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APPENDICES

APPENDIX 1

Translatery

No.	Ayat/ Verse	Indonesian	English
1	وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ اللُّغَاتِ وَالْوَسْمَانِ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ٢٢	Dan diantara tandatanda (Kebesaran) -Nya ialah penciptaan langit dan bumi, perbedaan bahasa mu dan warna kulitmu. Sungguh, pada yang demikian itu benar-benar terdapat tandatanda bagi orang-orang yang mengetahui.	“And one of His signs is the creation of the heavens and the earth and the diversity of your tongues and colors; most surely there are signs in this for the learned”

Qur'an dan Terjemah Departemen Agama Edisi tahun 2002. Jakarta

APPENDIX 2

a. The Data of Headmaster at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

Name : Sahibul Fadillah, S.Pd

NIP : 19671023 199702 1 002

Position : Headmaster at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

b. The Data of Teacher at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

Table. *The Teachers at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency*

No	Name	Background of Education
1	Eka Puspita Sari, M.Pd	S-2 Universitas Lambung Mangkurat
2	Fatimah Tuzzahra, S.Pd	S-1 Universitas Lambung Mangkurat
3	H. Akhmad Zainuddin, S.Pd. I	S-1 STAI Al-Washliyah Barabai
4	Hj. Uswatun Nisfah, S.Pd.I	S-1 IAIN ANTASARI BANJARMASIN
5	Ida Hartati, S.Pd	S-1 Universitas Lambung Mangkurat
6	Kusniah, S.Pd	S-1 STKIP PGRI Banjarmasin
7	Lenny Fitriani, S.Pd	S-1 Universitas Lambung Mangkurat
8	Murniati, S.Pd	S-1 Universitas Lambung Mangkurat
9	Noor Hairiyah, S.Pd	S-1 STKIP PGRI Banjarmasin
10	Normalina, S.Pd.I	S-1 IAIN ANTASARI BANJARMASIN
11	Muhammad Farid, S.Pd	S-1 UVAYA (Honor , BK)
12	Siti Khadijah, M.Pd	S-2 Universitas Lambung Mangkurat
13	Suhrah, S.Pd	S-1 STKIP PGRI Banjarmasin
14	Rahmiati, S.Pd	S-1 Universitas Terbuka
15	Roslani Pane, S.Pd	S-1 Universitas Medan

c. The Data of English Teacher at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

Table. The English Teacher at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

No	Name	Position
1	Suhrah, S.Pd	English Teachers of VIIA,B,C, VIIC,D
2	Normalina, S.Pd.I	English Teachers of VIII A,VIII B, IX A,B,C

APPENDIX 3

a. The Data of Administration Staff at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

Table. Administration Staff at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

No	Name	Position
1	M. Thamberin	Administration Staff
2	Murdiana, S.Sos	Administration Staff
3	Fitriansyah	Administration Staff (Honor)

b. The Data of Facilities at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

Table. *The Facilities at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency*

No	Facility	Amount	Condition
1	Classroom	10	Good
2	Office	1	Good
3	Library	1	Good
4	Computer Room	1	Good
5	Headmaster room	1	ood
6	Shop	1	Good
7	Language Lab.	1	Good

8	Mosque	1	Good Enough
9	Teacher's Toilet	2	Good
10	Students' Toilet	4	Good
11	Science Lab.	1	Good Enough
12	Konseling Room	1	Good
13	Organization of Students	1	Good
14	Multi Function Room	1	Good Enough

c. The Data of Students at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency

Table. *The Students at SMP Negeri 2 Batang Alai Selatan Central Hulu Sungai Regency*

No.	Class	Students		Amount
		Male	Female	
1	VII	31	35	66
2	VIII	37	43	80
3	IX	37	31	68
Amount		115	109	224

APPENDIX 4

Questionnaire

a. This is use in the begining of research

No	Pertanyaan	Yes	No
1	Apakah pelajaran Bahasa Inggris penting bagi kalian ?		
2	Apakah kalian mempelajari lagi dirumah pelajaran Bahasa Inggris dengan rutin ?		
3	Apakah kalian sering melakukan percakapan dalam Bahasa Inggris?		
4	Apakah kalian suka belajar Bahasa Inggris berkelompok ?		
5	Apakah kalian tertarik untuk belajar bercerita menggunakan puppets ?		
6	Apakah guru kalian pernah menggunakan media dalam pembelajaran sebelumnya dalam Bahasa Inggris ?		

b. This is use in the end of reserach

No	Pertanyaan	Yes	No
1	Apakah kalian suka belajar dengan menggunakan puppets ?		
2	Apakah menurut kalian menyenangkan belajar dengan menggunakan puppets ?		
3	Apakah dengan menggunakan puppets dapat membantu memperlancar kemampuan berbicara kalian ?		
4	Apakah dengan menggunakan puppets dapat menambah semangat belajar Bahasa Inggris kalian ?		
5	Apakah dengan menggunakan puppets dapat menambah rasa percaya diri kalian dalam menceritakan cerita ?		
6	Apakah kegiatan belajar mengajar dengan menggunakan puppets perlu di lakukan terus-menerus?		

APPENDIX 5

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah	: SMPN 2 Negeri Batang Alai Selatan
Pelajaran	: English
Skill	: Speaking
Tema	: Narrative Text
Waktu Alokasi	: 4 x 40 minutes
Kelas	: VIII (Pertemuan 1 & 2)

A. Standard Kompetensi

10. Mengungkapkan makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk *recount*, dan *narrative* untuk berinteraksi dengan lingkungan sekitar.

B. Kompetensi Dasar

10.2 Mengungkap kan makna dalam monolog pendek sederhana dengan menggunakan ragam bahasa lisan secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar dalam teks berbentuk *recount* dan *narrative*.

C. Tujuan Pembelajaran

At the end of the lesson, students are hoped be able to:

- Dapat mengetahui bagian dari narrative text.
- Mengidentifikasi berbagai informasi dalam teks monolog narrative.
- Mempraktekkan tujuan komunikatif teks narrative pendek sederhana.

D. Materi Pembelajaran

- Teks monolog narrative
- Tujuan komunikatif teks narrative
- Tata Bahasa
- Vocabulary

D. Metode & Teknik Pembelajaran

- Cooperative Learning Teaching
- *Drill pronunciation*

E. Aktivitas Pembelajaran

- I. Pendahuluann (20)
 1. Menyapa siswa dan Berdo'a
 2. Mengecek kehadiran siswa
 3. Memotivasi siswa untuk belajar bahasa Inggris dengan sungguh – sungguh
 4. Menyampaikan SK KD dan tujuan pembelajaran yang akan dicapai
 5. Mengarahkan siswa kepada topik yang akan dipelajari dan menyampaikan kegiatan yang akan dilakukan.

- II. Kegiatan Inti (45)
 1. Eksplorasi
 - Bertanya jawab seberapa jauh pengetahuan siswa tentang cerita narrative
 - Tanya jawab tentang berbagai hal yang terkait dengan tema / topic jenis teks monolog berbentuk narrative
 2. Elaborasi
 - Penyajian materi *narrative text* berupa fungsi, karakteristik, susunan (struktur), dan jenis- jenis cerita dari narrative text.
 - Membagi siswa dalam 5 grup, setiap grup mempunyai nama sesuai judul cerita.
 - Membahas kata-kata sulit yang ada di dalam jenis- jenis teks.
 - Siswa di ajak mengidentifikasi stuktur dari cerita narrative dan mencoba meringkas cerita berdasarkan stuktur yang sudah dipelajari.
 - Memahami kosakata dan grammar yang digunakan seperti : *noun, verb, adjective, tense*, dalam teks monolog pendek sederhana berbentuk narrative
 3. Konfirmasi
 - *Drill pronunciation* terhadap kosakata yang digunakan dalam *narrative* yang dibacakan guru secara lisan dan di ikuti siswa.

- III. Kegiatan Penutup (15)
 - Guru menanyakan kesulitan siswa selama pembelajaran.
 - Guru bersama-sama siswa menyimpulkan seluruh materi yang telah dibahas
 - Mengingatkan siswa agar dipertemuan berikutnya dapat bercerita didepan kelas.

F. Sumber belajar

- Buku Master Bahasa Inggris Untuk SMP/MTs Kelas VIII
- Buku *Let's Talk* Grade VIII
- Tayangan gambar-gambar melalui proyektor
- Berbagai cerita narrative dari buku

G. Penilaian

Guru memberikan penilaian dengan ketentuan sebagai berikut

- a. Teknik : Tes lisan
- b. Bentuk : Jawab lisan, Bercerita singkat

c. Instrumen :

Indikator	Penilaian		
	Teknik	Bentuk	Instrumen
- Mengidentifikasi berbagai informasi dalam teks monolog narrative	Lisan	Jawab lisan	<p>Questions :</p> <ol style="list-style-type: none"> 1. What is the text? 2. What is the story about? 3. What is the purpose of the text? <p>Dsb.</p> <p>In earlier times, there lived a little girl named Snow White. One day she heard her uncle and aunt talking about leaving Snow White in the castle because they wanted to go to America and they didn't have enough money to take Snow White with them. She ran away from home when her aunt and uncle were having breakfast, she ran away into the wood. Then she met seven dwarfs. Then daughter snow and the</p>
- Mengidentifikasi struktur cerita narrative	Lisan	Bercerita singkat	

			seven dwarves are now living happily ever after.
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Barabai, Oktober 2015

The Researcher

English Teacher

Mahbuub

Normalina, S.Pd.I

APPENDIX 6

Pre Test

Teacher guidance the student and tell little bit about narrative populer stories to open sthe stundents mind !after that students introduce their self little bit and tell the short story based on the pictures they know !



1. M. Angga Ramadhan

My Name is M. Angga Ramadhan, My age 14 years old, My hobbies Reading & Hang Out, I want to tell the story about Mouse deer and Crocodile

In the forest, there many animal, there are mongkey, lion, fish, bird. My story about mouse deer and crocodile, when mouse deer to a cross forest but there no way, so he call the crocodile and tell him that he have message from king to party, but first the mouse deer want help to cross the river from crocodile. When mouse deer get there he lie to crocodile. End

2. Risa Safitri

My name is Risa Safitri, My Age 14 years old, My hobbies Watch TV & Reading, I want to tell the story about cinderella

Long time ago there is family, and there a beautiful girl cinderella live with step mother and step sister, his family so cruel with her, some day there family get invitation, her step mother and sister go to the party, but she just at home, come a fairy and give cinderella beautiful drees sand she can come to the party, but the fairy tell her she go home before mid night. In a party cinderella dance with prince, but when clock almost mid night, she run hurry and leave the prince.

3. Some of students told same stories, etc.

4. Some of students so difficult to tell with english word because limited of vocabulary, so the teacher give other option that is tell about his/her activities after woke up until sleep at night.

5. (...) Daily Routine

I usually gets up at a half past six every morning. I do pray subuh. I go to school at a... , At twenty past one, he and his friends go home from the school, and after that, I have lunch. At a, go to and afternoon I go to And at a go to sleeps.

APPENDIX 7

Post Test

In previous meeting teacher gave treatment and assignment for students to find a narrative short stories they like and understand the plot to performance for post.

Students tell the short story in front of class, they can summarise the story but must be included a structure of narrative text !

Some stories from students.

APPENDIX 8

The students' post-test result of speaking test in experiment class

Student	Aspect of Assessment					Score
	Fluency	Vocabulary	Pronunciation	Grammar	Comprehension	
Ahmad Jayudi	16	16	17	14	16	79
Ainun Jariah	14	13	15	12	15	69
Fatimah	15	15	16	13	15	74
Hasani	16	15	16	15	16	78
Herman Agi Nafarin	17	17	17	15	18	84
Ihsan Maulana	16	14	15	14	15	74
Lana Faujiah	15	14	14	12	14	69
M. Angga Ramadhan	15	15	16	14	16	76
M. Dianor	16	15	16	14	16	79
M. Redi Fadli	15	14	14	14	13	70
M. Sahnor	16	16	17	14	17	80
Mujalipah	15	15	16	13	15	74
Norjanah	16	16	16	14	15	77
Tarmiji	14	13	15	13	14	69
Risa Safitri	18	16	18	14	17	82
Rudini	14	13	14	13	15	69
Saidah Hayati	16	15	16	14	15	76
Sarmila	15	13	14	13	15	70
Saipul Rasyid	15	14	15	12	13	69
Uswatun Hasanah	15	15	15	13	14	72
Amount						1490

Based on the table above, it shows that the highest score of experiment class is 84 and the lowest score is 69. To know the mean score of experiment class, the writer uses the accounting of mean score as follow:

$$M_x = \frac{\sum fx}{N} = \frac{1490}{20} = 74.5$$

APPENDIX 9

The students' post-test result of speaking test in control class

Student	Aspect of Assessment					Score
	Fluency	Vocabulary	Pronunciation	Grammar	Comprehension	
Amalia Putri	14	14	15	12	14	69
Elda Sari	14	13	13	12	14	65
Harisatun Nikmah	15	15	16	14	15	75
Inderiyani	15	13	14	12	14	68
M. Yusup	13	13	13	12	13	64
Mariyatul Norjanah	15	14	15	11	14	69
Melda	15	14	15	12	14	70
M. Rizaldi	14	15	14	13	14	70
M. Abdillah	15	14	15	12	13	71
M. Akbar	13	12	13	12	13	63
M. Rizki	14	12	13	12	13	64
M. Afrianor	15	15	14	13	16	73
M. Rudi	13	15	14	12	13	67
M. Zaini	15	14	15	12	14	70
Najiah	15	14	14	13	15	71
Norhikmah	14	13	13	12	13	65
Norlianti	16	15	15	13	15	74
Rahmadi	14	14	15	12	14	69
M. Rahimin	13	14	14	13	13	67
Norhalifah	14	14	14	12	14	68
Amount						1372

Based on the table above, it shows that the highest score of control class is 75 and the lowest score is 63. To know the mean score of control class, the writer uses the accounting of mean score as follow:

$$M y = \frac{\Sigma Y}{N} = \frac{1372}{20} = 68,6$$