

CHAPTER IV

REPORT OF RESEARCH RESULT

A. The Description of Research Location

1. Brief History of SMPN 23 Banjarmasin

According to the information from the headmaster, administration staff, and document of SMPN 23 Banjarmasin which is located on Jl. Harmony Komp. Bumi Raya Permai I RT. 31 No. 47 Kec. Banjarmasin Timur Kota Banjarmasin, it was established in 1993 with the area is 9.532 square meters.

There are many students interested in continued their study, but there's no school nearest with their living. So, the society gives idea to build the school, namely SMPN 23 Banjarmasin.

There were three replacements of headmasters from its establishment in 1993 until now. First headmaster was Hj. Rahmi Lin that occupied from 1994 until 2001. The second headmaster was Zainuddin Barkati, S.Pd. who occupied from 2004 until 2008. Now, the headmaster is Suhran, S.pd. M. Mpd.

State Junior High School 23 Banjarmasin is located far from main road, only path beside and front of this school. So that condition of school is very comfortable in teaching and learning because it's far from noise of cars and motorcycles.

The location of SMPN 23 Banjarmasin is Jl. Harmony Komp. Bumi Raya Permai I RT. 31 No. 47 Kec. Banjarmasin Timur Kota Banjarmasin area as follow:

To the east is bordered with resident house.

To the west is bordered with resident house.

To the north is bordered with resident house.

To the south is bordered with path and resident house.

2. School Facilities of SMPN 23 Banjarmasin

State Junior High School 23 Banjarmasin has considerably good facilities for supporting the teaching and learning process and achieving its educational goals. To make the clear description of its facilities can be seen in the following table:

Table 4.1 The Facilities of SMPN 23 Banjarmasin

No	Facilities	Amount
1	Headmaster's room	1
2	Teachers' room	3
3	Classroom	22
4	Administration room	1
5	Science laboratory	1
6	Computer laboratory	1
7	Library	1
8	Skill Improvement Room	1
9	Room of OSIS	1
10	Room of UKS/PMR	1
11	Room of Guidance and counseling	1
12	Room of Cooperation	1
13	<i>Mushalla</i> (Prayer Room)	1
14	Teachers' toilet	1
15	Students' toilet	2
16	Sport field	1
17	Other room/ kitchen	1
18	Storehouse	1
Amount		42

Note: The data is table from office source of SMPN 23 Banjarmasin on October 23rd 2009

3. The Description of Teachers, Administration Staff, and Students Population

a. Teachers

State Junior High School 23 Banjarmasin has 39 teachers from different educational backgrounds. Almost all of them are from university graduation. The description of teachers of SMPN 23 Banjarmasin can be seen in the following table:

Table 4.2 The Description of Teachers

No	Name	Education	Subject
1	Suhran, S.Pd. M.M.Pd.	S2 Mathematics	Headmaster
2	Nurhayati, S.Pd.	S1 Economic	<i>GT/IPS/Art Culture</i>
3	Hj. Siti Hasanah, S.Pd.	S1 Indonesian	<i>GT/Indonesian</i>
4	Aminullah, S.Pd.	S1 Indonesian	<i>GT/Indonesian</i>
5	Muhammad Harun, S.Pd.	S1 Economics	<i>GT/IPS Terpadu/ Economics</i>
6	Rusmiati, S.Pd.	S1 Civic Education	<i>GT/M.Lokal/Civic Education</i>
7	Khairul Ihsan	S2 Indonesian	<i>GT/Indonesian</i>
8	H. Masdi, S.Pd.S.Pd.	S1 Civic Education/ Education Administration	Civic Education
9	Hamdanah, S.Pd.	S1 Civic Education	<i>GT/Civic Education/M.Lokal</i>
10	Rachmawati, S.Pd.	S1 Mathematics	<i>GT/Matematics</i>
11	Syaifullah, M.Pd.	S2 Indonesian	<i>GT/Indonesian /TIK</i>
12	Sri Puji Rahayu, S.Pd.	S1 History	<i>GT/IPS Terpadu</i>
13	Muhammad Yusuf, S.Pd.	S1 English	<i>GT/English</i>
14	Syaifuddin, S.Pd.	S1 Mathematics	<i>GT/Mathematics</i>
15	Drs. Rohadi	S1 Psychology	<i>GT/BP/BK</i>
16	Marhamah, S.Pd.	S1 Economic	<i>GT/IPS Terpadu</i>
17	Hj. Siti Hajariah, S.Pd.	S1 Science	<i>GT/IPA Terpadu</i>
18	Syahrani, S.Pd.	S1 Physic	<i>GT/IPA Terpadu/ English</i>
19	Zainal Mukhlis, S.Pd.	S1 Mathematics	<i>GT/Mathematics</i>
20	M.A. Syamsuri, S.Pd.	S1 Biology	<i>GT/IPA Terpadu</i>

21	Helda Meiriati, S.Pd.	S1 Civic Education	<i>GT/Geography/Civic Education</i>
22	Alam Jaya, S.Pd.	S1 Sport Education	<i>GT/Sport Education</i>

The Continue of Table 4.2

No	Name	Education	Subject
23	Ros Fitriani N, S.Pd.	S1 Biology	<i>GT/Biology</i>
24	Hj. Sinar Mawarti, S.Ag.	S1 Islamic Education	<i>GT/Islamic Education</i>
25	Nurbaini Faridah	D2 Islamic Education	<i>GT/IPA Terpadu</i>
26	Noor Lailani, S.Pd.	S1 Mathematics	<i>GT/Mathematics</i>
27	Dra. Hj. Erlina Fatmi	S1 <i>BKS</i>	<i>GT/BP/BK</i>
28	Hj. Murni, S.Pd.	S1 Indonesian	<i>GT/ Indonesian</i>
29	Hj. Shalatiah	S1 English	<i>GT/English</i>
30	Martasiah, S.P.d.	S1 Civic Education	<i>GT/Civic Education</i>
31	Kristina Simanjuntak, S.Pd.	D2 Art/ S1 Indonesian	<i>GT/Art Culture</i>
32	Siti Ainul M, S.Pd.	S1 Mathematics	<i>GT/Mathematics</i>
33	Muhammad Munadi, S.Pd.	S1 Sport education	<i>GT/Sport education</i>
34	Dra. Diah Kusumawati	S1 Psychology	<i>GT/BP/BK</i>
35	Rusdian Amini, S.Pd.	S1 English	<i>GT/English /TIK</i>
36	Miftahulina, S.Pd.	S1 Mathematics	<i>GT/Mathematics</i>
37	Hj. Rusmini, S.Pd.	S1 Economic	<i>GT/MKB/Art culture</i>
38	Arbainah. S.Pd.	S1 Indonesian	<i>GT/ Indonesian</i>
39	Siti Habibah, S. Sos.	S1 Country Adm.	<i>GT/IPS Terpadu</i>
40	Drs. M. Taupik	S1 Islamic education	<i>GT/Islamic education</i>
41	Fithriyani, SP	S1 <i>Pert./A IV</i> Physic	<i>GT/Science/IPS Terpadu</i>
42	Sumiati, S.Pd.	S1 Indonesian	<i>GT/Indonesian /Art Culture</i>
43	Sisti Salmiati, ST	S1 Civil Technic	<i>GT/Mathematics</i>
44	Marlina, S.Pd.	S1 Biology	<i>GTT/IPA Terpadu</i>
45	Nurhamidah, S.Ag.	S1 Islamic Education	<i>GTT/BTA</i>
46	Abdul Syukur, S.Pd.I.	S1 Islamic Education	<i>GTT/BTA</i>
47	Rusdiah, S.Pd.	S1 Indonesian	<i>GTT/Indonesian /Art Culture</i>
48	Hj. Jumainah, S.Pd.I.	S1 English	<i>GTT/English</i>
49	Lailatul Fajriah, S.Pd.	S1 English	<i>GTT/English</i>

Note: The data is table from office source of SMPN 23 Banjarmasin on October 23rd 2009

b. Administration Staff

The administration staffs of SMPN 23 Banjarmasin are 5 persons, for further description can be seen as follow:

Table 4.3 The Administration Staffs at SMPN 23 Banjarmasin

No	Name	Education	Position
1	Fauzi	SMA Social	The head of administration
2	Sri Jumiati	SMA Social	Administration staff
3	Husnah, S.Pd.	S1 Education Administration	Administration staff
4	Hj. Mashartini	SMA Social	Administration staff
5	Abdullah	SDN	Administration staff

Note: The data is taken from office source of SMPN 23 Banjarmasin on October 23rd 2009

c. Students

The students of SMPN 23 Banjarmasin academic year 2009/2010 are 662 people. For further can be seen as follow:

Table 4.4 The Description of Students of SMPN 23 Banjarmasin

No	Class	M	F	Amount	Class Amount
1	I	107	121	228	7
2	II	97	112	209	7
3	III	87	138	225	7
Amount		291	371	662	21

Note: The data is table from office source of SMPN 23 Banjarmasin on October 23rd 2009

B. Data Presentation

1. Description About English Teachers Who Has Taught English Club Program

There are three English teachers at SMPN 23 Banjarmasin who teach English Club that the writer found from data, they are Rusdian Amini, S.Pd. teaches English Club I, Muhammad Yusuf, S.Pd. teaches English Club II, and Shalatiah, S.Pd. teaches English Club III.

Mr. Rusdian Amini, S.Pd. was born in Mundar (HST) on March 17th 1967 with educational background from D3 UNLAM. He graduated from English Department in 1990. Then he followed the equivalence of S1 in FKIP UNLAM and graduated in 2001. He has been teaching 16 years since 1993. He teaches English Club I.

Mr. Muhammad Yusuf, S.Pd. was born in Barabai on October 6th 1963 with educational background in S1 of English Departement of FKIP UNLAM. He entered to academic on year 1984. He has been teaching in this school since year 1997 until now. He teaches English Club II.

Mrs. Shalatiah, S.Pd. was born in Banjarmasin on March 6th 1969 with educational background S1 FKIP UNLAM in English Department. She has been teaching for 7 years. She teaches English Club III.

Before, the writer is going to explain about data presentation, early, the writer will explain about data that have been gotten for implemented research. Actually the research has been begun on October 8th 2009 and should be finished on December 8th

2009, but because of on December 7th until 12th are days for final test of semester, so the research is finished on December 17th 2009.

On October 23rd 2009 is implemented for documentary, and on October 10th 2009 until November 21st 2009 is implemented for observation. Interview to the English teachers has implemented on October 10th 2009 and December 17th 2009. Giving questionnaire to the students has implemented on December 17th 2009.

2. Description of Performing of English Club Program

From the information and observation, Self Development Program at SMPN 23 Banjarmasin is held on Saturday every week. Usually it begins at 09.00 a.m. and finishes at 11.00 a.m. There are many program of Self Development in this school, such as Boy Scouts, Teenager Red Cross, Recite and Write of Alqur'an, Teenager Scholarly Paper, Art of Letters and Language, Dancing's Art, Drum Band, Volleyball, Basketball, Football, English Club, and Waver of Flag.

English Club as one of Self Development Program in this school, is held as well as with other programs. Because of the programs are held in the same time in different places, so the writer decided to observe two clubs only, that is English Club I and English Club II. The writer doesn't follow the English Club III in the research because it is need more time to observe the club III. There are 12 students in Club I and 22 students in Club II.

a. Data presentation of interview

From the result of interview with the English teachers who have taught in English Club, the writer wants to present the data about the kinds of activities that the students have in English Club as follow:

a). English Club I: story telling

English Club I is taught by Mr. Rusdian Amini, S.Pd. Based on interview, the interest of students to attend English Club is good and high spirit, but sometime there are some students who are shy if the teacher asks them to come to the front of class to do teacher's instruction. They need more exercises and make them accustomed. The students are active in attending the club. It can be seen in their presence, they are seldom absent.

Mr. Rusdian Amini focused his club in story telling activities. He tries to make the story telling activities to be pleasure and not bored for students. One of way is watching a video from internet. The video showed a child who followed a contest of story-telling. That could be an inspiration for students to practice their story telling.

The story telling has a purpose namely as a place for the students to exercise their speaking capacity especially and their mental for preparation in following of contest story telling in National Education Departement in regional level. The most urgent thing in story telling activities is the students can understand the story and then can develop the story with their own language and tell it again with their own special performance.

In the activity, the responses of the students are very good according to him. It's proved that if the teacher asked them to do the assignment, example looking for the story, reading the story, they could do it. But if they are asked to come to the front of the class to tell the story, they don't want. Some of them feel shy and afraid if they do mistakes. But not all of students like that, it's depend on the teacher who handles the activity.

Then, if the students can not respond or understand the instruction or material from teacher, so the teacher discusses what the matter that can not be understood, or asks a student which more understands than others to give models or example to help others in getting understanding. It can make easy for other students to get understanding and will make them be brave, because whether wants to or not, they have to imitate the student.

Every activities have an evaluation. English Club program also have an evaluation in the end of semester, but it's not an obligation. The grade of evaluation can be taken from daily activities. Being active for students and their performances in the class are the matter of a teacher to give grade. At the end of semester, in the school report card the student grades are signed with letter, A, B, and C, not number.

There are some obstacles in performing English Club according to the teacher, namely the students are shy if the teacher asks them to show their performance in front of the class, and there is no special instructor to train students. So the program is arranged by English teacher. Whereas if there is instructor to train the students, it can be better for the students and also for the teacher.

According to Mr. Rusdian, there is a progression and influence for the students in attending English Club. They have felt to motivate to study the folktales from many parts of the world at once could enrich English vocabulary. There are hopes for the students who attend English Club. The students are expected can master the techniques in story telling, and they can follow the contest of story telling to show their capability.

b). Club II: question and answer, and self introduction

English Club II is taught by Mr. Muhammad Yusuf, S.Pd. Based on interview, the students have good interest to attend English Club according to him. In attending the club the students are active. It can be seen in their presence, they are seldom absent. The teacher sometimes teaches to the English club. If the teacher can not come to teach, so his duty is changed by other teacher.

According to Mr. Yusuf, in English Club the students are demanded to develop their speaking skill. The speaking skill is the most important in this club. The students are given practising and example directly to make easy for the students in understanding the material. In other word, the students are given experience directly to make them having the impression and easy to remember what they do and they study in English Club.

Mr. Yusuf focused his club in speaking skill, that is question and answer activities, and also self introduction. In question and answer activity, the teacher asks some question to the students, then the students answer the questions. After the students can answer it well and can understand the instruction of the teacher, then the

students are trained to ask other students until all of the students can do well the instruction of the teacher.

In self introduction activity the students are exercised to introduce their self and tell personal identity. The teacher uses drill, direct method, and silent way. The teacher does not give explanation to the students. The teacher just give direction and instruction, and the students do what the teacher wants (in speaking practice). Students are given much time and chances to practice their speaking. Thus, the students fell accustomed to speak English although it's a little speaking.

In this club, Mr. Yusuf demands to the students to speak directly and automatically, without writing on the blackboard or book, it's just need listening, and then speak what they have listened. Like in the English Club I, this club has purpose as a place for the students to exercise their speaking capacity especially and their mental for preparation in following of contest in National Education Departement in regional level. The most important thing in this club activities is the students can be brave to speak English without feeling shy or afraid of making mistake. They have to speak English most of the time.

Then, if the students can not respon the instruction from the teacher, the teacher asks some students who already undersrtand to give example to help others in acquiring understanding. It can make easy for other students because they can imitate the student who are taken as the model.

There are obstacles in English Club II according to Mr. Yusuf. The students feel annoyed because of the noise sound outside class from other programs, such as

Drum Band, football, etc. About the progressing of students in following English Club program according to Mr. Yusuf is usual, there's no great progression that looked at the students and there is only a little influence for students, like students could speak English more than usual time. Mr. Yusuf hopes that students who attend English Club can follow the contest of especially in speaking to train their mental and he hopes students can win the contest.

b. Data presentation of observation

From the observation, the writer founds the data about the ways of teacher in arranging English Club Program that will be presented in form of table as follow and followed by the explanation:

Table 4.5 Teacher's and Students' Activities in English Club

No	Schedule	English Club I		English Club II	
		Teacher's Activities	Students' Activities	Teacher's Activities	Students' Activities
1	Saturday, October 10 th 2009	<ul style="list-style-type: none"> • Showed a video to the students as an example. • Gave explanation about story. • Gave explanation about how to tell story well. 	<ul style="list-style-type: none"> • Watched video as an example or inspiration for students. • Try to understand the story. • Develop the story with own language and tell it back with own performance. 	<ul style="list-style-type: none"> • Told students how to introduce themselves. • Asked students to mention name, address, etc. • Asked students to practice it in front of class. 	<ul style="list-style-type: none"> • Exercised to introduce self. • Mentioned name, address, age, etc. • Came forward class one by one and practice it.

2	Saturday, October 17 th 2009	<ul style="list-style-type: none"> • Showed a video to the students about contest of story-telling. (part 2). • Asked students to introduce themselves. • Asked students to practice story telling in front of the class. 	<ul style="list-style-type: none"> • Watched video about story-telling contest. (part 2). • Exercised to introduce their selves. • Retell story with their own language in English in front of the class. 	<ul style="list-style-type: none"> • Gave material about days and months' name. • Asked question to the students, example: what day is today? • Asked students to ask another students with the same questions. 	<ul style="list-style-type: none"> • Memorized tehm then mention it one by one. • Students answered the teacher's questions. • Asked the same question to other students.
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The Continue of Table 4.5

No	Schedule	English Club I		English club II	
		Teacher's Activities	Students' Activities	Teacher's Activities	Students' Activities
3	Saturday, October 24 th 2009	<ul style="list-style-type: none"> • Asked students to make story. • Directed students in making story • Asked students to collected, then gave to them randomly. 	<ul style="list-style-type: none"> • Wrote and practice the vocabulary to make story. • Thought about words, then wrote on the paper. • Collected it then given randomly to other students. 	<ul style="list-style-type: none"> • Gave material about how to introduce their selves. • Gave instructions or example. • Asked students to come in front of the class. 	<ul style="list-style-type: none"> • Listened to the teacher how to introduce their selves. • Repeated and imitated the teacher. • Practiced to introduce their selves.

		<ul style="list-style-type: none"> • Asked students to check and give meaning of words. 	<ul style="list-style-type: none"> • Checked and gave meaning in every words on the paper. 		
4	Saturday, October 31 st 2009	<ul style="list-style-type: none"> • Asked students to tell their story. • Gave explanation about pronunciation, performance, and style. 	<ul style="list-style-type: none"> • Exercised to tell story one by one. • Cared the pronunciation of words, performance and style. 	<ul style="list-style-type: none"> • Gave material of using preposition • Gave some example of using preposition directly in sentences. • Asked students to make sentences. 	<ul style="list-style-type: none"> • Listened and tried to undersrtand it. • Exercised to use preposition. • Made sentences by using preposition one by one.

The Continue of Table 4.5

No	Schedule	English Club I		English Club II	
		Teacher's Activities	Students' Activities	Teacher's Activities	Students' Activities
5	Saturday, November 14 th 2009	<ul style="list-style-type: none"> • Asked students to make Indonesian story. • Asked students to collect it. • Translated the Indonesian 	<ul style="list-style-type: none"> • Made a story in Indonesian. • Collected to the teacher. • Listened to the teacher and 	<ul style="list-style-type: none"> • Gave question to students with using word question. • Directed students to ask other students with same question. 	<ul style="list-style-type: none"> • Answer the teacher's question. • Tried to use the question word in asking to other students.

		story to be English and told it to students.	tried to understand it.		
6	Saturday, November 21 st 2009	<ul style="list-style-type: none"> • Gave example for students in telling story • Directed students to recognize the story's component. 	<ul style="list-style-type: none"> • Told story with own English language. • Tried to recognize the components of story. 	<ul style="list-style-type: none"> • Gave material about telling time. • Gave some example of using time directly in sentences. 	<ul style="list-style-type: none"> • Exercised to use the expression of telling time. • Imitated the teacher and used it in other sentences.

Note: there is no observation on:

- November 7th 2009 because in the school is held middle test of semester.
- November 28th 2009 because it's holiday of Idul Adha.
- December 5th 2009 because it's day for preparation for examination in a week (final test of semester) that is begun on Monday, December 7th 2009.

Observation on Saturday, October 10th 2009

a. English Club I

There are 12 students in English Club 1. It's focused on telling story activity in preparing of following story telling contest at National Education Department in regional level that will be held at even semester next time.

The teacher arranged the program with showing a video to the students as an example. The students watched it. Then the teacher gave explanation about the story.

The students tried to understand the story. After that, the teacher gave explanation how to tell story well. After knowing the techniques, the students were asked to practice the story with developing it with using their own language in front of their friends in the class.

Picture



b. English Club II

In English Club II is focused on speaking skill. There are 22 students who attend it. The day the students are exercised to introduce self. The teacher told the students how to introduce self. Then he asked the students to mention name, address, etc. The students did what the teacher asks. They mentioned their name, address, age, etc. while they were sitting down on the chairs. Then the teacher asked the students to practice it in front of class. The students came in front of the class one by one.

Picture



Observation on Saturday, October 17th 2009

a. English Club I

In this time the students were watching video about story telling competition, continuing the watching last week. The teacher showed video of a child from abroad followed a competition of story telling. He told the story and showed his special performance and his style, example imitate the mobiles of animal or animal's voice.

Then the teacher asked the students to practice introducing their selves before telling the story. The students exercised their selves. After that, the teacher asked the students to practice story telling in front of the class and it's done by some students.

Picture



b. English Club II

Teacher gave material about days and months' name. The students tried to memorize it then mention it one by one. The teacher asked them questions, "What day is today?, What day is tomorrow?, What day was yesterday?, What day is next day?, What day is next three days?, What day is two days later?, What month is this month?, What month is next month?, What month was last month?, etc.

The students answered the teacher's questions. Then the teacher asked them to ask other students the same question, and they asked each other with the question about days and months.

Observation on Saturday, October 24th 2009

a. English Club I

The day the teacher directed the students in making story. The teacher trained the students to write and practice their vocabulary to make story. The students thought about words, then wrote on the paper. After the students finished writing

vocabulary, the teacher asked them to collect it, then gave back to them randomly. Then the teacher asked them to check and give meaning in every words on the friend's paper.

Picture



b. English Club II

This chance the teacher gave material about how to introduce self. The students listened to the teacher how to introduce their identity. The teacher gave instructions or example, the students repeated and imitated him. The teacher asked them to come in front of the class, then introduced their identity. After that, other students are asked to give question about her personal identity.

Picture



Observation on Saturday, October 31st 2009

a. English Club I

The teacher asked the students to tell their story. The students exercised to tell a story one by one. The story was looked for from many sources, that's up to the students. The students could choose legend stories, myths, fables, etc. The teacher gave explanation about pronunciation, performance, and style in telling story. The students had to care the pronunciation of words, performance and style. It's important in story telling. Then, the teacher said that the most important is the listeners feel interested and enthusiastic in listening of the story. So the story-teller has to give an interesting in performing its story. He has to prepare everything about his performance, sound, style, and pronunciation before starts telling story.

Picture



b. English Club II

The teacher gave material of using preposition. The students listened and tried to understand it. The students exercised to use preposition. The teacher gave some example of using preposition directly in sentences. The teacher asked them to make sentences with using preposition. Then the students made sentences by using preposition one by one until they could use it well. There are some preposition, namely: on (di atas), in (di dalam), above (di atas), behind (di belakang), between (di antara), in front of (di depan), on foot (jalan kaki), by bicycle (dengan sepeda).

Observation on Saturday, November 14th 2009

a. English Club I

This opportunity the teacher asked the students to make Indonesian story. The students made a story in Indonesian. After finished, the teacher asked the students to collect it. All students collected to the teacher. Then the teacher translated one of the

Indonesian story into English and told it to the students. All of students listened it and tried to understand it.

b. English Club II

The teacher gave question to the students with using word question. The students answered the teacher's question. The teacher directed the students to ask other students with same question. Then the students tried to use the word in asking to their friends. There are some word questions that the students have to understand its useful, namely: who (ask for someone or name or job), what (asking or showing for things and animals), where (asking for place), why (asking for caused), when (asking for time), how (asking about way). Teacher ask students with using the word, they answer it.

Observation on Saturday, November 21st 2009

a. English Club I

The teacher gave example for the students in telling story. The students told story with their own English language. In other mean, in telling story they mustn't memorize the story fully or with reading only. It's better for the students to express the story and tell it with their own language in English, it is not necessary same with book or source of story. The teacher directed the students to recognize the story's component. The students tried to recognize the components of story, such as setting of story, plot, etc.

Picture



b. English Club II

In this chance the students discussed telling time. The teacher gave material about telling time, then the students exercised to use the expression of telling time. The teacher gave some example of using time directly in sentences, the students imitated him and used it in other sentences.

c. Data presentation of questionnaire

From the result of students' questionnaire, the writer presents the data as follow:

1. English Club I

According to the questionnaire that the writer gave to the students in the field of research, English Club I begins at 09.00 or 09.30 and ends at 11.00 in the morning. Usually it's performed four or five times in a month, on every Saturday. All of the students are always present to the club, and rarely absent except if they are sick. The

teacher who teaches them sometimes comes late because of something, and sometimes come on time. It depends on the situation of him.

According to the students' answer, there are some knowledge they got as long as they join English club, namely:

1. The knowledge about English.
2. The way in reading English story.
3. Communicate in English.
4. Telling story knowledge.
5. New English vocabulary.
6. Translation from English to Indonesian.
7. The way how to compose the story in English and Indonesian.
8. English speaking.

In the English Club, there are some activities that ever done by the students during the performing of the program, as follow:

1. Writing and reading English.
2. Writing a story with using English or Indonesian language.
3. Telling a story in front of class.
4. Writing vocabulary as much as possible.
5. Reading English story.
6. Translate the story into Indonesian.
7. Introducing herself/himself in front of their friends in English and mention the profile.

8. Dialogue.
9. Telling a story in Indonesian and developing it.
10. Looking for English book.

During the activity of English club, teacher ever asks students to:

1. Read and tell a story in front of class.
2. Make composition in Indonesian.
3. Look for English book.
4. Mention their own profile.
5. Look for English story for reading.
6. Introduce their identity.
7. Write vocabularies in English.
8. Answer the question from the teacher.
9. Develop the story.
10. Write a story in English.
11. Mention the things (names of school facilities, job, animals, etc.) as much as possible.
12. Come to front of the class for telling.
13. Translate English into Indonesian.

Then, according to students' assumption, there are some benefits that are from the English Club, these:

1. It can increase more knowledge, especially in English.
2. To make fluent in English speaking.

3. To make easy in attending the contest.
4. It can learn more English and it is fun.
5. It can add many friends.
6. It can tell a story.
7. It can improve the English grade.
8. Become knowing the names (in the story) in English more.
9. Become pleasure learning activities for the students.
10. It can help the students to be able to read English.
11. It can help the students the way to tell a story.

Some motivations that encourage students to attend the English Club are as follow:

1. They are interesting in learning English.
2. They want to be fluent in speaking English.
3. They want to study more English.
4. They like English lesson.
5. They can understand more English.
6. They want to increase the insight of English.
7. They want to be smart in their reading and composing English.
8. They want to improve English skill.
9. They want to be smart in English.

There are some obstacles that could block the performing of English club suitable with the students' assumption, these:

1. The teacher usually is not present in the English club, because he has a meeting or other business.
2. The students do not want to come to the front of the class when they are asked.
3. Lateness in coming to the class, either students or teacher.
4. Rarely to be present in the class.
5. The students do not listen to the teacher's explanation.
6. The students are sick.
7. The students are shy in asking question to the teacher.
8. The students refuse to do teacher's asking or instruction.

Some expectations of the students about performing of English club, namely:

1. English club is going along smoothly.
2. The devotee of English club can be increased.
3. The knowledge in English club can be more given than last time.
4. They can speak English well and like English.
5. They can read and write in English as good as possible.
6. They can be smart and fluent in English.
7. They can be success with English.
8. The students in English club can follow the contest.

According to the students, there are some impression activities in English club as follow:

1. They are asked to look for English story; because the story will be read in front of class.
2. They are asked to come to the front of the class, to introduce personal identity and to tell a story; because of nervous.
3. They are asked to read story to the front of the class; because it can train their self confident.
4. They ask the advices of teacher and other students, the reading is good or no.
5. They are asked to introduce personal identity. It's done to know more of the friends' identity.
6. They learn the vocabulary and speak English.
7. They introduce their profile or self identity; because they can know their friends profile.
8. They give of story meaning from the book.

About the bored activity in English club, there are two assumptions from the students. First, six students stated that there is no bored activity in English club, because they like English, so the activity doesn't feel bored. Then, other students stated that there are some activities that make them bored, as follow:

1. They tell story to the front of the class.
2. They are asked to come to the front of the class, they refused it, so it makes time to be wasted.
3. They compose the story.
4. They read in English, because it's difficult.

5. They translate from English into Indonesian, because they can not able to translate.

2. English Club II

According to the questionnaire that the writer gave to the students, their answers is more or less same with the students in English club I. English Club begins at 09.00 or 09.30 and ends at 11.00 in the morning. Usually it's performed four or five times in a month, on every Saturday. All of the students are be present to the club, and rarely absent except ill. The teacher who teaches them sometimes comes late and come on time. It is depended on the situation of him.

The students stated that there some knowledge which got as long as the activity in English club as follow:

1. Telling time.
2. Telling and memorization the days, months and year.
3. Introducing self.
4. Question and answer.
5. Telling daily activities.
6. Question word (5W+1H).

In the English Club, there are some activities that ever done by the students during the performing of English club, as follow:

1. Introducing their selves completely to the teacher and the students.
2. Watching TV.
3. Speaking with English.

4. Asking and answer.
5. Dialogue.
6. Taking note.
7. Listening to the teacher's explanation.

Along the activity of English club, the teacher ever asked the students to:

1. Answer the question in English.
2. Dialogue in English.
3. Asking in English.
4. Say some sentences in English.
5. Memorize of words.
6. Asking with using question word.
7. Do the test item.
8. Translate into English.
9. Question and answer with their friends.
10. Introduce their personal identity.

According to students' assumption, there are some benefits that are from the English Club, these:

1. To know more about English vocabulary.
2. It can speak English better.
3. To know more in learning English.
4. It can get more knowledge about English.
5. It can improve of English grade.

There are motivations that make students to attend the English Club, as follow:

1. They want to master English.
2. They want to be able to speak English and smart.
3. It can help the students to get good or high grade in English lesson.
4. They want to know English more.
5. They want to increase information about English.

Here are some obstacles that can block the performing of English club suitable with students' assumption, namely:

1. The teacher usually is not present in the English club, because he has a meeting or other business.
2. Teacher often comes late.
3. There are contests in the school, so the performing of English Club is delayed.
4. Teacher doesn't come because of sick.
5. The student is absent.

There are some students' expectation about performing of English club namely:

1. English club can be progress.
2. They can speak English fluently.
3. They can know English better.
4. The devotee of English club can be increased.
5. They get good English grade.

6. They are be smart in English.
7. They can master English better.
8. They want to make easy the English lesson.

About the impression activity in English club, there are two assumptions from the students. First, sixteen students stated that there is no feeling of impression activity in English club, some of the reasons are:

1. They feel the activity has no impression.
2. The students sometimes don't study.
3. It's more often watching TV in the language laboratory than studying.

Then, other students stated that there are some activities that make them have impression, as follow:

1. They have dialogue with other students or teacher; it can make the students be accustomed.
2. They introduce their selves in the class; they can know more of friends' identity.
3. They are in the laboratory; they watch TV.

About the bored activity, there are two assumptions from the students. First, eight students stated that there is no bored activity in English club, but they don't tell the reasons. Then, other students stated that there are some activities that make them bored, as follow:

1. They answer the questions that are asked repeatedly.
2. They are asked to dialogue in front of the class.

3. They are asked to come to the front of the class to read.
4. They are asked to memorize, because they feel difficult to do it.
5. The same material is given repeatedly and there is no changes or new material make them be bored.

C. Data Analysis

After all the obtained data are presented in data presentation as result of this research, they also need to be analyzed. It is done to know the kinds of the students' activities in English Club at SMPN 23 Banjarmasin and the way of the teacher in arranging the program.

From the result of the interview, observation, and questionnaire, the writer found that English Club I is focused in story telling activities. The story telling in English Club I prepares the students either their capability or their mental to attend the story telling contest in National Education Departement in regional level that will be held in the even semester.

In the story telling activities the teacher trains the students by watching video about story-telling contest, then the students asked to understand the story, and tell the story again with students' own language. In other chance, the teacher asks the students to write a story, and read it in the front of the class. But, if the students can tell it without reading or seeing the story's paper, the students can do it. Before telling a story in the front of the class, the students are asked to introduce their selves. The

students are also trained to develop the story and tell it again with their own language in English, without must be same with the origin story. It purposes to make student easy and free in developing their imagination in telling a story.

In English Club II is focused in speaking skill, such as question and answer activities and self introduction. The teacher asks some free questions to the students, they answer it. Sometimes the questions of teacher use the question word. It can train the students in using the question words. After that, the teacher trains the students to ask their friends same with teacher's question untill all of the students can understand well the using of question word.

In the self introduction activity the students are exercised to introduce their selves. The teacher does not give detail explanation to the students, but just give direction and instruction, and the students do what the teacher directs. The students are given much time and chances to practice their speaking. Thus, that's done to make the students fell accustomed to speak English although it's a little speaking.

English Club as one of the Self Development program has to pay attention seriously. English Club should give a good service to the students who attend the program through the activities which have many benefits for them and very useful to improve their English skill. It should make the activities to be a good experience for students in learning English and make them have impression to English. It is not exact for the students if they are given the same activities repeatedly that will make them bored to learn English. It's also not true if the time of the students to study

English is used for other useless activities, like watching television programs or just talking without has direction while it's time to study.

The educator who has taught in English Club has to prepare the activities well and seriously to make the students feel happy in studying English and aim them to improve their English skills. The educators must plan the English Club activities systematically so that the students can enjoy it well and do not feel bored. To make new activities in English Club and avoid the same activities repeatedly, the educators must have more new ideas. If it is not done, the students might feel bored to learn and will make them choose other program because of the bored activities.

The educators have to renew the activities in English Club to make the students have interest to study English more. There are other activities that may aim the students in developing their English, such as puzzle, quiz, making words, drama, around the world activities, and making English environment/social for the students. Those activities can be developed and used by the teacher to make the students feel excited in following the English club and can improve their English skill.