

**A COMPARATIVE STUDY OF EXTROVERT ANDINTROVERTSTUDENTSON
SPEAKING II OF ENGLISH DEPARTMENT OF *TARBIYAH AND
TEACHERS TRAINING* FACULTY OF IAIN ANTASARI ACADEMIC
YEAR 2014/2015**

THESIS



BY

ANGGA AMELIA

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2015 A.D./1437 H**

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SPEAKING II OF ENGLISH DEPARTMENT OF *TARBIYAH AND*
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YEAR 2014/2015**

THESIS

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APPROVAL

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 1st 2015

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ABSTRACT

Angga Amelia, 2015. A Comparative Study of Extrovert and Introvert Students on Speaking II at English Department of *Tarbiyah And Teachers Training* Faculty of IAIN Antasari Academic Year 2014/2015. Thesis. **Advisor: Rusnadi, S. Pd. I, M.Pd I, M.A**

Keywords: Ability, Extrovert and Introvert, Speaking

The problem of this research are formulated as follows: 1) how is the speaking ability of extrovert and introvert students of English Department of *Tarbiyah & Teachers Training* Faculty of IAIN Antasari Banjarmasin academic year 2014/2015, and 2) is there any difference between Extrovert and Introvert students on Speaking II at English Department of *Tarbiyah and Teachers Training* Faculty of iain antasari Banjarmasin Academic Year 2014/2015.

Based on the formulation above, the purpose of this research to know how the students ability in extrovert and introvert on speaking and to know the difference between extrovert and introvert students on speaking.

The population the population of the research is all of the students at English Department of *Tarbiyah and Teachers Training* Faculty of IAIN Antasari Banjarmasin academic year 2014/2015 on fourth semester as the population. The number of them are consist 167 from all of the Students at English department, but the writer takes 25% from each class. The total number of the samples are 62 students.

To collect the data, the writer use some technique such as observation, interview, questionnaire, documentary. Data processing in this research is divided into four phases: editing, coding, scoring and data interpretation. Then, all the data are analyzed by using quantitative approach.

The result of this research shows that students speaking ability of extrovert and introvert students of English Department of *Tarbiyah and Teachers Training* Faculty of IAIN Antasari Banjarmasin academic year 2014/2015 the mean score of extrovert students is 82.5 and the mean score of introvert students is 84.2.

There is no differenCE between extrovert and introvert students in speaking ability base on the -count $(-27.9605) < t\text{-table } 5\% (0.254) < t\text{-table } 1\% (0.330)$. T-table is higher than t-count Ho (Zero Hypothesis) is accepted and Ha (alternative Hypothesis) is rejected. The writer concluded , there is no difference between students who are extrovert and introvert on speaking II of English Department of *Tarbiyah and Teachers Training* Faculty.

ABSTRAK

Angga Amelia. 2015. Studi Banding Antara Siswa Ekstrovert dan Introvert pada Speaking II di Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. IAIN Antasari Banjarmasin pada Tahun Ajaran 2014/2015. Skripsi. Pembimbing: Rusnadi. S. Pd. I, M.Pd I, M.A

Kata Kunci : kemampuan siswa extrovert dan introvert dalam berbicara

Rumusan masalah dalam penelitian ini dirumuskan sebagai berikut: 1) bagaimana kemampuan berbicara siswa extrovert dan introvert Di Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah Dan Keguruan. Iain Antasari Banjarmasin Pada Tahun Ajaran 2014/2015, 2) Apakah ada perbedaan antara siswa extrovert dan introvert Di Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah Dan Keguruan. Iain Antasari Banjarmasin Pada Tahun Ajaran 2014/2015.

Berdasarkan permasalahan diatas tujuan dari penelitian adalah untuk mengetahui kemampuan berbicara siswa extrovert dan introvert dan mengetahui perbedaan antara siswa extrovert dan introvert dalam berbicara.

Populasi dalam penelitian ini adalah semua mahasiswa di jurusan pendidikan bahasa inggris Fakultas Tarbiyah Dan Keguruan IAIN Antasari Banjarmasin Tahun Ajaran 2014/2015 di semester empat. Dengan jumlah mahasiswa 167 orang di jurusan pendidikan bahasa inggris, tetapi penulis mengambil 25% dari setiap kelas. Jumlah keseluruhan siswa yang diteliti 62 mahasiswa.

Untuk mengumpulkan data, teknik pengumpulan data dipergunakan penulis adalah observasi, wawancara, angket, dokumentasi. Data dalam penelitian ini diproses melalui tahapan : coding, scoring dan interpretasi data. Kemudian, semua data dianalisis secara pendekatan kuantitatif.

Hasil penelitian ini menunjukkan bahwa kemampuan berbicara siswa extrovert dan introvert Di Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah Dan Keguruan. Iain Antasari Banjarmasin Pada Tahun Ajaran 2014/2015 dengan nilai rata-rata untuk siswa extrovert 82.5 dan nilai rata-rata untuk siswa introvert 84.2

Tidak ada perbedaan antara siswa ekstrovert dan introvert dalam berbicara. kemampuan dasar t -Count $(-27.9605) < t$ -Tabel 5% $(0.254) < t$ -tabel 1% (0.330) . T -tabel lebih tinggi daripada t -hitungan H_0 (Zero hipotesis) diterima dan H_a (hipotesis alternatif) ditolak. Penulis menyimpulkan, tidak ada perbedaan antara siswa yang ekstrovert dan introvert pada Speaking II di Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin pada Tahun Ajaran 2014/2015

MOTTO

**Don't think to be the best
but think to do the best**

DEDICATION

I dedicate this thesis to:

My father who always do the best for my succes, my mother whom always gives me advice and affection. You always pray for me.

For all my family, thanks a lot for your prayers, advices and your motivations.

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Finally, the writer hopes that this research paper or thesis will be useful for the next researchers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Safar 20th 1437 H

December 2nd 2015 A.D

The writer

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