

CHAPTER IV

REPORT OF THE RESEARCH RESULT

A. General Description of Research Location

1. Brief History of MAN 1 Martapura

The research has been done at MAN 1 Martapura that is a formal institution. This school was built on 11,750 M², which is located in Jl. Ahmad Yani Km 15.200, Sub district of Gambut, Banjar regency, South Kalimantan. Based on observation and interview result, founded some information about this school. Before going to be MAN 1 Martapura, at first, it was the education of religion's teacher (PGAN) 6 years. This school was built on July 16th, 1969 with resolution of religion ministry No. 134/1969.

Than this school immediately divided into two institutions, they are State Islamic Senior High School (MAN) and State Islamic Junior High School (MTsN) on March 16th, 1978 with new resolution from religion ministry No. 17/1978. After that, in 1995 this school has changing in named of the school to be MAN 1 Martapura cause division of region.

MAN 1 Martapura is one of senior high schools that based on Islamic values in Banjar and also combines between Islamic knowledge and science.

There are three programs in this school that are:

1. Language program
2. Nature Program
3. Social program

This school has purposes to make students have competent in their real community. This institution has vision and mission toward the globalization era, they are as follows:

Visi : Terciptanya siswa yang berkualitas, mandiri, populis, dan Islami.

Misi :

1. Membentuk siswa yang mampu beradaptasi dalam kehidupan masyarakat.
2. Membentuk siswa yang bertaqwa, cerdas, kreatif dan terampil serta memiliki wawasan kehidupan masa depan.
3. Meningkatkan motivasi belajar siswa dalam upaya meraih prestasi.

Accordingly to that, the State Islamic Senior High School (MAN) 1 Martapura need to make a move to reach the goal. This institution does some steps in making their students more qualities, popular, and more Islamic. This institution also does forming their students to adapt in their real life. Students formed to be some one who more piously, intelligent, creative, and skillful. So, they have large insight future in improving the students' motivation to reach their goal.

Since this school exists, there were 16 headmasters till now lead this school very well, it has three different statuses based on interview and documentary result, they was being foundation to be education of religion's teacher and immediately, it was being state Islamic senior high school. The result can be seen on table as follows:

Table 4.1 Description of Head Master MAN 1 Martapura

No	Name	Period	Status of School
1	H. Hasan	1958	Foundation
2	H. Ramli	1960	Foundation
3	H. Jamhari Kari	1962	Foundation
4	H. Undapiah	1964	Foundation
5	Knasda	1966	Foundation
6	Djamhuri	1968	Foundation
7	H. Karim, BA	1969	Education of Religion's Teacher
8	H. Djarkawi, BA	1969-1978	Education of Religion's Teacher
9	Syahrul Hudari, BA	1978-1980	State Islamic Senior High School
10	Musa, BA	1981	State Islamic Senior High School
11	Drs. H. Haberi Baserani	1981-1985	State Islamic Senior High School
12	Drs. H. Abu Bakar Kabi	1985-1990	State Islamic Senior High School
13	Drs. H. M. Nurdin	1990-1998	State Islamic Senior High School
14	Drs. Sunardi	1998-2002	State Islamic Senior High School
15	Drs. H. Abdurrahmansyah	2002-2009	State Islamic Senior High School
16	Drs. Ahadul Ihsan	2009 till now	State Islamic Senior High School

Source: Interview & Documents of MAN 1 Martapura Academic Year 2009/2010

Learning time at MAN 1 Martapura is begun at 07.00 – 14.00 o'clock for learning activity and at the noon is begun at 15.00 – 17.00 for extracurricular

activities. There many extracurricular activities for students to explore their potency based on their interests, they are:

1. Speech training (English speech, Arabic speech and Indonesian speech)
2. Memorizing the Holy Qur'an
3. Skill of take care of corpse
4. Sewing
5. Skill in Islamic art
6. Scouting

2. Descriptions of teachers, staffs, students and facilities at MAN 1 Martapura in academic year 2009/2010.

- a. Description of teachers, administration staff and students at MAN 1 Martapura In academic year 2009/2010. MAN 1 Martapura has 15 teachers that include 1 headmaster, 14 teachers include 1 English teacher. The description can be seen in the following table:

Table 4.2 Description of Teachers at MAN 1 Martapura in Academic Year 2009/2010

No	Name	Subject
1	Drs. Ahadul Ihsan	English
2	Drs. H. Noor Tajuddin	Counseling
3	Drs. Hj. Kamaliah	Aqidah Akhlaq & Muatan Lokal
4	Dra. Heldaniah	Common History/Indonesian History & Qur'an and Hadits
5	Drs. Khairul Anwar	Economic
6	Saidah, S.Pd	Biology & Geography
7	Dra. Idawati	Biology & Civic education
8	Ramlah, S.Ag	Civic Education & Fiqih
9	Hidwar Norseha, S.Pd	Biology & Sociology
10	Hj. Norsinah, BA	Fiqih & Muatan Lokal
11	Drs. Saudani Anwar	Arabic, Civic Education & Indonesian language
12	Harun, S.Ag	Common History/Indonesian history & Anthropology
13	Nurbariyah, S.Pd , M.Si	Chemicals, Mathematics & Computer Information Technical
14	Said Wajidi, S.Pd, M.Fis	Physics & Computer

15	Noorlaily, S.Pd	Information Technical
16	Nor Ifansyah, S.Pd, M.Sc	Mathematics
17	Drs. M. Sapuan Gestianto	Mathematics
18	Riduan Noor, M.Ag	Sociology, Anthropology &
19	Afwah, S.Pd	Physical Exercise
20	Hj. Tumnah, S.Pd.I	Qur'an and Hadits
21	Naimah, S.Pd	Indonesian Language &
22	Rusmaniah, S.Ag	Indonesian Literature
23	Hj. Hasnah, S.Pd.I	English
24	Fifrian Irma, S.Pd	Chemicals & Physics
25	M. Ridhwan, S.Ag	Arabic, Islamic History &
26	H. M. Nor, S.Pd.I	Common History/Indonesian
27	Saifuddin Saderi, S.Ag	History
28	Madrin	English
29	Parhani	Economics & Indonesian
30	Hafsah, S.Pd.I	Language
31	Hadianor, S.Pd.I	Muatan Lokal & Qur'an and
32	Laksmi Norwati, S.Pd	Hadits
33	Sri Ida Wahyunieka, S.Sos	Arabic & Geography
		Islamic History, Indonesian
		Language & Muatan Lokal
		Kesenian
		Physical exercise & Computer
		Information Technical
		Mathematics
		Indonesian Language
		Indonesian language
		Conceling

Source: Interview & Documents of MAN 1 Martapura Academic Year 2009/2010

There are three English teachers of MAN 1 Martapura in academic year 2009/2010, they are Drs. Ahadul Ihsan, Hj. Tumnah, S.Pd.I and Hj. Hasnah, S.Pd.I. The English teacher for the second grade students of language program is Hj. Hasnah, S.Pd.I. She was graduated from S1 Islamic Education of Antasari State Institute for Islamic Studies Banjarmasin in English major of education faculty. She teaches in the second grade of language program twice a week.

- b. Description about the staffs' administration at MAN 1 Martapura in academic year 2009/2010

Table 4.3 Description of Administration Staffs at MAN 1 Martapura in Academic Year 2008/2009

No	Name	Function
1	Dra. Murkiah	Head of Administration
2	Zainab, S.Ag	Staff of Administration
3	Elvius Rendra Jaya, S.Ag	Staff of Administration
4	Gusti Zuraida	Staff of Administration
5	M. Ali Fahmi, S.Ag	Staff of Administration
6	Naseri	Staff of Administration
7	Parhani	Staff of Administration
8	H. Abdussamad	School Organizer
9	Ismail	Security
10	Ahmad Rabbani	Laboratory Organizer

Source: Documents of MAN 1 Martapura Academic Year 2009/2010

- c. Description about the students at MAN 1 Martapura in Academic Year 2009/2010

For the year 2009/2010 the total numbers of students at MAN 1 Martapura are 321 students. They are consist of 126 for class X, 26 students for class XI BAHASA, 24 students for XI IPA, 62 students for XI IPS, 23 students for XII BAHASA, 17 students for XII IPA and 43 students for class XII IPS. For more detail it can be seen on the table:

Table 4. 4 Description of Total Number for Students at MAN 1 Martapura in Academic Year 2009/2010

No	Class	Number of student
1	X	126
2	XI BAHASA	26
3	XI IPA	24
4	XI IPS	62
5	XII BAHASA	23
6	XII IPA	17
7	XII IPS	43
	Total	321

Source: Documents of MAN 1 Martapura Academic Year 2009/2010

d. Description about school facilities at MAN 1 Martapura in academic year 2009/2010

Based on the observation, interview result and documentary, the writer got the data about the school facilities. To know more closely about the data, can be seen in the following table:

Table 4.5 Description of Facilities at MAN 1 Martapura in Academic Year 2009/2010

No	Name of Facilities	Amount	Condition
1	Headmaster room	1	Good
2	Teacher's room	1	Good
3	Administration room	2	Good
4	Classroom	12	Good
5	Dormitory	1	Good
6	Mosque	1	Good
7	Library	1	Good
8	UKS room	2	Good
9	Canteen	1	Good
10	Internet cafe	1	Good
11	Basket ball field	1	Good
12	Tennis field	1	Good
13	Volley ball field	1	Good
14	Computer room	1	Good
15	Toilet	3	Good

Source: Interview, observation & Documents of MAN 1 Martapura Academic Year 2009/2010

B. Data Presentation

English learning process at MAN 1 Martapura for the second grade students of language program have been done only twice in a week on Monday and Thursday. The writer did the research in April, 5th 2010 until June, 5th 2010 (two months). In April, 1st 2010 the writer gave the research letter from Department of Religious Affairs in Banjar regency to the school or head master of MAN 1 Martapura.

Based on observation result, it is known that the English teacher at the second grade students of language program is Hj. Hasnah, S.Pd.I graduated from IAIN Antasari Banjarmasin.

1. The application of Natural approach in improving speaking for the second grade students of language program

To describe the application of Natural approach in improving speaking skill for the second grade students at State Islamic Senior High School 1 Martapura, the writer observes some teaching and learning English process in ten class meeting:

- a. Monday, April 5th, 2010
- b. Thursday, April 8th, 2010
- c. Monday, April 12th, 2010
- d. Thursday, April 15th, 2010
- e. Monday, April 19th, 2010
- f. Thursday, April 22nd, 2010
- g. Monday, April 26th, 2010
- h. Thursday, April 29th, 2010
- i. Monday, May 3rd, 2010
- j. Thursday, May 6th, 2010

From description of some techniques can be applied in Natural approach by teacher in teaching English in chapter second, it is describe about the application of Natural approach in improving speaking skill for the second grade of language program. The procedures that used in this research are applied from 19 item techniques of Natural approach. Those techniques classified into five main procedures, and they are can be seen as follows:

- a. The presentation of brief dialogue procedure is divided into two sub techniques, they are dialogue memorize and describing process technique.
- b. The application of questions and answers procedure is divided into seven sub techniques, they are conversation practice, questions and answers, backward build- up drill, repetition drill, chain drill, single-slot substitution drill, and multiple-slot substitution drill technique.
- c. The presentation of investigation activities procedure is divided into four sub techniques, they are using minimal pairs technique, role plays, language games and problem solving technique.
- d. The application of interpretative activities procedure is divided into one sub technique that is delivering an address technique.
- e. The presentation of orally evaluation procedure is divided into five sub techniques, they are English songs, debate and discussion, telling story speech and guess the word technique.

Based on the observation result, teacher almost using all procedures in teaching and learning process to make her students understand of English. She always concerns about ways in teaching English and try to attracting in learning process.

Those procedures can be seen as following table to make it easier in analyzing result of research, they are:

Table 4.6 Description of The Application of Natural Approach in Improving Speaking Skill for The Second Grade Students of Language Program in Ten Class Meetings

No	The application of Natural approach	Observation									
		1	2	3	4	5	6	7	8	9	10
1	Conversation practice			√			√				
2	Question and answer	√			√	√					
3	Dialogue memorize		√				√	√	√		
4	Backward build-up drill			√							
5	Repetition drill				√						
6	Chain drill						√				
7	Single-slot substitution drill										√
8	Multiple-slot substitution drill									√	
9	Use the minimal pairs			√			√				
10	Role plays		√								√
11	Language games			√			√				
12	Describing process		√		√	√					√
13	Problem solving		√		√				√		
14	Delivering an address	√				√					
15	English songs										√
16	Debate and discussion			√		√					
17	Telling a story		√								
18	Speech					√	√				
19	Guess the word		√	√							√

1) The presentation of brief dialogue

Based on observation and interviews data in teaching and learning process at the second grade students of language program, it is known that the teacher always does this part. She has done this activity by having dialogue memorizing and describing process 8 times in ten class meetings.

2) The application of questions and answers

On this procedure of Natural approach is most applied by the teacher when teaching English in the second grade students of language program. The teacher applied this procedure 10 times, she asks her students to do some activity before going to questions and answers procedure, and they are; Conversation practice, Backward build-up drill, Repetition drill, Chain drill, Single-slot substitution drill, Multiple-slot Substitution drill.

3) The presentation of investigation activities

Teacher asks her students to make minimal pairs of them for discussing. She gives students texts that need to solve (problem solving), than teacher asks them to pretend temporally they are someone else and to perform in the target as if students are that person.

She uses the role plays technique to improve the student's skill in English. Some times, she also does some language games to give valuable communicative practice games to her students. Based on ten class meeting observation, this procedure is applied by teacher 9 times.

4) The application of interpretative activities

This application is applied with making students to be able to use appropriate expressions for an address. This procedure is applied 2 times in teaching and learning process.

5) The presentation of orally evaluation

Based on observation and interview data about the presentation of orally evaluation at second grade students of language program known that the teacher uses some techniques to get language learning result such as; do English songs, debate and discussion, telling story, speech, and guess the word. This procedure is used by teacher 9 times in teaching and learning process.

The following table will show all the data about the application of Natural approach in improving speaking skill for the second grade students of language program.

Table 4.7 Check List Procedures In The Application of Natural Approach in Improving Speaking Skill for The Second Grade Students of Language Program in Ten Class Meetings

[illegible]

2. The Influential Factors of Natural Approach in Improving Speaking Skill for the second grade students of language program

The factor that influence application of Natural approach in improving speaking skill for the second grade students of language program are:

a. Teacher's factors

1) Teacher's experience in teaching English

The teacher's experience in teaching is important rule to support the mastery on the material of English subject. She able to manage her class in teaching and learning process as can as possible.

English teacher who teaches at second grade of language program is experienced teacher. It is known from the interview that she has experience in teaching English for seven years. She started in teaching since 2001 till now.

2) Teacher's understanding to Natural approach concept

Based on the interview, it is known that English teacher is completely understood of Natural approach concept. She has learnt the Natural approach concept at university, articles, and several book that explaining techniques in teaching.

3) Teacher's ability in using facilities of learning

Teacher often uses facilities of learning in explaining English materials. She uses some media to attracting her students in mastering English subject. The media that used by her, they are:

- a) Flannel board,
 - b) Magnet board,
 - c) Pocket chart and word cards,
 - d) Pictorial material, and
 - e) Non pictorial material.
- b. Students' factors

1) Students' interest toward English

The writer gives a questionnaire which consist of several questions that identifies students' feeling and interest toward English and approach which used by the teacher. The results of the questionnaire can be seen on table as follows:

Table 4.8 Students' Interest toward English at The Second Grade Students of Language Program

No	Category	Frequency
1	Like very much	4
2	Quite like	20
3	Less like	2
4	Dislike	0
Total		26

The table above indicates that the students who stated like very much toward English are 4 students, and 20 students stated that they are quite like English. There are 2 students who stated less like English, and there is no who stated dislike English.

2) Students learning activities

This part is divided into three points, which are indicated as follows:

a) Students' attention toward English

In teaching and learning process, the students who always pay their attention to the approach is 13 students, who often pay attention is 2 students, students sometimes pay their attention is about 11 students, and no one never pay attention category. It can be seen on following table:

Table 4.9 Students' Attention toward English at The Second Grade Students of Language Program

No	Category	Frequency
1	Always	13
2	Often	2
3	Sometimes	11
4	Never	0
Total		26

b) Students' response toward the approach

From questionnaire result, there are 5 students stated that they are always respond to the approach when teacher using this approach in improving speaking skill for the second grade students of language program. There are 8 students often respond to the approach and students sometimes respond to this approach is 13 persons, and no one does not respond this approach. The following table below will describes students' response toward the approach which used by the English teacher.

Table 4.10 Students' Response toward Natural Approach at The Second Grade Students of Language Program

No	Category	Frequency
1	Always	5
2	Often	8
3	Sometimes	13
4	Never	0
Total		26

c) Students' activeness in question

Based on observation and questionnaire, there are only 1 student who always active ask in learning English. There are 2 students are often in asking of English learning process, and 22 students sometimes active in asking of learning English. From 26 students, 1 student never asks in English learning process. To make easy in describing the data about students' activeness in asking of learning English it can be seen in the following table below:

Table 4.11 Students' Activeness in Question of Learning English at The Second Grade Students of Language Program

No	Category	Frequency
1	Always	1
2	Often	2
3	Sometimes	22
4	Never	1
Total		26

3) The number of the students

To find out the number of the students in second grade students of language program, the writer takes an observation and following table will describe interview and the result.

Table 4.12 The Number of The Students for The Second Grade Students of Language Program In Academic Year 2009/2010

Class	Number of students		Total
	Male	Female	
Second grade of language program	7	19	26
Total			26

From description above, it is known that total number of students for the second grade students of language program is 26. This is categorized in to large class.

c. Material factor

Based on the questionnaire data, it is indicated that the material of English learning inhabits enough toward the application of Natural approach in improving speaking skill for the second grade students of language program.

The writer feels need to underlines the material factors for describing in this research. There are 14 students stated that the English material is difficult to understand, 4 students stated that the material is given repeatedly and has no variation on teaching process, 6 students stated that it s not related to the real daily life, 5 students stated that the English material is not presented systematically

according to the curriculum. They also stated that it is too large which 5 students' statement is, 3 students stated that it is not found in hand book or student's practical book, 8 students stated that the English material has less explanation by teacher, 17 students stated that it is delivered by difficult words, and 15 students stated that the English material is oriented to the text only and there is no variation.

To get clearer information about material factor that influences the application of Natural approach in improving speaking skill for the second grade students of language program can be seen on the following table:

Table 4.13 Material Factor Influence The Application of Natural Approach in Improving Speaking Skill

No	Category	Frequency
1	It is difficult to understand	14
2	It is given repeatedly and has no variation	4
3	It is not related to the real daily life	6
4	It is not presented systematically according to the curriculum	5
5	It is too large	5
6	It is not found in hand book or student's practical book	3
7	It has less explanation from the teacher	8
8	It is delivered by difficult words	17
9	It is oriented to the text only and there is no variation	12

d. Teaching facilities factor

When the writer collecting data in questionnaire and observation technique, the result of it can be concluded that the State of Islamic Senior High School (MAN) 1 Martapura is supporting the application of Natural approach in improving speaking skill. It is indicated by completeness of

equipments in teaching and learning process such as media and students' work in mastery English language, and has completeness of school facilities, language laboratory for instance. It can be seen on the following table:

Table 4.14 Distribution of Supporting Facilities in Teaching

No	Kinds of Facilities	Category	Frequency
1	Equipments in teaching and learning process	Complete	10
		Complete enough	5
		Not complete	3
2	The completeness of school facilities	Complete	13
		Complete enough	1
		Not complete	2

C. Data Analysis

After all the obtained data are presented, they need analyzing. The writer analyzes the data based on the order of the issues that have been introducing earlier in this research.

1. The application of Natural approach in improving speaking skill for the second grade students of language program at state Islamic senior high school (MAN) 1 Martapura.

- a) The presentation of brief dialogue

In improving speaking skill for the second grade students of language program, teacher as manager of class has use this procedure 8 times in ten class meeting as mentioned before, it is categorized into 7-8 meeting which means that procedure is often done by the English teacher and it will be scored 4.

b) The application of questions and answers exercises

This procedure is most applied by teacher in ten class meeting. It is used 10 times and categorized into 9-10 meeting. So, this application always done by the English teacher and will be scored 5.

c) The presentation of investigation

Based on observation result, the English teacher uses this procedure 9 times in ten class meeting which is categorized into 9-10 meeting or always category, and the score is 5.

d) The application of interpretative activities

This application is usually done by English teacher in teaching and learning process. It is known from ten class meeting observations. She uses the application of interpretative activities 2 times and it is categorized into 1-2 meeting and the score is 1.

e) The presentation of orally evaluation

From the observation result, it is known that the teacher uses this procedure 9 times means always done by her which is categorized into 9-10 and the score is 5.

The application of Natural approach in improving speaking skill for the second grade students of language program can be seen by the following table:

Table 4.15 The Score of The Application of Natural Approach in Improving Speaking Skill for The Second Grade Students of language program

No	Procedures	Frequency	Category	Score
1	The presentation of brief dialogue	8 times	7-8 meeting	4
2	The application of questions and answers exercises	10 times	9-10 meeting	5
3	The presentation of investigation	9 times	9-10 meeting	5
4	The application of interpretative activities	2 times	1- 2 meeting	1
5	The presentation of orally evaluation	9 times	9-10 meeting	5
Total				20

From classification earlier on chapter third, the ranges of score are from 0 (the lowest score) to 25 (the highest score). The score are then conducted to some categories to know the application of Natural approach as follows:

21 – 25 = very good

16 – 20 = good

11 – 15 = good enough

6 – 10 = bad

Based on table above, the total score of the application of Natural approach in improving speaking skill for the second grade students of language program is 20, it is categorized into 16-20 which means good category.

So, the writer concludes that the application on Natural approach in improving speaking skill for the second grade students of language program is good category.

2. The influential factors on the application of the Natural approach in improving speaking skill for the second grade students of language program at state Islamic senior high school (MAN) 1 Martapura.

- a. Teacher's factors

- 1) Teacher's experience in teaching

Based on interview with the English teacher, the data about the length of her experience in teaching English is categorized into high category. She has been taught for seven years, when she started teaching English in 2001. She becomes an English teacher at state Islamic senior high school (MAN) 1 Martapura since 2003. Based on description above, the English teacher has experience in teaching English that influence extremely to the application of Natural approach in improving speaking skill for the second grade students of language program.

- 2) Teacher's understanding to the Natural approach concept

It is absolutely needed to the English teacher in understanding the Natural approach concept. Teacher as one of knowledge sources must have teaching and learning theories to lead her students in mastering English. Based on interview result, the writer concludes that the English teacher of the second grade students of language program is completely understood about the Natural approach concept. It means that this factor is classified into high category.

3) Teacher's ability in using facilities of learning

After finish observations in teaching and learning process for the second grade students of language program, the writer concludes that the teacher's ability in using facilities of learning is often uses by the English teacher in explaining English materials. She often uses media to make her students easier in understanding English. Therefore, the teacher's ability in using facilities of learning can be categorized into middle category.

b. Students' factors

Based on questionnaire result that has been presented in data presentation, then the writer describes and analyzes in this part, they are:

1) Students' interest toward English

Students' interest is one of important factors that influence teaching and learning process. This part is indicated by students' likeness in English study. Based on the table 4.8, it can be seen that just 4 students like English very much. It means that students' interest in English study is in lower category and it need to increase by applying techniques, methods, and approach absolutely in improving speaking skill.

2) Students' learning activities

a) Students' attention toward English

It is known that there are 13 students from 26 students who always pay their attention toward English based on table 4.9. It means that the students' attention toward English is categorized into high category. The English teacher has some techniques for attracting her students in teaching and learning process that included from Natural approach concept. She always gives motivation for her students and led them to mastering English.

b) Students' response toward the approach

Based on the table 4.10, it showed that the students' response toward the approach can be classified into low category. It is indicated by the students respond and their participation when teaching and learning process begun. There are just 5 students always respond toward the Natural approach. The most students just like the teacher's way in teaching English material which has more variation.

c) Students' activeness in questions

Based on the table 4.11, there just 1 from 26 students active in questioning of English. It showed that the students' activeness in asking is categorized into lower category. They need to help by teacher in understanding the English material. Most students stated that they are sometimes activeness in questioning

3) The number of students

Based on the table 4.12, there are 26 students in the second grade students of language program. This point describes that is a large class of it. So, it is classified into middle category.

c. Material factor

According to the nine characteristic factors of English material that can influence the teaching and learning process especially in improving speaking skill, it is indicated the most influenced factors seems that the English material presentation is delivered by difficult words. It stated by 17 students which faced problem in understanding the English material. In this case, the students need to prepare by teacher in solving this problem. The teacher has to find out the easier English material and delivered with more carefully. From classification earlier, the total students' statement conducted to nine sub factors to find out the factors influence the application of Natural approach in improving speaking skill for the second grade students of language program. From the indicators above, the scores are categorized into:

- a) If there are 22-28 students answered = High category
- b) If there are 15-21 students answered = Middle category
- c) If there are 8-14 students answered = Low category
- d) If there are 1-7 students answered = Lower category
- e) If there is no students answered = Not influencing

Based on the table 4.13, the result described as follows:

- 1) It is difficult to understand, it has 14 students' statement and it is classified into low category.
- 2) It is given repeatedly and has no variation, it has 4 students' statement and it is classified into lower category.
- 3) It is not related to the real daily life, it has 6 students' statement and it is classified into lower category.
- 4) It is not presented systematically according to the curriculum, it has 5 students' statement and it is classified into lower category.
- 5) It is too large, it has 5 students' statement and it is classified into lower category.
- 6) It is not found in hand book or student's practical book, it has 3 students' statement and it is classified into lower category.
- 7) It has less explanation from the teacher, it has 8 students' statement and it is classified into low category.
- 8) It is delivered by difficult words, it has 17 students' statement and it is classified into middle category.
- 9) It is oriented to the text only and there is no variation, it has 12 students' statement and it is classified into low category.

d. Teaching facilities factor

1) Equipment in teaching and learning process

Based on the table 4.14, there is complete equipment of teaching and learning process in the second grade students of language program. It is indicated by students' response toward English, they stated that some media often uses by teacher and it has educational value. Accordingly, the equipments in teaching and learning process are in the high category.

2) The completeness of school facilities

Based on the table 4.14, the completeness of school facilities can be categorized into high category. Most students stated that the facilities at the school are adequate enough. It has complete room with good condition. The school has supporting facilities for learning, especially English. Language laboratory used for improving listening and speaking skill available every time and school also has internet cafe to progress student's skill.

