

## CHAPTER I

### INTRODUCTION

#### A. Rationale

Education is a fundamental aspect in nation building. A nation can develop its lives, morals and qualities by improving a good education. A good education will produce a good generation. Otherwise, it will deliver a bad generation.

Considering the important of education, Indonesians should give more attention to education and try to get the national education goal completely, as written in the constitution of national educational system, number 20, 2003, as follows:

*Mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis serta bertanggung jawab.*<sup>1</sup>

From the goal above, it is clear that our education goal is to create the faithfulness human to the God. Besides, having great character, knowledge and skill. As it is said in the Qur'an: Islam is very considering as most important of knowledge, the faithfulness men who have knowledge, will be raised their by God.

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<sup>1</sup> UU RI. No. 20 Tahun 2003, *Sistem Pendidikan Nasional*, (Bandung: Faktor Media, 2003), P. 20.

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ (المجادلة : ١١)

According to the verse, the action that is doing is kind of realization **from** that verse to create the human who believes in the Almighty God. Furthermore, education is one effort to raise our intelligence and hoped to create and improve human resource qualities. This goal is not easy to reach, but require a long time and good planning.

In this modern era, language holds an important role, particularly in communication. Actually, besides the linguists, other scientist, who works on science and technology, broaden their knowledge on the theory or practice of the language. Also everybody realizes that interaction in many kinds of activities is going to be lower without language.

English is one of the international languages, which is spoken by many people all over the world. So, using English is the easiest way to communicate with other people from other countries and make good relationship with them. Therefore, English is very important to be learned.

Curriculum is a set of plan and control of goal, content and material of plan, a way that is used as instruction guidelines to reach certain education goal. Because of the important function of curriculum that is as a media and goal of education, curriculum must contain material, organization and strategies, means

and evaluation.<sup>2</sup>

The curriculum is abroad and varied as the child's school environment. Broadly conceived, the curriculum embraces not only subject matter but also various aspects of the physical and social environment. The school brings the child with his impelling flow of experiences into an environment consisting of school facilities, subject matter, other children and teachers.<sup>3</sup>

A language curriculum for Junior High School properly must prepare students to do some skills that make them able to reflect their experience and expressions. This curriculum emphasized both oral language and written language, from simple rank to high rank.

In Indonesia, curriculum has changed for several times, 1975 curriculum, 1984 curriculum, 1994 curriculum, 1998 curriculum, competence based curriculum, and the last is *KTSP (Kurikulum Tingkat Satuan Pendidikan)*. *KTSP* in English called The Education Unit Curriculum, that is an operational curriculum which is arranged and hold by every unit of education. Every curriculum has different characteristic, such as goals, learning activities and evaluation.

Those differences cause consequences in change the instruction strategy from preparing the instruction program, instruction management and developing of evaluation system. The government always try to improve the quality of

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<sup>2</sup> Prof. Dr. H. Dakir, *Perencanaan dan Pengembangan Kurikulum* (Jakarta: Rineka Cipta, 2004), P. 3.

<sup>3</sup> Dr. Oemar Hamalik, *Kurikulum dan Pembelajaran* (Jakarta: Bumi Aksara, 2001), P. 17.

education. One way by revised the curriculum, so that can be produced the appropriate curriculum with modern time to make easier in reaching the goal of education.

The education of unit curriculum is emphasized on curriculum in the skill development for tasks competence with special performance standard. The implementation of the education unit curriculum require teachers get to do cooperation on optimally.

The implementation of the education unit curriculum in teaching English involving four language skills. They are listening, speaking, reading and writing. The four language skills should be taught integrately.

SMPN 6 Banjarmasin is a Junior High School and one of the formal educations that teach many lessons, such as: in religion sector or in general sector. English is one of the lessons and must be improved by students. Based on the above description, the writer wants to study how well the implementation of the education unit curriculum at that school by writing a script on the title : **"THE IMPLEMENTATION OF THE EDUCATION UNIT CURRICULUM IN TEACHING ENGLISH AT SMPN 6 BANJARMASIN IN ACADEMIC YEAR 2008/ 2009"**.

To make this research clear and to avoid any misinterpretation at adopted title, the writer hereby explains some terms in regard of the title as follows :

1. Implementation

Implementation means: "*Pelaksanaan*".<sup>4</sup> According to the world university dictionary. Implementation means: "The action of implement".<sup>5</sup> So, the meaning of implementation in this research is all activities in the process of teaching.

## 2. Education Unit Curriculum

Education Unit Curriculum is an operational curriculum which is arranged and holds by every unit of education. Education unit curriculum consist of the education goal, structure curriculum, education calendar and syllable. Education unit curriculum implemented in the year 2006.

## 3. Teaching English

Teach means transfer of knowledge to the students and hopes they can understand the lesson.<sup>6</sup> So, teaching English is the action of a person who teaches English language or delivers some information in English to the learners.

### **B. Statement of Problems**

1. How is the Implementation of the Education Unit Curriculum in teaching English at SMPN 6 Banjarmasin?
2. What factors do Influence the Implementation of the Education Unit Curriculum in Teaching English at that school?

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<sup>4</sup> W. J. S. Poerwadarminta, *Kamus Umum Bahasa Indonesia*, (Jakarta: Balai Pustaka, 1984), P. 377.

<sup>5</sup> World University Dictionary.

<sup>6</sup> Sardiman, Am, *Interaksi & Motivasi Belajar Mengajar* (Jakarta: PT. Raja Grafindo, 1996), P. 117.

**C. Reason for Choosing the Title**

1. English is one subjects that should be taught according to education unit curriculum.
2. Good Implementation of the Education Unit Curriculum in Teaching English at School will intensify the English Teaching and improve the learning achievement of the students.
3. The writer has seen some weaknesses on The Implementation of The Education Unit Curriculum at SMPN 6 Banjarmasin. Therefore, these problems must be solved.

**D. Purpose of the Study**

1. To know the Implementation of the Education Unit Curriculum in Teaching English at SMPN 6 Banjarmasin.
2. To know some influential factors in the Implementation of the Education Unit Curriculum in teaching English at SMPN 6 Banjarmasin.

**E. Significance of Study**

1. As a scientific information that can be used as the basis for English teachers.
2. As a contribution for the teachers to improve the quality of English teaching process at their schools.
3. An enrichment in the writer's knowledge and experience on related field, and also the first reference for anybody who wants to do the research more deeply in the same study.

4. For the libraries of IAIN Antasari and Tarbivah Faculty, so that this thesis can give a new contribution especially for those who want to improve their English knowledge.

## **F. Organization of The Contents**

This research consists of five chapters, they are systematically arranged as follows :

Chapter I : Introduction, rationale, statement of the problem, reason for choosing the title, purpose of the study, significance of the study, organization of the study.

Chapter II : Theoretical review of the implementation of the education unit curriculum in teaching English, which consists of definition of curriculum and education unit curriculum. the implementation of the education unit curriculum in teaching English, some factors that influence the implementation of the education unit curriculum in teaching English.

Chapter III : Research methodology, which consists of subject and object of research, data, sources of data, and techniques of the data collecting, technique of data processing and analysis, research procedure.

Chapter IV : Report of research results, which consists of general description of the research location, data presentation, and data analysis.

Chapter V : Closure: Which consists of conclusions and suggestions.