

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on research and data analysis about the error analysis of pronunciation in English silent letters, the writer would like to draw the conclusion as follows:

1. The students' pronouncing ability of silent letter in English word of English department of IAIN Antasari Banjarmasin in mean score is 61.05 (fair category) with the highest score 76 and the lowest is 34.
2. The students' common errors in English silent letter of English department of IAIN Antasari Banjarmasin are the letter [x] and [s] as final letter which 34 students (100%) that incorrectly in pronouncing *faux* and *debris*.

#### B. Suggestions

In the end, the writer gives some suggestions related to the result of this study. The suggestions are:

1. For the student

The students should learn from the errors they made and have to practice to pronounce English more. They should pay attention to English words that are pronounced by them to avoid misunderstanding among speakers or listeners. They also should increase their motivation in learning English, for example motivation to speak English even a little,

learn about pronunciation, and always consult the dictionary if they do not know the correct pronunciation.

2. For the lecturer

The lecturers of pronunciation practice should be more active to support the students and motivate them in learning English. They have to evaluate the students' pronunciation in every learning process to increase their ability in pronunciation. Also the lecturer should have some variety methods in order to make the class enjoyable in teaching learning process