

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

All stages in the action research were completely done from April 27<sup>th</sup> 2015 to June 27<sup>th</sup> 2015. Based on the finding of the research chapter IV, it can be concluded that:

1. The implementation of total physical response using picture and song to improve vocabulary at the kindergarten of Raudhatul Athfal Muslimat NU Gambut in academic year of 2014/2015.

The teacher sang the song several times, the teacher also moved part of the body or did some gesture while the teacher sang. The teacher asked young learners to sing the song together by using picture. The teacher and the young learners sang the song several times until the young learners understood the song and remember the meaning by moving the body and gesture used picture. The implementation total physical response used picture and song for the cycle one until cycle two were successful in teaching vocabulary in young learners. These could be seen from young learners' ability in improving the vocabulary including aspect meaning and spelling.

2. Total physical response using picture and song can improve the young learners English vocabulary mastery in two aspects those are meaning and spelling.

3. The advantages of the implementation of total physical response using picture and song in improving the student English vocabulary.

During the implementation of actions, the young learners were more active and enjoyed the learning activities than the previous condition. The young learners were actively involved in the teaching learning activities. Before the actions were conducted, the young learners seemed to be not interested in English and of course motivated to learn English. By applying Total Physical Response, the using media picture and song, they were more enthusiastic to learn. They got more experience and knowledge in learning new vocabulary that is not only aspect of meaning, but also aspect spelling.

The teacher was inspired to use various kinds of media in teaching learning process. The she planned to be more creative in teaching English by paying attention to the young learners need and interest.

## **B. Suggestion**

Based on the fact of how effective are total physical response using picture and song to improve the young learners' vocabulary mastery, some suggestions are the teachers, the young learners, and the other researchers as the following:

- a. The activities can be modified based on the young learners' interest as long as it covers the two aspects of vocabulary mastery.

- b. The teacher could give the others strategy to the young learners for all aspects. The teacher should master the two aspects they are meaning and spelling well.
- c. The young learners should be involved actively in the teaching learning process.
- d. The young learners have to be brave to be volunteers and to participate during the class. Making mistake is part of learning process and they need not to be afraid of that.
- e. The other researchers could plan of the other topics for next research of CAR for young learners.