

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and analyzing all the data about the techniques that the teachers apply in teaching English to young learners and the application of those techniques in EFL class at Hartini's course Banjarmasin. It could be concluded as below:

1. The techniques of teaching English for young learners at Hartini's course Banjarmasin are appropriate to the ability of every student. Hartini's course used several different teaching techniques and materials in every level of the students. The techniques are: short conversation, writing the starting and finishing time, listening music, listen and repeat, point to each word, memorization, tracing, reading aloud, guessing picture, fill in the letters, fill in the blanks, self correction, defining words, point the matching picture, translation of literary passage, and reading comprehension questions.
2. Hartini's course applies 16 techniques which are those technique is in one harmony with self learning methods. Some of those techniques has similarity with another technique in Grammar Translation Method, Direct Method, and Audio Lingual Method. The major technique which is used in Hartini's course is Listen and Repeat because students in every stage are learned by listening the audio and repeat what they heard. And based on the writer

analysis, from all of the techniques, there is one technique which is only applied by Hartini's course and its technique is writing starting and finishing time.

B. Suggestion

Based on this research, there are some suggestions which the writer would like to give. The suggestions are:

1. For Hartini's Course Banjarmasin, it is expected that Hartini's course can add the class day, perhaps 3 days a week so the instructor can give more control to the students, this also will decrease students' homework. So, students' load is less and anticipates students who have a very busy parent who can't control their homeworks.
2. For the next researcher, it is expected that this research can give basic information for other researchers who want to do the same research in more enriched one and able to be reference about the picture of technique in teaching English for young learners.
3. For the English teacher, it is expected that this thesis writing can give inspiration about how to teach English in another way.
4. For the readers, it is expected that this thesis can create the new perception about the role of the teacher. The teacher in Hartini's course never explains the material, they role is only as the guide, the instructor for the students.

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