

## CHAPTER I

### INTRODUCTION

#### A. Background of study

English is one of the international languages that used in countries throughout the world, including Indonesia. Nowadays, the ability to comprehend English is necessary for people and also to understand English. People have to be able to communicate English and also able to read many kinds of English text. One of the purposes of teaching English of a foreign language to Indonesia people is that they can read, grasp the idea and understand the book written in English. To achieve those purposes, students need a lot of word of English to master.

Koran in the Ar-Rum verse 22 as follows:

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ اللَّسَانَاتِ وَاللَّوْنِ كُمْ إِنَّ فِي

ذَٰلِكَ لَآيَاتٍ لِّلْعٰلَمِيْنَ ﴿٢٢﴾

Teaching method is one of the best ways to gain success in teaching leaning process. The success or failure of a teaching program depends on suitable use method, because the method related closely the materials and the way to

present them it is not enough for teacher only mastering English subject but also preparing the suitable and good methods in order to be attractive and then the students like the English subject while teaching.

In the fact, a lot of teachers are not using the method in teaching process yet now. The activity of teaching focused in material mastery only, their experience are not enough so, it is needed a variety method because they can increase learning motivation easily, real and concrete learning, make a complete to be easies, make concept, abstract to be real, simple, concert, and easily to understand.

The total physical response is a language learning method based on the coordination of command, speech and action it attempts to teach language through physical motor, the researcher would apply total physical response as a method in teaching vocabulary in English young learner. Total physical response is a language teaching method built around the coordination of speech and action. It attempts to teach language through physical activity. Total physical response makes learning become enjoyable, less stressful and can make young learners more active.

Total physical response is simple. Learners act out commands given by the teacher or their fellow pupils (at a later stage), these commands, or series of commands. Total physical response can be integrated in the English course in use at school by selecting vocabulary from the textbook that can be acted out and arranging these words and structures in total physical response sets. Pictures are

kinds of visual instruction materials might be used more effectively to develop and sustain motivation in producing positive attitudes towards English and to teach or reinforce language skills, and Music is powerful stimulus for students' engagement precisely because it speaks directly to our emotions while still allowing to us to use our brains to analyze it and its effect if we so wish.

Variations of media in teaching are needed to avoid boredom and help the young learners to make easier in learning. One of the variations that can be used is picture. Picture is one of media that still exist until now. For many people include teacher, has using picture in teaching learning vocabulary. Because using picture media can change the classroom climate. It makes more interesting because the learner feel enjoy. The classroom becomes fun. The students more understood what their teacher explains, they can see real although the things are not real, with picture media its look like teacher brings world classroom, also make the teacher should not bring some sample are heavy or its can't bring. The teacher just show thought by picture sample.

The song can make teaching and learning process not boring. All people around the world love song. Song is a very good tool to motivate the students learning process. It works also as a break for routine. Songs could be an essential part English teaching. Song for English young learners, students are interested in learning fruits, animal, part of body and daily activity.

Song is included in teaching media, the use of song in the classroom can stimulate very positive associations to someone who study language. A piece of

song can change and prepare students for a new activity, it can amuse and entertain and it can make a satisfactory connection between the world of leisure and the world of learning. Songs can be wonderful media for natural language, furthermore songs will make the students relax and fun. By using songs, learning English vocabulary will be interesting and enjoyable. These sets can be used in the presentation stage of each lesson or lesson activity.

This topic for study by using total physical response using picture and song with the theme about part of body, fruits, and animals, because the vocabularies in that song easy to remember by children, so they can see and touch directly. I think these songs will be interesting and easy for them because of the vocabularies. In the addition, there was a previous study that similar with the problem. In the previous study the research used total physical response using picture and song to improve English vocabulary, but the aspects that were research by the researcher are meaning, spelling, pronunciation, and used word. While is this study the researcher only focus on two aspect those are meaning and spelling. Pujiningsih (2010, p. 29).

Vocabulary is the first thing that should be taught because without having enough vocabulary someone will learn nothing. They are able to use the vocabulary if they know the meaning, how to spell, and how to use them in a sentence, knowing the meaning of same word does not merely know its translation in different language, knowing means understanding how to the words are put in different contexts and used differently.

As a subject, English is still like to be regarded strange by the young learner when they get for the first time especially for kindergarten still in four until six years old, so that they will find some difficulties in understanding and comprehending the material arise especially on the vocabulary. Vocabulary is more appropriate to enhance them to the next material in different skills.

Childhood is the golden age as best time to learn languages. Teaching and learning process will be more effective if it is initiated at the young age. Allah said in the Holy Qor'an surah Lukman verse 12-13.

وَلَقَدْ آتَيْنَا لُقْمَانَ الْحِكْمَةَ أَنْ اشْكُرْ لِلَّهِ ۚ وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ ۗ

وَمَنْ كَفَرَ فَإِنَّ اللَّهَ غَنِيٌّ حَمِيدٌ ﴿١٣﴾ وَإِذْ قَالَ لُقْمَانُ لِابْنِهِ ۖ وَهُوَ يَعِظُهُ ۖ يَا بُنَيَّ لَا

تُشْرِكْ بِاللَّهِ ۗ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ ﴿١٤﴾

How to spell means that the young learners are able to spell the words. It will be difficult thing when the words are similar to the other. How to use words is an ability to use or to apply the words either in spoken or written. It is one of the reasons that are not running well. There is an assumption that the characteristics of kindergarten that students in teaching learning activities they mostly use their sense of sight, because students are more interested in learning English with looking action by the teacher.

Interest of writer in this research is childhood or kindergarten age period. This time that defining in human life because it's growth and rise period of them significance influence to next period. Giving positive stimulus will be stimulate the process to be better.

Therefore, informal education is not same with formal education, at home, children are taught by their parent naturally, it means that informal one does not have systematic rule, while the school has systematic rules, instructional objective, curriculums and using technique in teaching learning process. Education is a fundamental aspect in nation building. By good education, nation can up-grade their lives, moral, qualities. A good education will produce a good generation and upsurge quality of human which made a positive attitude that able to contribute in human live better.

Based on the first writer observation the researcher sees kindergarten Raudhatul Athfal Muslimat Nu Gambut have many problems in learning class, they still have difficulties in memorizing vocabulary. So the teacher uses technique total physical response (total physical respond), Picture and songs are easy applied by the teacher, by using technique teacher assumes improve their student vocabulary.

Using techniques total physical response, picture and song will make them feel enthusiastic in understanding the lesson with teacher action that they see. Based on the rationale, the writer interested to observe and conduct a research in script form with the title THE IMPLEMENTATION OF TOTAL

PHYSICAL RESPONSE USING PICTURE AND SONG TO IMPROVE  
VOCABULARY AT THE KINDERGARTEN RA MUSLIMAT NU GAMBUT.

To avoid any misinterpretation toward the title the writer needs to explain some terms in the title. These terms are needed to give more information as follows:

1. The Implementation is noun from implement is carry out a plan, idea, etc. the implementation here is related to English teaching learning process by using techniques total physical response.
2. The basic technique of total physical response is simple, learners act out commands given by the teacher or their fellow pupils (at a later stage), these commands, or series of commands.
3. Picture is an image, or likeness of an object, person, or scene produce on a flat surface, especially by painting, drawing or photography.
4. Song is a piece of music sung or composed for singing.
5. Vocabulary is a total number of words in a language; list of words with their meanings, especially at the back of a book used for teaching a foreign language.
6. This research is applied at the kindergarten Raudhatul Athfal Muslimat NU Gambut. This school is located in Gambut, Banjar regency, about 13 km on the Banjarmasin city.

## **B. Statement of Problems**

Based on the background describe above, the problems are going to be discovered in this research. There are three statements of problems as follows:

1. How are the Implementation of total physical response using picture and song to Improve Vocabulary at the Kindergarten of Raudhatul Athfal Muslimat NU Gambut in academic year of 2014/2015?
2. Can the implementation of total physical response using picture and song improve the student's vocabulary at the Kindergarten of Raudhatul Athfal Muslimat NU Gambut in academic year of 2014/2015?
3. What are the advantages of the implementation of total physical response using picture and song in improving the student English vocabulary?

## **C. Objectives of study**

There are two objective of this research. The objectives of this research as follows:

1. To know the Implementation of total physical response using picture and song to Improve Vocabulary at the Kindergarten of Raudhatul Athfal Muslimat NU Gambut in academic year of 2014/2015
2. To know the students response of total physical response using picture and song in teaching vocabulary at the Kindergarten of Raudhatul Athfal Muslimat NU Gambut in academic year of 2014/2015



3. To know the advantages of the implementation of total physical response using picture and song to improve the student English vocabulary 2015/2015

#### **D. Significance of study**

The result of this study is expected to have advantages, such as:

1. The result of the research is expected to give contribution for teaching English especially vocabulary in the Kindergarten.
2. The result of the research will give contribution for the English teacher's for developing the varieties of the teacher's strategy with can make the students interest to learn vocabulary.
3. The research result would help and motivate them to learn vocabulary.

#### **E. Definition of Key Terms**

To clarify briefly in order to avoid misunderstanding about terms in the researcher's title, the writer will explain the term

1. The Implementation is noun from implement: as carry out a plan, idea, etc. the implementation here is related to English teaching learning process by using techniques total physical response.
2. The basic technique of total physical response is simple. Learners act out commands given by the teacher or their fellow pupils (at a later stage), these commands, or series of command.

3. Picture is kind of visual instruction materials might be used more effectively to develop and sustain motivation in producing positive attitudes towards English and to teach or reinforce language skills.
4. Song is a piece of music sung or composed for singing. For example song: head, shoulders, knees and toes<sup>2x</sup>, etc.
5. Vocabulary is a total number of words in a language; list of words with their meanings, especially at the back of a book used for teaching a foreign language (Oxford Learner's pocket Dictionary, 2000, p.461)
6. Kindergarten is an educational program- serving child ages four through six. The educational programs kindergarten shares the common objective of helping the young learner social, emotional, and academic development.