

CURRICULUM VITAE

1. Full Name : Lailiati
2. Tplace and Date of Birth : Mali-Mali, 3rd of March 1993
3. Gender : Female
4. Religion : Islam
5. Nationally : Indonesia
6. Marital Status : Single
7. Address : Jl. Cengkeh Kel. Kebun Bunga Kec.
Banjarmasin Timur No. 77 Rt. 34 Gatot
8. Education : a. SDN Mali-Mali 2005
b. Mts Al-Khair tahun 2008
c. MA. Puteri Al-Amin 2011
d. SI English Department of Tarbiyah Faculty
of IAIN Antasari Banjarmasin Academic
Year 2011/2012
9. Organization : a. Sanggar Bahana 2011-2012
b. HMI 2012
10. Parents : Father's Name : Muhyar
Mother's Name : Rasiah
11. Siblings
 - a. Suhaibah
 - b. Rohbiah, S.Pdi
 - c. Muhaidi
 - d. Ilmiah, S.Hi
 - e. Ahmadi
 - f. Jumliati, S.Hi
 - g. Asna Shofia

Banjarmasin, Rabiul Awal 18, 1437 A.H
January 20, 2016 A.D

APPENDIX

TRANSLITERY

No.	Chapter	Page	Surah/Verse	Translation
1.	1	2	Al-Mujadillah:11	O you who believe! when it is said to you, Make room in (your) assemblies, then make ample room, Allah will give you ample, and when it is said: Rise up, then rise up. Allah will exalt those of you who believe, and those who are given knowledge, in high degrees; and Allah is Aware of what you do.
2.		4	An-Nahl: 125	Call to the way of your Lord with wisdom and goodly exhortation, and have disputations with them in the best manner; surely your Lord best knows those who go astray from His path, and He knows best those who follow the right way.

BRIEF HISTORY OF SMAN 1 KARANG INTAN

SMAN 1 Karang Intan was built on 2003 and accepted new student academic year 2003/2004. At the time the school still joins with SMPN 2 which located on Mandiangin. After one semester, the school has its own building which located not far from SMPN 2 Karang Intan. It is located on Jalan Ir.Pangeran Muhammad Noor Km.47, Mandiangin, Karang Intan, Banjar Regency. The vision and missions of this school as below:

VISI

“Terciptanya Ahlakul Qarimah Cerdas Dan Terampil, tanggap perkembangan, ramah terhadap lingkungan sosial”.

MISI

1. Menumbuh kembangkan pemahaman dan pelaksanaan nilai agama yang bernilai ibadah.
2. Melaksanakan shalat zuhur berjamaah
3. Melaksanakan tadarrus Al-Qur'an.
4. Berdoa sebelum pelajaran dimulai dan sesudah pelajaran diakhiri.
5. Penyelenggaraan program keterampilan untuk menghadapi tantangan masa depan dengan memiliki keterampilan sebagai bekal hidup (live skill).
6. Melaksanakan bimbingan hidup mandiri untuk mengangkat harkat martabat sosial ekonomi masyarakat dilingkungannya.
7. Mewujudkan sarana dan prasaran sekolah yang memadai agar kegiatan belajar mengajar dapat terlaksana dengan baik.
8. melaksanakan bimbingan dan keterampilan berbagai olah raga.

This school has existed under the ministry of education. For teaching and learning activities, SMAN 1 Karang Intan has teachers who hold the subject based on their education background.

The headmasters at this school are as following:

1. Drs. Haderiyandi, M.M. from 2004 - 2014
2. H. Hardi Anwar, M.Pd. from 2014 – until now.

A. Description of Teachers and Administration Staff at SMAN 1 Karang Intan Academic Year 2014/2015

No.	Name	Subject	Status
1.	H. Hardi Anwar, M.Pd	Pend. Seni	Headmaster
2.	Dra. Zulaecha	Mathematics	Civil servant
3.	Sre Hertina, S.Pd	Geography and Sociology	Civil servant
4.	Yulia Istiqasari, S.Pd	English	Civil servant
5.	Erni Wahyuni, S. Pd	Chemistry	Civil servant
6.	Elva Nuzula R , S. Pd	Economy	Civil servant
7.	Siti Zubaidah, SH	Civic Educatio	Civil servant
8.	Hamrah,S. Pd	Indonesian	Civil servant
9.	Chairunnisa, S. Pd	History	Civil servant
10.	Muhammad Mariyadi, S. Pd	Physical sport and Computer Technology	Civil servant
11.	Siti Holdah, S.Pd	Biology	Civil servant

12.	Sholihah, S.Pd	English	Civil servant
13.	Diah Hermilasari, S.Pd	Physic and Art	Civil servant
14.	Lisna Ariyani, S.Pd	Mathematics	Civil servant
15.	Seno Pamungkas, S.Si	Physic and Computer Technology	Civil servant
16.	Esthi Endah Ayuningtyas, S.Sos I	Conseling Guidance	Civil servant
17.	Ernawati	Art	Honorer
18.	Rohbiah,S.Pdi	Arabic	Honorer
19.	Nurul Hasanah, S. Sos	Sociology	Honorer
20.	Akhmad Syahrowardi, S.Pd	Indonesian	Honorer
21.	Keppy Yusi Armei ,S.Pd	Economy	Honorer
22.	Dailami, S.PdI	Arabic	Honorer
23.	Minawati, S. IP	-	Head of Administration
24.	M. Ikhsan	-	Adminstration staff
25.	Asharianto	-	Security

B. Description of Facilities of SMAN 1 Karang Intan

No.	Name of Facility	Amount	Condition
1.	Ruang Kelas X	3	Good
2.	Ruang Kelas XI	4	Good
3.	Ruang Kelas XII	4	Good
4.	Ruang Kepala Sekolah	1	Good
5.	Ruang Guru	1	Good
6.	Ruang Kepala TU	1	Good
7.	Ruang Bimbingan Konseling	1	Good
8.	Ruang Staaf Tu	1	Good
9.	Musholla	1	Good
10.	Laboratorium IPA	1	Good
11.	Laboratorium Bahasa	1	Good
12.	Ruang Komputer	1	Good
13.	Kantin	3	Good
14.	Perpustakaan	1	Good
15.	Peralatan Olah Raga	20	Good
16.	Lapangan Upacara	1	Good
17.	Kamar Mandi/WC	5	Good
18.	Instalasi Listrik	1	Good
19.	Instalasi Telepon	1	Good
20.	Pos Satpam	1	Good
21.	Tempat Parkir Guru	1	Good
22.	Tempat Parkir Siswa	2	Good

BRIEF HISTORY OF MA SULTAN SULAIMAN

Sultan Sulaiman Islamic senior high school is a foundation which built in 2011. The first building of this school had joined with Islamic elementary school on Desa Lihung, Karang Intan sub district. On 2012, the school has own building and move to new building located in Jl. Melati Desa Pandak Daun RT02 Karang Intan sub district. The headmaster at this school is Masropah, S.Ag.

Sultan Sulaiman Islamic senior high has vision and missions, they are:

VISI :

”Menciptakan lembaga pendidikan Islam yang berkualitas”

MISI :

1. Menyelenggarakan pendidikan yang berwawasan ke Islaman dan menjunjung tinggi akhlakul kharimah.
2. Meningkatkan dan mengembangkan sistem pembelajaran yang efektif dan efisien.
3. Mengembangkan manajemen berbasis sekolah yang transparan, accountable dan demokratis.
4. Meningkatkan peran serta orang tua dan masyarakat dalam menciptakan madrasah yang mandiri.

As one of Islamic education institutions, MA Sultan Sulaiman has existed under the ministry of Religous Affairs. For teaching and learning activities, MA Sultan Sulaiman has teachers who hold the subject based on their education background, yet some teachers also teach more than one subjects.

**A. Description of Teachers and Administration Staff at MA Sultan Sulaiman
Academic Year 2014/2015**

No.	Name	Last Education	Position	Subject
1.	Masropah, S.Ag	S1 IAIN 1996	Headmaster	Islamic Jurisprudence
2.	Drs. Muhammad Arkam	S1 IAIN 1986	Non-Permanent Teacher	Biology and Physic
3.	Dra. Kartinah	S1 IAIN 1986	Non-Permanent Teacher	Arabic
4.	Dra. Nurhayani	S1 UNLAM 1989	Non-Permanent Teacher	Civic Education
5.	M. Isnaini Alha, S.Pd.I	S1 STAI 2011	Permanent Teacher	Sociology
6.	Ainun Jariah, S.Pd	S1 UNLAM 2009	Permanent Teacher	Economy
7.	Gr. Thaberani	MAS 1983	Non-Permanent Teacher	Mulok
8.	M. Patra Ramadhani, S.Pd	S1 UNLAM 2013	Permanent Teacher	Physical sport
9.	M. Erwiyadhani, S.Pd	SI UMM 2010	Non-Permanent Teacher	English
10.	Hj. Mariatul A., S.Pd.I	S1 IAIN 2004	Non-Permanent Teacher	History of Islamic Culture
11.	Herliyani, M.Pd	S 2 UNLAM 2013	Permanent Teacher	Geography
12.	Jainatur Rahmah, S.Pd	S1 UNLAM 2009	Non-Permanent Teacher	English and Art
13.	Nor Jannah, S.Pd.I	S1 STAI 2012	Non-Permanent Teacher	Koran Hadist
14.	M. Sultan, S.Pd	S1 STKIP 2012	Permanent Teacher	Indonesian
15.	Elly Hamriah, S.Pd	S1 IAIN 2010	Permanent Teacher	Mathematics
16.	Aulia Riatina, S.Pd I	S 1 STAI D 2014	Permanent Teacher	Civic Education and Art

17.	Keppy Yusi Armei ,S.Pd	S 1 UNLAM 2014	Permanent Teacher	Geography and History
18.	Erni Wahyuni, S.Pd	S 1 UNLAM	Non- Permanent Teacher	Chemistry
19.	Rusman Effendi	SMK	Administrator	-
20.	M. Fahrurroji	MA Sultan Sulaiman 2014	School guard	-

Source: Administration Staff Documentary of MA Sultan Sulaiman Karang
Intan 2013/2014

B. Description of Facilities of MA Sultan Sulaiman

No.	Name of Facility	Amount	Condition
1.	Ruang Kelas X	2	Good
2.	Ruang Kelas XI	1	Good
3.	Ruang Kelas XII	1	Good
4.	Ruang Guru	1	Good
5.	Peralatan Olah Raga	1	Bad
6.	Lapangan Upacara	1	1 Bad
7.	Kamar Mandi/WC	4	2 Bad
8.	Instalasi Listrik	1	Good

DESCRIPTION ABOUT ENGLISH TEACHERS IN KARANG INTAN

No.	Teacher	Name	Education	Subject	School
1.	Miss A	Yulia Istiqasari, S.Pd	S1 English Education UNLAM	English	SMAN 1 Karang Intan
2.	Miss B	Shalihah, S. Pd	S1 English Education UNLAM	English	SMAN 1 Karang Intan
3.	Miss C	Jainaturrahmah, S. Pd	S1 English Education UNLAM	English, and Act	MA Sultan Sulaiman Karang Intan
4.	Mr. D	Erwiyadhani, S. Pd	S1 English Education UMM	English	MA Sultan Sulaiman Karang Intan

INTERVIEW GUIDLINE

1. What is your name?
2. How long have you been teaching English?
3. What do you usually do in classroom?
4. How often you teach English in a week?
5. Are you always prepares your material before you come to the class?
6. Do you give motivation before teaching English?
7. Do you give homework to students?
8. If students cannot finish their task, what do you do?
9. On your class, have you ever felt your class is not interesting and how do you manage your class?
10. Do you often use variant technique?
11. Do you master the technique?
12. Do you use media in teaching?
13. How often do you use media?
14. Are your performance in classroom interacted students to learn?
15. Do you think your performance gives effect on students' achievement?

OBSERVATION SHEET

No.	Indicators	Description
	Classroom Management, The Use of Media and Teaching techniques.	
1.	Teachers come on time to the class	
2.	Students are oriented to lessons	
3.	Instruction is clear	
4.	Monitoring learning process and having variant movement	
5.	Showing classroom interaction	
6.	Class time is used for learning	
7.	Students have opportunity to ask	
8.	Teachers appreciate to students	
9.	Teachers guide and help students in learning	
10.	Teachers guide his students to practice English and accept all differences	
11.	Motivating students to learn and maintain discipline	
12.	Teachers use media	

13.	Teacher applies variant media	
14.	Teachers use many resources	
15.	Teachers use projector in teaching	
16.	Teachers use song, film, or video in teaching	
17.	Teachers allow the students to open dictionary (in manual dictionary or electronic form) in their class	
18.	Teachers use classroom environments as media in teaching	
19.	Teachers' technique interacts the students	
20.	Teachers' technique motivates the students	
21.	Teachers master teaching technique	
22.	Teachers use variant technique	
23.	Teachers use classroom situation to give explanation	
24.	Teachers are able to use technique as the way to avoid an unexpected thing happened during class time	
25.	Teachers use variety of classroom activities	

26.	Teachers use English during class time	
27.	Teachers use English at the beginning of the lesson and at the end of the class	

*Adapted from teacher Performance Evaluation, Jackson Public School District with some added

QUESTIONNAIRE SHEET

Rate your performance on the following items:

1=never, 2=not often, 3=sometimes, 4=usually, 5=almost always

No	Category of teacher performance	5	4	3	2	1
1.	I make the school interesting for my students.					
2.	I am very knowledgeable about the subject(s) I teach.					
3.	I am ready for class when it is time to begin					
4.	I am well organized.					
5.	I keep monitoring my students achievement					
6.	I give my students enough time to do their work.					
7.	I make the work for my students not too hard					
8.	My students pay attention in class.					
9.	Discussions in my class are about lessons being studied.					
10.	I come to class on time.					
11.	I require that students follow the rules					
12.	I make it clear what I want students to do					
13.	I like it when students ask questions.					
14.	I have students work in different groups depending upon the activity in which they are involved.					
15.	I care if student wastes time in class					
16.	Even when I did not come to the class, my students still can get help from me when they need it.					

17.	I teach the students trough projector					
18.	My students often have to take a test in class					
19.	I tell students where they can find more information to help them learn about the lesson.					
20.	I give students interesting work in the beginning					
21.	I teach hard lessons in small steps					
22.	I give students work back quickly.					
23.	I tell my students what new things they can learn in each lesson.					
24.	I make class work interesting.					
25.	I ask questions in class to see if the students understand what has been taught					
26.	I give assignments related to the subject we are studying.					
27.	My students and I discuss and summarize each lesson just studied.					
28.	I leave the students task if I cannot come to the class					
29.	I maintain discipline in my classroom					
30.	I return tests and assignments quickly					
31.	I give my students homework.					
32.	I give students feedback about their achievement					

33.	I assign homework that helps students to learn the subject being taught					
34.	I make materials and worksheets for students to use.					
35.	I use a variety of classroom activities and resources.					
36.	I use films or video for students to watch that help them learn about the subject they are studying.					
37.	I tell the class about library/media materials that will help them learn about the subject they are studying, when appropriate					
38.	I encourage students to focus at the lesson that I am being teaching					
39.	I am available to help students during class time and other times during the day.					
40.	I monitor student work, as they are doing it, to see if they understand the lesson.					

*Adapted from Teacher Performance Evaluation, Jackson Public School District.

QUESTION SHEET

Name :

Class : X

Choose the right answer by crossing a, b, c, d or e!

The text below is for number 1-5

Dear Dewi

On Saturday, I went to Mount Bromo. I stayed at Nisa and Achmad's house at Camera Lawang, Probolinggo. It has a big garden with lots of colorful flowers and a fish pond.

On Sunday, Nisa and I saw Gunung Batok and went on the scenic ride on horseback. It was scary. Then we went to get a closer to look at the mountain. We took pictures of the beautiful sceneries.

On Monday, we went to the zoo at Wonokoromo. We saw cockatoos having a shower. In the afternoon I went home. It was fun.

Love, Dini.

1. What kind of the text is it?
 - a. Spoof
 - b. Recount
 - c. Narrative
 - d. Procedure
 - e. News

2. Who wrote the letter?
 - a. Achmad
 - b. Dini
 - c. Nisa
 - d. The writer
 - e. All of them

3. Does the last paragraph express a personal emotion regarding the events described?

- a. Yes, it is
 - b. No, it is not
 - c. No, it was
 - d. Yes, it does
 - e. Yes it does not
4. When did Dini go home?
- a. In the morning
 - b. In the evening
 - c. In the afternoon
 - d. In the night
 - e. Yesterday
5. What did Dini say about her experience?
- a. It was boring
 - b. It is fun
 - c. It was fun
 - d. It is not
 - e. It was not
6. Mila : What did you eat last night?
Ben : I hamburger.
- a. Ate
 - b. Eats
 - c. To eat
 - d. Eating
 - e. Eaten
7. Frida, Sinta, and Dewi are singers. Now they housewife.
- a. Were
 - b. Are
 - c. Is
 - d. Will be
 - e. Have been
8. Boy is good ... singing
- a. At
 - c. In
 - e. By

Evening Dress
RSVP Secretary

13. What is the invention about?
- Request of presence
 - The opening ceremony of branch office
 - General mercantile ltd.
 - RSVP to the Secretary
 - Meet Mr. and Mrs. Frank Jackson
14. Who were invited to the opening ceremony?
- The Director
 - The chairman
 - General mercantile
 - Mr. and Mrs. Frank Jackson
 - The secretary
15. Where was the opening ceremony held?
- 3000, Victoria street, London BC.
 - 300, Victoria street, London EC
 - 30, Victoria street, London EC
 - 30, Victoria street, London BC
 - 30, Victoria street, London AC
16. The boy : “....., madam. Would you mind if I sit beside you?”
 The old lady: “ By all means.”
- | | |
|--------------|---------------------|
| a. Hi | d. How do you |
| b. Excuse me | e. Nice to meet you |
| c. Hello | |
17. The word” picnic” has the same meaning with....
- | | |
|----------|-------|
| a. Visit | d. go |
| b. Come | e. do |
| c. Tour | |

Read the text below then answer the questions no. 18 to 21!

Hello, my name is Sari. This time, I want to describe about my cat. I have a beautiful cat. Her name is pus-pus. She has soft brown fur. She is my best friend, we always play

together. She likes to eat rice. Anyway, I always love pus-pus, and I hope that we can be friend forever.

18. Who is the writer's name?
- Sari
 - Pus-pus
 - Harry
 - Santy
 - Bryan
19. Does Sari love her cat?
- Yes, she does
 - No, she does not
 - Yes, he did
 - Yes, he does
 - No, she does not
20. What is the gender of Sari's cat?
- Male
 - Female
 - Non gender
 - Rock
 - Descriptive
21. What is pus-pus' fur color?
- Red
 - Brown
 - White
 - Purple
 - Black
22. Amin : Diana has ... score
 Jaini : So, she is stupid
 Amin : Yes, what a pity
- High
 - Poor
 - Amazing
 - Good
 - Bad

23. Zuniga is a... man. Nobody wants to make friend with him because of his face.
- Handsome
 - Beautiful
 - Ugly
 - Strong
 - Gorgeous
24. Mother : What are you doing boys?
Boys : We are football.
- Play
 - Plays
 - Playing
 - Played
 - To play
25. If I can pass the exam, I show you my report.
- Would
 - Wish
 - Will
 - Will not
 - Hope
26. I ... a letter yesterday.
- Written
 - Wrote
 - Was writing
 - Writes
 - Writing
27. His name is Jacob. He works at battlefield. What profession does he take?
- Nurse
 - Police
 - Soldier
 - Sailor
 - Doctor

28. These expressions below use to express congratulation, **Except...**
- Congratulation on your success
 - I must congratulate you
 - Congrats!
 - What a pity!
 - Please accept my warmest congratulation.
29. When I went shopping yesterday, I some light bulbs and cooking pot.
- Bought
 - Buy
 - Buys
 - Buyer
 - Buying
30. The generic structure of recount text is....
- Introduction- complication-conclusion
 - Orientation-events-reorientation
 - Orientation- complication-conflict
 - Introduction- events- twist
 - Complication-reorientation-resolution
31. Andi played football with his friend yesterday. The negative form of the sentence is....
- Andi was playing football with his friend yesterday.
 - Did Andi playe football with his friend yesterday.
 - Andi are not playing football with his friend yesterday.
 - Andi did not play football with his friend yesterday.
 - Andi play football with his friend yesterday

This text below is for 32 to 34!

Congratulations on birth of your precious baby. Now you begin a new adventure in learning that true happiness really does come from selfless service. You will have ample opportunity to learn this lesson.

Please accept my wishes for the best of luck and success as you begin this new phase of family life.

P.S. I have sent you a small gift by mail and it should arrive in few days. I hope you like it.

32. What is the letter about?
- a. Promotion
 - b. Birth baby
 - c. Gift
 - d. Birthday
 - e. New salary
33. According to the writer, where does the new learning come from?
- a. Effort
 - b. Selfish service
 - c. Selfless service
 - d. Relaxing
 - e. Grieve letter
34. What kind of letter is it?
- a. Condolence letter
 - b. Congratulation letter
 - c. Invitation letter
 - d. Grieve letter
 - e. Sad letter
35. I do not... enough many to buy a new car
- a. Has
 - b. Have
 - c. Had
 - d. Owned
 - e. Has been
36. The old woman was feel after she had heard that her beloved son was seriously injured in a terrible accident.
- a. Delighted
 - b. Sorrow
 - c. Sadness
 - d. Regret

e. Unconscious

37. If I ... to the New York, I would give you souvenir.

- | | | |
|---------|----------|----------|
| a. Go | c. Going | e. To Go |
| b. Goes | d. Went | |

This text is for questions 38 to 40

Gudeg Jogja (Green Jack Fruit Sweet Stew)

Ingredients:

- 5 onions
- 10 candlenuts
- 10 garlic cloves
- 4 bay Leaves
- 1/2 lb. (250g) green jack fruit
- 2-1/2 tsp. (12g) coriander seeds
- 1-1/4 tsp. (6g) cumin
- 1/4 cup (62ml) coconut sugar
- 2 cups (500ml) coconut milk
- 2 tsp. (30g) tamarind
- 2 lb. (1kg) chicken (cut into small pieces with bone)
- 5 cups (1.25l) water
- 2 inches bruised galangal

Instructions:

- First, cut green jack fruit 1 inch thick. Wash and boil until tender.
 - Next, ground onions, candle nuts, sauté paste, bay leaves, and galangal until fragrant.
 - Add the chicken pieces; stir fry until chicken changes color.
 - Then, pour 4 cups of water and coconut sugar, bring to a boil.
 - Add the green jack fruit and simmer until the chicken and vegetables are tender.
 - Finally, add coconut milk 5 minutes before it's done, bring back to a boil.
- Serve hot with rice. This dish is sweet and usually served with shrimp cracker.

38. What kind of text is it?

- a. Procedure text
- b. Recount text
- c. Narrative text
- d. Descriptive text
- e. Report text

39. What is the ingredient to make Gudeg Jogja, **except**?

- a. Onions
- b. Candlenuts
- c. Coconut sugar
- d. Water
- e. Chocolate powder

40. According to the text Gudeg Jogja is sweet and usually served with?

- a. Shrimp cracker
- b. Palm oil
- c. Wheat flour
- d. Soda cracker
- e. Red rice

QUESTION SHEET

Name :

Class : XI

Choose a, b, c, d or e to have the right answer!

1. Dimas : Would you accompany me to the internet?
Bonar : ...
Dimas : Thanks. I really appreciate it.
 - a. I'm disappointed
 - b. I'm not so sure
 - c. Sure
 - d. Not at all
 - e. I don't know

2. Boni : How was your trip to Nias?
Yudha : ... with it. I want to go there again next year.
 - a. I'm very pleased
 - b. I'm really disappointed
 - c. I'm very displeased
 - d. I'm very unsatisfied
 - e. I'm not happy

3. Endang : How was your visit to the museum?
Ayu : It was closed when I got there ... about it.
Endang : I'm sorry to hear that
 - a. I'm satisfied
 - b. I'm happy
 - c. I'm really content
 - d. I'm very disappointed
 - e. I'm delighted

4. Arum : What do you think is the effective way to reduce global warming?
Della : planting trees is one of the effective ways to reduce global warming.
 - a. I don't know
 - b. Is not my business
 - c. I'm not sure
 - d. In my opinion

- e. Are you certain that
5. Mother : “ about our next vacation?
 Father : “We’d better go to Bali.”
- I’m sorry
 - Help yourself
 - I’m happy
 - May I go
 - Do you have any idea
6. Tommy : “What do you usually do in your free time Annisa?”
 Annisa : “ I usually..... fishing with father”
- Go
 - Going
 - Goes
 - Is going
 - Went
7. Bella : What do you think of the book?
 Ajeng : ... I really love it
- It’s terrific
 - It’s disappointed
 - It’s very unsatisfying
 - It’s horrible
 - It’s displeasing
8. Beny : Do you understand the lesson?
 Rafinus : “.....”
- No, I am not
 - Yes, I do
 - Yes, I am
 - Yes, I don’t
 - No, I do
9. Man : Who they?
 Woman : “ they are my students.
- Is
 - Am
 - Are

- d. Is not
- e. Are not

Read the text below to answer the questions 10 to 14!

Snakes are reptiles (cold-blooded creatures). They belong to the same group of their own (serpents). They are covered in scales which are just bumps on the skin. Their skin is hard and glossy to reduce friction as the snake slithers along the ground. Some snakes are protected their lives from enemies with screaming. Some types of snakes live on tree, some live in water, but most live on the ground in deserted rabbit burrows, in thick, long grass and in old logs.

10. What is the purpose of the text?
 - a. To describe physically about snake
 - b. To tell past events about snake
 - c. To persuade readers to protect snake
 - d. To guide readers how to take care of snake.
 - e. To give information about snake.

11. What tenses are used in the text?
 - a. Future
 - b. Presents tense
 - c. Past tense
 - d. Past progressive
 - e. Perfect

12. Their skin is hard and glossy. What does the underlined word mean?
 - a. Comfortable and peaceful
 - b. Smooth and shiny
 - c. Big and long
 - d. Rough and dark
 - e. Wet

13. What does the suitable title for the text?
 - a. Our enemies
 - b. Mammals
 - c. Snakes
 - d. Types of snake
 - e. Anaconda

14. Some snakes are protected by scaring their enemies. The word enemies has closest meaning with..
- Calamity
 - Colleagues
 - Adversary
 - Friendship
 - Versus

Read the text below then answer questions 15 to 16!

Dr. Scott
The Chairman Of International Petroleum, Tbk.
Jakarta
&
Mrs. Scott Simpson
Cordially invite you to a
Dinner Dance Party
At their Residence in Kelapa Gading
On Saturday, 3rd April at 9 p.m.

15. Where the party will be held?
- At hotel
 - At their company building
 - At the beach
 - At museum
 - At their residence
16. The party will start at...
- 10 p.m
 - 10 a.m
 - 7 p.m
 - 9 p.m
 - 8 a.m

This text is for questions 17 to 18

Dear Emma,

I'd like to inform you that the meeting which should be held at 11 this morning is cancelled. Gery, our chairperson must go to Yogyakarta to visit his father who has been hospitalized. We will reschedule the meeting as soon as Gery returns from Yogyakarta. Thank you.

Regards ,

Tony

17. What is the purpose of the text?
- To visit Emma to attend a meeting
 - To ask Emma to go to Yogyakarta
 - To inform Emma that Gary's father has hospitalized
 - To reschedule the meeting
 - To inform Emma that schedule cancelled
18. What will Tony and friends do after Gery returns?
- To elect a new chairperson
 - To go to Yogyakarta
 - To visit Gery's father
 - To cancel a meeting
 - To plan another meeting

Answer the question based on text below!

The Jackal Who Saved the Lion

Once upon a time, there lived a lion in a forest. One day, when he went to drink water in a river, one of his feet got stuck into the damp mushy mud of the river. He had lie without food for days because he didn't find any help. On one fortunate day, a kind Jackal came to drink water from the river.

The Jackal understood the condition of the Lion and helped him to get out of the mud with an extra effort. The lion was really thankful to Jackal for his kind help. He was very happy to get free after so many days.

The Lion appreciated the effort made by the Jackal. He offered the Jackal to live close to him and also promised to give food the lion whenever he caught food. The Jackal accepted the offer and started living with the lion.

One day after a long time, the lioness, lady of lion's house, told her cubs that she didn't like the amity between the Jackal and her husband. The cubs passed the

message to the kid jackals. The kids complained the matter to the lady Jackal. The lady Jackal passed the complaint to her husband.

The Jackal went to the Lion and said, if you don't want me to live with you, you should have told me yourself. The Lion was shocked to hear such words. He said, "My dear Friend, what are you saying? I don't any problem with you or your friendship".

The jackal was intelligent and understood the situation and said "let us stay apart and meet often as friends".

The two families parted from each other as friends. The Jackal and the Lion continued to share the friendship. They often met each other and hunt together. Thus, the two friends shared a healthy friendship throughout their life.

Taken from : www.culturalindia.net

19. What is the story about?
 - a. The friendship between the Lion and the Jackal family
 - b. The rivalry between the Lion and the Jackal
 - c. The evilness of the Lioness
 - d. The friendship between a Lion and the Jackal
 - e. The thoughtfulness of the Lion

20. Who are the main characters in the story?
 - a. The lion's family
 - b. The Jackal's family
 - c. The Lion and the Jackal's family
 - d. The Lion cubs and the Jackal kids
 - e. The lion and the Jackal

21. How did lion return jackal's kindness?
 - a. He told Jackal to live close him and share the same food.
 - b. He said never show your face anymore
 - c. He said he'll pay his kindness
 - d. He offered him to fight
 - e. He told to Jackal to accept him in his family

22. What conflict happened in the story?
 - a. The lion's family like jackal's child so much
 - b. The lion's wife is greedy
 - c. Jackal's wife didn't like live close with lion's family
 - d. Lion's wife didn't like the amity of her husband
 - e. They hate each other.

23. What the lady of lion's feels of lion's and jackal's friendship?
- She was not pleased
 - She was pleased
 - She was delighted
 - She was happy about it
 - She was content about it
24. The synonym of word amity in paragraph four is...
- Rival
 - Rivalry
 - Friendship
 - Enemy
 - Opposition
25. The meaning of appreciated in paragraph three means....
- Membenci
 - Mengeluh
 - Menghargai
 - Merespon
 - Menerima
26. How did the story end?
- The Lion and the Jackal apart but still be friends
 - The Jackal's and The Lion's friendship end
 - The Lion and the Jackal live together and hunt together
 - The Lion and The Jackal live apart and doesn't hunt together
 - The Jackal very angry and cannot accept the Lion as his friend anymore
27. Man : Why should you leave me? I Love You
 Women : But I really have to go. I'm sorry
- I hate you
 - I love you too
 - I really do not want to be here
 - I'm sick of you
 - I don't like you
28. Jane : Did you see the Layar Emas movie? What was it?
 Tiya : Yes I did. But, *I was not satisfied*. The characters were not expressive.

What does the italic words expresses?

- a. Dissatisfaction
- b. Boring
- c. Satisfaction
- d. Admission
- e. Disagreement

29. The synonym of 'shouted' is ...

- a. Said
- b. Laughed
- c. Whispered
- d. Cried
- e. Screamed

30. She gave the man an injection.... made him go to sleep.

- a. Who
- b. Whose
- c. Whom
- d. Which
- e. That

31. She loves the chocolate I bought

- a. Who
- b. Whose
- c. That
- d. When
- e. Which

32. The doctor ... my grandmother like in New York.

- a. Who
- b. Whose
- c. Whom
- d. When
- e. Which

33. The dog ... owner lives in front of my house is over here.

- a. Who
- b. Whose
- c. Whom
- d. When

e. Which

34. Irfan : How about going to the beach next weekend?

Dave :

- a. That's a good idea
- b. I hope so
- c. Congratulations
- d. It's a pity
- e. I am sorry to hear that.

35. Atika : What are you doing when I came to your house last night?

Riris : I was having dinner when you to my house last night.

- a. Was coming
- b. Came
- c. Comes
- d. Come
- e. Coming

This text is for questions 36 to 38

Jl. Cendrawasih 35

Semarang

October 25, 2006

HRD Manager

Asahi Diamond Industrial

Wisma Dharmala Sakti, 12th floor

Jend. Sudirman Kv 32

Jakarta 10220

Dear Sir or Madam:

I am writing to apply for the job as an accountant, which you advertised recently in "Kompas" newspaper.

I am 25 years old. I graduated from "Banking and Accountancy Academy" in Semarang. I took an English course for active communication in Cambridge English Course.

Since I graduated from the college, I have worked for a multi finance company in Semarang for 2 years and I am still working for it at this moment.

I am interested in working as an accountant in your company as I want to expand my experience and learn more in Jakarta.

I enclose a photograph of mine and complete curriculum vitae. I would be very pleased to send any further details you may require. I would be available for an interview at any time.

Thank you very much for your consideration and I look forward to hearing from you soon.

Yours faithfully,

Virni Aprilia

36. What kind of the letter is above?
- An applicant letter
 - An apologize letter
 - A love letter
 - A postponement letter
 - A treaty letter
37. What position does Virni want on the letter at the company?
- As a multi finance company
 - As an accountant
 - As a staff
 - As a HRD manager
 - As an assistant manager
38. Where does Virni Aprilia know the information?
- Jawa post
 - Tribune news
 - Kompas newspaper
 - Okezone news
 - Tempo newspaper

This text is for questions 39 to 40

The Importance of English Language

I personally think that English is the world's most important language. Why do I say that?

Firstly, English is an international language. It is spoken by many people all over the world, either as a first or second language.

Secondly, English is also the key which opens door to scientific and technical knowledge, which is needed for the economic and political development of many countries in the world.

Thirdly, English is a top requirement of those seeking for jobs. Applicants who master either active or passive English are more favorable than those who don't.

From the facts above, it is obvious that everybody needs to learn to greet the global era. (adapted from: Student Book for SMA, Balai Pustaka)

39. What is the text about?
- The importance of English
 - How to use English
 - The disadvantages of learn English
 - The kinds of job opportunity
 - Reasons to learn English
40. According to the text, which the following is NOT TRUE about English?
- It's difficult
 - It's importance
 - It's an international language
 - The key to opens knowledge
 - Top requirement

ANSWER SHEET GRADE XI			
Question No.	Key Answer	Question No.	Key Answer
1.	C	21.	A
2.	A	22.	D
3.	D	23.	A
4.	D	24.	C
5.	E	25.	C
6.	A	26.	A
7.	A	27.	B
8.	B	28.	A
9.	C	29.	E
10.	E	30.	E
11.	B	31.	C
12.	B	32.	A
13.	C	33.	B
14.	C	34.	A
15.	E	35.	B
16.	D	36.	A
17.	E	37.	B
18.	E	38.	C
19.	D	39.	A
20.	E	40.	A

ANSWER SHEET GRADE X			
Question No.	Key Answer	Question No.	Key Answer
1.	B	21.	B
2.	B	22.	E
3.	D	23.	C
4.	C	24.	C
5.	C	25.	C
6.	A	26.	B
7.	B	27.	C
8.	C	28.	D
9.	A	29.	A
10.	B	30.	B
11.	B	31.	D
12.	A	32.	B
13.	B	33.	C
14.	D	34.	B
15.	B	35.	B
16.	B	36.	E
17.	C	37.	D
18.	A	38.	B
19.	A	39.	E
20.	B	40.	A

STUDENTS' IDENTITY AT SMAN 1 KARANG INTAN GRADE X

No.	Students' Code	Name
1.	A	Ahmad Hadi
2.	B	Ahmad Ramadhoni
3.	C	Ainun Zariah
4.	D	Andre Setiawan
5.	E	Angga Nofriadi
6.	F	Aulia Rahmi
7.	G	Ayu Alini
8.	H	Irianti Zarima
9.	I	Maina Shara
10.	J	Maya Khairunnita
11.	K	Muhammad Ahdiyani
12.	L	Muhammad Azhari
13.	M	Muhammad Baihaqi
14.	N	Muhammad Hifni
15.	O	Muhammad Jepriyandi
16.	P	Muhammad Sayuti
17.	Q	Muhammad Syifa
18.	R	M. Yudha Wiransyah
19.	S	Siti Asmah
20.	T	Siti Rahmawati

21.	U	Waqiatul Mina
22.	V	Yoga Kurnia Sandi

STUDENTS' IDENTITY AT SMAN 1 KARANG INTAN GRADE XI

No.	Students' Code	Name
1.	A	Aryo Endrian Prayoga
2.	B	Bella Annisa
3.	C	Endah Apriliana Putri
4.	D	Endah Mega Astuti
5.	E	Faulina Windayana
6.	F	Fikri Kholikin
7.	G	Fitri Al Hamimi
8.	H	Ghezhalay
9.	I	Indah Rahmawati Putri
10.	J	Maisuroh
11.	K	Mariati
12.	L	Misbah
13.	M	Muhammad Amin
14.	N	Nor Azizah
15.	O	Nur Azizah
16.	P	Nurhamidah
17.	Q	Nur Khalifah

18.	R	Nurul Laila
19.	S	Reni Hatin Nursoleha
20.	T	Rizka Amalia
21.	U	Rizkia Marfaul Zannah.S
22.	V	Ruli
23.	W	Sahibah
24.	X	Siti Fatimah
25.	Y	Siti Ramlah
26.	Z	Taufikurrakhman
27.	AA	Widya Wulan Ramadhani

STUDENTS' IDENTITY AT MA SULTAN SULAIMAN GRADE X

No.	Students' Code	Name
1.	A	Ahmad Rahman
2.	B	Ahmad Ramadani
3.	C	Ahmad Rifaldi
4.	D	Ahmad Rifa'i
5.	E	Ahmad Robbani
6.	F	Annita Ulfatunnisa
7.	G	Anis Wajihan
8.	H	Hamdah
9.	I	Hayatul Husna
10.	J	Ilham Hadi
11.	K	Jajang Sujana
12.	L	Kharun Nikmah
13.	M	Mahdiah
14.	N	Mislahiyah
15.	O	Muhammad Hafani
16.	P	Muhammad Nafi
17.	Q	Muhammad Roji
18.	R	M. Zainal Ilmi
19.	S	Rizki Norsafitri
20.	T	Sri Yuliana Ningsih

21.	U	Zaky Fahmi
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STUDENTS' IDENTITY AT MA SULTAN SULAIMAN GRADE XI

No.	Students' Code	Name
1.	A	Ahmad Ikhsan
2.	B	Abdurrohimi
3.	C	Andriansyah
4.	D	Ari Muhammad
5.	E	Budiman
6.	F	Inayah
7.	G	Kifliati
8.	H	Lutfiati
9.	I	Madhani
10.	J	Muhammad Halimi
11.	K	Muhammad Hasbi
12.	L	Muhammad Nazib
13.	M	Nurul Baidho
14.	N	Rahmah
15.	O	Sifa Udin
16.	P	Siti Muflihah
17.	Q	Subhani
18.	R	Syafrudin

19.	S	Syifaurrahmah
20.	T	Zulfahmi

Documentary







Report text

Structure

① General classification / definition

- Tell the readers what the phenomenon will be discuss
- * Jokowi is one of the president in Indonesia which makes the comfort among his citizens.
- * Jokowi is the seventh president in Indonesia.

② Description

The name

The purpose of the text

To describe the phenomenon with reference to a natural, man, and social phenomenon in our environment.

Descriptive text

* Structure

- Identification: Introduce the particular thing that will be described
- Description: to describe the characteristics the size, the quality of the person, thing or place will be described

The purpose of the text

To describe a particular thing, place, person.



