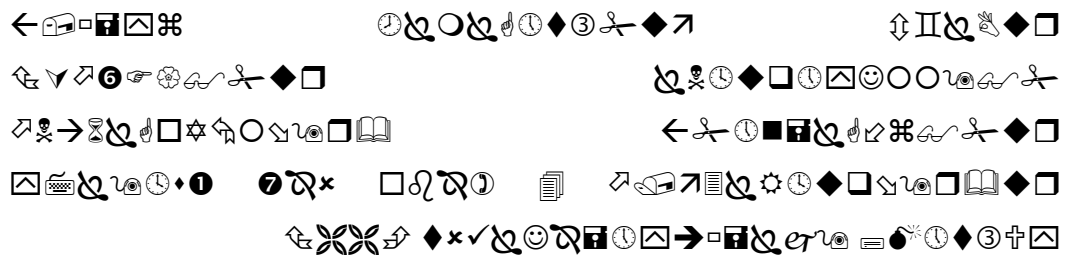


**CHAPTER I**  
**INTRODUCTION**

**A. Background of Study**

Human is a social beings, as social beings, they need a tool to communicate each other. Language is one of the tool that used by human to express their feelings, their opinions, and so on. In this world, there are many languages that used by human to communicate each other. It is also supported by Al-Qur'an in surah Ar-Ruum verse 22 :



This verse tells us that our God, Allah, show His power with some sign such as He created heavens and earth, He also created different languages and color of skin among human. One of those different languages is English. English is an important language and the most popular language because it is an international language used by almost every people in the world. Many people in the world use English in many fields such as economy, politic, technology, and education.

English is a foreign language in our country, even though, English is still taught in Elementary School, Junior High School, and Senior High School until University. Moreover, in Junior High School and Senior High School English become a subject is tested in the National Examination in our country.

There are four skills in English, they are listening, speaking, reading and writing. All of them are very important to know how far students' ability in English. However, every student has different ability in English skills. There are some students who have good listening skill, but have difficulties in comprehend a passage, or there are some students have good writing and reading skill but have difficulties in speaking skill. In the school or education institute, usually teachers assess their students' ability. How do teachers know or assess students' ability in English? There is a way that used by teacher to measure students' ability in English. The way is through a test.

In general, if teachers want to give a test for students, they need to design what type of questions that they will give to their students. Teacher in the school usually use multiple choice, short answer, essay, matching, or fill in the blank question types in written test or interview for spoken test. Beside have different ability in four English skills, students also have different ability in answering some form of test items. Based on pre interview to some students at grade X of MAN 3 Banjarmasin, the writer asked to the students, "What is question type do you like? Why do you like it?" There were various answers. Some students answered that they like short answer because they just need to supply appropriate words to answer the questions. Some students also thought that fill in the blank was easy because they just need to write appropriate word to complete the sentence or passage. On the other hand, some students thought that matching test items was easy although this question type was rarely used by teacher on examination test, they also thought they just have to match the questions with the

answer options, they thought the choices did not really distract them because if there were five questions then there were six answer options, it mean there were not many distractions in this question types, they also mentioned about multiple choice, they thought multiple choices were difficult because there were many answer options in one question then they thought they have to think which one the best answer is and which the distractions are. While, some students thought that multiple choices was easier because this question type was very often used by the teacher, they thought that they just need concentrating on the answer options for each questions and they also thought that if they choose a wrong answer then the answer will have no effect for the next questions, whereas in matching question type if they choose wrong answer then there was a possibility for them to make another mistakes in answering the other items.

Dialogues are important in reading, besides dialogue conversations usually contain common theme and possible situation in our live. There are many books that contain about English daily conversations as guidelines for the learners in learning English. Dialogues usually contain some expressions that usually used by people, the examples are dialogue about greeting, complimenting, expression of sympathy, expressing thanks, expressing happiness, sadness, and so on. In MAN 3 Banjarmasin, especially grade X, the students also learn about those expressions then those expressions used or applied by the teacher in a simple conversation. So, the students could know the use of the expressions.

Based on the explanations above the writer is interested in conducting a research about students' ability at grade X of MAN 3 Banjarmasin in answering

two question types especially in comprehending some dialogues which contain some expressions. The type of questions that the writer chooses are matching and multiple choice because these types of questions are appropriate to comprehend some expressions on dialogues and because some students mentioned the difference of these questions type in the pre interview. In addition, there was a previous study that similar with this problem. In the previous study the researcher used short answer and multiple choice as the type of questions, and the researcher used narrative text to know students' ability in getting the information from the text. Marlina (2014, p.3) stated that on narrative text short answer and multiple choice are often appear on narrative text and this question types and also they have difference level of difficulty. So, she used these question types in her research.

Based on the descriptions and the statements above, the writer is interested in conducting a research with the different form and different test items, and the title of this research is **“THE DIFFERENCE OF STUDENTS’ ABILITY IN ANSWERING MATCHING AND MULTIPLE CHOICE TEST ITEMS ON DIALOGUES AT GRADE X OF MAN 3 BANJARMASIN”**

## **B. Problem Statements**

This study aims to identify the differences of students' ability in answering matching and multiple choices test items on dialogues at grade X of MAN 3 Banjarmasin. This study is limited in academic year 2014/2015. The research questions are determined as follow:

1. How is students' ability in answering matching test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015?
2. How is students' ability in answering multiple choice test item on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015?
3. How is the difference of students' ability in answering matching and multiple choice test item on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015?

### **C. Objectives of Study**

Based on the statements above, the objectives of this study are:

1. To know the students' ability in answering matching test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015.
2. To know the students' ability in answering multiple choice test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015.
3. To know the difference of students' ability in answering matching and multiple choice test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015.

### **D. Significances of Study**

The result of this study is expected to have advantages, such as:

1. Students

Students know their ability in answering matching and multiple choices test items on dialogues.

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## 2. Teacher

The result of this research give information and description about students' ability in answering two different questions type especially matching and multiple choice. If the result of the research is good, the teacher can improve teaching some expressions through dialogue which is more difficult in grammar, vocabulary, and so on.

## 3. Writer

The result of this research helps the writer to get experience in doing research. The result of this research serves as information and knowledge for the writer about students' ability in answering matching and multiple choice test items on dialogue.

## 4. Readers

This research gives benefits for readers who want to research about the differences of students' ability in answering matching and multiple choice test items on dialogue. Besides it can give information, it also can be one of references for the next researchers who want to conduct similar problem.

## 5. English Education Department of Tarbiyah and Teachers Training Faculty

The result of this research can be used as information and additional reference to English Education Department of Tarbiyah and Teachers Training Faculty. Especially for future English teacher from English Education Department, they can consider the form of test item that they will use to evaluate their students in the future.

## **E. Definition of Key Terms**

To clarify briefly in order to avoid misunderstanding about terms in the research's title, the writer will explain the terms.

### **1. Difference**

Based on Oxford Learner's Pocket Dictionary (2011:123), difference means way in which two people or things are not like each other. Here, the writer wants to differ students' ability in answering matching and multiple choice test items.

### **2. Students' ability**

Oxford Learner's Pocket Dictionary (2011:441) stated that student is a person who is studying at college or university. While, ability means skill or power (Oxford Learner's Pocket Dictionary, 2011:1). Based on two definitions above, students' ability is students' skill in learning or studying at school. In this research, the writers wants to know the difference of students' skill or ability in answering matching and multiple choices test items on dialogue conversations.

### **3. Answering**

The meaning of answer is thing said or written in response to (Oxford Learner's Pocket Dictionary, 2011:15). In this research, answering means students give responses to some questions on dialogue conversations.

### **4. Matching**

Matching is one of kinds of test items. Matching questions have a content area and a list of names or statements which must be correctly matched against another list of names or statements.

5. Multiple choice

Multiple-choice is a question type. This test item offering several answers from which the correct one is to be chosen, it also means a test item which having more than one possible answer.

6. Dialogues

Dialogue means conversation between two or more people. In this research, the writer will make the dialogues or look for the dialogues from some resources such as book and E-book (pdf) as references. The theme of dialogues is about daily conversations or common conversations.

7. Grade X of MAN 3 Banjarmasin

Grade means a particular level of rank, quality, proficiency, intensity, or value. Here, grade X means the first grade or class in Islamic Senior High School at MAN 3 Banjarmasin in academic year 2014/2015 that include 6 classes namely X A , X B, X C, X D, X E, and X F.