiasm and students achievement in

learning English. It can give information about the benefit of enthusiasm in teaching and learning process.

6. English Department Faculty of Tarbiyah and Teachers Training

The result of this research can be used as information and additional reference to English Department Faculty of Tarbiyah and Teachers Training library's literature.

F. Definition of Key Terms

To avoid ambiguity and misunderstanding, the writer would like to clarify the meaning of the terms used in the title of this study and some words considered as the keywords. Those terms are:

1. Influence : the capacity or power of persons or things to be a compelling force on or produce effects on the actions, behavior, opinions, etc., of others.
2. Enthusiasm : strong excitement about something; a strong feeling of active interest in something that someone like or enjoy.
Absorbing or controlling possession of the mind by any interest or pursuit (lively interest).
3. Achievement : something accomplished, especially by superior ability, special effort, great courage; connotes final accomplishment of something noteworthy, after much effort and often in spite of obstacles.

So, the title of study above means the research about the effect of students' enthusiasm on the achievement in learning English by correlating between student enthusiasm test result and English learning achievement result at MTsN Banjar Selatan 1.