

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

This research aimed to know the role of native speaker as an English teacher in the classroom. This research is a descriptive qualitative research. Descriptive qualitative research defines as a design to obtain information concerning the current status of phenomenon and determine the natural situation as it exists at the time of study. In this research, the writer describes the current status of phenomenon focusing on the roles of native speaker in teaching English subject to improve students' ability in mastering English for the 1<sup>st</sup> grade of SMAN 7 Banjarmasin in Academic Year 2014/2015.

Qualitative research uses observation as the data collecting method. Observation is the selection and recording of behavior of people in their environment.

#### **B. Research Setting**

The location of the research is in SMA 7 Banjarmasin. This is one of Senior High school in South Kalimantan. In this Senior High School there are three grades, they are the First grade, Second grade and the third grade. The focus in this research is on the first grade students of SMAN 7 Banjarmasin in academic year 2014/2015.

### **C. Subject and Object Research**

#### **1. Subject of Research**

The subject of this research is the native speaker teacher of ESL students on SMAN 7 Banjarmasin in academic year 2014/2015 to find what kind of roles of teacher those are performed by him and how was he implemented the roles.

#### **2. Objective of Research**

The object of this research is the roles of native speaker teacher in Teaching English.

### **D. Data, Sources of Data and Techniques of Data Collecting**

#### **1. Data**

The data which is investigated in the research consist of primary and secondary data.

##### **a. Primary Data**

- 1) The roles of native Speaker as an English teacher in teaching English in the classroom.

##### **b. Secondary Data**

- 1) Other things related to the roles of Native Speaker as an English teacher in teaching English at the classroom.
- 2) The description about the teacher, staff, students and condition.
- 3) The data about brief history of 7<sup>th</sup> Senior High School Banjarmasin.

## 2. Source of Data

Data above taken out by the writer from the sources as follow :

- 1) Responden : The English native speaker that teach of SMAN 7 Banjarmasin in academic year 2014/2015.
- 2) Informant : Headmaster, English teacher, and administration staff of SMAN 7 Banjarmasin Banjarmasin
- 3) Document : All written responds and important document which related to the primary and secondary data that needed in this reseach.

## 3. Technique of Data Collecting

### 1) Observation

In order to investigate the roles of native speaker teacher in teaching EFL students of the first grade students of SMAN 7 Banjarmasin, the researcher conducted the observation to the native speaker teacher as the subject of this research in the classroom. The researcher joined in the class of subject of this research then go to observe the roles of native speaker teacher in teaching EFL students and took the information about its implementation as well.

### 2) Interview

In this research the researcher used free guided interview with a purpose to dig up the detail information related to the main concern of this research. The researcher created the question sheet which was in a line to the roles of native speaker teacher and its implementation

which was done by the native speaker in the EFL classroom activities. Besides, the researcher also interviewed the primary English teacher to get more data about the roles of native speaker teacher and its implementation which was done by the native speaker in the EFL classroom activities. It was conducted in order to get the validity of data which were collected from both the interview and observation to the nativespeaker teacher.

### 3) Documentary

This technique is supposed to look for all written report or documents that perhaps keep any detailed documents which related to this research.

## **E. Design of Measurement**

Design of measurement is intended to know the native speaker's role in teaching English by interview and observating the native speaker and give the questionnaire to the students of the first grade students of SMAN 7 Banjarmasin in academic year 2014/2015.

The wrirer interview the native speaker by asking some questions such as :

- 1) What do you think about the students' ability in mastering English ?
- 2) What is your role in teaching English at the clasoom ?
- 3) How is your role in teaching English at the classrom ?

4) Etc.

And then the writer doing observation about the role of native speaker in teaching English in the classroom by following the teaching-learning process until the writer gets all the information that the writer needs.

For the students, I gave a questionnaire about their estimation of the role of native speaker in teaching English in the classroom after the class.

## **F. Technique of Data Processing and Data Analysis**

### **1. Data Processing**

#### **a. Editing**

This technique is used in purpose of re-examining all collected data to make sure whether they have already completed or not.

#### **b. Coding**

The writer makes certain code on all collected data to classify them into each certain category.

#### **c. Tabulating**

After each data are coded and classified properly, then each answer given by the respondent and presented in the tables of frequency.

## 2. Data Analysis

All collected and processed data then analyze descriptive qualitatively. Data analysis is a process by which data simplified into form which can be read and interpreted.

## G. Research Procedure

There are some steps those are passed through in completing this research, they are :

### 1. Preliminary Steps

- a. To built a prior observation in the research object.
- b. To discuss the result of the previous observation with the writer's academic advisor/supervisor.
- c. To make a research design proposal to be submitted to the Tarbiyah and Teaching Training Thesis Bureau to have approval.

### 2. Preparatory Steps

- a. To hold a seminar on the research on seminar result.
- b. To edit the research design proposal based on seminar result.
- c. To consul with research advisor/supervisor.
- d. To ask the dean of Tarbiyah Faculty for writen mandate to conduct the research.
- e. To make the instruments of data collecting.

### 3. Research Steps

- a. To meet all respondents and informants who are needed to obtain the data and information.
- b. To collect all the needed data from the sources by using some techniques of data collecting.
- c. To process the data in procedural way.
- d. To analyze the data properly.

### 4. Organization Steps

- a. To arrange and write the collected data in the first draft.
- b. To consult it with the writer's advisor/supervisor and his assistant to get some comments and contributions.
- c. To write the final draft after having approved writer's advisor/supervisor.
- d. To be examined before Dean of Thesis Examiner of Islamic Education Faculty.