

CHAPTER I

INTRODUCTION

A. Rationale

Language is a very important in our life. The function of language is not only just a lesson to but also it is studied and used to express the idea, mind, opinion, and feeling either orally and written to others. Murcia and Luis in their book “*teaching English as a foreign language*”, stated, “The essence of language in human activity on the part of one individual to make him understood by another and activity on the main first”.¹

A language can make a harmony among individuals, societies, ethnics and nations. Besides that through language people can know each other, understand more about something around them. Language is gift of God for human being adjusts to one of the holy Koran, *al-Hujuraat*: 13, as follows:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاهُ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاهُ شُعُوبًا وَقَبَائِلَ
لِتَعَارَفُوا ۚ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاهُ ۚ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

The verse explains that Allah creates many different human and nations with cultures in the world. It also explains that Muslim is asked to know each other. Of course, it needs some languages in order to make the same understanding when communicate each others.

¹ Marianna Celce-Murcia & Luis Meintosh. *Teaching English as A Second Language* (Los Angeles: Newbury Hrusse Publisier, Inc. 1959). p. 183

Thus, language has very important role in our life. The function of language is not only as a lesson to study but also it is used to express the idea, mind, opinion and feeling either orally and written to others.

There are many languages in the world that use to communicate. It is suitable with the verse of the Holy Koran, *Ar-Ruum: 22* below that there are many different languages in the world.

وَمِنْ ءَايَاتِهِ ۚ خَلَقُ السَّمَوَاتِ وَالْأَرْضِ وَاحْتَلَفُ السِّنِّكُمْ وَالْوَنُكُمُ ۚ إِنَّ فِي ذَٰلِكَ لَآيَاتٍ لِّلْعٰلَمِیْنَ ﴿٢٢﴾

At the end of this verse Allah says, "...Verily in that are signs for those who know". It can be understood from this verse that Allah creates some variations in our languages in order to be thought and researches by human.

English is one of a foreign language is studied. Because the important of English, the Government made it as a component of nation education that implicated to be an obligated subject either in all level Education, from Elementary to University. Moreover, today English is one of the subjects that become the requirement for student's graduation in Islamic junior high school and Islamic Senior High School.

In learning English, it means that someone has to learn all the skills namely listening, speaking, reading and writing. One of the important components in English is grammar. It is component that cannot be ignored. Without learning grammar, they cannot master English, with a good grammar; the language will be easy to understand.

Grammatical structure is very important to be mastered. It is because when they are using four skills (listening, speaking, reading and writing) is needed for organize the sentence and can influence the meaning of the sentence of text. Larsen and Freeman State, “Frequency of structure introduction has high relation to ability of students, they find the more a student listens or see a structure (pattern); they will be faster to master that ability”.² In learning grammar structure is not easy, many problems in learning the subject. One of the difficult topics is mastering of Passive Voice. Before we are mastering of Passive Voice we must understood and mastering Tenses previously, if we are mastering them, we will be easy in mastering Passive Voice. Many troubles in mastering of Passive Voice, namely difficult in change active sentence to passive sentence, mistake in putting the correct verbs in particular Passive form, and forget putting to be before the verb in passive form etc.

Passive voice is one aspect of Grammar. “Passive voice means grammar of the form of a verb used when the subject is affected by the action of the verb”³. Today; it is one of problems faced by students in mastering English. Based on the writer’s observation, at Islamic Senior High School Riadhushshalihin at Sinar Bulan have knowledge about English such as vocabulary, pronunciation, and grammar. But, at the first interview to English teacher, grammar especially Passive voice becomes a serious problem to her students. Many her students still confuse in mastering of passive voice. There are some of them still do not

² Diane Larsen-Freeman. *Techniques and Principle in language Teaching*. (New York: Oxford University Press, 1976)p.45

³ A S. Hornby. *Oxford Advance Learner’s Dictionary of Current English*. (New York: Oxford University Press, 1995) p. 847

understand how to make Passive voice correctly, such as mistake in putting the correct verbs and forget putting tube, mistake in identifying subject and object.

When the writer observes at Islamic Senior High School Riadhusshalihin, the writer gets many problems that happened to the students in learning English Grammar, especially passive voice and it is based on the interview result to the teacher, thus, the writer wants to know what exactly student's difficulties in mastering of Passive Voice.

Therefore the Writer interested to express more deeply and conducting a research entitle:

IDENTIFICATION OF STUDENTS' DIFFICULTIES IN MASTERING PASSIVE VOICE OF THE ELEVENTH GRADE AT ISLAMIC SENIOR HIGH SCHOOL RIADHUSSHALIHIN AT SINAR BULAN TANAH BUMBU REGENCY ACADEMIC YEAR 2011/2012.

To avoid any misinterpretation toward the title, the writer needs to explain some terms in the title, as follows:

1. "Identification is act of identifying somebody or something".⁴ The writer means here, to find out the students' difficulties in mastering Passive Voice of the eleventh grade students at Islamic Senior High School Riadhusshalihin at Sinar Bulan in Academic Year 2011/2012.

⁴ Ibid. p. 662

2. “Difficulties are problem, thing or situation that causes problems”.⁵

The writer means is students’ difficulties in mastering passive voice such as in putting the correct verbs and forget putting tube, mistake in identifying subject and object etc.

3. “Master means learn or understand something completely”.⁶
4. “Passive voice means the form of a verb used when the subject is affected by the action of the verb”.⁷ “The passive voice shows that the subject is receiving the action of the verb”.⁸

Thus the title in this research mentioned above refers to an activity to the research of the identification of the students’ difficulties in mastering Passive Voice.

B. Statement of Research Problems

The problems which are represented in this research are:

1. What are the students’ difficulties in mastering passive voice of the eleventh grade students on Islamic Senior High School in Academic Year 2011/2012?
2. What are the factors that influence the students’ difficulties in mastering Passive Voice of the eleventh grade students at Islamic Senior high School in Academic Years 2011/2012?

⁵ *Oxford Learner’s Dictionary* (New York: Oxford University Press, 2005) p.120

⁶ *Oxford Learner’s Pocket Dictionary*(New York: Oxford University Press, 2003)p.265

⁷ <http://www.ego4u.com/en/cram-up/grammar/passive/retrived.1 may 2011>

⁸ Robert. J. Dixson, *Graded Exercised in English* (np., npb., nd.)p.103

C. Reason for Choosing the Title

Some reasons that be background of the writer to conduct the title:

1. English is one of important languages to know science technology and cultural art in written and spoken form.
2. Passive voice which is somewhat quite difficult to learn. It is can be influence the meaning of English sentence.

D. Purpose of the Research

1. To know what are the students' difficulties in mastering passive voice of the eleventh grade students at Islamic Senior high School in Academic Years 2011/2012.
3. To investigate the factors that influences the students' difficulties in mastering passive voice of the eleventh grade students at Islamic Senior high School in Academic Years 2011/2012.

E. Significance of Research

1. As in information for students improve their ability in mastering Passive voice of the eleventh grade students at Islamic Senior high School in Academic years 2011/2012.
2. As an input for writer to enrich the writer's knowledge and experience in specific research especially about Passive Voice.

F. Organization of the Content

This research is divided into five chapters as follows:

Chapter I contains of Introduction, which is consisting of rationale, statement of problems, reasons for choosing the title, purpose of the research, significance of research, and organization of the contents.

Chapter II contains of theoretical review on research, which is consisting of definition of passive voice, the uses of Passive Voice, The Various of Passive Voice, Technique or Strategies of Teaching Grammar, and trouble spot in mastering Passive Voice.

Chapter III contains of methodology of research, which is consisting of subject and object the Research data, Source of Data and technique of Data Collecting, design of Measurement, Technique of Data Processing and Analysis and Research Procedure.

Chapter IV contains of research report, which is consisting of general description about the location of the research, data presentation and data analysis.

Chapter V contains of closure which is consisting of conclusion and suggestion.