

CHAPTER I

INTRODUCTION

A. Background of Study

Education is the delivery of knowledge, skill, and information from teachers to students. Based on online dictionary, Education is act or process of imparting or gaining knowledge, judgment, and a level of intellectual maturity.

Education is an important role in human life, because education can make someone becomes educated and has a good attitude, knowledge and skill. Basically, education is realized as an effort to change somebody's attitude directly and ability into the positive way. In other words, the person who gets education properly can get much knowledge either scientific or religious aspect.

One of ways to get knowledge is learning language. Language and education have a very close relationship. Using language in teaching has a very important role for student's intellectuality and improvement.

Language is a means of communication. People use language to express their feelings or meanings and to interact with other people. Murcia and Lois in their book entitled *Teaching English as a Second Language* stated that, "The essence of language is human activity, activity

on the part of one individual to make himself understood by another, and activity on the part of that other to understand what was on the mind of the first (1969, p.183).

A consolidation of a number of possible definitions of language yields the following composite definitions (Brown, 2000, p.5).

1. Language is systematic.
2. Language is a set of arbitrary symbols.
3. Those symbols are primarily vocal, but may also be visual.
4. The symbols have conventionalized meaning to which they refer.
5. Language is used for communication.
6. Language operates in a speech community for culture.
7. Language is essentially human, although possibly not limited to humans.
8. Language is acquired by all people in much the same way; language and language learning both have universal characteristics.

There are many languages in the world, but they have the same aims that is to communicate. It is a reality that the human beings of the world have various languages. Every race has its own language, so does a country. The variety of language is one of Allah's greatness as His words in the Holy Qur'an surah Ar-Ruum, verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ
لِّلْعَالَمِينَ (٢٢)

The variety of language should not let human be exclusive. People need to communicate with one another. It is in harmony with Allah's command in the verse from surah Al-Hujurat verse 13 below:

أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ (١٣)

The verse says that people have to know one another. The variety of languages force people to learn languages. Nowadays, to communicate with other countries is an obligation. Thus, learning foreign languages is not only a kind of obedience to Allah, but also a necessity. The function of language is for communication. It is very important in life, the language must be learned, including English. It is one of the most important languages because it is one of the international languages that are spoken by many people all around the world. It is also learned by most people in many countries either as mother tongue (first), second and as a foreign language. In Indonesia, English has become one of the subjects in school which are learned as a foreign language.

English is an international language that is spoken by people all over six continents and in so many areas. Therefore, speaking English is the easiest way to communicate with people from the other countries about any aspects in human life, such as technology, economy, social and politics. English is also a media to communicate with people and learned

by most people in many countries, such as a mother tongue (first), second, or foreign language.

English is the most important foreign language not only in Indonesia, but also in almost every country in the world. English is one of school subjects which function as an instrument in developing students' knowledge, technology, art and culture. Consequently, modern science and technology devices and also most literary books are written in English.

English as a foreign language is very frequently learned. There are four skills that should be mastered when learning English. These skills are listening, speaking, reading and writing.

From the four skills above, listening is the most difficult. Many students find listening to be one of the most difficult skills in English (Brown and Smith, 2007, p.2). Listening is the absorption of the meanings of words and sentences by the brain. Listening leads to the understanding of facts and ideas.

People know that listening takes the most important role, sometimes they consider that listening is not an important skill, this consideration must be thrown out, because listening skill is really needed by students in order they can absorb anything that teacher taught.

In order for students do not feel difficult in learning listening, they need teaching and learning process. Teaching is a process of giving

learning materials by somebody to other consciously, systematically and aiming at changing human's behavior and performance.

Succesful teaching means having succeeded in creating conditions in which learning takes place. To aim at effective teaching means to try to achieve conditions within limitations imposed by the situation in which the teacher finds himself in which effective learning occurs (Mac Carthy, 1985: 1).

According to Syaiful Bahri Djamarah in his book of *Psikologi Belajar*, that:

Mengajar hanya sebatas menuangkan sejumlah bahan pelajaran kepada anak didik di kelas atau ruangan tertentu. Sedangkan mendidik adalah suatu usaha yg disengaja untuk membimbing dan membina anak didik agar menjadi manusia susila yang cakap, aktif-kreatif dan mandiri. Karena itulah mendidik lebih dekat dengan transfer of values (2002, p.74).

In English, teaching means “to give an instruction to somebody regarding knowledge, skill etc (Hornby, 1987, p.886).

Based on an online article entitled “Teaching and Learning” the terms of teaching and learning are not strange in people's hearing. Teaching and learning are activities in the class. Teaching is the process of carrying out those activities that experience has shown to be effective in getting students to learn. On the hand, learning is:

Learning is acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction; and teaching is showing or helping someone to learn how to do something, giving instruction, guiding in

the study of something, providing with knowledge, causing to know or understand (Brown, 2000, p.7).

Teaching and learning activities represent activities that contain a series of teachers' and students' action based on reciprocally connection that happen in educative situation to achieve the particular objective.

Teaching and learning is core of education process with the teacher as a stock holder, if they want to improve the education quality, they must think and look at that teaching and learning process as one system.

Madrasah Aliyah Ubudiyah Bati-Bati is the oldest private school in Tanah Laut regency. This school has characteristic, that is Islamic education. This school has specification. The specification is Wednesday and Tuesday are days to communicate in the foreign languages Arabic and English.

Communication in English will sharpen two skills, these are speaking and listening. Based on the observation done by the writer at Madrasah Aliyah Ubudiyah Bati-Bati, the writer found some facilities for listening comprehension activities. They are computer, speaker and LCD.

The writer is interested in doing the research at Madrasah Aliyah Ubudiyah Bati-Bati. The writer is interested in knowing what is the problem of teaching and learning listening comprehension process. Based on the observation done by the writer at Madrasah Aliyah Ubudiyah Bati-Bati, there are some problems, especially from the students themselves.

Based on the facts from prior research and the writer's interest in this subject, the writer intends to conduct a research entitled "THE PROBLEMS OF TEACHING AND LEARNING LISTENING COMPREHENSION AT THE ELEVENTH GRADE OF MADRASAH ALIYAH UBUDIYAH BATI-BATI ACADEMIC YEAR 2012/2013.

B. Statement of Problems

The statements of problems for this study are:

1. What are the English Teacher's problems in teaching listening comprehension at the eleventh grade of Madrasah Aliyah Ubudiyah Bati-Bati academic year 2012/2013?
2. What are the students' problems in learning listening comprehension at the eleventh grade of Madrasah Aliyah Ubudiyah Bati-Bati academic year 2012/2013?

C. Objectives of Study

Based on the problems that have been stated above, the objectives of this study are:

1. To know the English teacher's problems in teaching listening comprehension at the eleventh grade of Madrasah Aliyah Ubudiyah Bati-Bati academic year 2012/2013.
2. To know the students' problems in learning listening comprehension at the eleventh grade of Madrasah Aliyah Ubudiyah Bati-Bati academic year 2012/2013.

D. Significance of Study

The results of this study are expected to:

1. Contribute and inform the research findings, particularly to the teachers and curriculum designers to select the most appropriate teaching and learning strategy of listening comprehension.
2. Contribute and inform the research findings, particularly to the students at the eleventh grade of Madrasah Aliyah Ubudiyah Bati-Bati in efforts to minimize problems in learning listening comprehension.
3. Enrich the writer's knowledge and experience in the scientific research especially in listening.
4. Inform the next researcher to observe this problem deeply.

E. Definition of Key Terms

There are some terms used in this research. In order to avoid misunderstanding of them, they are defined as follows:

1. Problems : Problem is a noun, the meaning is a thing that is difficult to deal with or understand (Hornby, 1995, p.1995). In this research, the writer is interested in researching the problems of teaching and learning listening comprehension.
2. Teaching : Teach is a verb. Teach added by -ing becomes teaching that means the work or profession of teacher; the act of a person who teaches (Kobasa, 2007, p.2152). In other words, teaching is what teachers do.
3. Learning : Learn is a verb. Learn added by -ing becomes learning that means the gaining of knowledge or skill; the possession of knowledge gained by study (Kobasa, 2007, p.1992). Thus, learning is what students do.
4. Listening : Listen is a verb. Listen added by -ing becomes listening that means to hear; attend with the ears so as to hear; to give heed; pay attention (Kobasa, 2007, p.1220). Listening is the process of understanding speech in a first or second language. It means that listening is one of the major skills that every English student must have.
5. Comprehension : Comprehension is a noun. It means the act or power of understanding; ability to get the meaning. Comprehension is an ability to understand the meaning or importance of something.