

CHAPTER I

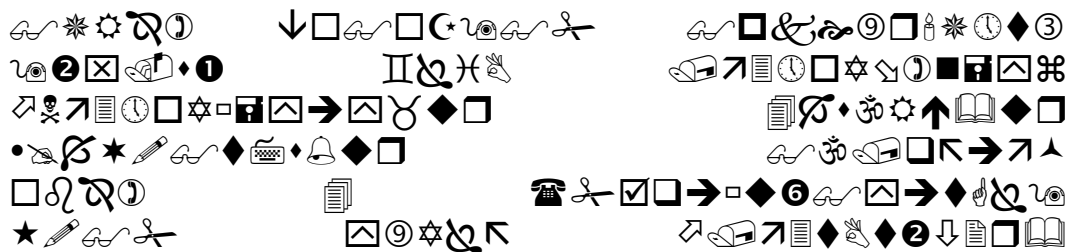
INTRODUCTION

A. Rationale

Language is important in our life. To understand thing and to be understood, human being needs language feeling communication. It is also medium to express idea, mind, opinion, thought, and feeling to others. Human beings need a language not only to express emotion but also describe that state of the world around us. It can be done orally or written, in verbal or non verbal communication.¹

Language is a means of communication. *“Bahasa adalah untuk berkomunikasi”*. Agar bisa berkomunikasi dengan baik dalam bahasa Inggris, maka terlebih dahulu kita harus bisa menguasai bahasa tersebut dengan baik pula.²

Language itself is the God’s gift to human. It is one of the signs of his power. It is written in the holy Qur’an Al-Hujurat: 13 as follows:



¹Rubin Burling, *Pattern of Language: Structure, Variation, Change*, (London: Academic Press, 1992), p. 3

²Imam D. Djauhari, *Master on English Grammar*, (Surabaya: Indah, 1985), p. 7

Students' quality development of knowledge can be increased by learning English. English is very important to be at schools. Since it is stated in curriculum, English should be thought not only at state Elementary school, Junior High School, Senior High School and University but also in private school. That is why, the master of tenses in English writing is needed in order to use in appropriate place in condition, in daily communication.

Between of all important skills, there is a term have an important rule on mastering English, that is grammar. Based on their term, student can teach and identify some subject.

³Yusuf Ali, *Alqur'an Terjemah Indonesia Inggris*, (Solo: Qomari, 2008), p. 1081-1082

⁴Penny UR, *Grammar Practice Activities*, (New York: Cambridge University Press,

Grammar is concerned with the form of stretch of the languages and therefore includes the study of syntactical and morphological system of that language. So, by mastering the grammar, the learners will be able to create the sentences appropriately in line with patterns. Moreover the sentences that are grammatically correct will be more meaningful and easier to be understood. So, grammar of that language will determine the meaning of the sentences in that language.

It is important to be known and understood well by students if they want to understand English lesson well. By knowing and learning about preposition, student can also understood what they read, write and listen well.

MTsN Banjar Selatan 2 provides the English subject that include about grammar of English subject. As formatted in KTSP right now. This is lines states that:

Pengajaran bahasa Inggris bertujuan untuk mengembangkan kemampuan berkomunikasi dalam bahasa tersebut, baik dalam bentuk lisan maupun tulisan. Kemampuan berkomunikasi meliputi mendengarkan (listening), berbicara (speaking), membaca (reading), dan menulis (writing).⁵

Preposition is one aspect of grammar. Today, it is one of problems faced by students in using preposition. Based on the writer's observation, the second grade students at MTsN Banjar Selatan 2 have knowledge about English such as vocabulary, pronunciation, and grammar. But, at the first interview to the English teacher, grammar especially preposition becomes a serious problem to his students.

⁵Departemen Agama RI Kurikulum 2004: *Standar Kompetensi untuk Madrasah Tsanawiyah*, (Jakarta: Direktorat Jenderal Kelembagaan Agama Islam, 2004), p. 179

For students who learn English, they often get confused and make error when using preposition in sentence. The error usually is the wrong use of word (especially here the use in, on, at of preposition place and time). Errors are aspect which has defects in students' speaking in writing. These errors part of conversation or compositions that deviate from standard norms for adults' language performance. Making an error is a part of learning that can't be avoided.

In learning English, students' factors, students' facility, and teacher factors, are important factors that can influence the students to master English. Besides, students should remember that there is also an important aspect they cannot ignore, it is grammar, they cannot master English language, and it is preposition.

Phenomenon like above, actually has some causes, the factors who that thing can be happened, it is necessary to know, whether that source from intern factor is students it self or extern factor, such as teachers, environment, etc. These things are very important to know as first step to overcome.

All of the reasons above the writer motivated to hold a research, especially to know how far the degree error analysis of students in using preposition place and time, to analyze errors that student making and to know some factors that influence their error in using preposition.

The writer choose the error analysis in using preposition place and time as material will be spelt by the respondents or students of the second grade students at MTsN Banjar Selatan 2 in academic year 2009/2010.

Based on the fact, the writer is interested to observe and to conduct a research entitled ERROR ANALYSIS IN USING PREPOSITION OF THE SECOND GRADE STUDENTS AT MTsN BANJAR SELATAN 2 BANJARMASIN REGENCY IN ACADEMIC YEAR 2009/2010.

To avoid misinterpretation toward the title the writer needs to explain some words in the title as follow:

1. Error is something done wrong mistake.⁶ An, act, assertion that unintentionally deviates from what is correct or false knowledge.⁷ The condition of having in corrector or false knowledge.⁸ Error that is meant in this research is about students' error analysis in using preposition place and time.
2. Analysis: The basic word of anlysis is to analyze, that is to examine the nature of something, especially by separating it into its parts, in order to understand or to explain. Analysis is the study of something by examining its parts and their relationship.⁹ Analysis that is meant in this research is to analysis of students' error in using preposition place and time.
3. Using which is aimed in this research is putting suitable English preposition in English sentence or related to the rules of English grammar.

⁶Elaine Higgleton and Anne Seaton, *Essential English Dictionary*, (British: National Corpus, 1995) p. 315

⁷William Morris, *The Grolier International Dictionary*, Vol. One, (Danbury: Grolier Incorporated, 1986), p. 445

⁸*Ibid.*

⁹A. S. Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (New York: Oxford University, Fifth Edition, 1995), p. 38

4. Preposition: John S. Hartanto et al state that “*kata yang tidak dapat berubah bentuknya biasanya diletakkan di didepan kata benda atau padan kata (noun-equivalent, termasuk kata ganti) untuk memperlihatkan hubungannya tertentu dengan kata-kata dalam kalimat*”.¹⁰ Preposition meant in this research is about the matters of grammar that have been taught to the students of the second grade at MTsN Banjar Selatan 2 about preposition place and time.

Based on the meaning above, this research is intended to know the degree of error, analyze error in using preposition place and time and to know some factors that influence their errors in using preposition in English made by the second grade students at MTsN Banjar Selatan 2. Based on the matters that have been taught to the students.

B. Statements of the Problem

Based on the above rationale, the writer formulates the problem as follows:

1. How is the degree of error in using preposition place and time made by the second grade students of MTsN Banjar Selatan 2 in academic year 2009/2010?
2. What are the errors in using preposition place and time which are done by the second grade students of MTsN Banjar Selatan 2 in academic year 2009/2010?
3. What factors that influence their error in using preposition place and time in English at MTsN Banjar Selatan 2 in academic year 2009/2010?

¹⁰John S. Hartanto. et al, *Accurate, Brief and Clear English Grammar*. (Surabaya: Indah, 1996), p. 311

C. Reasons for Choosing the Title

Some reasons to make the writer in choosing the title are:

1. English is important as a mean of communication actively or passively among individual, group or nation.
2. Preposition is one of the important things in English ability, especially grammar.
3. If error in English writing is ignored, of course it will affect the students in the future. So, it must be looked for the solution and how to solve the problem.
4. The use of preposition is very difficult, so that the students encounter some difficulties in learning English.
5. The students at MTsN Banjar Selatan 2 also have problem with the use of preposition.

D. Purposes of the Research

The purposes that want to achieve this research are:

1. To find out the degree of error in using preposition place and time made by the second grade students of MTsN Banjar Selatan 2 in academic year 2009/2010.
2. To know about preposition place and time of error which are usually made by the second grade students of MTsN Banjar Selatan 2 in academic year 2009/2010.

3. To know some factors that influence their errors in using preposition in English.

E. Significances of the Research

It is hoped that the research has some contribution for:

1. Enlarging information for English teacher at MTsN Banjar Selatan 2.
2. Enriching the writer's knowledge and experience in the scientific research especially in using preposition.
3. The writer to have more knowledge about error analysis in using preposition place and time.
4. The next researcher who want to do research on this problem deeply.
5. Enriching literary sources of IAIN Antasari Library.

F. Organization of the Writing

The writer endeavor to organize the research content as follows:

Chapter one is introduction which consist of rationale, statement of problems, reasons for choosing the title, purposes of the research, significances of the research and organization of the writing.

Chapter two is theoretical review, which consists of definition error and prepositions, kinds and types of prepositions, functions of prepositions, methods and techniques in teaching preposition, and common errors in using preposition place and time.

Chapter three is method of research, which consists of population and sample, data, sources of data and techniques of data collecting, design measurement, techniques of data processing and analysis, and then, research procedure.

Chapter four is report of research result, which consists of general description about the location of research, presentation of data and analysis of data.

And last chapter is the fifth chapter contains closure, which is consisting of conclusion, and suggestion.