

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a tool that is used by people to communicate to each other. It is used to communicate both in written and spoken form. Language is very important for human life as a media to transfer their information, idea, feeling and everything that they want to share.

There are many languages used for communication in the world, such as Arabic, English, Japanese, Mandarin, and so on. So, it is very important to learn the other languages in order to make the same understanding when they communicate to each other. Being communicated, however, it is supposed in Islam like starting in the holy Koran in Al-Hujuraat verse 13 as follows:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا
إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَىٰكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

According to the verse, Allah creates the men and women, makes them be in nations and ethnic groups. To communicate, of course, they need a tool called language, and one of them is English.

English is an international language which is used for communication all over the world. It is used in many fields of life such as in education, tourism, politics, technology, laws, business, etc. English

also has very crucial position and becomes more popular since it is the first foreign language in Indonesia. In addition, it has been studied from elementary until university. Studying English as foreign language is also accordance with message found in the Qur'an (Ar-Rum: 22) as follows:

وَمِنْ آيَاتِهِ ۚ خَلَقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ السِّنِّكُمْ وَاللَّوَانِكُمْ ۚ إِنَّ

فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

At the end of verse, Allah says, ‘verily in that are sign those who know’. It can be understood from this verse that Allah creates some variations in our language in order to be studied and investigated by human beings. New condition of life and thought are constantly evolving new words and expressions, new syntactical, structure and new words of pronunciation. Thus, English language should be taught and learned seriously and that the students will have high or good ability in English.

According to Pieter (1991, p. 6), vocabulary is one of the components of language and no language exists without words. Words are symbols of ideas, means by which people exchange their thought. The more words they learn, the more idea they should have, and so they can communicate the idea more effectively.

According to Syafi'i (2013, p. 11), there are so many strategies in improving vocabulary mastery to make learning easier, faster, and more effective. One of them is by watching English or western movies.

Watching a lot of western movies can help students to improve their vocabulary. By seeing Indonesian subtitle and hear the speaker says, students can read the meaning of what speaker says. Sometimes, they can guess the meaning of the new words that they found on the movies by watching the situation on the movies. Watching moves is one of a good way to help students to get new English words or sentences. Students can enjoy the movie while learn new words.

Nowdays, most of teenagers like watching the English (western) movies in their free times. Those movies can be thriller, action, science-fiction, animated, romantic, comedy, or horror movies. It depends on what movies they like. From those, we may say that consciously or not, it may influence the students' vocabulary mastery; from its story, its culture, or any others. It is also could improve their vocabulary mastery as well since they have listened many vocabularies from the native speaker. But in fact, not all students love watching the western movies.

The writer has already observed that most of students, especially the eleventh grade students of MAN 2 Marabahan also like watching certain western movies such as action, science-fiction, animated and drama movies with Indonesian subtitles on television or laptop. They like watching them due to the fact that those movies will help them to be refreshing and get out for a while from their traffic life. Besides, there are some points that could be taken by them by watching those certain

movies such as action, horror, and romantic movies. One of those points is the students could improve and encourage their vocabulary mastery.

Based on the explanation above, the writer is interested in conducting a research about **A COMPARATIVE STUDY BETWEEN STUDENTS WHO LIKE AND DO NOT LIKE WATCHING THE WESTERN MOVIES ON THEIR VOCABULARY MASTERY AT THE ELEVENTH GRADE STUDENTS OF MAN 2 MARABAHAN SCHOOL YEAR 2015/2016.**

B. Statement of Problems

This research aims to compare MAN2 Marabahan students' vocabulary mastery for they who like and do not like watching Western movies. The research questions are:

1. How is the students' vocabulary mastery of MAN 2 Marabahan who like watching the western movies?
2. How is the students' vocabulary mastery of MAN 2 Marabahan who do not like watching the western movies?
3. Is there any difference between MAN 2 Marabahan students who like and don not like watching the western movies in their vocabulary mastery?

C. Limitation of the Research

In this research, the writer limits the problem only about the eleventh grade students of MAN 2 Marabahan school year 2015/2016, who like and do not like watching the western movies in their vocabulary mastery.

D. Objective of Research

The objectives of this research are:

1. To find out students' vocabulary mastery of MAN 2 Marabahan who like watching the western movies.
2. To find out students' vocabulary mastery of MAN 2 Marabahan who do not like watching the western movies.
3. To find out the significance difference between students' vocabulary mastery of MAN 2 Marabahan who like and do not like watching the western movies in their vocabulary mastery.

E. Significance of Research

The results of this research are expected to give significance as follows:

1. For students, they can understand and know whether a western movie might influence their vocabulary mastery or not. Especially, they can spend their free time to learn English and improve their vocabulary mastery by watching certain western movies.

2. For the writer, to enrich the writer's knowledge and experiences.
3. For the others, to be an information and comparison for the next researcher.

F. Assumptions

The assumptions for the research problems are:

1. Students who like watching the western movies have a lot of vocabulary.
2. Students who do not like watching the western movies have a bit of vocabulary.
3. There is any significance difference between students who like and do not like watching the western movies on their vocabulary mastery.

G. Hypothesis

Creswell (2009, p. 132) defines "Quantitative hypothesis are predictions the researcher makes about the expected relationships among variables". Hypothesis is a conjecture or a guess at the solution to a problem or the status of the situation. Creswell shows that the hypothesis consists of the probability answer of the research problems. Hypothesis is just a prediction about problem of research. It must be tested to know the answer empirically. Based on the assumption above, there are two kinds of hypothesis, which are to be tested in this correlation research as follow:

1. Alternative Hypothesis (Ha):

There is a significance difference between students who like and do not like watching western movies in their vocabulary mastery of eleventh grade of MAN 2 Marabahan school year 2015/2016.

2. Null Hypothesis (Ho):

There is no significance difference between students who like and do not like watching western movies in their vocabulary mastery of eleventh grade of MAN 2 Marabahan school year 2015/2016.

H. Definition of Key Terms

1. Comparative

According to Hornby (1995, p. 231) comparative means examine people or things to see how they are alike and hoe they different. Comparative is the act of finding out the differences and similarities between two or more people or things. Thus, comparative is also known as a study between two object and subject that we want to know about the ability in each other, with some test or research (Amirudin, 2010, p. 137). By that statement, the writer wants to compare vocabulary mastery of the students who like and do not like watching western movies.

2. Western Movies

Western movies are the movies or film which using English as the whole language to tell story.

3. Vocabulary

According to Hornby (1995, p. 1331), Vocabulary is the total number of word in a language where all the words known to a person or used in a particular book, subject, etcetera.

4. Students who like and students who do not like watching western movies.

In *Longman Advanced American Dictionary* (2008, p. 926), 'like' means enjoying something or that it is nice. Besides, like also means enjoy when people do something.

Students who like watching movies are they who watch movies five until ten times in a week, always watch the movies from the beginning until the end of story, always feel enjoy while watching the movie, and always concentrate in watching the movies from the beginning until the end of story, while the students who do not like watching western movies are they who watch the movies less than five times in a week, do not watch the movies from beginning until the end of story, do not feel enjoy while watching western movies, and do not concentrate in watching the movies from the beginning until the end of story.