

# CHAPTER I INTRODUCTION

## A. Rationale

One of the Allah power is that man have been created in many races and ethnics which is aimed to meet and know each other. This is appropriate with their nature as social being that cannot live alone. To fulfill their necessities they have to communicate and mutually interaction with their surroundings. Furthermore, they need to know, even making relationship with other nations. That is stated in Holy Quran at Al Hujurat verse 13 as below.



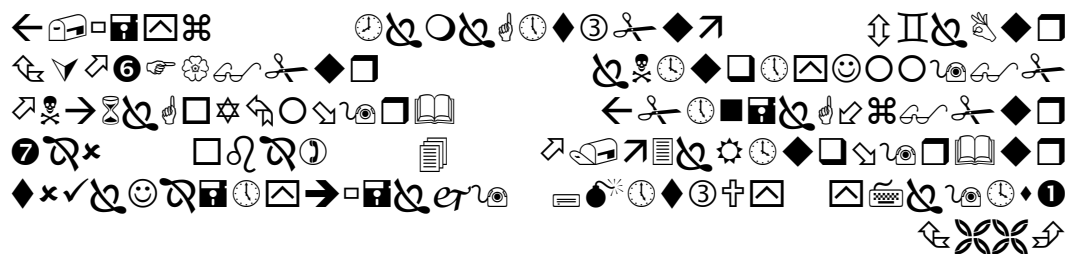
One of the bounties that was given by Allah the Al mighty to the human is language, because language is an implementation of communication. Roud Sadry stated as quoted by Paulin Tomasuow that “language is a medium to express an inner opinion or feeling which are expressed orally or with symbol according to certain purpose of human.”<sup>1</sup> Normally, through language people can express the ideas, gain something such as giving information, interact with the other people,

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<sup>1</sup>Paulin Tomasuow, *Cross Cultural Understanding*, (Jakarta: Karunika, 1986), first edition, p.1.

control the attitude and make an imaginative world.<sup>2</sup> By language human being can receive and transmit message, so that they can know each other. A language is not only used for speaking but also needed to develop science and technology.

There are many kinds of nations and tribes in this world and each of them has own language. So, there are also many difference languages as stated by Allah in His book at Ar Ruum verse 22 as follow.



The need of communication forces some people to study another language in this world beside theirs. Nowadays, to communicate with other countries is a necessary. Thus, learning foreign language is not only a kind of obedience of Allah, but also a necessity.

From a lot of languages that belong to separate of nation, English has very essential position of communication among people. It is used as an international language. It also becomes the language that most frequently used in modern science and technology. English has the largest number of user all over the world. It is used in many aspects of life such as education, tourism, politics, business, etc. There is no doubt that English is very important in the globalization era.

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<sup>2</sup> Leonard Blomfield, *Outline Guide for the Practical Study of Foreign Language*, (Baltimore: 1992), p. 22.

English has become a compulsory subject of education in many countries, including Indonesia. Indonesian government makes English as one of national education curriculum, from elementary school to the university. The status of English in national education curriculum is an important part of Indonesian expansion human resources quality that desirable for national development.

When we learn a language, there are four skills that we need to complete communication. When we learn our native language, we usually learn to listen first, then to speak, then to read, and finally to write. These are called “the four language skills”.<sup>3</sup> All of those skills have their own way to master them.

Speaking is the second language skill, and probably the one that most language learners wish to perfect as soon as possible.<sup>4</sup> It means this skill had an important thing. Mastering this skill shows that learners here success in learning the target of language. Learners are successful; this can be seen from their ability to use language productively and from their achievement or the result of the learning.

According to Oxford learners dictionary, speaking which comes from word speak means talk to somebody about something and using voice to do it.<sup>5</sup> Speaking is also one of the language skills that should be acquired by human being after he understands the meaning of words in a language which he uses.

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<sup>3</sup><http://utecworld.org/zone/?p=90> (September 14<sup>th</sup> , 2010)

<sup>4</sup>*Ibid.*

<sup>5</sup>A. S. Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (Newyork: Oxford University Press, 1995) p. 414

The main purpose of speaking is to communicate or to deliver an idea effectively. Basically, speaking or communication has three general purposes, namely to inform, to entertain, and to persuade.<sup>6</sup> Moreover, it also can be the combination of those purposes.

In language learning speaking is a complex and lengthy process, furthermore learning to speak foreign language. It involves simultaneously use of a number of different abilities which often develop at different rates such as pronunciation, vocabulary, grammar, fluency and comprehension.<sup>7</sup>

Speaking requires more than just producing words or any sounds. Because random words could not convey any fixed meaning. An idea could be deliver clearly only by using clear sentence, even only a simple sentence. Thus, a speaker not only needs to know what the vocabulary which should be said, but he is also required to combined the words into a good sentence or more, in order his idea can be understood. The rules that say how words are combined, arranged and changed to show different meaning are called grammar.<sup>8</sup>

In this case, the ability of grammar is very important. It can help speaker to speak accurately. As Martin Bygate said that “it is obvious that in order to be able to speak a foreign language, it is necessary to know a certain amount of grammar

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<sup>6</sup>Henri Guntur Tarigan, *Berbicara Sebagai Suatu Keterampilan Berbahasa*, (Bandung: Angkasa, 1993), p. 15

<sup>7</sup>David P. Harris, *Testing English as A Second language*, (USA: McGraw-Hill, 1969), p. 82

<sup>8</sup>Michael Swan, *Practical English Usage*, (New York: Oxford University Press, 1995), p. 73

and vocabulary”.<sup>9</sup> Despite fluency is very important in speaking, but if the conversation is full of grammatical errors, the ideas will not get across so easily, because different structure may caused different meaning. In summary, a good ability of grammar can help learners to speak better.

In fact, in daily activities communication orally often consider as nonstandard and practical form of communication. Some students view grammar rules as an unimportant set of conventions that are useful for passing test but of dubious value in actual English conversation.<sup>10</sup> Learners of English often produce utterances that are ungrammatical. It is quite natural, especially for the beginner or young learner, errors that are made can be considered as a part of learning process, especially the error of grammar. Moreover, there are many factors should be considered in improving speaking process.

According to Joan Marley, the learners have to help accomplish four things:

1. To increase their self-confidence in speaking and listening to English
2. To increase their level of intelligibility in speaking and their level of aural comprehension in listening to English.
3. To increase their fluency in speaking English
4. To increase their accuracy in speaking English<sup>11</sup> .

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<sup>9</sup>Martin Bygate, *Speaking*, (Oxford University Press, 1987), p. 3

<sup>10</sup>Don Snow, *From Language Learner to Language Teacher*, (USA: TESOL, 2007), p. 186

<sup>11</sup>Joan Marley, *Improving Spoken English*, (Jakarta:Bina Rupa Aksara, 1993) p.5

This condition causes the speakers do not use the language carefully especially for grammatical structure. Because the first thing that should be considered the self confidence to speak of learners. Most of the students cannot communicate verbally in English because of some factors such as shyness, limited vocabulary, or simply lacking the necessary knowledge. They are afraid of making mistakes.

Another cause is Indonesian learners do not speak English much whether inside or outside of classroom. English as a foreign language in Indonesia has many differences with mother tongue of Indonesian learners. So, it is needed much time to practice. Ideally teacher and students use English to communicate each other in teaching learning English process. Infact, it is quite difficult to practice cause of some problems. Meanwhile, the special time for speaking skill in the class is limited. Students tend to learn writing and reading more than practice to listening and speaking.

In other side it is not expected if the errors that learners made became a habit. So there should be improvement. Many methods, strategies and facilities are found to solve the problem. Teachers are suggested to speak English in classroom as much as possible. Moreover, learners should improve their attitude to learning language rules of English include grammar of English. Studying grammar rules will certainly help students to speak more accurately.

In this study the writer wants to know the correlation between students' ability of grammar and speaking. It is interested to know the relation of speaking

skill and grammar ability for grammar ability is a concrete theory and tending to writing skill than to speaking. Meanwhile, speaking is a practical skill which is influenced by speaker's feeling, attitude, memory, habit and other abstract factors.

For this reason the writer is interested to express more deeply a research entitle **THE CORRELATION BETWEEN STUDENTS' ABILITY OF GRAMMAR AND SPEAKING OF THE SECOND YEAR STUDENTS AT SMAN 1 MUARA TEWEH CENTRAL KALIMANTAN.**

## **B. Clarification of Title**

To avoid a missinterpretation of this title the writer needs to define some words or expressions that are mentioned in the title, they are:

### 1. Correlation

Correlation derived from word "correlate" means there is a mutual relationship or connection.<sup>12</sup> In statistic term, correlation is "*hubungan antar dua variable atau lebih*".<sup>13</sup> Suharsimi Arikunto said that correlation research attempts to determine whether there is any correlation or not and to what extent a relationship between two or more variables exist.<sup>14</sup> Furthermore, correlation here means that the type of this research will be a quantitative research to find out relation between two things. The correlation in this title means the relationship between students' ability of

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<sup>12</sup>A.S. Hornby. *Oxford Advanced Learner's Dictionary*, (New York University Press, 1995), P.261

<sup>13</sup>Anas Sudjono, *Pengantar Statistik Pendidikan*, (Jakarta: Raja Grafindo Persada,2000), p. 167

grammar and their English speaking ability of the second year students at SMAN 1 Muara Teweh in academic year 2010/2011.

## 2. Ability of Grammar

According to Oxford learner dictionary, ability is skill or power.<sup>15</sup>

Meanwhile, grammar is rules for forming words and making sentences.<sup>16</sup>

So, the ability of grammar is a skill of using or implementing rules to forming words or making sentences of any language.

## 3. Speaking

A. S. Hornby said that “speaking is made use a language: is an ordinary, not a singing voice: know and be able to use (a language): make a speech: make a sound.”<sup>17</sup> In this study Speaking is purposed as the ability in using English orally.

Thus, this research aims to find out the degree of students’ ability of grammar and speaking, and correlation between them. Furthermore, it needs to find out the degree of the correlation.

## C. Problem Formulation

Based on the background of the study before, the problems which are represented in this research are:

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<sup>14</sup>Suharsimi Arikunto, *Prosedur Penelitian*, (Jakarta: Rineka Cipta, 1997) p. 31

<sup>15</sup>A. S. Hornby, p.1

<sup>16</sup>*Ibid*, p.187

<sup>17</sup>A. S. Hornby, *Oxford Advanced Learner’s Dictionary of Current English*, (Newyork: Oxford University Press, 1995) p. 827



1. How is the second year students' ability in grammar at SMAN 1 Muara Teweh?
2. How is their speaking ability?
3. Is there any significant correlation between students' ability of grammar and their speaking ability?

#### **D. Reason for Choosing the Title**

There are some factors make the writer conducts this title, they are:

1. English is one of popular languages in the world that has become the main communication device in the field of science and technology
2. Speaking is one of the important four basic skills in English.
3. In learning a foreign language, grammar is one of important component for someone to be successful in four language skills, especially to improve speaking and writing.
4. SMAN 1 Muara Teweh is one of the qualified Senior High Schools in Central Kalimantan, but still has the same problems as the other schools do.

#### **E. Purpose of the Research**

Based on the problem formulation above, this study will be done for some purposes as follow:

1. To know the second year students' ability in grammar at SMAN 1 Muara Teweh in academic year 2010/2011.
2. To know their speaking ability.

3. To find out the correlation between the second year students' ability of grammar and their speaking ability at SMAN 1 Muara Teweh in academic year 2010-2011.

## **F. Assumption and Hypothesis**

### 1. Assumption

- a. Each student has different ability in grammar and speaking.
- b. The students' ability of grammar of second year students at SMAN 1 Muara Teweh influences their speaking ability.

### 2. Hypothesis

Hypothesis is a temporary answer of the research problem till it would have been proved through the collected data.<sup>18</sup> Based on the assumption above, there are two possibilities of hypothesis as below.

- a. Direction or alternative hypothesis ( $H_a$ )

There is a significant correlation between students' ability of grammar and their speaking ability.

- b. Null hypothesis ( $H_0$ )

There is no significant correlation between students' ability of grammar and their speaking ability.

## **G. Significant of the Research**

The result of this research is expected to give contribution as follow:

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<sup>18</sup>Suharsimi Arikunto, p. 64

1. Students, particularly the second year students at SMAN 1 Muara Teweh, to improve their ability in grammar and speaking skill.
2. English teacher, especially English teacher at SMAN 1 Muara Teweh, to qualify their teaching activities.
3. The writer, to enrich her knowledge about English language.
4. Be consideration and input for education executor on increasing and improving education faculty.
5. Information or additional references for other researchers.

#### **H. Organization of the Content**

This study is divided into five chapters as follows.

The first chapter is introduction that consists of rationale, clarification of title, Problem formulation, reason for choosing the title, purpose of the research, assumption and hypothesis, significant of the research, and organization of the content.

The second chapter is theoretical review that consists of definition of speaking, definition of grammar, the need of grammar ability in improving speaking skill, and grammar of spoken English language.

The third chapter is method of research. It consists of subject and object of research, data and source of data, technique of data collecting, basic framework of research, design measurement, technique of data processing and analysis data, and research procedure.

The fourth chapter consists of presentation of data, data analysis.

The last chapter consists of suggestion and conclusion.

