

CHAPTER V

CLOSURE

A. Conclusions

In this chapter, the writer concludes all the research. Based on the findings of the research about students' ability in answering matching and multiple choice test items at grade X of MAN 3 Banjarmasin, the conclusions are:

1. The students' ability in answering matching test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015 is in poor category. The result is founded based on the mean score of students. The mean score was 57.33.
2. The students' ability in answering multiple choice test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015 is in very good category, it is based on the mean score of students. The mean score was 82.22.
3. The differences of students' ability in answering matching and multiple choice test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015 can be known by counting Z_{count} by using 5% of significant degrees. The result of counting shows that H_0 is rejected and H_a is accepted. It means zero hypothesis which stated that there are not significant differences of students' ability in answering matching and multiple choice test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015 is wrong. Moreover, it can be concluded that there are significant differences of

students' ability in answering matching and multiple choice test items on dialogues at grade X of MAN 3 Banjarmasin academic year 2014/2015. Besides, based on data of the mean scores it can be known that mean score of students in answering multiple choice test items is higher than the mean score of students in answering matching test items. It means multiple choice test items are easier than matching test items to comprehend some expressions and meanings on dialogues for students at grade X of MAN 3 Banjarmasin academic year 2014/2015.

B. Suggestions

Based on the findings of the research, the writer would like to give some suggestions for students, teacher and the next researchers, those are:

1. The teachers have to consider how to construct good test items. They also have to construct test items that appropriate with the students' level. The teachers can start the questions from the easiest one to the difficult one. Beside, the teachers are suggested to use various types of test items so that the language testing more challenging and the students also get new experience in answering test items in various form. In addition, the teachers are should use different method and techniques in teaching English in order to make teaching and learning process more interesting.
2. The students have to keep studying English diligently and have to learn more about how to answer the questions of English in various forms such as matching and multiple choice.

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3. The next researchers are able to do research about questions types which were liked by the students and try to find out what their reason and factors that influence students' ability in answering the questions types.