

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of research “The culture shocks faced by the foreign students at Antasari State Institute for Islamic Studies Banjarmasin” which was done through interview, the conclusion could be taken include:

1. The Culture Shocks Faced by the Foreign Students in Academic Aspect

a. In institutional rules

Based on the finding, the problems of the foreign students, the first is complicated system in registration study course, include, they still confuse when filling the Online Card Study Plan and they pursued help by their friend or the officer in communications centered in IAIN Antasari. And then, they difficult in collection of Card Study Plan in the form sheet are when seeking signatures for completeness of the card study plan in the form of sheets.

The second problem is too many subjects should be taken by students. The foreign students are very frustrated with a lot of the courses to be taken in each semester.

The last problem or culture shock in institutional rules is incomprehensive facilities and environment. They feel uncomfortable seeing trash scattered, but already there is trash that has been provided. And then, the class which is less tidy, chairs nearby.

b. In Lecture Rules

Based on the result of research, the culture shock in lecturer rules is discipline time of lecturer when came the lecture, collecting the task and ending of lecture. A lecturer who came late when the lectures that do not provide information to students, for them it is a thing that is not polite. And for the discipline of collecting duties, also became an obstacle for them, because many tasks that must be completed or finished and submitted to the lecturer on the same day. And the last, discipline in ending the lectures, there are some lecturers that ended the lectures over from the schedule that have set. And it becomes a problem for them, because, when the lecturer adds time lecture, then they will be late coming home.

The last problem in lecturer rules is the system of teaching of the lecturer, foreign students often feel the lecturer too quick to explain the material of lecture. And they feel confuse and frustration. They

also felt depressed and frustrated when the lecturer delivering the lecture using the local language or languages of the region.

2. The Culture Shocks Faced By The Foreign Students In Social Aspect

Based on the finding, the foreign students have difficulties to adaptation. They are rarely to interact and communication with the local students. Language differences also the reason why they rarely communicate with local students and the foreign students have problems with the behavior of local students are like cheer in class, talk loud, noisy in the classroom, talking at a time when lecturers explain in front of the class, smoking, spitting haphazardly, and make friends with a male friend or otherwise. They feel confuse, dizzy, frustration when the local students to do all.

B. Suggestion

Based on the findings of the research, the writer would like to give some suggestions for IAIN Antasari Banjarmasin, the foreign student, the local students and the next researchers, those are:

1. IAIN Antasari Banjarmasin

IAIN Antasari Banjarmasin would become UIN, will certainly receive more students from out of province even abroad, and now there are already foreign students who study in IAIN Antasari, author of suggestion to progress more IAIN improving administrative systems and associated costs that make it easier for foreign students to more easily do everything related to the lectures, improve facilities and a better and modern environment, so that students will be comfortable to study at IAIN Antasari.

2. The Foreign Students

Every student who study abroad will certainly experience culture shock, whose advice the author for the continuing education of foreign students outside the area of origin, should first learn and get to know in advance the regional goal, how to adapt to the new surroundings. And of course after being in a new, should more often to interact and communicate with the local community. so entwined harmonious relationships.

3. The Local Student

Usually happens when foreign students come to our place, we certainly feel strange with their presence, and assume it is difficult to establish communication with them. Should be as local students, we are more open with foreign students, conducting approaches that make them not feel uneasy with the presence of the us. Behave like a friend or a friend who recognized its existence makes them available to us.

4. The Next Researcher

The next researchers are able to do the research about The Culture shocks and try to find out another problem face the foreign students. And also, the next researcher can find about the effect of culture shock in the students achievement at Antasari State Institute for Islamic Studies Banjarmasin.

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