

CHAPTER I

INTRODUCTION

A. Rationale

When someone was born to the world, he could not speak and mention the alphabet or words. He only could out the crying sound. In a row of body's grow and other important organs, surely he could speak words and sentences perfectly, and added with learning language either own language or foreign language, of course someone could speak language more perfect.

Language is a very complex thing, and it cannot yet be fully accounted for by anyone within one wholly consistent and comprehensive theory. Language is a means of communication. Although not the only form of communication among human beings, it is certainly the most important. Human entire elaborate social structure is mediated through language, and it is inconceivable that everybody could have constructed so complex a social interaction, if they had not had spoken and, latterly, written language at their disposal.

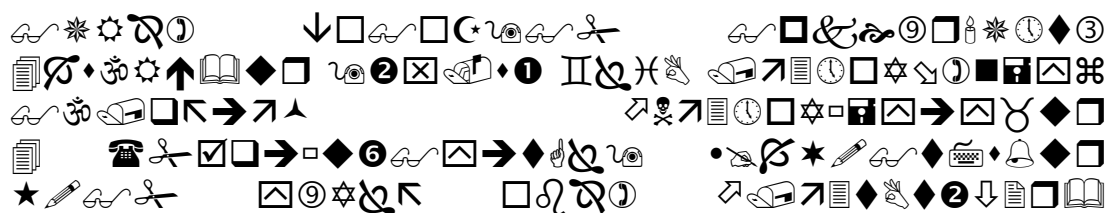
Language is central to human experience and if they are to understand the process by which men communicate with one another, they must look closely at the human capacity for language and at the particular qualities of language which enable it to play so powerful a role within them and between them.¹

¹Donn Byrne, *English Teaching Perspectives*, (United Kingdom: Longman, 1981), p.16.

Language is an important need for human being in this world. Language as a communication instrument is used by human being for their interaction in their daily activities. Human being can fulfill their needs with using language to communicate and make relationship with other people. With using language people can express their wills, views, and perceptions, can transfer messages or information to other people, not only between one to another people but also between one country to others.

It is in a row with H. Douglas Brown statement: "Language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another".² Gorys Keraf states that, "*Bahasa adalah alat komunikasi antara anggota masyarakat berupa simbol bunyi yang dihasilkan oleh alat ucap manusia*".³

As a communication devise in human life and also in line with the world civilization, a language becomes an important thing and people around the world need to use it in their life. Language is needed to recognize and to know each other with other people in the world, as it is stated in the Holy Qur'an, on Sura Al-Hujurat verse 13 as follows:



²H. Douglas Brown, *Principles of Language Learning and Teaching*, (California: San Francisco State University, 2000), p. 5.

³Gorys Keraf, *Komposisi*, (Flores: Nusa Indah, 2001), p. 1.

Language is very urgent and effective to get respond from other people when they have business with others. But, to interact with people out from our community we need to know other language. So, it is necessary to know and learn other language besides mother tongue. Therefore, it is important to learn another language, in other to make the same understanding when communicate to each other and also to make easier when interact with people out from community.

Remembering that the function of language is very important, English as one of the subjects at school emphasizes the students to be able to communicate either in oral or in written using appropriate language. So it needs to learn and teach at education institutes, from elementary school until students at the universities. This is purposed so that the students and people in the society become smart and free from

illiteracy and they can communicate and master the language, and indirectly it makes the country become progress. This is according to the purpose of education which has lined in the Rules of Indonesian Republic No. 20 Year 2003 about National Education System on Chapter II verse 3:

*Pendidikan nasional berfungsi mengembangkan kemampuan dalam membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis serta bertanggung jawab.*⁴

This time, to raise the quality of education in Indonesia, the government keeps trying to improve and progress the education. One of the efforts of government is by giving the autonomy and authority for the districts in Indonesia to develop and improve their own educational systems at schools based on government guidance. One of the autonomy is in improving curriculum and syllabus of teaching, which is well-known as *Kurikulum Tingkat Satuan Pendidikan (KTSP)*. There are three components involved in this curriculum. They are: (1). Subject (lesson); (2). Local Contents; (3). Self Development.⁵

In this research, the writer feels interested in researching about Self Development Program. Based on pre-observation at State Junior High School 23 Banjarmasin, the writer gets information that the school has performed the program every Saturday, and one of the programs is English Club. So, the writer wants to

⁴Undang-Undang RI No. 20 Tahun 2003, *Undang-undang Sistem Pendidikan Nasional*, (Yogyakarta: Pustaka Pelajar, 2007), p. 8.

⁵Akhmad Sudrajat, "Pengembangan Diri dalam KTSP", <http://akhmadsudrajat.wordpress.com/2008/02/27/pengembangan-diri-dalam-ktsp/> July 6th 2009.

research the students' activities of English Club which is attended by students. Because of that, the writer is interested in getting a research entitle "THE STUDENTS' ACTIVITIES IN PERFORMING ENGLISH CLUB OF SELF DEVELOPMENT PROGRAM AT STATE JUNIOR HIGH SCHOOL 23 BANJARMASIN ACADEMIC YEAR 2009/2010".

B. The Clarification of the Title

To avoid any misinterpretation toward the title, it is necessary to explain some terms in the title as follows:

- a. Activity: Being active or lively; things (to be) done.⁶ The activity here is the activities of students in English Club.
- b. Self development program: It is one of curriculum structure which is developed in the school according to Education Unit Curriculum or *Kurikulum Tingkat Satuan Pendidikan*. There are some kinds of self development program in this school, one of them is English Club.

The title above means that this research intends to know the students' activities in performing English Club as one of Self Development Program at State Junior High School 23 Banjarmasin.

C. The Formulation of the Problem

⁶As. Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (Walton Street: Oxford University Press, 1974), p. 10.

In order to get clear information for this study, the central problems that need to be studied are:

1. What kind of activities do the students have in English Club of Self Development Program at State Junior High School 23 Banjarmasin?
2. How did the teacher arrange the program?

D. The Reason for Choosing the Title

1. As a foreign language and an international communication device, English is very good to study by people, especially for students. So, the students in the school should study English to make easier their interaction with other people in the world.
2. Remind that performing of self development program needs management of time and activities effectively in order that the purpose of the program can be reached and gives the maximal result.
3. Remind that English Club is a good program and has many benefits for students to increase their knowledge and sharpen their capability, so that it can give advantages for their self in the future.

E. The Purpose of the Research

Based on the notion about the problem, the purpose that the writer wants to achieve in this research are as follows:

1. To know kind of activities the students have in English Club of Self Development Program at State Junior High School 23 Banjarmasin.

2. To know how the teacher arrange the program.

F. The Significance of the Research

The result of this research is expected to give contribution as follow:

1. As input and thinking for all sides of State Junior High School 23 Banjarmasin in order to develop and improve continuously especially related with activities in progressing of English.
2. Give basic information for other researcher who wants to do the same research in more enriched one.
3. To add treasure of Tarbiyah Faculty and IAIN Antasari Banjarmasin library.

G. The Organizing of the Content

To make the study easier, the writer makes organization of content that includes five chapters as follows:

The first chapter contains of Introduction, which consists of Rationale, The Clarification of the Title, The Formulation of the Problem, The Reason for Choosing the Title, The Purpose of the Research, The Significance of the Research and The Organizing of the Content.

The second chapter contains of Theoretical Review, which consists of The Definition of Self Development Program and Its Relation to Education Unit Curriculum, The Purposes of Self Development Program, The Scopes of Self Development Program, The Kinds of Students' Activities in English Club as One of Self Development Program.

The third chapter contains of Method of Research, which consists of The Subjects and Object of Research, Data, Sources of Data, and Techniques of Data Collecting, The Techniques of Data Processing and Analysis, Research Procedure.

The forth chapter contains of Report of Research Result, which consists of The Description of Research Location, Data Presentation and Data Analysis.

The fifth chapter is Closure, which consist of Conclusion and Suggestion.