

CHAPTER I

INTRODUCTION

A. Background of Study

In this modern era, the population of human and humans' need always grow which make human compete each other. A good competitor is referred to them who are capable to participate in developing human resources and able to gain others in increasing their living standard. The main basics to compete in this world are able to read the situation and master English. Through education these will be easily to get. Education is an effort, which is done purposely by human though the activities of guidance, instruction, and training for the better future.

Education has a purpose to gain human resources who have intellectual, skill, and experience that supported by a good behavior and steady religious values. Education is defined as a planned effort to establish a study environment and education process. During process of learning, student may actively develop his/her own potential to gain the religious and spiritual level, consciousness, personality, intelligence behavior and creativity to him/her, other citizens and for nations.

Education is a fundamental aspect in nation building. Good educations can up-grade lives, moral, qualities of nation. A good education will produce a good generations and upsurge quality of human which made a positive attitude that able to contribute in human live better.

Allah Almighty has described this condition in al-Quran division Al-Mujaadilah verse 11. as follow

يَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَأَفْسَحُوا يَفْسَحِ

اللَّهُ لَكُمْ وَإِذَا قِيلَ ائْتُوا فَانُشِرُوا فَانُشِرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ

أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

On this surah above, stated that the position of human which has high degree on his side because of education that human taken. It implied that how important education is. Education divided into two categories, they are formal and non-formal education. Non-formal education can human learn from many ways, e.g. by courses, meanwhile formal education is classroom- based which delivered by teacher. According to Syafruddin, (2005) based on traditional perspective, teacher is who convey the knowledge in front of class. The existences of teachers do need to help human generation in the future. In Indonesia the responsibility of education is taken by the ministry of national in Indonesia, formally the ministry of education and culture of Indonesia. Here, all citizens must undertake twelve compulsory educations. The purpose of education actually has described in National Constitution. Based on the importance of education Indonesia should be attentive to education and try to get the national education purpose completely, and to make it comes true needed an educator which is able to convey the lesson well. As written in the national education system act, number 20, 2003 about national education system, "Teachers are professionals that planning and

implementing the learning, assessing learning outcomes, coaching and training, as well as conduct research and service to society, especially the educators at the college." Meanwhile the definition of teacher mentioned in the national education system act, number 14, 2005 that, "The teacher is a professional educator with a primary task to educating, teaching, guiding, directing, training, assessing, and evaluate students on early childhood education, formal education, primary education and secondary education".

On this national education system act number 14, 2005 explained by Martinis Yamin and Maisah, (2010) that teachers' professionalism is a special field which realized based on principles. Some of the principles have talent, interest, idealism and willingness; commitment to increase the quality of education, faith, piety, and high value; academic qualification and education background appropriate with field work. Furthermore, Jackson explained that all stakeholders must be involved in the pursuit of educational excellence by participating, doing, leading, creating, encouraging, sharing, learning, and understanding.

In educational, teacher has crucial part in teaching and learning process such should be able to show their competence by good performance. According to Campbell et al (1993) definition of performance is synonymous with behavior. It is something that people actually does and can be observed.

Due to the fact that students always imitate their teacher, which means their teacher is a model for them, so the teacher must behave well. In other words, according to C. Arnold Anderson (1968) in the goal of formal education there is

value which ought to learn to the students. It is to prepare the child for the transitions from confined but diffuse relationships of the larger society. This will guide the learners the ways to behave and interact with their environment. This situation is described in Annahl:125 as follow:

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحِكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَدِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ

إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ﴿١٢٥﴾

The explanation explained that the learners learn from what they face; see; hear; and feel and facts show that students are easily influenced by their environment, such at school and society. At school students often interact with their friend and teacher, yet the effect of classmates not comprehensively they imitate. Actually students will observe intuitively and do what the model is doing, and writer realizes that each teacher has different ways to convey and deliver the material to students. The performance of English teachers' is also shown in classroom based on how the teachers manage the class is.

According to Jack C. Richards (2002), there are three aspects of classroom management. They are motivation, constraints, and the teachers' role. Effective management of these three aspects, can lead to a classroom atmosphere that helps pupils and make opportunities for learning and practicing language. Teachers as the person who bring the knowledge and eliminate the illiteracy have crucial part in educational. As the people who have big part in education area, their

performance is also interacted students to observe and also on this age the students still looking for their initial.

The performance might also influenced the students' achievement, nevertheless many students on researcher' pre observation have different in comprehending the lesson and get difficulties in their task. It indicated that teachers' performance become the reason for students' result.

Based on their previous schools, it is true that they have different knowledge and comprehend on the lessons. It also become one of their considerations in choosing the school where they will study. Here, the teachers show their functions to increase the students' achievement through their performances in the classroom.

In Karang Intan Sub district there are many junior high schools, but not with senior high schools. The first place where the research held is SMAN 1 Karang Intan. Since it has opened there are many students come here to study. This school is enough famous with many achievements had been achieved and also supported with good facilities and teachers in learning.

The second school where the research held on is MA. Sultan Sulaiman where located in Pandak Daun, Karang Intan sub district. This is new school and build to help the society in getting compulsory education. Even though, it is private school but this school good enough which supported with credible teachers on their field, yet on this school some teachers teach more than one subject.

These schools actually have different vision and mission, but the students are oriented to be smart and welcome in society. In conduct the research,

researcher held on students from different grade. They are students from grade X and XI.

Grade X means the students who sit in first grade and new graduated students from junior high schools. They are still looking for their new identity and try to adapt with their new class and lessons. English is one of subjects that is taught in classroom as compulsory subject. Even English is not new for them, yet the material and the person who convey the lesson will be differ in many sides.

Grade XI is grade where the students more familiar with the situation, ways of learning of the schools and have their own major. Nevertheless, the majors of the students are different but syllabus that used by the English teachers of both schools are same. That is KTSP.

Hence, writer is interested in making a research on the title: **“THE EFFECT OF ENGLISH TEACHERS’ PERFORMANCE ON STUDENTS’ ACHIEVEMENT IN SENIOR HIGH SCHOOLS IN KARANG INTAN, BANJAR REGENCY ACADEMIC YEAR 2014/2015”** (Case study at SMAN 1 Karang Intan and MA Sultan Sulaiman).

To avoid misinterpretation of teachers’ performance, the writer classified categories of teacher’s performance into teaching techniques, the using of media, and classroom management.

B. Formulations of problem

English is one of foreign language which is taught by English teacher and become primary subject in each level of education. In teaching, there are many ways to convey the lesson to the students which are seen in their performance. As

guidance in making this thesis, the researcher makes some formulations of problem as below:

1. How are the teachers' performances in teaching English?
2. Are there any effects of teachers' performance on students' achievement in English?
3. Is the students' achievement influenced by teacher's performance?

C. Purpose of the Research

This research is designing to see the effect of performance and as evaluating to English teachers' performance in teaching and for researcher as below:

1. To get the data about the teachers' performance when they are teaching English.
2. To find out whether there are any effects of teachers' performance on students' achievement in English
3. To know how teachers' performance effect on students' achievement in English.

D. Limitation of Problem

In this study, writer takes the students from grade X and XI where the total class from both schools is same. Researcher focuses on the effect of the English teachers' performance on English students' achievement while they are teaching English in classroom at Senior High Schools in sub district Karang Intan. The schools are SMAN I Karang Intan and MA.Sultan Sulaiman.

E. Significance of Research

The results which are going to achieve expected to contribute in developing teachers' professionalism and for the related institution as feedback and homework. This research also probable as:

1. As an input data for English teacher about teacher's performance on students' achievement
2. As a reflection for teacher during his/her performance in classroom
3. Enriching writer's knowledge

F. Definition of Key Term

1. Effect

Based on Meriam Webster dictionary, effect is a change that results when something is done or happens; an event, condition, or state of affairs that is produced by a cause. On this research, the meaning of effect is result that students' achieve from the test. The test is conducted by researcher as a tool to know the result of teachers' performance in teaching learning process.

2. Teachers' Performance

Teachers are the people who have knowledge and share it to other people to help the government in achieve the goal of law 1945. Everything that they are doing in the classroom mentioned as performance. According to Campbell et al., (1993) performance is ". . . synonymous with behavior. It is something that people actually do and can be observed.

On this research, performance of teacher just focused on teaching technique which teacher use during teaching and learning, the usage of media that help teacher demonstrate the material, and classroom management.

3. Students' Achievement

The definition of achievement in *Oxford Advance Learners' Dictionary* is a thing done successfully with effort and skills. While achievement according to Brian Evans (2007) is defined by student ability in computations and solving problems, which can normally be measured by written tests.

The students' achievement on this research is taken from the written test that conducted by researcher.