

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals with the conclusion which is drawn based on the basis of the findings and discussion as presented in the preceding chapter. In addition some suggestions are proposed in this chapter.

#### A. Conclusion

According to the discussion about the roles of native speaker teacher in teaching EFL students, the researcher can draw the conclusions as follows:

1. There are thirteen roles of teacher those are ever performed by the native speaker teacher in teaching EFL students, those roles are : *resource, organizer, facilitator, participant, transmission teaching, comprehensible input provider, controller/instructor, prompter, editor, observer, assessor, tutor* and *motivator*. And There are seven dominant roles are most often performed by the native speaker teacher in teaching English for the first grade of EFL students on SMAN 7 Banjarmasin. Those seven dominant roles of teacher were *resource, facilitator, transmission teaching, prompter, editor, observer, and motivator*. In performing the roles, the Native speaker teacher never performrd only one role.

2. As a teacher in teaching his EFL students, the native speaker teacher indirectly performed as a resource because he is the source of knowledge for students, the purpose of teaching the students is to transfer the knowledge to (transmission teaching) in a furious way that he was organized before. In the process of transmission teaching, the native speaker teacher provided the comprehensible input to control or instruct them in the activity of the class. To control or instruct the students, the native speaker teacher was commonly performed his role as a facilitator or participant in order to make the teaching learning process processed smoothly and to make the students easier to understand the material. The native speaker teacher never forget to keep students' motivation in learning and practicing English in the form of editing and prompting the students in a good way if they did a mistakes and always give them advice before ending the class. The native speaker teacher also give the students more chance in learning English by giving them a chance to ask anything about English as long as it is on the school time and school are. Moreover, after the class on the afternoon the native speaker teacher still give more chance for the high level student to learn English with him as a tutor on every Monday and Thursday for the first grade of SMAN 7 Banjarmasin.

## **B. Suggestion**

Based on the result of the research, the researcher would like to give some suggestions as the consideration which was important to the school, teacher and also the students.

### **1. Teacher/English Teacher**

This research expected to improve the quality of teacher especially for the English teacher in teaching English subject. The roles of teacher should be performed in the classroom activity, because the roles of teacher is the very important to improve students' motivation in learning and practicing English in order to reach the learning goal in the certain material. The teacher also should be more creative to implement the roles in teaching and learning activities to make students be more active and comfort in learning. The teacher should give the opportunities to all of the students to practice English in the classroom as well, thus they can achieve the good academic achievement.

### **2. Students**

The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and really listen to the teacher's explanation, because it will give an effect on their academic achievement and their knowledge. Then, the students also should be more active in improving their ability in the form of education especially in English.

### 3. Further Researcher

The researcher wishes that another researcher will conduct about this study in wider area. The researcher can conduct the study about the roles of native speaker teacher in the form different aspect and extensive element which is influential and important in teaching and learning process. Therefore, the result of the study will be more worthwhile to be applied in the larger area.