

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Over time, technology development has risen to various types of activities. various types of activities, including in the educational field, such as the use of the internet as a medium of learning in the classroom that can support the achievement of the educational purposes easily.

In the Q.S. Ar-Rahman 55 verse 33

يَمْعَشَرُ الْجِنَّ وَالْإِنْسَ إِنِ اسْتَطَعْتُمْ أَنْ تَنْفُذُوا مِنْ أَقْطَارِ السَّمَوَاتِ وَالْأَرْضِ فَانْفُذُوا  
لَا تَنْفُذُونَ إِلَّا بِسُلْطَانٍ ۝۳۳

This verse calls jinn and humans if they are able to crawl, across the heavens and the earth for the fear of torture and punishment from Allah, they can be trying to do, and they will not be able to do except by the strength of Allah Almighty. According to some experts, the notion of “*Sultan*” in this verse is the science or technology. This verse suggests that the human sciences can be penetrate the space if they want to try in understanding the power of Allah Almighty.

The utilization of the technology and internet connection for various purposes in Indonesia continues to evolve simultaneously. The development of information and technology can enhance performance and enables a wide range of

activities carried out fast, precisely, and accurately, so it can improve productivity in various fields.

Technology has a very important role in the field of education. The technology has developed and designed specifically as a learning medium like internet can contribute greatly for effective study. It can help students reach their highest potential.

In general, the growth and development of technology have potential on increase of internet connection. The fast growing of internet network is easier for users to find information and share opinions. It also affects the field of education that used website as learning media.

Dr. Rusman, M. Pd said (2011) “*Pembelajaran berbasis web merupakan suatu kegiatan pembelajaran yang memanfaatkan media situs (website) yang bisa diakses melalui jaringan internet. Pembelajaran berbasis web atau yang dikenal juga dengan (web based learning) merupakan salah satu jenis penerapan dari pembelajaran elektronik (e- learning)*” (p. 263). Web-based learning is a learning activity that utilizes media sites (websites) which can be accessed through the Internet. Web-based learning what is known web based learning is one of the implementation of electronic learning (e-learning). From the statements above it can be concluded that Web-based learning is learning by using Internet technology to communicate and deliver learning information that provides some facilities that the use can be combined to support the learning process, such as discussion forums, chat, online assessments, and system administration.

Walter Dick, et al (2005) stated that “*In a contemporary e-learning or distance learning course, students are brought together with an instructor and textbook or online content, and are guided through class activities such as online exercises, chat boards, projects, and interaction with classmates*” (p. 1). In distance learning via e-learning course students and teachers use a variety of features such as online learning, chat boards, projects, and interaction with classmates.

Web magazine on learning is also a kind of online learning which provides English second language learners to interact and share ideas with other learners, and, at the same time it will develop their writing skills. Learners discuss some of the problems they face and suggest future directions for the design and development of web-based training resources of language learning.

Web-based training or sometimes called e-learning were any instruction delivered through the internet for students. There are two main models of teaching Web-based, synchronous (instructor-facilitated) and asynchronous (self, exploring). Instructions can be provided by combining the static method (learning portal, hyperlinked pages, screen cam tutorials, streaming audio or video, and live Web broadcasts) and interactive methods (threaded discussions, chats, and desktop video conferencing).

The use of technology in language teaching has been used for so long. Some experts said that the technology has been used for centuries if we classify the chalk board as a form of technology. Tape recorders, language laboratories

and videos that have been used since the 1960s and 1970s, and still in use around the world.

Online learning requires a radical change in the way educators in teaching. In general, online learning and access to information is growing rapidly in some places (Nielson, 1999). As Marshall McLuhan (1989) convey, we shape our tools, but then our tools shape us.

Antasari State Institute for Islamic Studies Banjarmasin has been using e-learning as new media learning. [www.elearning.iain-antasari.ac.id](http://www.elearning.iain-antasari.ac.id) is the official internet page has been used as a media of learning. The media is still relatively new there. So that the use of the media is still not evenly distributed. Because of that, many students do not know about e-learning well.

From the several statements above, the writer uses the opportunity to know the use of e-learning in the short term. To know more closely about it, the writer conducts a research under the title “THE USE OF E-LEARNING IN DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH AND TEACHERS TRAINING ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN”.

## **B. Statement of Problems**

Concerning the topic, the problem of this research can be formulated as follow:

1. How is the use of e-learning in teaching and learning process of English in Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Institute for Islamic Studies Banjarmasin?
2. How is the student's response on the use of e-learning in learning English at Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Institute for Islamic Studies Banjarmasin?

### **C. Objective of Study**

Based on the statement of the problems above, the objectives of the research aim:

1. To find out the use of e-learning in teaching and learning process of English in and out of the classroom.
2. To find out the student's response on the use of e-learning in learning English.

### **D. Significance of Study**

The researcher intends that the research would give contribution as follows:

1. Motivating lecturers to use diverse instructional media in teaching and learning.
2. Increasing student motivation in understanding the English language.

3. Motivating administrator of e-learning in improving the quality of student learning.
4. Sharing experiences to other students who will conduct field research.

#### **E. Limitation of Study**

E-learning is a new media in Antasari State Institute for Islamic Studies Banjarmasin. Students can access the media directly as well as students from other faculties or department others. However, this study only focuses on the use of e-learning in Department of English Education Faculty of Tarbiyah and Techers Training Antasari State Institute for Islamic Studies Banjarmasin alone.

In addition, this study only focused in the following areas:

1. The use of e-learning in English teaching process by the lecturers who used the media.
2. The use of e-learning in English learning by the student of English Department.

#### **F. Definition of Key Terms**

To avoid misinterpretation when the readers explore through this research, the following are definitions of some key terms:

1. The use of e-learning: the use of e-learning defined as a process, method, act by using e-learning as a medium.

2. E-learning: E-learning is learning utilizing electronic technologies to access educational curriculum outside of a traditional classroom. In most cases, it refers to a course, program or degree delivered completely online. In this research, the e-learning is a media in teaching that has been use at Antasari State Institute for Islamic Study Banjarmasin.