AN ANALYSIS OF STUDENTS' PRONUNCIATION ERROR OF ENGLISH SILENT LETTERS

THESIS



By ARDI

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN 2015 A.D/1437 H

AN ANALYSIS OF STUDENTS' PRONUNCIATION ERROR OF ENGLISH SILENT LETTERS

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin in partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education

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APPROVAL

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Banjarmasin, November 12nd 2015

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ENGLISH SILENT LETTERS has been approved by the board of examiners as

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ABSTRACT

Ardi. 2015. An Analysis of Students' Pronunciation Error of English Silent Letters, Advisor: Dr. Saifuddin Ahmad Husin, MA.

Keywords: Error, Pronunciation, Silent Letters

This research is conducted to analysis of students' pronunciation error of English silent letters. The problems should be answered in this research are: How is the students' pronunciation ability of silent letters in English words and what are the students' common errors in pronouncing English silent letters.

The subject of the research is 34 students of English department at IAIN Antasari Banjarmasin. The objects of this research are the students' ability in pronouncing English silent letter and the students' common error in pronouncing English silent letter. To collect the data, the writer applied technique the test. Then, the data is analyzed in descriptive qualitative method.

The result of this research shows that mean score of students' ability in pronouncing English silent letter is 61.05% that means in fair category. The Students' common error of silent letter in the part II test item is 2 items incorrect pronouncing by the student, the empty letter in the letter [x] and [s] as final letter is the letter which is commonly pronounced incorrectly by students. There are 34 students (100%) that pronounced incorrectly in pronouncing letter [x] in *faux* and [s] in *debris*.

ABSTRAK

Ardi. 2015. Analisa Kesalahan Mahasiswa dalam Pengucapan Huruf Diam Bahasa Inggris, Pembimbing: Dr. Saifuddin Ahmad Husin, MA.

Kata Kunci: Kesalahan, Pengucapan, Huruf Diam

Penelitian ini bertujuan untuk menganalisis kesalahan mahasiswa dalam pengucapan huruf diam Bahasa Inggris. Adapun rumusan masalah dalam penelitian ini yaitu bagaimana kemampuan mahasiswa dalam pengucapan huruf diam dalam bahasa inggris dan huruf diam apa saja yang banyak salah di ucapkan oleh mahasiswa jurusan bahasa inggris.

Subjek penelitian ini yaitu 34 orang mahasiswa jurusan bahasa inggris IAIN Antasari Banjarmasin. Objek penelitian ini adalah kemampuan mahasiswa dalam pengucapan huruf diam dalam bahasa inggris dan kesalahan yang banyak diucapkan dalam huruf diam bahasa inggris. Untuk pengumpulan data, penulis menggunakan teknik test. Kemudian data tersebut dianalisa dalam metode kualitatif deskripsi.

Hasil penelitian menunjukkan bahwa nilai rata-rata mahasiswa dalam mengucapkan kata huruf diam yaitu 61.05% yang artinya dalam kategori sedang. Kesalahan mahasiswa dalam huruf diam untuk test bagian II yaitu 2 soal yang salah di ucapkan. Empty letter dalam huruf [x] and [s] sebagai akhiran adalah huruf yang paling banyak salah di ucapkan oleh mahasiswa. Ada 34 mahasiswa (100%) salah dalam mengucapkan huruf [x] dalam kata *faux* dan [s] dalam kata *debris*.

MOTTO

-Learn from yesterday, Live for today, Hope for tomorrow-

DEDICATION

This thesis is dedicated with pleasure and love to:

- 1. My Parents (Zakaria and Asmah) for their blessing who were very patient waiting for the completion of my study at State Institute for Islamic Studies Antasari Banjarmasin.
- 2. All of my lecturers in IAIN Antasari Banjarmasin especially for my academic advisor, Dr. H. Husnul Yaqin, M.Ed and also my thesis advisor, Dr. Saifuddin Ahmad Husin, M.A. The great teachers that I have ever known.
- 3. My unforgettable friends, PBI 2011 who give me a lot of motivation to finish this thesis.

Thank you very much.

ACKNOWLEDGEMENT

Praise to be Allah the Almighty who has been giving me guidance till the writer finished thesis entitled "an Analysis of Pronunciation Error of Silent Letters in English Words of the English Department Students of IAIN Antasari Banjarmasin". Peace and Salutation always be upon Prophet Muhammad P.B.U.H and his companions who struggle for Allah, as well as his followers until the end of the day.

It is the good opportunity for the writer to express the deepest gratitude to the persons and institutions for the support, suggestion, advice, encouragement, and help because without them, this success would not be achieved. Therefore, the writer would like to say thanks to:

- 1. Mr. Dr. Hidayat Ma'ruf, M.Pd, as the dean of Tarbiyah and Teachers

 Training Faculty of Antasari State Institute for Islamic Studies and all his

 staffs for their help in the administrative matters.
- Mr. Drs. Sa'adillah, M. Pd. as the Head of English Education Department of Antasari State Institute for Islamic Studies Banjarmasin.
- 3. Dr. H. Husnul Yaqin, M.Ed as the academic advisor who has helped me since the first time I studied at IAIN Antasari Banjarmasin.

4. My thesis advisor Dr. Saifuddin Ahmad Husin, M.A for his understanding,

patience, advice, helps, suggestions and corrections during the writing of

this thesis.

5. Friends, colleagues, and other students in English Language Education

Department.

Finally, the writer hopes that this thesis will be useful for the next one who

looks for the sources of that topic. The writer realises that this thesis is still far

from perfect. Therefore, more constructive criticisms and suggestions are also

highly expected for its perfection.

May Allah the Almighty always bless and reward the whole of us for all

good things that we have done. Amin.

Banjarmasin, Muharram 30, 1437 A.H November 12nd, 2015 A.D

The Writer

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