THE TEACHERS' TECHNIQUES IN TEACHING ENGLISH FOR YOUNG LEARNER AT SDN KEBUN BUNGA 3 BANJARMASIN

THESIS





"ANTASARI" STATE INSTITUTE FOR ISLAMIC STUDIES FACULTY OF TARBIYAH AND TEACHERS TRAINING ENGLISH DEPARTMENT BANJARMASIN 2015/2016

THE TEACHERS' TECHNIQUES IN TEACHING ENGLISH FOR YOUNG LEARNER AT SDN KEBUN BUNGA 3 BANJARMASIN

THESIS

Presented to "Antasari" State Institute for Islamic Studies Banjarmasin In partial fulfillment of the requirements For the degree of Sarjana in English Language Education

BY:

MUHAMMAD ILMI SRN 1001240619

"ANTASARI" STATE INSTITUTE FOR ISLAMIC STUDIES FACULTY OF TARBIYAH AND TEACHERS TRAINING ENGLISH DEPARTMENT BANJARMASIN 2015/2016

Dedication

Thanks to Allah SWT for blessing me This thesis is dedicatefor :

My beloved parents Adi Harun and Amlianor

Who always pray for me, for my success, happiness in the world hereafter.

My beloved family and grandmother who raised me since I was a kid till grow up and to be someone who knows about the meaning of life.

My beloved sister and brother Ema Mega Hartini and Muhammad Amin Badali.

All of my teachers, my lecturers who have patiently transferred their knowledge

and experience to me. Especially for my advisor and thesis advisor Dra. Hj. Nida

Mufidah, M. Pd. Thanks for your time to give me best advice, motivation, support, suggestion, and criticism until I can finish my thesis.

Thanks for all of my classmates in Class B (2010) who always make my day full of happiness.

Special thanks also for M. Amrullah, Thalibul Ilmi, Syarif Fadillah, Mahlul Kamal and Muayyad Ridha who guiding and helping me to complete this thesis.

Thanks to all my friends

May Allah Blesses you. Amiin Yaa Rabbal 'Alamiin.....

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم الحمد لله رب العالمين والصلاة والسلام على ا شرف الاء نبياء والمرسلين سيد نا و مولنا محمد وعلى اله وصحبه اجمعين .اما بعد.

All Praises be to Allah the Almighty for His Mercy and Guidance till the writer can completed the thesis entitled: "TEACHING ENGLISH CONCRETE NOUNS USING PICTIONARY GAME (An Experimental Study with the Fourth Graders of SDN Belitung Selatan 4 in the Academic Year of 2015/2016)"

May blessing and salutation always be upon the great Prophet Muhammad (PBUH), all his families, his companions, as well as his followers until the end of the day.

The writer expresses appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

- 1. Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies Banjarmasin and all his staff for their help in the administrative matters.
- 2. Drs. Saadilah, M. Pd., as the Head of English Department and all lecturers of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who helped and motivated me to reach my destination in this research.
- My Academic Advisor and my Thesis Advisor, Dra. Hj. Nida Mufidah, M. Pd for their understanding, patience, encouragement, suggestions, and corrections, during the writing of this thesis.

- 4. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have guided the writer.
- 5. English Department Library and Tarbiyah and Teachers Training Library staff who let me to borrow the books as my references.

Finally, the writer hopes that this research paper will be useful for the next researchers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

> Banjarmasin<u>, 19 Rabiul Akhir 1437 A.H</u> January 29th 2016 A.D

> > Muhammad Ilmi

TABLE OF CONTENTS

| i |
|------|
| ii |
| iii |
| iv |
| v |
| vi |
| vii |
| viii |
| ix |
| X |
| xii |
| XV |
| xvi |
| |

CHAPTER 1

CHAPTER II

: INTRODUCTION

| A. | Background of Study | 1 |
|----|----------------------------|---|
| B. | Statement of Problem | 5 |
| C. | Objective of Study | 5 |
| D. | Significance of Study | 5 |
| E. | The Definition of Key Term | 6 |

: THEORETICAL REVIEW

| | 5. | Story Telling | 20 |
|----|-----|---------------------------------|----|
| | 6. | Guessing Picture | 21 |
| | 7. | Sing a Song | 21 |
| | 8. | Game | 22 |
| D. | Det | finition of Young Learner | 22 |
| E. | Yo | ung Learners Characteristics | 23 |
| F. | Tea | ching English for Young Learner | 26 |

CHAPTER III : METHOD OF RESEARCH

| A. | Research Design | 30 |
|----|--|----|
| B. | Research Setting | 31 |
| C. | Subject and Object of Research | 31 |
| D. | Data and Source Data | 31 |
| E. | Data Collection Procedure | 32 |
| F. | Technique of Data Processing and Data Analysis | 34 |
| G. | Research Procedure | 37 |

CHAPTER IV : FINDING AND DISCUSSIONS

| Fir | nding | . 39 |
|-----|---|---|
| Re | esearch Result | . 39 |
| a. | Observation Result | . 39 |
| 1) | Brainstorming | . 40 |
| 2) | Drill and Practice | . 45 |
| 3) | Role Playing | .46 |
| 4) | Story Telling | .48 |
| 5) | Guessing Picture | . 49 |
| 6) | Sing a Song | . 49 |
| 7) | Game | . 50 |
| Dis | scussion | . 52 |
| | Ref a. 1) 2) 3) 4) 5) 6) 7) | Finding Research Result a. Observation Result 1) Brainstorming 2) Drill and Practice |

CHAPTER V : CONCLUSIONS AND SUGGESTIONS

| A. | Conclu | isions5 | ;9 |
|----|--------|---------|----|
| - | ~ | | |

REFERENCES APPENDICES CURRICULUM VITAE

List of Tables

Table 3.1 Matrix of collecting data

Table 4.1 The Results of Observation

List of Appendices

| | Appendix |
|-------------------------------------|----------|
| Translation List Holy Qur'an | 1 |
| Result of observation and interview | 2 |
| Photos of SDN Kebun Bunga 3 | |
| School Profile | 4 |
| The letter has been a seminar | 5 |
| Research license | 6 |
| Letter of completed research | 7 |
| Curriculum Vitae | 8 |