

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a mean of communication among the nations and people and will be utilized to deliver someones idea, felling, thought, and opinion to someone else. English is an international language which has been received by countries all over the world.

Language is a system for the expression of meaning. Its primary function is for interaction and communication. Language is used by human in order to know and understand each other. People need a communication to know each other. It is a basic human activity, and basic of all humans communication is language. Language has some functions in people life, in every day activities. Language as medium of communication has two types, they are written and spoken. Spoken language can be manifested in oration, dialogue, presentation, etc. Written language can be manifested in letter, news, short message, short story, novel, etc. Language is very important to express something and to communicate with other.

In the Qur'an, there are principles of verses of about the importance of language that can be understood from the analysis of islamic scripture , especially in the part of education which is received by Muhammad peace be upon him and exactly stated in Qur'an Surah

Ar-Rumm in verse 22 :

وَمِنْ ءَايَاتِهِ خَلْقُ السَّمٰوٰتِ وَالْاَرْضِ وَاٰخْتَلَفُ السِّنِّتِكُمْ وَالْوٰنِكُمْ
 اِنَّ فِيْ ذٰلِكَ لَآيٰتٍ لِّلْعٰلَمِيْنَ ۲۲

“And one of His signs is the creation of the heavens and the earth and the diversity of your tongues and colors; most surely there are signs in this for the learned”.

From the verse above, it explain that language is very important to people in entire world. Language is important to communicate with other people. Especially English language, it is an important language that is used by people in the world. People around the world speak English to communicate. By learning English, people can communicate to other people around the world, because English is the number one international language.

Teaching English is carried out in many parts of the world in different ways. “English is called a lingua franca since it has been widely adopted for communication between two speakers whose native languages are different from each other” (Harmer, 2001, p.1). Currently, English becomes important. Since it’s important, English is taught widely at formal school starting from elementary school up to universities.

From communicative pragmatic view of the language classroom, listening and speaking skill are closely intertwined. More often than not, ESL curricula that treat oral communication skill will simply be labeled as listening /speaking courses. The interaction between these two modes of

performance applies especially strongly to conversation, the most popular discourse category in the profession. In the classroom, even relatively unidirectional types of spoken language input (speeches, lectures, etc) are often followed or preceded by various forms of oral production on the part of students (Brown, 2001, p. 267).

Teachers are expected to be able to make the students motivated to speak in English. They are also expected to make the teaching learning situation more interesting. Teacher needs some media to help him or her in teaching and learning process. There are some techniques to present new language through conversation (Scott and Ytreberg, 1993, p. 34-36), they are through the pupils, using a mascot, drawings, silhouettes, and puppets. To make the English teaching successful, there are some factors to consider, such as students interest, motivation, school building, and media, which are involved together in the teaching and learning process. Here the researcher factors like teaching media that the most play important roles. They need effective methods to help them by utilizing object in our surrounding as a teaching media.

Speaking is one of the language skills to be interested by students in order to be able to communicate English well. So, teachers may use an interesting media to present their teaching materials that also help them in creating fun class and fun situation. Graders of junior high school students usually are shame and fear when they practice speaking English in front of the class. So, using this kind of media might help them to perform speaking

confidentially. And then, the writer hope by using the media of hand puppet in this study, it will help students to improve their brave, confidence and ability in speaking skill.

In this research, teachers have responsibilities to guide the students during the learning process and to give motivation to them to improve their English especially in speaking skill. Speaking is very important for English learners, it is essential for English teachers to encourage the students to speak. Techniques and media must be used and how to teach speaking appropriately, but they must be able to find out the ways of how to make speaking easier and be the fun activities for the students to learn.

Song, dramatization, drawing of pictures, manipulating real objects and puppets, action games like “Simon Says”, the kind of role-playing found in English game: these are the very stuff of the exploratory and expressive activity natural to the learners (Broughton *et al*, 2003, p.169)

Puppets are excellent teaching aids. Not only can the teacher use them to communicate the important points of a language item but they can increase pupil participation in teacher dominated classrooms. One of the good things about using puppets is that they 'bring out' the reticent child at the same time providing an opportunity to realize the creative abilities of more vocal students (Azlina, 1981, p.99)

At SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai regency English is one of subjects that the students like but mostly the teachers teach them by using traditional method, that method makes students bored. The

traditional methods emphasize mainly on the learning of vocabulary and do not pay much attention to the four skills mainly. Based on first observation, the students speaking ability still low because many students rarely speaking practice with a enjoyable and interactive media. It makes students are not confident to performance with their ability. In this research, the writer focuses on speaking skill, because based on observation, the students still difficult to practice in front of class especially make conversation with classmate. The researcher offers using puppet as the media for the teacher teach speaking to the students, it is hoped that the teacher is able to motivate the students to learn and pay attention to the material presented by the teacher, and finally, they are good in English.

The researcher is interested in teaching speaking using puppet. In this research the researcher gives some interesting and familiar media that can improve students speaking skill. This technique wants to know the effectiveness and improvement of teaching speaking using puppet.

Then the researcher wants to know the second grade students ability in speaking using puppet at SMP 2 Negeri Batang Alai Selatan using this technique to their ability. Based on the reason, the writer intend to do a research entitled : IMPROVING STUDENTS' SPEAKING SKILL THROUGH PUPPET AT THE SECOND GRADE STUDENT OF SMP NEGERI 2 BATANG ALAI SELATAN CENTRAL HULU SUNGAI REGENCY.

B. Statments of Problem

This study aims to identify the effectiveness of learning technique in Junior High School.

1. How effective is the use of puppet to improve students speaking skill at the second grade students of SMP Negeri 2 Batang Alai Selatan in the first academic year 2015/2016?
2. How is the improvement of students speaking skill after taught using puppet at the second grade students of SMP Negeri 2 Batang Alai Selatan in the first academic year 2015/2016?

C. Objective of the study

The aims of this study are to know the effectiveness of using hand puppet to improve students speaking skill and to describe the improvement after teach by using Puppet of the second grade students of SMP Negeri 2 Batang Alai Selatan Central Hulu Sungani regency in the academic year 2015/2016.

D. Hypothesis

1. Alternative Hypothesis (H_a)

There is a significant difference in the effectiveness and improvement of teaching speakingt by using Puppet between experiment class and control class in the second grade of SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai regency

2. Null Hypothesis (H_0)

There is no significant difference in the effectiveness and improvement of teaching speaking by using Puppet between in experiment class and control class in the second grade of SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai regency

E. Significance of Study

1. The students

In this study the students are expected to be able to improve their speaking skill by using hand puppet.

2. The teachers

It is hoped to be alternative media for the teacher to teach their students in some specific courses.

3. The readers

By reading this thesis, the readers are expected to catch any information in order to improve their knowledge.

4. The writers

This thesis helps the writer to develop his knowledge and experience about discourse study using method in teaching.

F. Definition of Key Terms

1. Speaking

According to Harmer, the ability to speak fluently presupposes not only a knowledge of language features, but also the ability to process information and language 'on the spot' (Harmer, 2001, p.269)

2. Skill

Dunnette (1976) said skill is defined as the capacities needed to perform a set of tasks that are developed as a result of training and experience (Mary, 2005, p. 94).

In Websters New World Dictionary for Indonesia Users, Skill is Cleverness at doing something that comes from a lot of practise or from natural ability.

3. Puppet

Puppet is a doll that is larger than a finger, puppet can be inserted into the hand. Fingers can be used as a supporting hand gestures and head doll (Gunarti, 2010, p.20).

In Oxford Dictionary, “puppet is a small figure of a person or animal that can be made to move,” for example by pulling strings attached to its limbs, or by putting one’s hand inside it.