

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Location

1. Brief History of State Islamic Junior High School 2 BAS Barabai

In this study, the writer has taken research location in State Islamic Junior High School 2 BAS Barabai, which is located at Jl. Surapati No. 86 2 BAS kec. Batung Alai Selatan Hulu Sungai Tengah Regency.

Because, there was no Islamic School at Batung Alai Selatan in 1950, then, some community leaders in Batung Alai made discussion to built it. Then, in 1950 built an Islamic Education called *Perguruan Pendidikan Islam* (PPI) at 2 BAS Batung Alai. Then in 1967, the PPI changed become *Pendidikan Guru Agama* (PGA) until 1987. then, in 1988 changed again into Junior High School Batung Alai. Then, In 1997, Islamic Junior High School Batung Alai changed to State Islamic Junior High School 2 BAS Barabai (Hulu Sungai Tengah Regency). It was based on the letter of recommendation of minister of Religious Affain No. 107, 1997. Since that Islamic Junior High School Batung Alai became State Islamic Senior High 2 BAS Barabai.

State Islamic Junior High School 2 BAS Barabai for the first time led by H. Muhammad Hasan since 1988 until 1995 and now led by Syaiful Rahmani, S.Ag. in the following table can be seen the names who ever become headmaster from the last until now.

Table 4.1. The Function Period of Headmasters at State Islamic Junior High School 2 BAS Barabai

No.	NAME	THE YEAR
1.	H. Muhammad Hasan	1988-1995
2.	Saleh Hamzah	1995-1997
3.	H.Samsul Bakri	1997-2000
4.	Drs. Ahmad Muaz	2000-2003
5.	Drs. H. Abran	2003-2006
6.	Syaiful Rahmani, S.Ag.	2006 until now

Source: Management of Administration

Teaching learning activity English lesson at class II State Islamic Junior High School 2 BAS Barabai goes on as follows:

- a. Tuesday, 08. 30 a.m - 01.20 p.m
- b. Wednesday, 10.20 a.m - 01.40 p.m
- c. Saturday, 10.20 a.m - 11.40 a.m

Meanwhile, there are extracurricular activities, which are done at State Islamic Junior High School 2 BAS Barabai as follows:

- a. Scout, held on Saturday
 - b. Rudat, held on Friday and Saturday
 - c. Reading Maulid Al-Habsyi, held on Sunday
2. Condition of teachers, Administration Staff and the Students at State Islamic Junior High School 2 BAS Barabai
- a. The Teachers

State Islamic Junior High School 2 BAS Barabai has 13 permanent teachers and 9 non-permanent teachers from different educational backgrounds. The

following table will describe about the teachers of State Islamic Junior High School 2 BAS Barabai.

Table 4.2 The Permanent Teachers at Islamic Junior High School 2 BAS Barabai 2008

No.	Name/NIP	Latest Education	Position	Subject
1.	Syaiful Rahmani, S.Ag. 150 281 309	S1/Tarbiyah IAIN 1996	Headmaster	
2.	Adi Chandra, S.Pd. 150 293 526	S1/Tarbiyah STKIP1998	Teacher	Indonesian
3.	Dra. Miladawati 150 285 694	S1/Tarbiyah IAIN 1992	Teacher	Islamic Education
4.	M. Khatim, S.Ag. 150 292 227	S1/Tarbiyah IAIN 1998	Teacher	Arabic
5.	Dian Mulia, S.Pd. 150 316 398	S1/FKIP Unlam 1999	Teacher	Economic
6.	Azizul Ulya, S.Pd.I 150 348 685	S1/Tarbiyah IAIN 2004	Teacher	English
7.	Elda Rufaida, S.Pd. 150 348 686	S1/FKIP Unlam 2002	Teacher	Methematic
8.	Hairiah, S.Pd. 150 348 697	S1/FKIP Unlam 1998	Teacher	History
9.	Hasnita Fitriyani, S.Pd. 150 348 673	S1/FKIP Unlam 2001	Teacher	Indonesian
10.	Liana Widiastuti, S.Pd 150 348 698	S1/FKIP Unlam 1999	Teacher	Economic
11.	Norlatifah, S.Pd. 150 361 725	S1/FKIP Unlam 1999	Teacher	Biology
12.	Nurlina, S.Pd.I 150 348 660	S1/Tarbiyah IAIN 2002	Teacher	Arabic
13.	Rizlan Riadi, S.Ag. 150 330 442	S1/Tarbiyah IAIN 1998	Teacher	Arabic

Beside permanent teachers, there are also part time teachers as seen in the following table.

Table 4.3 The Non-Permanent Teachers at Islamic Junior High School 2 BAS Barabai 2008

No	Name	Latest Education	Position	Subject
1.	Muh. Yamin, S.Ag.	S1/Tarbiyah STAI 1999	Teacher	Story and Islamic Culture
2.	Muhammad Ahyat	SMA	Teacher	Art
3.	Isnawati	SMA	Teacher	KTK
4.	Agus Sutrisno, SH.	S1/FH Unlam 1999	Teacher	Geography
5.	Khairiati, S.Ag.	S1/Syari'ah IAIN 1995	Teacher	Fiqih
6.	Ruhlinidiati, S.Ag.	S1/Tarbiyah STAI 1999	Teacher	Quran Hadis
7.	Tahmid, S.Ag.	S1/Dakwah IAIN 2000	Teacher	Islamic Education
8.	Yulida Fitriani, S.Ag.	S1/Tarbiyah IAIN 2001	Teacher	Fiqih
9.	Marlina, S.Pd.	S1/FKIP Unlam 2005	Teacher	English

Seeing the list of the teachers who teach at Islamic Junior High School 2 BAS Barabai, most of the graduated from S1/Tarbiyah and some of them graduated from S1 FKIP.

b. Administration Staff or Employees

Islamic Junior High School 2 BAS Barabai has 5 Administration staff or employees, which consist of administration management and official employee with the different duty. To know about the administration staff or employee condition at Islamic Junior High School 2 BAS Barabai, it can be seen in the following table:

Table 4.4 List of Administration Staff or Employess at Islamic Junior High School 2 BAS Barabai 2008

No.	Name	Position
1.	Hj. Mili Juraida	Management of Administration
2.	M. Samsonor, S.Sos.I	Administration staff
3.	Ahmad Ralibi	Administration staff
4.	Mardiana	Librarian
5.	H. Rawansyah	Security

c. The Students

The total numbers of students who are administratively registered at State Islamic Junior High School 2 BAS Barabai for academic year 2007/2008 are 205 students. They consist of 81 students of class I, 66 students of class II, 58 Students of class III. To be clear, it can be seen in the following table:

Table 4.5 The Students at State Islamic Junior High School 2 BAS Barabai 2007/2008

No.	Class	Male	Female	Amount
1.	I a	11	17	28
2.	I b	10	17	27
3.	I c	10	16	26
4.	II a	18	16	34
5.	II b	18	14	32
6.	III a	13	16	29
7.	III b	13	16	29
Amount		93	112	205

3. Condition of Learning Facilities at State Islamic Junior High School 2 BAS Barabai

State Islamic Junior High School 2 BAS Barabai has quite lot facilities; they are 12 Available facilities some of them are new. The following table will describe about the facilities of State Islamic Junior High School 2 BAS Barabai.

Table 4.6 Available Facilities at State Islamic Junior High School 2 BAS Barabai 2008

No.	Facilities	Amount	Condition
1.	Headmaster's room	1	Good
2.	Staff Administration's room	1	Good
3.	Class room	7	Good
4.	Library	1	Good
5.	Computer's room	1	Good
6.	Toilets for students	2	Good
7.	Toilets for teachers	2	Good
8.	Security post	1	Good
9.	Parking area	1	Good
10.	Sport yard	1	Good
11.	Teachers' room	1	Good
12.	Language's laboratory	1	Good

B. Data Presentation

This chapter is intended to present the result of data analysis and the interpretation which could be derived from the analysis. This part deals with the result of the study based on some facts found in the data. It covers student's mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 and the factors that influence it.

1. Description about the mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008

Table 4.7 The Result of the Students Test on Mastery of Elliptical Sentence

ELLIPTICAL SENTENCE				
Respondent	Class	by So and Too use in positive sentence	by Either and Neither use in negative sentence	Average
1	II a	70	70	70
2		70	70	70
3		80	90	85
4		60	50	55
5		70	70	70
6		70	70	70
7		90	90	90
8		70	60	65
9		70	70	70
10		60	50	55
11		90	80	85
12		70	70	70
13		60	60	60
14		70	70	70
15		80	80	80
16		70	70	70
17		60	60	60
18		70	70	70
19		70	70	70
20		90	90	90
21		70	70	70
22		70	70	70
23		50	50	50
24		70	70	70
25		80	80	80
26		70	70	70
27		90	80	85
28		70	70	70
29		60	60	60
30		80	70	75
31		100	90	95
32		70	70	70
33		70	70	70
34		90	70	80
35	II b	90	80	85
36		70	70	70
37		50	60	55
38		60	60	60
39		70	70	70
40		70	70	70
41		80	80	80
42		70	70	70
43		90	90	90

44	70	70	70
45	70	70	70
46	90	80	85
47	80	70	75
48	60	60	60
49	70	70	70
50	60	60	60
51	50	50	50
52	70	70	70
53	80	80	80
54	30	30	30
55	90	90	90
56	70	70	70
57	80	70	75
58	90	90	90
59	70	70	70
60	70	70	70
61	60	60	60
62	70	70	70
63	60	50	55
64	100	100	100
65	70	70	70
66	80	80	80
Average	72.27	70.45	71.36

From the table above, it can be known that mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 is in a good category, for more clear information, it can be seen as follows;

- a. Students' mastery on elliptical sentences by **So** and **Too** use in positive sentence

Based on the result of test and collecting the data, it is found that the category of mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 on elliptical sentences by **So** and **Too** use in positive sentence could be categorized in good

category. 22 students (33%) with score 80-100, 39 students (59%) with score 60-<80, 4 students (6%) with score 40-<60 and only 1 student with score 20-<40.

The result of mastery on elliptical sentences by **So** and **Too** use in positive sentence can be seen in this following table:

Table 4.8 Mastery on Elliptical Sentences by **So** and **Too** Use in Positive Sentence

No.	Score	Frequency	Percentage	Category
1.	80-100	22	33	Excellent
2.	60-<80	39	59	Good
3.	40-<60	4	6	Fair
4.	20-<40	1	2	Lower
5.	0-<20	-	-	Poor
Total		66	100	

From the table above, it shows that if mastery on elliptical sentences by **So** and **Too** use in positive sentence could be known that 33% in excellent category, 59% in god category, 6 % in fair category and 2% in lower category.

- b. Students' mastery on elliptical sentences by **Either** and **Neither** use in negative sentence

Based on the result of test and collecting the data, it is found that the category of mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 on elliptical sentences by **Either** and **Neither** use in negative sentence could be categorized in good category. 18 students (27%) with score 80-100, 41 students (62%) with score 60-<80, 6 students (9%) with score 40-<60, and only 1 students (11%) with score 20-<40.

The result of mastery on personal pronouns as objective can be seen in this following table:

Table 4.9 Students' mastery on elliptical sentences by **Either** and **Neither** use in negative sentence

No.	Score	Frequency	Percentage	Category
1.	80-100	18	27	Excellent
2.	60-<80	41	62	Good
3.	40-<60	6	9	Fair
4.	20-<40	1	2	Lower
5.	0-<20	-	-	Poor
Total		66	100	

From the table above, it shows that if mastery on personal pronouns as objective could be known that 27% in excellent category, 62% in good category, 9% in fair category and 2 % in lower category.

2. Description some factors that influence mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008.

- a. Students' mastery on tenses

The data about students' mastery on English tenses, it can be seen in the following table:

Tabel 4.10 The Frequency of Students' Perception about their mastery on English tenses

No.	Category	Frequency	Percentage
1.	Yes	10	15
2.	Only present and past tense	49	74
3.	No	7	11
Total		66	100

Based on the data description as tabulated, it shows that 10 students (15%) who mentioned that their master on English tenses, it includes poor category, 49 students (74%) who mentioned that they only master on present and past tense, it includes good category, and only 7 students (11%) who stated that they not master on English tenses, it includes poor category.

b. Students' knowledge and understanding about kinds of verb

The data about students' knowledge and understanding about kinds of verb, it can be seen in the following table:

Tabel 4.11 The Frequency of Students' knowledge and understanding about kinds of verb

No.	Category	Frequency	Percentage
1.	Yes	45	68
2.	Quit know	19	28
3.	Not	2	4
Total		66	100

The table above shows that the students who mentioned that they know and understand about kinds of verb in English as many as 45 students (68%), it includes good category. While the students who stated that they quite know and understand about kinds of verb in English as many as 19 students (28%), it includes low category, and 2 students (4%) stated that they do not know and understand about kinds of positive sentence in English, it includes poor category.

c. Students' knowledge and understanding about kinds of sentences

1) Positive sentence

The data about students' knowledge and understanding about positive sentence in English, it can be seen in the following table:

Tabel 4.12 The Frequency of Students' knowledge and understanding of positive sentence in English

No.	Category	Frequency	Percentage
1.	Yes	55	83
2.	Quit know	9	13
3.	No	2	4
Total		66	100

The table above shows that the students who mentioned that they know and understand about positive sentence in English as many as 55 students (83%), it includes excellent category. While the students who stated that they quite know and understand about positive sentence in English as many as 9 students (13%), it includes poor category, and 2 students (4%) stated that they do not know and understand about positive sentence in English, it includes poor category.

2) Negative sentence

The data about students' knowledge and understanding about negative sentence in English, it can be seen in the following table:

Tabel 4.13 The Frequency of Students' knowledge and understanding of negative sentence in English

No.	Category	Frequency	Percentage
1.	Yes	53	80
2.	Quit know	9	13
3.	No	4	7
Total		66	100

The table above shows that the students who mentioned that they know and understand about negative sentence in English as many as 53 students (80%), it includes excellent category. While the students who stated that they quite know and

understand about negative sentence in English as many as 9 students (13%), it includes poor category, and 4 students (7%) stated that they do not know and understand about negative sentence in English, it includes poor category.

3) Interrogative sentence

The data about students' knowledge and understanding about interrogative sentence in English, it can be seen in the following table:

Tabel 4.14 The Frequency of Students' knowledge and understanding about interrogative sentence in English

No.	Category	Frequency	Percentage
1.	Yes	47	71
2.	Quit know	12	18
3.	No	7	11
Total		66	100

The table above shows that the students who mentioned that they know and understand about interrogative sentence in English as many as 47 students (71%), it includes good category. While the students who stated that they quite know and understand about interrogative sentence in English as many as 12 students (18%), it includes poor category, and 7 students (11%) stated that they do not know and understand about interrogative sentence in English, it includes poor category.

d. Students' activities in using elliptical sentences

1) Reading activities

The students' reading activities in using elliptical sentences can known the following table:

Tabel 4.15 The Frequency of Students' in using elliptical sentences in their reading activities

No.	Category	Frequency	Percentage
1.	Often	10	16
2.	Sometime	44	66
3.	Never	12	18
Total		66	100

The table above shows that the students who mentioned that they often using elliptical sentences in their reading activities as many as 10 students (16%), it includes poor category. While the students who stated that they sometime using elliptical sentences in their reading activities as many as 44 students (66%), it includes fair category, and 12 students (18%) stated that they that they never using elliptical sentences in their reading activities, it includes poor category.

2) Writing activities

The data about students' students' writing activities in using elliptical sentences, it can be seen in the following table:

Tabel 4.16 The Frequency of Students' in using elliptical sentences in their writing activities

No.	Category	Frequency	Percentage
1.	Often	10	16
2.	Sometime	50	75
3.	Never	6	8
Total		66	100

The table above shows that the students who mentioned that they often using elliptical sentences in their writing activities as many as 10 students (16%), it includes poor category. While the students who stated that they sometime using

elliptical sentences in their writing activities as many as 50 students (75%), it includes good category, and 6 students (8%) stated that they that they never using elliptical sentences in their writing activities, it includes poor category.

- e. Students' perception about English lesson which they have received have enough to fulfill their need on elliptical sentences

The data about students' perception about English lesson which they have received have enough to fulfill their need on elliptical sentences, it can be seen in the following table:

Tabel 4.17 The Frequency of Students' perception about English lesson which they have received have enough to fulfil their need on elliptical sentences

No.	Category	Frequency	Percentage
1.	Enough	15	22
2.	Not enough	33	50
3.	Very less	18	28
Total		66	100

The table above shows that the students who mentioned that English lesson which they have received have enough to fulfill their need on elliptical sentences as many as 15 students (22%), it includes low category. While the students who stated that English lesson which they have received have not enough to fulfill their need on elliptical sentences as many as 33 students (50%), it includes fair category, and 18 students (28%) stated that they that English lesson which they have received have very less to fulfill their need on elliptical sentences, it includes low category.

C. Data Analysis

After all the obtained data are presented in data presentation, as result of this research, they also need to be analyzed. It's done to know the mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 is in a good category.

For further description, it is know from analysis below:

1. Description about mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008
 - a. Students' mastery on elliptical sentences by **So** and **Too** use in positive sentence

From data presentation above, could be known that students' mastery on elliptical sentences by **So** and **Too** use in positive sentence concluded in good category because the total students average 72,27, it can be seen at tabel 4.8. some of them (59%) get score 60-<80.

- b. Students' mastery on elliptical sentences by **Either** and **Neither** use in negative sentence

From data presentation above, could be known that students' mastery on elliptical sentences by **Either** and **Neither** use in negative sentence concluded in good category because the total students average 70,45, it can be seen at tabel 4.8. some of them (62%) get score 60-<80.

2. Description some factors that influence mastery on elliptical sentences by the second grade students of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008.

- a. Students' mastery on tenses

Tenses is one of factor that influence students' mastery on elliptical sentence. From data presentation above, could be known that the second grade students mastery on tenses at State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 as shown at table 4.10, 10 students (15%) who mentioned that their master on English tenses, it includes poor category, 49 students (74%) who mentioned that they only master on present and past tense, it includes good category, and only 7 students (11%) who stated that they not master on English tenses, it includes poor category.

From description above known some second grade students (74%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 only master on present and past tense.

- b. Students' knowledge and understanding about kinds of verb

Students' knowledge and understanding about kinds of verb is also one of factor that influence students' mastery on elliptical sentence. From data presentation above, could be known that second grade students knowledge and understanding about kinds of verb at State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 as shown at table 4.11, 45 students (68%) who mentioned that they know and understand about kinds of verb in English, it includes good category. 19 students (28%) who stated that they quite know and understand about kinds of verb

in English, it includes low category, and 2 students (4%) stated that they do not know and understand about kinds of positive sentence in English, it includes poor category.

From description above known some second grade students (68%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 know and understand about kinds of verb in English.

c. Students' knowledge and understanding about kinds of sentences

Students' knowledge and understanding about kinds of sentences is also one of factor that influence students' mastery on elliptical sentence.

1) Positive sentence

From data presentation above, could be known that second grade students knowledge about positive sentence at State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 as shown at table 4.12, 55 students (83%) who mentioned that they know and understand about kinds of positive sentence in English, it includes excellent category. 9 students (13%) who stated that they quite know and understand about positive sentence in English, it includes poor category, and 2 students (4%) stated that they do not know and understand about kinds of positive sentence in English, it includes poor category.

From description above known some second grade students (83%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 know and understand about positive sentence in English.

2) Negative sentence

From data presentation above, could be known that second grade students knowledge and understanding about negative sentence at State Islamic Junior High

School 2 BAS Barabai Academic Year 2007-2008 as shown at table 4.13, 53 students (80%), who mentioned that they know and understand about negative sentence in English, it includes excellent category. 9 students (13%) who stated that they quite know and understand about negative sentence in English, it includes poor category, and 4 students (7%) stated that they do not know and understand about negative sentence in English, it includes poor category.

From description above known some second grade students (80%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 know and understand about negative sentence in English.

3) Interrogative sentence

From data presentation above, could be known that second grade students knowledge and understanding about interrogative sentence at State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 as shown at table 4.14, 47 students (71%) who mentioned that they know and understand about interrogative sentence in English, it includes good category. 12 students (18%) who stated that they quite know and understand about interrogative sentence in English, it includes poor category, and 7 students (11%) stated that they do not know and understand about interrogative sentence in English, it includes poor category.

From description above known some second grade students (71%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 know and understand about interrogative sentence in English.

d. Students' activities in using elliptical sentences

1) Reading activities

From data presentation above, could be known that the students' reading activities in using elliptical sentences as shown at table 4.15, 10 students (16%) who mentioned that they often using elliptical sentences in their reading activities, it includes poor category. 44 students (66%) who stated that they sometime using elliptical sentences in their reading activities, it includes fair category, and 12 students (18%) stated that they that they never using elliptical sentences in their reading activities, it includes poor category.

From description above known some second grade students (66%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 sometime using elliptical sentences in their reading activities.

2) Writing activities

From data presentation above, could be known that the students' reading activities in using elliptical sentences as shown at table 4.16, 10 students (16%) who mentioned that they often using elliptical sentences in their writing activities, it includes poor category. 50 students (75%) who stated that they sometime using elliptical sentences in their writing activities, it includes good category, and 6 students (8%) stated that they that they never using elliptical sentences in their writing activities, it includes poor category.

From description above known some second grade students (75%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 sometime using elliptical sentences in their reading activities.

- e. Students' perception about English lesson which they have received have enough to fulfill their need on elliptical sentences

From data presentation above, could be known that the students' perception about English lesson which they have received have enough to fulfill their need on elliptical sentences as shown at table 4.17, 15 students (22%) who mentioned that English lesson which they have received have enough to fulfill their need on elliptical sentences, it includes low category. 33 students (50%) who stated that English lesson which they have received have not enough to fulfill their need on elliptical sentences, it includes fair category, and 18 students (28%) stated that they that English lesson which they have received have very less to fulfill their need on elliptical sentences, it includes low category.

From description above known some second grade students (50%) of State Islamic Junior High School 2 BAS Barabai Academic Year 2007-2008 stated that English lesson which they have received have not enough to fulfill their need on elliptical sentences.